## Westside High School Lesson Plan Template

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Bandera-Duplantier</th>
<th>Unit Name</th>
<th>Making your Argumentative Move</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>English II PreAP</td>
<td>Dates</td>
<td>10/30-11/03</td>
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### Monday (10/30)

**Daily Objective:**
Students will be able to

1. Have an introductory knowledge of the events around *The Odyssey*
   EK 2.1C1, EK 2.1C2, EK 1.C3

**Agenda with Approximate Time Limits:**

1. Vocabulary Warm Up
2. Major 3 Introduction
3. *The Odyssey* Spark Notes Summary and Handout
4. *The Odyssey* Crash Course Video and Handout
5. Exit Slip

**Assessment:** Major 3 - Myth Project

**Modifications:** Extra time, Typed Responses

**Intervention:** G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall

**Extension:**

**Follow-Up/Homework:**
Vocabulary Quiz 9 on Friday

**Unit 1 Goal:** Teaching Students how to analyze an author’s argument. Not agree or disagree with it.
## Westside High School Lesson Plan Template

| Tuesday (10/31) | Daily Objective: Students will be able to  
|                | 1) Have an introductory knowledge of the characters around *The Odyssey*  
|                | EK 2.1C1, EK 2.1C2, EK 1.C3  
|                | Agenda with Approximate Time Limits:  
|                | 1. Vocabulary Warm Up  
|                | 2. *The Peneopliad* Character Introduction  
|                | 3. Exit Slip  
|                | Assessment: Major 3- Myth Project  
|                | Modifications: Extra time, Typed Responses  
|                | Intervention: G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall  
|                | Extension:  
|                | Follow-Up/Homework: Vocabulary Quiz 9 on Friday  
|                | Unit 1 Goal: Teaching Students how to analyze an author’s argument, Not agree or disagree with it. |
| Wednesday/Thursday (11/01 & 11/02) Major 1/2. | Daily Objective: Students will be able to  
|        | 1) Beginning to see themes in the novel.  
|        | EK 2.1C1, EK 2.1C2, EK 1.C3  
|        | Agenda with Approximate Time Limits:  
|        | 1. Warm Vocabulary  
|        | 2. Introduction to allusions  
|        | 3. Allusions and *Penelope*  
|        | 4. Point of View The Odyssey from a different perspective  
|        | Assessment: Major 3 next week  
|        | Modifications: Extra time, Typed Responses  
|        | Intervention: G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall  
|        | Extension: 3rd Rewrite |
## Westside High School Lesson Plan Template

| Follow-Up/Homework: | VOCAB VUNDAY VRIDAY  
Obtain a copy of Margaret Atwood’s *The Penelopiad* by October 24th |
|----------------------|---------------------------------------------------|

### Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.

### Friday (11/03)

#### Daily Objective:

1. Students can start to identify some of the major themes in the novel and connect them to events in the book and mythological allusions in the book.

#### Agenda with Approximate Time Limits:

1. Vocabulary Quiz 9
2. Breakdown of Chapter vii, “Marriage”

#### Assessment:

Major 3 Due next Block Day

#### Modifications:

#### Intervention:

#### Extension:

#### Follow-Up/Homework:

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Unit 1 Goal: MOVE ON TO UNIT 2!