



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	Brownson	<b>Unit Name</b>	Political Ideologies and Socialization
<b>Course</b>	AP Government	<b>Dates</b>	11/7 to 11/11

<b>Monday</b>	<p><b>Daily Objective:</b> Explain how divided government affects policymaking</p> <p><b>Agenda with Approximate Time Limits:</b>          Do Now to define 4 terms on parties (5 minutes)          Divided Govt activity on Canvas (15 minutes)          Unit 4 Progress Check on AP Classroom (25 minutes)</p> <p><b>Formative Assessment:</b> questioning, discussion</p> <p><b>Follow-Up/Homework:</b> Unit 5 Test Tuesday</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b></p> <p><b>Agenda with Approximate Time Limits:</b> Unit 5 Test</p> <p><b>Formative Assessment:</b></p> <p><b>Modifications:</b></p> <p><b>Intervention:</b></p> <p><b>Extension:</b></p> <p><b>Follow-Up/Homework:</b> Test Reflection Wednesday/Thursday</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> explain how to integrate data into AP Government concepts; describe voter turnout characteristics</p> <p><b>Agenda with Approximate Time Limits:</b>          Do now on voter turnout (10 minutes)          Quantitative FRQ practice (40 minutes)          Unit 5 Test Reflection (30 minutes)</p> <p><b>Formative Assessment:</b> questioning, discussion for follow up after Do now</p> <p><b>Follow-Up/Homework:</b> Quantitative Analysis FRQ Friday</p>



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<b>Friday</b>	<p><b>Daily Objective:</b> Explain how the electoral college system works</p> <p><b>Agenda with Approximate Time Limits:</b> Do now on electoral college (10 minutes) Quantitative Analysis FRQ (20 minutes) Notes on electoral college system (20 minutes)</p> <p><b>Formative Assessment:</b> questioning, discussion</p> <p><b>Follow-Up/Homework:</b> HW on how electoral college system affects campaign strategy</p>
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