



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Bandera-Duplantier	<b>Unit Name</b>	<b>Voice in Synthesis</b>
<b>Course</b>	English II PreAP	<b>Dates</b>	2/26-3/1

<p><b>Monday (2/26)</b></p> <p>pp. 136-139</p> <p>Lesson 3.16 is what we are building to while reading the <i>Crucible</i>.</p>	<p><b>Daily Objective:</b></p> <ol style="list-style-type: none"> <li>1. Students will support a claim with relevant and convincing evidence.</li> <li>2. Students will extend an academic conversation with relevant evidence.</li> <li>3. Students will synthesis ideas from multiple characters, the text, and other students.</li> </ol> <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary Blooket Week 7</li> <li>2. Read <i>The Crucible</i></li> <li>3. Part 1: Preparing Index Cards</li> <li>4. Act 3 Activities</li> </ol> <p><b>Formative Assessment:</b> Parlor Conversation</p> <p><b>Modifications:</b> Written essay for students who need to make it up</p> <p><b>Intervention:</b> Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> The Movie</p> <p><b>Follow-Up/Homework:</b> Major 3-Prep</p>
<p><b>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</b></p>	



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<p><b>Tuesday (2/27)</b></p> <p>pp. 136-139</p> <p>Lesson 3.16 is what we are building to while reading the <i>Crucible</i>.</p>	<p><b>Daily Objective:</b></p> <ol style="list-style-type: none"><li>1. Students will support a claim with relevant and convincing evidence.</li><li>2. Students will extend an academic conversation with relevant evidence.</li><li>3. Students will synthesis ideas from multiple characters, the text, and other students.</li></ol> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Blooket Week 7</li><li>2. Read <i>The Crucible</i></li><li>3. Part 1: Preparing Index Cards</li><li>4. Act 3 Activities</li></ol> <p><b>Formative Assessment:</b> Parlor Conversation</p> <p><b>Modifications:</b> Written essay for students who need to make it up</p> <p><b>Intervention:</b> Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> The Movie</p> <p><b>Follow-Up/Homework:</b> Major 3-Prep</p>
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<p><b>Wednesday/Thursday (2/28-2/29)</b></p> <p>pp. 136-139</p> <p>Lesson 3.16 is what we are building to while reading the Crucible.</p>	<p><b>Daily Objective:</b></p> <ol style="list-style-type: none"><li>1. Students will support a claim with relevant and convincing evidence.</li><li>2. Students will extend an academic conversation with relevant evidence.</li><li>3. Students will synthesis ideas from multiple characters, the text, and other students.</li></ol> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Blooket</li><li>2. Final Prep for Major 3</li><li>3. Team 1 Parlor Conversation</li><li>4. Team 2 Parlor Conversation</li><li>5. Reflections Cards(Probably Friday)</li></ol> <p><b>Formative Assessment:</b> Mock Trial Tomorrow</p> <p><b>Modifications:</b> Written essay for students who need to make it up</p> <p><b>Intervention:</b> Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> The Movie</p> <p><b>Follow-Up/Homework:</b> Prep for Major 3</p>
<p><b>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</b></p>	



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<p><b>Friday (3/1)</b></p> <p>pp. 136-139</p> <p>Lesson 3.16 is what we are building to while reading the Crucible.</p>	<p><b>Daily Objective:</b></p> <ol style="list-style-type: none"><li>1. Students will support a claim with relevant and convincing evidence.</li><li>2. Students will extend an academic conversation with relevant evidence.</li><li>3. Students will synthesis ideas from multiple characters, the text, and other students.</li></ol> <p><b>Agenda:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Quiz 7</li><li>2. Finish Parlor Conversation (If Necessary)</li><li>3. Major 3 Reflection Cards</li></ol> <p><b>Formative Assessment:</b> N/A</p> <p><b>Modifications:</b> <b>Written essay for students who need to make it up.</b> <b>Vocabulary quiz contains italicized context clues.</b></p> <p><b>Intervention:</b> Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b></p>
	<p><b>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</b></p>