



Westside High School Lesson Plan Template

Teacher Name	Brownson	Unit Name	Congress & President
Course	AP Gov	Dates	9/12 – 9/16

Monday	<p>Daily Objective: describe the qualifications to be President; describe the formal powers of the President</p> <p>Agenda with Approximate Time Limits: What activities will your students do? Example:</p> <ol style="list-style-type: none"> 1. Do Now on constitutional qualifications for President (5-7 minutes) 2. Quiz over Congress (15-20 minutes) 3. Lecture/discussion of powers of President (20 minutes) 4. Exit Ticket – explain how President can check power of Congress (5 minutes) <p>Formative Assessment: Questioning, exit ticket</p> <p>Modifications:</p> <p>Intervention: Grouping; questioning</p> <p>Extension: questioning</p> <p>Follow-Up/Homework: Watch Fed 70 video on AP Classroom or Heimler’s History</p>
Tuesday	<p>Daily Objective: describe the Constitutional foundations for presidential power; distinguish between formal & informal powers of the President</p> <p>Agenda with Approximate Time Limits: Do now – graph of presidential approval and its significance (10 minutes) Fed. 70 Analytical Reading & discussion (30 minutes) Exit ticket on presidential power (10 minutes)</p> <p>Formative Assessment: questioning, discussion, exit ticket</p> <p>Modifications:</p> <p>Intervention: pairs; questioning</p> <p>Extension:</p> <p>Follow-Up/Homework:</p>



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Wednesday/Thursday	<p>Daily Objective: explain how/why the power of the President has grown over time</p> <p>Agenda with Approximate Time Limits: Do now on Fed 70 vs. other foundational docs (10 minutes) Lecture/discussion of presidential roles (10 minutes) Canvas review of presidential roles (10 minutes) Lecture/discussion of reasons for expansion of presidential power (20 minutes) Test Review bingo (30 minutes) Unit 2 progress check on AP Classroom for test review (20 minutes)</p> <p>Formative Assessment: Canvas review, questioning, bingo</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension: AP Classroom</p> <p>Follow-Up/Homework: Unit 2 Test Review</p>
Friday	<p>Daily Objective: Unit 2 Test</p> <p>Agenda with Approximate Time Limits: 50 minutes – Unit 2 Test</p> <p>Formative Assessment:</p> <p>Modifications:</p> <p>Intervention:</p> <p>Extension:</p> <p>Follow-Up/Homework:</p>