



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	3/4-3/8

<p style="text-align: center;">Monday (3/4)</p> <p style="text-align: center;">pp. 111-114</p> <p>Lesson 3.12—Addressing a Counterargument</p>	<p>Daily Objective:</p> <ol style="list-style-type: none"> 1. Students will read and analyze an argument. 2. Students will identify and explain counterarguments. 3. Students will explain how authors present different perspectives on a common theme. <p>Agenda:</p> <ol style="list-style-type: none"> 1. Vocabulary Blooket Week 8 (Quiz 8 only covers week 1-7 words) 2. Part 1: Reading Two Arguments 3. Part 2: Having a Dialogue 4. Part 3: Addressing Counterarguments <p>Formative Assessment: Major 1 <i>The Crucible</i> Synthesis Essay</p> <p>Modifications: Extra time for students with accommodations or English language learners.</p> <p>Intervention:</p> <p>Extension: Out of class Reading</p> <p>Follow-Up/Homework: Vocabulary</p>
---	---

Unit 3 Goal: To build students’ analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.



Westside High School Lesson Plan Template

<p>Tuesday (3/5)</p> <p>pp. 111-114</p> <p>Lesson 3.12—Addressing a Counterargument</p>	<p>Daily Objective:</p> <ol style="list-style-type: none">1. Students will read and analyze an argument.2. Students will identify and explain counterarguments.3. Students will explain how authors present different perspectives on a common theme. <p>Agenda:</p> <ol style="list-style-type: none">1. Vocabulary Blooket Week 8 (Quiz 8 only covers week 1-7 words)2. Part 1: Reading Two Arguments3. Part 2: Having a Dialogue4. Part 3: Addressing Counterarguments <p>Formative Assessment: Major 1 <i>The Crucible</i> Synthesis Essay</p> <p>Modifications: Extra time for students with accommodations or English language learners.</p> <p>Intervention:</p> <p>Extension: Out of class Reading</p> <p>Follow-Up/Homework: Vocabulary</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



Westside High School Lesson Plan Template

<p>Wednesday/Thursday (3/6-3/7)</p> <p>pp. 144-146</p> <p>Lesson 3.18</p>	<p>Daily Objective:</p> <ol style="list-style-type: none">1. Students will synthesize from multiple texts.2. Students will write a well-developed synthesis essay. <p>Agenda:</p> <ol style="list-style-type: none">1. Vocabulary Blooket Week 8 (Quiz 8 only covers week 1-7 words)2. Part 1: Drafting the Introduction3. Part 2: Composing Body Paragraphs (and Counterargument)4. Major 1—<i>The Crucible</i> Synthesis Essay <p>Formative Assessment: Major 1 <i>The Crucible</i> Synthesis Essay</p> <p>Modifications: Extra time for students with accommodations or English language learners.</p> <p>Intervention:</p> <p>Extension: Out of class Reading</p> <p>Follow-Up/Homework: Vocabulary</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



Westside High School Lesson Plan Template

<p>Friday (3/8)</p>	<p>Daily Objective:</p> <ol style="list-style-type: none">1. Students will support a claim with relevant and convincing evidence.2. Students will extend an academic conversation with relevant evidence.3. Students will synthesis ideas from multiple characters, the text, and other students. <p>Agenda:</p> <ol style="list-style-type: none">1. Vocabulary Quiz 7 or 8 (Both have week 1-7 words)2. Learning Checkpoint 3.2 <p>Formative Assessment: N/A</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework: Spring Break</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>