



Westside High School Lesson Plan

Teacher Name	CHEF COTÉ CEC	Unit Name	WELCOME AND ORIENTATION
Course	INTRODUCTION TO CULINARY ARTS	Dates	8/28/22 TO 9/1/22

Monday	<p>Daily Objective: <u>§130.253.c.3.D</u> relate interpersonal communications such as verbal and nonverbal cues to enhance communication with coworkers, employers, customers, and clients.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1) Do Now (15 minutes) <ol style="list-style-type: none"> a) Preservice line up/warm up exercise 2) Direct Instruction (15 minutes) <ol style="list-style-type: none"> a) Class expectations <ol style="list-style-type: none"> i) Stadium seating ii) Classroom seating iii) Tardiness, ID iv) Cell phone policy v) Where to put personal property vi) Schedule change instructions b) Syllabus distribution and instructions 3) Guided Practice (up to 15 minutes) <ol style="list-style-type: none"> a) Introduction and Icebreakers 4) Exit Ticket (up to 4 minutes) <ol style="list-style-type: none"> a) One thing Chef Coté should know about me. <p>Formative Assessment: Students will repeat each of the daily tasks they are learning today multiple times.</p> <p>Modifications: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Intervention: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Extension: This is a whole class activity designed to for the students to get to know each other, the instructors, and the CTE classroom.</p> <p>Follow-Up/Homework: Students will bring the syllabus home to review with their parents and bring back a signed copy the by 9/5/24.</p>
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Tuesday	<p>Daily Objective: <u>§130.253.c.3.D</u> relate interpersonal communications such as verbal and nonverbal cues to enhance communication with coworkers, employers, customers, and clients.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Chef Coté will be absent on this day due to a medical appointment. However, students are to complete a questionnaire about themselves and their experience and/or motivation to study culinary arts. <p>Formative Assessment: Students will be given a questionnaire to complete before the next class.</p> <p>Modifications: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Intervention: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Extension: This is a whole class activity designed to for the students to get to know each other, the instructors, and the CTE classroom.</p> <p>Follow-Up/Homework: Students will review and study the syllabus and prepare for the syllabus test on Wednesday/Thursday.</p>
Wednesday/Thursday	<p>Daily Objective: <u>§130.253.c.3.D</u> The student solves problems using critical thinking, innovation, and creativity independently and in teams.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1) Do Now (10 minutes)<ol style="list-style-type: none">a) Preservice line up/warm up exercise2) Direct Instruction (30 minutes)<ol style="list-style-type: none">a) How to set up the class in stadium formation<ol style="list-style-type: none">i) Practice at least 3 times.b) How to set up the class in classroom formation<ol style="list-style-type: none">i) Practice at least 3 times.c) Group work (Lab set up)<ol style="list-style-type: none">i) Practice at least 3 times.d) How to break down the classroome) CTSO3) Guided practice<ol style="list-style-type: none">a) Setting up the kitchen with the Chefs4) Exit Ticket (up to 4 minutes)<ol style="list-style-type: none">a) Why I want to take culinary classes. <p>Formative Assessment: Check for understanding during direct instruction and guided instruction.</p> <p>Modifications: Students will be re-directed, and instructions will be repeated as needed.</p>



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	<p>Intervention: Students will be re-directed, and instructions will be repeated as needed. Students who did not fill out the questionnaire will be given time in this class to do so.</p> <p>Extension: Students who finish the assignment early will be given a tour of the kitchen</p>
Friday	<p>Daily Objective: <u>§130.253.c.7.A</u> The student understands the importance of health, safety, and environmental management systems in organizations and their importance to organizational performance and regulatory compliance.</p> <p>Agenda:</p> <ol style="list-style-type: none">1) Do Now (10 minutes)<ol style="list-style-type: none">a) Preservice line up/warm up exercise2) Direct Instruction (10 minutes)<ol style="list-style-type: none">a) Kitchen Layoutb) Emergency procedures3) Guided Practice (up to 20 minutes)<ol style="list-style-type: none">a) Official tour of the kitchenb) Stadium Seatingc) Classroom Seatingd) Practice emergency procedures4) Exit Ticket (up to 4 minutes)<ol style="list-style-type: none">a) One thing I'm looking forward to doing this weekend. <p>Formative Assessment: Students will repeat each of the daily tasks they are learning today multiple times.</p> <p>Modifications: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Intervention: Students will be re-directed, and instructions will be repeated as needed.</p> <p>Extension: This is a whole class activity designed to for the students to get to know each other, the instructors, and the CTE classroom.</p>