



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Brownson	<b>Unit Name</b>	Civil Rights/Civil Liberties
<b>Course</b>	AP Government	<b>Dates</b>	10/10 to 10/14

<b>Monday</b>	<p><b>Daily Objective:</b> Explain the extent of the freedom of speech and press; distinguish between the 2 religion clauses in the 1<sup>st</sup> amendment</p> <p><b>Agenda with Approximate Time Limits:</b>          Do Now --- peer review another student’s practice argumentative essay (10 minutes)          Discuss peer review (10 minutes)          Powerpoint notes on 1<sup>st</sup> amendment religion clauses (20)</p> <p><b>Formative Assessment:</b> questioning, discussion</p> <p><b>Modifications:</b></p> <p><b>Extension:</b> examine other SCOTUS cases</p> <p><b>Follow-Up/Homework:</b> Use oyez.org to review 4 1<sup>st</sup> amendment cases; due Wednesday or Thursday depending on class period</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> write argumentative essay</p> <p><b>Agenda with Approximate Time Limits:</b> write argumentative essay (50 minutes)</p> <p><b>Formative Assessment:</b></p> <p><b>Modifications:</b></p> <p><b>Intervention:</b></p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b></p>
<b>Wednesday/Friday</b>	<p><b>Daily Objective:</b> explain extent of &amp; limits on 1<sup>st</sup> amendment</p> <p><b>Agenda with Approximate Time Limits:</b>          Do now to answer questions about court cases (10)          Discussion of 1<sup>st</sup> amendment SCOTUS cases (20)          Powerpoint notes on 2<sup>nd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, &amp; 8<sup>th</sup> amendments (20)</p> <p><b>Formative Assessment:</b> exit ticket on Canvas; discussion, questioning</p> <p><b>Modifications:</b></p> <p><b>Intervention:</b></p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> use oyez.org to summarize McDonald v. Chicago &amp; Gideon v. Wainwright</p>



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<b>Thursday</b>	<p><b>Daily Objective:</b> explain the incorporation doctrine and selective incorporation</p> <p><b>Agenda with Approximate Time Limits:</b> do now to review previous SCOTUS cases (10) Define Incorporation doctrine and selective incorporation; discuss (10)\ Notes on incorporation (20) Exit ticket on incorporation doctrine(5)</p> <p><b>Formative Assessment:</b> discussion, questioning</p> <p><b>Modifications:</b></p> <p><b>Intervention:</b></p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b></p>