Westside High School
Weekly Lesson Plan

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<tr>
<th>Teacher Name</th>
<th>Casillas</th>
<th>Unit Name</th>
<th>Preliminary Lessons</th>
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<td>Course</td>
<td>Spanish 1</td>
<td>Dates</td>
<td>8/22-8/26</td>
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**Monday**

Daily Objective: Welcoming students on their first day. Try to start remembering names.

Course Requirements/Standards: Course Intro

Agenda:
- Give students a presentation on why Learning Spanish is important/prevalent
- Give them a sense of place. Discuss the difference between being latino/hispanic
- Discuss population statistics in Houston and why Spanish is important or notable in our lives
- How Spanish improves physical mental health and cognition, improves job prospects etc.

Pass out Course Syllabus with class rules that you want to give them.

Follow-Up/Homework:
Have them or a parent sign the Syllabus acknowledging the classroom rules and yearly goals.

**Tuesday**

Daily Objective:
- Part 1: What will students learn? We will… *Take a diagnostic test in order to assess Spanish knowledge*
- Part 2: What will students do to demonstrate learning? *I will… complete the diagnostic exam by the end of the class period.*

Course Requirements/Standards:

Agenda: Take diagnostic test.

Check for Understanding (CFU)/Assessments: Diagnostic test scores.

Materials: Ontrack system so that everyone takes diagnostic test.

Follow-Up/Homework: Generate a list of students that scored extremely well in order to help assess which students should be moved to Spanish 2.

**Wednesday/Thursday**

Daily Objective:
- Part 1: What will students learn? *We will… Go over preliminary vocab lists.*
- Part 2: What will students do to demonstrate learning? *I will… end the lesson with a few questions of some definitions and expect a response from some students.*

Course Requirements/Standards:

Agenda: Have student pick up the vocab sheet or pass it out as they walk in the class.

Go over vocab 1-37. Note the difference between tu/usted.

Materials: Online textbook pg 2-4
<table>
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<th>Follow-Up/Homework:</th>
<th>Have students complete questions 1-2 on pg 4 and turn it in as a check for understanding</th>
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| **Friday**          | **Daily Objective:**  
|                     | - Part 1: What will students learn? *We will… take out our vocab sheets and maybe play a word game (kahoot/blooket/quizziz) as review*  
|                     | - Part 2: What will students do to demonstrate learning? *I will… continue providing definitions for days of the week, numbers, and making introductions*  
| Course Requirements/Standards: | **Agenda:**  
|                     | - Review game for previous vocab  
|                     | - Complete pages 1-2 of the vocab sheet  
| Check for Understanding (CFU)/Assessments: | Complete question 3 on the board all together as a class.  
| Materials: | Online textbook pg 5 |