



Westside High School Lesson Plan

Teacher Name	Wilneka Brinson	Unit Name	1
Course	World History	Dates	8/28-9/01

Monday	<p>Learning Objective: Students will be able to use effective written communication skills, including proper citations and avoiding plagiarism.</p> <p>Agenda with Approximate Time Limits:</p> <p>Opening (5-7 minutes) Direct Instruction/Primary and Secondary Sources (15-20 minutes) Guided Practice/Example worksheets (up to 20 minutes) DOL (up to 10 minutes)</p> <p>Formative Assessment: Unit 1 Test / Unit 1 project</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.</p> <p>Intervention: Tutorials are available for students needing extra support.</p> <p>Extension: Identified students may have opportunities for extra time</p>

<p>Tuesday</p>	<p>Learning Objective: Students will be able to use social studies terminology correctly.</p> <p>Agenda with Approximate Time Limits:</p> <p>Opening (5-7 minutes) Direct Instruction/Primary and Secondary Sources (15-20 minutes) Guided Practice/Example worksheets (up to 20 minutes) DOL (up to 10 minutes)</p> <p>Formative Assessment: Unit 1 Test / Unit 1 project</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.</p> <p>Intervention: Tutorials are available for students needing extra support.</p> <p>Extension: Identified students may have opportunities for extra time</p>
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Westside High School Lesson Plan Template

	<p>Follow-Up/Homework: Review syllabus</p>

Wednesday/Thursday

Learning Objective: Students will be able to explain how historians analyze sources for frame of reference, historical context, and point of view to interpret historical events.

Agenda with Approximate Time Limits:

Opening (5-7 minutes)

Direct Instruction/Primary and Secondary Sources (15-20 minutes)

Guided Practice/Example worksheets (up to 20 minutes)

DOL (up to 10 minutes)

Formative Assessment: Unit 1 test/ Unit 1 project

Modifications: Sentence stems, speaking stems, anchor charts, word walls, bilingual dictionaries.

Intervention: Tutorials are available for students needing extra support.

Extension: Identified students may have opportunities for extra time

Follow-Up/Homework: Complete assignment on Canvas

Friday

Learning Objective: Students will be able to describe 3 events in the Neolithic revolution.

Agenda with Approximate Time Limits:

Opening (5-7 minutes)

Direct Instruction/Primary and Secondary Sources (15-20 minutes)

Guided Practice/Example worksheets (up to 20 minutes)

DOL (up to 10 minutes)

Formative Formative Assessment: Unit 1 Test / Unit 1 project

Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.

Intervention: Tutorials are available for students needing extra support.

Extension: Identified students may have opportunities for extra time

Assessment: Unit 1 Test / Unit 1 project



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