



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Bandera-Duplantier	<b>Unit Name</b>	<b>Making your Argumentative Move</b>
<b>Course</b>	English II PreAP	<b>Dates</b>	<b>10/2-10/6</b>

<b>Monday 10/2</b>	<p><b>Daily Objective:</b>  <b>SWBAT</b> read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p><b>SWBAT</b> write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d), 2.9(i), 2.10(c)</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Warm Up</li> <li>2. Video: 2.1 Review</li> <li>3. Read Act 2 Scene 2</li> <li>4. DUE: 2.2 Guided Questions Check</li> <li>5. Exit Ticket</li> </ol> <p><b>Formative Assessment:</b> 2.2 Guided Questions Check</p> <p><b>Modifications:</b> Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Intervention:</b> Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.</p> <p><b>Extension:</b> Shakespeare videos and websites</p> <p><b>Follow-Up/Homework:</b> Vocabulary Quiz Friday.</p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</b></p>	



# Westside High School Lesson Plan Template

**Tuesday  
10/3**

**Daily Objective:**

SWBAT: Identify claims, evidence, reasoning, and rhetorical moves in a written argument. 10(A)

SWBAT :Work collaboratively and engage in a purposeful academic discussion. 15(A)

Teks: 2.2 (b), 2.4 (b), 2.4 (e). 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)

**Agenda with Approximate Time Limits:**

1. Warm Up
2. Read Act 2 Scene 3
3. Read Act 2 Scene 4
4. DUE: 2.3/4 Guided Questions Check
5. Blooket Review: Acts 1 and 2
6. Exit Ticket

**Formative Assessment:** 2.3 Guided Questions Check

**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall

**Intervention:** Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.

**Extension:** Shakespeare videos and websites

**Follow-Up/Homework:** Vocabulary Quiz Friday.

**Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.**



# Westside High School Lesson Plan Template

**Wednesday/Thursday  
(10/4-10/5)**

**Daily Objective:**

**SWBAT** read, comprehend, and analyze Act 2 of *Julius Caesar* using guided questions and digital resources.

**SWBAT** write and support conclusions based on text evidence from Acts 1 and 2 of *Julius Caesar*.

Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)

**Agenda with Approximate Time Limits:**

1. Warm Up
2. Identifying a Claim in a written Argument. (Lesson 1.4)
3. Shakespeare catch-up time/Marlin Brando
4. Exit Ticket

**Assessment:** Guided Questions

**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall

**Intervention:** More time.

**Extension:** Shakespeare videos and websites

**Follow-Up/Homework:** Vocabulary Quiz Friday.

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## Westside High School Lesson Plan Template

<b>Friday (10/6)</b>	<p><b>Daily Objective:</b> <b>SWBAT:</b> read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p><b>SWBAT:</b> write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Vocabulary Quiz 6</li><li>2. Recap of Act I and II</li><li>3. Act III, Scene 1</li><li>4. Video &amp; Questions</li><li>5. Exit Ticket</li></ol> <p><b>Modifications:</b> Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p><b>Intervention:</b> Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p><b>Follow-Up/Homework:</b> Enjoy your weekend.</p>
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