## Westside High School Lesson Plan Template

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Bandera-Duplantier</th>
<th>Unit Name</th>
<th>Making your Argumentative Move</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course</strong></td>
<td></td>
<td><strong>Dates</strong></td>
<td>10/23-10/27</td>
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### Monday (10/23)

#### Lesson 1.14
p.143-146

**NOTE:** WE WILL USE JULIUS CAESAR AND Sample 3A THE MAJOR PROMPT FOR THIS LESSON NOT THE TEXT FROM THE STUDENT READER

**Materials:**
- Multi-paragraph essay outline (1.14)
- Peer-Review Handout for Thesis

### Daily Objective:
Students will be able to
1. write a strong thesis statement with a precise central claim.
2. Plan for writing by selection an organization structure that supports the thesis
3. Draft the introduction to an essay

EK 2.1C1, EK 2.1C2, EK 1.C3

### Agenda with Approximate Time Limits:
1. Warm Up
2. Part 1: Writing a Thesis Statement
3. Part 2: Sketching out the essay structure
4. Part 3: Crafting the Introduction

### Assessment:
Major 2- Drafting an Essay, Rewrite of Major 3

### Modifications:
Extra time, Typed Responses

### Intervention:
G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall

### Extension:
3rd Rewrite

### Follow-Up/Homework:
**VOCAB VUNDAY VRIDAY**
Obtain a copy of Margaret Atwood’s *The Penelopiad* by October 24th

### Unit 1 Goal:
Teaching Students how to analyze an author’s argument. Not agree or disagree with it.
| Tuesday (10/24) | Daily Objective:  
Lesson 1.15  
(10/24)  
p.143-146  
Lesson 1.14  
p.143-146  
NOTE: WE WILL USE JULIUS CAESAR AND Sample 3A THE MAJOR PROMPT FOR THIS LESSON NOT THE TEXT FROM THE STUDENT READER  
Materials:  
Multi-paragraph essay outline (1.14)  

   | Agenda with Approximate Time Limits:  
   1. Vocabulary Warm Up  
   2. Part 1: Composing body paragraphs and incorporating quotations  
   3. Part 2: Wrapping it up—Writing the Conclusion  
   4. Part 3: Paying attention to Transitions  
   5. Exit Ticket: Goals for Rewrite  

   | Assessment: Major 2- Drafting an Essay, Rewrite of Major 3  
   Modifications: Extra time, Typed Responses  

   | Intervention: G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall  

   | Extension: 3rd Rewrite  

   | Follow-Up/Homework:  
   VOCAB VUNDAY Vriday  
   Obtain a copy of Margaret Atwood’s *The Penelopiad* by October 24th  

| Wednesday/Thursday (10/25 & 10/26) | Daily Objective:  
Major 1/2.  

   | Agenda with Approximate Time Limits:  
   1. Warm Up—Goal for the rewrite  
   2. Major 1 Rewrite (60 mins)  
   3. Odyssey introduction.  
   4. Exit Ticket: Did you achieve your goal?  

   | Unit 1 Goal: Teaching Students how to analyze an author’s argument, Not agree or disagree with it.  

   |
# Westside High School Lesson Plan Template

## Assessment:
Major 2- Drafting an Essay, Rewrite of Major 3

**Modifications:** Extra time, Typed Responses

**Intervention:** G-S-T Approach, Multi-paragraph outline Rhetorical Analysis Verbs (RAV) Wall

**Extension:** 3rd Rewrite

**Follow-Up/Homework:**
VOCAB VUNDAY VRIDAY
Obtain a copy of Margaret Atwood’s *The Penelopiad* by October 24th

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<table>
<thead>
<tr>
<th>Friday (10/27)</th>
<th>Daily Objective: VOCABULARY</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Agenda with Approximate Time Limits:</strong></td>
</tr>
<tr>
<td></td>
<td>1. Vocabulary Quiz 8</td>
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<tr>
<td></td>
<td>2. Vocabulary FUN DAY!</td>
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</tbody>
</table>

**Assessment:** Major 3 Details next week

**Modifications:** More fun and games!

**Intervention:** No need!

**Extension:** More fun to take home and practice more!

**Follow-Up/Homework:** Buy Penelopiad

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Unit 1 Goal: MOVE ON TO UNIT 2!