



Westside High School Lesson Plan Template

Teacher Name	Mr. Jie	Unit Name	Chemical Bonds
Course	Prep Chemistry	Dates	Oct 31 – Nov 4

Monday	<ul style="list-style-type: none">• Daily Objective: IWBAT explain how ionic compounds are formed. IWBAT explain how covalent compounds are formed. <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Do Now [5min]• Direct Instruction on How Cations and Anions are formed [20 min]• Guided Practice [10 min]• Exit Ticket [10min] <p>Formative Assessment: Exit ticket</p> <p>Intervention: Tutorials and student personal accommodations</p> <p>Follow-Up/Homework: Finish classwork</p>
Tuesday	<p>Daily Objective: Octet rule</p> <p>IWBAT explain that Cations are formed by metals losing valence electrons to achieve noble gas configuration.</p> <p>IWBAT explain that Anions are formed by gaining electrons from other atoms to achieve noble gas configuration.</p> <p>IWBAT explain that Covalent bonds are formed by sharing electrons between atoms to achieve noble gas configuration.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Do Now [5min]• Direct Instruction [20 min]• Guided Practice [10 min]• Exit Ticket [10min] <p>Formative Assessment: Exit ticket</p> <p>Intervention: Tutorials and student personal accommodations</p> <p>Follow-Up/Homework: Finish Do now and exit ticket</p>



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Wednesday /Thursday	<p>Daily Objective:</p> <p>IWBAT explain that Covalent bonds are formed by sharing electrons between atoms to achieve noble gas configuration.</p> <p>IWBAT explain the 7 elements form diatomic molecules by sharing the unpaired electrons.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Do Now [25 min]• Direct instruction and Guided Practice [55 min]• Exit Ticket [10 min] <p>Formative Assessment: Proving questioning. Exit ticket</p> <p>Intervention: Tutorials and student personal accommodations.</p> <p>Extension N/A</p> <p>Follow-Up/Homework: Finish Classwork</p>
Friday	<p>Daily Objective:</p> <p>IWBAT calculate the number of bonds and unshared electron pairs in a molecule using WASL method.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Direct instruction and Guided Practice [45 min] <p>Formative Assessment: Class Practice</p> <p>Intervention: N/A.</p> <p>Extension: N/A</p> <p>Follow-Up/Homework: N/A</p>



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Teacher Name	Mr. Jie	Unit Name	Covalent Bonds/VSEPR
Course	Prep Chemistry	Dates	Nov 7 – Nov 11

Monday	No School
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Tuesday	<p>Daily Objective: IWBAT draw electron dot diagram to illustrate covalent compounds.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Instruction and guided practice [25 minutes]• Class practice [20 minutes] <p>Formative Assessment: Cold Call Practice</p> <p>Intervention: Tutorials and student personal accommodations.</p> <p>Extension: N/A</p> <p>Follow-Up/Homework: N/A</p>
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Wednesday/Thursday	<p>Daily Objective: IWBAT predict molecular structure for molecules with linear, trigonal planar, or tetrahedral electron pair geometries using Valence Shell Electron Pair Repulsion (VSEPR) theory.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Lab activity for VSEPR [45 minutes]• Direct instruction and Guided Practice [30 min]• Exit Ticket [15 min] <p>Formative Assessment: Probing questioning.</p>
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	<p>Exit ticket</p> <p>Intervention: Tutorials and student personal accommodations.</p> <p>Extension Vocabulary Practice</p> <p>Follow-Up/Homework: Finish Classwork</p>
Friday	<p>Daily Objective: IWBAT predict molecular structure for molecules with linear, trigonal planar, or tetrahedral electron pair geometries using Valence Shell Electron Pair Repulsion (VSEPR) theory.</p> <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">• Combined practice of Covalent bonds and VSEPR Students will draw Lewis dot diagram for varies molecules and correctly predict the shape of them [45 min] <p>Formative Assessment: Cold call, classwork</p> <p>Intervention: Tutorials and student personal accommodations.</p> <p>Extension: N/A</p> <p>Follow-Up/Homework: Finish classwork</p>