



Westside High School Lesson Plan

Teacher Name	Wilneka Brinson	Unit Name	1
Course	World History	Dates	9/4-9/08

Monday	No School
Tuesday	<p>Learning Objective: Students will be able to identify characteristics of a civilization</p> <p>Agenda with Approximate Time Limits:</p> <p style="padding-left: 40px;">Opening (5-7 minutes)</p> <p style="padding-left: 40px;">Direct Instruction/Primary and Secondary Sources (15-20 minutes)</p> <p style="padding-left: 40px;">Guided Practice/Example worksheets (up to 20 minutes)</p> <p style="padding-left: 40px;">DOL (up to 10 minutes)</p> <p>Formative Assessment: Unit 1 Test / Unit 1 project</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.</p> <p>Intervention: Tutorials are available for students needing extra support.</p> <p style="padding-left: 40px;">Extension: Identified students may have opportunities for extra time</p>



Westside High School Lesson Plan Template

	Follow-Up/Homework: Review syllabus
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Wednesday/Thursday	<p>Learning Objective: Students will be able to describe the characteristics of Mesopotamia.</p> <p>Agenda with Approximate Time Limits:</p> <p style="padding-left: 40px;">Opening (5-7 minutes) Direct Instruction/Primary and Secondary Sources (15-20 minutes) Guided Practice/Example worksheets (up to 20 minutes) DOL (up to 10 minutes)</p> <p>Formative Assessment: Unit 1 test/ Unit 1 project Modifications: Sentence stems, speaking stems, anchor charts, word walls, bilingual dictionaries. Intervention: Tutorials are available for students needing extra support. Extension: Identified students may have opportunities for extra time</p> <p>Follow-Up/Homework: Complete assignment on Canvas</p>
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Friday	<p>Learning Objective: Students will be able to describe 3 characteristics of Egyptian civilization.</p> <p>Agenda with Approximate Time Limits:</p> <p style="padding-left: 40px;">Opening (5-7 minutes) Direct Instruction/Primary and Secondary Sources (15-20 minutes) Guided Practice/Example worksheets (up to 20 minutes) DOL (up to 10 minutes)</p> <p>Formative Formative Assessment: Unit 1 Test / Unit 1 project</p>
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	<p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.</p> <p>Intervention: Tutorials are available for students needing extra support.</p> <p>Extension: Identified students may have opportunities for extra time</p> <p>Assessment: Unit 1 Test / Unit 1 project</p>
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