### Daily Objective:
SWBAT: read, comprehend, and analyze Act 2 of *Julius Caesar* using guided questions and digital resources.

SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of *Julius Caesar*.

Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)

### Agenda with Approximate Time Limits:
1. JC Warm Up
2. Act III, Scene 1
3. Interview & Questions
4. Exit Ticket

### Modifications:
Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz

### Intervention:
Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall

### Extension:
Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review

### Follow-Up/Homework:
Vocabulary Quiz 7

### Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.
| Tuesday (10/10) | Daily Objective:  
SWBAT: read, comprehend, and analyze Act 2 of *Julius Caesar* using guided questions and digital resources.  
SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of *Julius Caesar.*  
Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)  
Agenda with Approximate Time Limits:  
1. JC Warmup  
2. Acts IV and V Summary  
3. Finish Julius Caesar Comic Strip  
4. Exit Ticket  
Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz  
Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall  
Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review  
Follow-Up/Homework: HOMECOMING PREPARATIONS!  
Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it. |
| Wed (10/11) | Daily Objective:  
SWBAT: read, comprehend, and analyze Act 2 of *Julius Caesar* using guided questions and digital resources.  
SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of *Julius Caesar.*  
Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)  
Agenda with Approximate Time Limits:  
1. JC Warm Up  
2. Act III, Scene 2  
3. Mark Antony’s Speech  
4. Julius Caesar Comic Strip  
5. Exit Ticket  
Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz  
Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall |
### Unit 1 Goal:
Teaching Students how to analyze an author’s argument. Not agree or disagree with it.

#### Thursday
(10/12)

**Daily Objective:**

**SWBAT:** read, comprehend, and analyze Act 2 of *Julius Caesar* using guided questions and digital resources.

**SWBAT:** write and support conclusions based on text evidence from Acts 1 and 2 of *Julius Caesar*.

**Teks:** 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)

**Agenda with Approximate Time Limits:**

1. JC Warmup
2. Acts IV and V Summary
3. Finish Julius Caesar Comic Strip
4. Exit Ticket

**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz

**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall

**Extension:** Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review

**Follow-Up/Homework:** HOMECOMING PREPARATIONS!