



Westside High School Lesson Plan Template

Teacher Name	Brownson	Unit Name	Courts & Bureaucracy
Course	AP Government	Dates	9/26 – 9/30

Monday	<p>Daily Objective: Explain why voters have to be registered in Texas; describe the structure of the federal bureaucracy</p> <p>Agenda with Approximate Time Limits: League of Women Voters will be here to talk about voter registration and to register voters Notes on structure of bureaucracy</p> <p>Formative Assessment: Questioning, discussion</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework:</p>
Tuesday	<p>Daily Objective: explain functions of bureaucracy; explain how bureaucracy creates policy</p> <p>Agenda with Approximate Time Limits: Do now – bureaucratic structure review (10 minutes) Notes/discussion – functions of bureaucracy (20 minutes) AP Classroom review questions on bureaucratic structure & function (15 minutes)</p> <p>Formative Assessment: discussion, questioning</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework: watch AP classroom review videos on bureaucratic rule making</p>



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Wednesday/Thursday	<p>Daily Objective: explain how the bureaucracy makes policy through rule-making</p> <p>Agenda with Approximate Time Limits: Do now to review video (10 minutes) Discussion of bureaucratic rule making (10 minutes) Bureaucracy FRQ practice (45 minutes) – using different FRQs, groups will respond to FRQs on a google doc, review all answers as a class AP classroom test review in groups (30 minutes)</p> <p>Formative Assessment: groups, discussion, questioning</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework: Unit 3 test review; test Friday</p>
Friday	<p>Daily Objective: Unit 3 Test</p> <p>Agenda with Approximate Time Limits:</p> <p>Formative Assessment:</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework:</p>