



Westside High School Lesson Plan Template

Teacher Name	Brownson	Unit Name	Political Ideology and Beliefs
Course	AP Government	Dates	10/31 – 11/4

Monday	<p>Daily Objective: Describe America’s core values; Explain what political socialization is</p> <p>Agenda with Approximate Time Limits: Do Now to review some basic terms and definitions (20 minutes) Discussion of America’s core values (10) Define & discuss political socialization (10) Exit ticket from AP classroom on political socialization (10 minutes)</p> <p>Formative Assessment: questioning, discussion, exit ticket</p> <p>Follow-Up/Homework: None</p>
Tuesday	<p>Daily Objective: define ideology; distinguish between the political ideologies of the 2 major parties in the U.S. and explain how that affects their view on various policies</p> <p>Agenda with Approximate Time Limits: Do now on ideology (10 minutes) Use textbook to identify policy positions for conservative & liberal ideology (10 minutes) Discussion of ideology & political parties (5) Groups – come up with positions for ideologies on issues that aren’t mentioned in textbook; discuss as a class (20) Exit ticket from AP Classroom (10)</p> <p>Formative Assessment: questioning, discussion, exit ticket</p> <p>Follow-Up/Homework: ideology test in class Wednesday/Thursday</p>



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Wednesday/Thursday	<p>Daily Objective: explain the roles that political parties play in American politics and in Congress</p> <p>Agenda with Approximate Time Limits: Ideology test (15 minutes) Notes on the roles of parties (10 minutes) Read the party platforms from 2020 for the 2 major parties, summarize the major points; discuss as a class (20) Notes on party primaries & divided govt (15) Groups – discuss effects of divided govt; pros & cons; discuss as a class (15) Exit ticket on AP classroom questions to review parties (10)</p> <p>Formative Assessment: questioning, discussion, group discussion of divided govt</p> <p>Follow-Up/Homework:</p>
Friday	<p>Daily Objective: explain the importance of polling in American politics</p> <p>Agenda with Approximate Time Limits: Do now to key polling terms (10 minutes) Polling activity in groups (25 minutes) Review as a class Exit ticket on polling from AP classroom (10)</p> <p>Formative Assessment: questioning, discussion, classroom review</p> <p>Follow-Up/Homework:</p>