



## Westside High School Lesson Plan Template

<b>Teacher Name</b>	Brownson	<b>Unit Name</b>	Unit 4
<b>Course</b>	AP Government	<b>Dates</b>	10/3 – 10/7

<b>Monday</b>	<p><b>Daily Objective:</b> Explain how to use the verbs in an FRQ to determine how to answer the questions</p> <p><b>Agenda with Approximate Time Limits:</b> Do Now (5-7 minutes) Unit 3 Test Reflection (25 minutes) Notes on how to write an FRQ (15 minutes) Exit Ticket (up to 5 minutes)</p> <p><b>Formative Assessment:</b> Monitoring, questioning, grouping</p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> None</p>
<b>Thursday</b>	<p><b>Daily Objective:</b> Explain how to write an Argumentative FRQ</p> <p><b>Agenda with Approximate Time Limits:</b> Do now to read Argument FRQ rubric (5 minutes) Notes on Argument FRQ (15 minutes) Write a practice Argumentative FRQ (30 minutes)</p> <p><b>Formative Assessment:</b> monitoring, questioning, discussion</p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> finish writing practice FRQ at home; peer review tomorrow</p>
<b>Friday</b>	<p><b>Daily Objective:</b> Explain how to write an Argumentative FRQ;</p> <p><b>Agenda with Approximate Time Limits:</b> Read neighbor's practice FRQ (10 minutes) Provide feedback – at least 1 “glow” and at least 1 “grow” (10 minutes) Groups – work on review questions on AP Classroom</p> <p><b>Formative Assessment:</b> monitoring, discussion</p> <p><b>Follow-Up/Homework:</b> finish AP Classroom review questions for homework, if necessary; next Tuesday, actual Argumentative FRQ</p>