



Westside High School Weekly Lesson Plan

Teacher Name	Casillas	Unit Name	Preliminary Lessons
Course	Spanish 1	Dates	8/22-8/26

Monday	<p>Daily Objective: Welcoming students on their first day. Try to start remembering names.</p> <p>Course Requirements/Standards: Course Intro</p> <p>Agenda:</p> <ul style="list-style-type: none"> -Give students a presentation on the why Learning Spanish is important/prevalent -Give them a sense of place. Discuss the difference between being latino/hispanic -Discuss population statistics in Houston and why Spanish is important or notable in our lives -How Spanish improves physical mental health and cognition, improves job prospects etc. <p>Pass out Course Syllabus with class rules that you want to give them.</p> <p>Follow-Up/Homework:</p> <p>Have them or a parent sign the Syllabus acknowledging the classroom rules and yearly goals.</p>
Tuesday	<p>Daily Objective:</p> <ul style="list-style-type: none"> ● Part 1: What will students learn? <i>We will... Take a diagnostic test in order to assess Spanish knowledge</i> ● Part 2: What will students do to demonstrate learning? <i>I will... complete the diagnostic exam by the end of the class period.</i> <p>Course Requirements/Standards:</p> <p>Agenda: Take diagnostic test.</p> <p>Check for Understanding (CFU)/Assessments: Diagnostic test scores.</p> <p>Materials: Ontrack system so that everyone takes diagnostic test.</p> <p>Follow-Up/Homework: Generate a list of students that scored extremely well in order to help assess which students should be moved to Spanish 2.</p>
Wednesday/Thursday	<p>Daily Objective:</p> <ul style="list-style-type: none"> ● Part 1: What will students learn? <i>We will... Go over preliminary vocab lists.</i> ● Part 2: What will students do to demonstrate learning? <i>I will... end the lesson with a few questions of some definitions and expect a response from some students.</i> <p>Course Requirements/Standards:</p> <p>Agenda: Have student pick up the vocab sheet or pass it out as they walk in the class.</p> <p>Go over vocab 1-37. Note the difference between tu/usted.</p> <p>Materials: Online textbook pg 2-4</p>

	<p>Follow-Up/Homework: Have students complete questions 1-2 on pg 4 and turn it in as a check for understanding</p>
<p>Friday</p>	<p>Daily Objective:</p> <ul style="list-style-type: none"> ● Part 1: What will students learn? <i>We will... take out our vocab sheets and maybe play a word game (kahoot/blooket/quizziz) as review</i> ● Part 2: What will students do to demonstrate learning? <i>I will... continue providing definitions for days of the week, numbers, and making introductions</i> <p>Course Requirements/Standards:</p> <p>Agenda:</p> <ul style="list-style-type: none"> -Review game for previous vocab -Complete pages 1-2 of the vocab sheet <p>Check for Understanding (CFU)/Assessments: Complete question 3 on the board all together as a class.</p> <p>Materials: Online textbook pg 5</p>