



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Bandera-Duplantier	<b>Unit Name</b>	<b>Making your Argumentative Move</b>
<b>Course</b>	English II PreAP	<b>Dates</b>	<b>10/30-11/03</b>

<b>Monday (10/30)</b>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"> <li>1) Have an introductory knowledge of the events around <i>The Odyssey</i> EK 2.1C1, EK 2.1C2, EK 1.C3</li> </ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary Warm Up</li> <li>2. Major 3 Introduction</li> <li>3. <i>The Odyssey</i> Spark Notes Summary and Handout 3</li> <li>4. <i>The Odyssey</i> Crash Course Video and Handout</li> <li>5. Exit Slip</li> </ol> <p><b>Assessment:</b> Major 3- Myth Project</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> Vocabulary Quiz 9 on Friday</p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</b></p>	



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<p><b>Tuesday (10/31)</b></p>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"><li>1) Have an introductory knowledge of the characters around <i>The Odyssey</i> EK 2.1C1, EK 2.1C2, EK 1.C3</li></ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Warm Up</li><li>2. <i>The Peneoplid</i> Character Introduction</li><li>3. Exit Slip</li></ol> <p><b>Assessment:</b> Major 3- Myth Project</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> Vocabulary Quiz 9 on Friday</p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</b></p>	
<p><b>Wednesday/Thursday (11/01 &amp; 11/02)</b></p> <p><b>Major 1/2.</b></p>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"><li>1) Beginning to see themes in the novel. EK 2.1C1, EK 2.1C2, EK 1.C3</li></ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Warm Vocabulary</li><li>2. Introduction to allusions</li><li>3. Allusions and <i>Penelope</i></li><li>4. Point of View The Odyssey from a different perspective</li></ol> <p><b>Assessment:</b> Major 3 next week</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> 3<sup>rd</sup> Rewrite</p>



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	<p><b>Follow-Up/Homework:</b> <b>VOCAB VUNDAY VRIDAY</b> Obtain a copy of Margaret Atwood's <i>The Penelopiad</i> by October 24<sup>th</sup></p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</b></p>	
<p><b>Friday (11/03)</b></p>	<p><b>Daily Objective:</b></p> <ol style="list-style-type: none"><li>1. Students can start to identify some of the major themes in the novel and connect them to events in the book and mythological allusions in the book.</li></ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Quiz 9</li><li>2. Breakdown of Chapter vii, "Marriage"</li></ol> <p><b>Assessment:</b> Major 3 Due next Block Day</p> <p><b>Modifications:</b></p> <p><b>Intervention:</b></p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b></p>

**Unit 1 Goal: MOVE ON TO UNIT 2!**