



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Making your Argumentative Move
Course	English II PreAP	Dates	10/09-10/12

Monday (10/09)	<p>Daily Objective: SWBAT: read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p>SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. JC Warm Up 2. Act III, Scene 1 3. Interview & Questions 4. Exit Ticket <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p>Follow-Up/Homework: Vocabulary Quiz 7</p>
<p>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</p>	



Westside High School Lesson Plan Template

<p>Tuesday (10/10)</p>	<p>Daily Objective: SWBAT: read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p>SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e). 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. JC Warmup2. Acts IV and V Summary3. Finish Julius Caesar Comic Strip4. Exit Ticket <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p>Follow-Up/Homework: HOMECOMING PREPARATIONS!</p>
<p>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</p>	
<p>Wed (10/11)</p>	<p>Daily Objective: SWBAT: read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p>SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e). 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. JC Warm Up2. Act III, Scene 23. Mark Antony’s Speech4. Julius Caesar Comic Strip5. Exit Ticket <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p>



Westside High School Lesson Plan Template

	<p>Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p>Follow-Up/Homework: Vocabulary Quiz 7</p>
<p>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</p>	
<p>Thursday (10/12)</p>	<p>Daily Objective: SWBAT: read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p>SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e). 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 5. JC Warmup 6. Acts IV and V Summary 7. Finish Julius Caesar Comic Strip 8. Exit Ticket <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p>Follow-Up/Homework: HOMECOMING PREPARATIONS!</p>

Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.