



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Bandera-Duplantier	<b>Unit Name</b>	<b>Making your Argumentative Move</b>
<b>Course</b>	English II PreAP	<b>Dates</b>	<b>10/23-10/27</b>

<p><b>Monday (10/23)</b></p> <p><b>Lesson 1.14</b> p.143-146</p> <p><b>NOTE: WE WILL USE JULIUS CAESAR AND Sample 3A THE MAJOR PROMPT FOR THIS LESSON NOT THE TEXT FROM THE STUDENT READER</b></p> <p><b>Materials:</b> Multi-paragraph essay outline (1.14)</p> <p><b>Peer-Review Handout for Thesis</b></p>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"> <li>1) write a strong thesis statement with a precise central claim.</li> <li>2) Plan for writing by selection an organization structure that supports the thesis</li> <li>3) Draft the introduction to an essay EK 2.1C1, EK 2.1C2, EK 1.C3</li> </ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Warm Up</li> <li>2. Part 1: Writing a Thesis Statement</li> <li>3. Part 2: Sketching out the essay structure</li> <li>4. Part 3: Crafting the Introduction</li> </ol> <p><b>Assessment:</b> Major 2- Drafting an Essay, Rewrite of Major 3</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> 3<sup>rd</sup> Rewrite</p> <p><b>Follow-Up/Homework:</b> <b>VOCAB VUNDAY VRIDAY</b> Obtain a copy of Margaret Atwood's <i>The Penelopiad</i> by October 24<sup>th</sup></p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</b></p>	



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<p><b>Tuesday (10/24)</b> <b>Lesson 1.15</b> p.143-146</p> <p><b>Lesson 1.14</b> p.143-146</p> <p><b>NOTE: WE WILL USE JULIUS CAESAR AND Sample 3A THE MAJOR PROMPT FOR THIS LESSON NOT THE TEXT FROM THE STUDENT READER</b></p> <p><b>Materials:</b> Multi-paragraph essay outline (1.14)</p>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"> <li>1) Draft the introduction to an essay a rhetorical analysis essay</li> <li>2) Incorporate smooth transitions EK 2.1C1, EK 2.1C2, EK 1.C3</li> </ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary Warm Up</li> <li>2. Part 1: Composing body paragraphs and incorporating quotations</li> <li>3. Part 2: Wrapping it up—Writign the Conclusion</li> <li>4. Part 3: Paying attention to Transitions</li> <li>5. Exit Ticket: Goals for Rewrite</li> </ol> <p><b>Assessment:</b> Major 2- Drafting an Essay, Rewrite of Major 3</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> 3<sup>rd</sup> Rewrite</p> <p><b>Follow-Up/Homework:</b> <b>VOCAB VUNDAY VRIDAY</b> Obtain a copy of Margaret Atwood’s <i>The Penelopiad</i> by October 24<sup>th</sup></p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</b></p>	
<p><b>Wednesday/Thursday (10/25 &amp; 10/26)</b></p> <p><b>Major 1/2.</b></p>	<p><b>Daily Objective:</b> Students will be able to</p> <ol style="list-style-type: none"> <li>1) Rewrite their Major 1 essay with an improved thesis and argument. EK 2.1C1, EK 2.1C2, EK 1.C3</li> </ol> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Warm Up-Goal for the rewrite</li> <li>2. Major 1 Rewrite (60 mins)</li> <li>3. Odyssey introduction.</li> <li>4. Exit Ticket: Did you achieve your goal?</li> </ol>



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	<p><b>Assessment:</b> Major 2- Drafting an Essay, Rewrite of Major 3</p> <p><b>Modifications:</b> Extra time, Typed Responses</p> <p><b>Intervention:</b> G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall</p> <p><b>Extension:</b> 3<sup>rd</sup> Rewrite</p> <p><b>Follow-Up/Homework:</b>  <b>VOCAB VUNDAY VRIDAY</b>  Obtain a copy of Margaret Atwood's <i>The Penelopiad</i> by October 24<sup>th</sup></p>
<p><b>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</b></p>	
<p><b>Friday (10/27)</b></p>	<p><b>Daily Objective:</b>  VOCABULARY</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary Quiz 8</li> <li>2. <b>Vocabulary FUN DAY!</b></li> </ol> <p><b>Assessment:</b> Major 3 Details next week</p> <p><b>Modifications:</b> More fun and games!</p> <p><b>Intervention:</b> No need!</p> <p><b>Extension:</b> More fun to take home and practice more!</p> <p><b>Follow-Up/Homework:</b> Buy Penelopiad</p>

**Unit 1 Goal: MOVE ON TO UNIT 2!**