

Houston Independent School District

FRANK BLACK MIDDLE SCHOOL

Rhonda Honore'
Principal

1575 Chantilly Lane, Houston, TX 77018
Phone: 713-613-2505 Fax: 713-613-2533
www.frankblackmiddleschool.org
A VANGUARD MAGNET CAMPUS



Motto:
Every Kid, Every Day

PARENT ~ STUDENT HANDBOOK 2021-2022

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



FRANK BLACK MIDDLE SCHOOL

Rhonda Honore	Principal
Jeff Bridgewater	8 th Grade Assistant principal
Damon McLemore	7 th Grade Assistant principal
Christian Martinez	6 th Grade Assistant principal
Michelle Moak	Vanguard Dean
Michelle Dean	Dean of Instruction
Brandon Pigeon	Assistant principal
Kristal Hargrove	6 th Grade Counselor
Chaney Johnson	7 th /8 th Grade Counselor
Lauren Ayres	Literacy Specialist
Phyllis Prince	Special Education Chair
Ruth M. Perez	School Secretary
Whitney Bruns	Admin Intern
<hr/>	
Annette Figueroa	Student Information Specialist
Angelica Perez	Attendance Clerk
Karla Mendez	8 th Grade Clerk
Mirta Garza	7 th Grade Clerk
Melissa Contreras	6 th Grade Clerk
Lilia Cerna	Magnet Clerk
Tatiana Castro	SPED Clerk
Kimila Bullard	Receptionist
Troy Ramirez	Campus Technologist
Tori Spurgeon-Chen	Librarian & Records Clerk
Leticia Torres	Finance Clerk
Katie Beland	School Nurse

FRANK BLACK MIDDLE SCHOOL

A VANGUARD MAGNET CAMPUS

1575 Chantilly Lane ~ Houston, Texas 77018

FBMS HISTORY



Established in 1957, Frank Black Middle School is named after a notable Houston educator who was born in 1880 and died in 1932. Frank Black began teaching at the age of 23, served as principal for several educational institutions and was one of the organizers of Houston Junior College, which is now the University of Houston. The school colors are red, black and white. The school mascot is the panther. The crest for Frank Black Middle School includes a pair of laurels representing excellence, surrounding three symbols: an open book representing academics; a pair of running student athletes, representing athletics; and a paint brush and artist palette, representing the arts.

VISION STATEMENT

To build students of excellence in Academics, Athletics, and the Arts.

MISSION STATEMENT

We are preparing students for an ever-changing global community by providing safe experiences of diverse opportunities for growth and acceleration.

CORE VALUES

Integrity **R**espect, **O**wnership, **C**ommunity, **K**indness

SCHOOL HOURS

Monday through Friday from 8:30 a.m. – 4:00 p.m.
Campus opens at 7:45 a.m. and closes at 6:00 p.m.

CONTACT US

The faculty and staff of Frank Black Middle School are available to assist you at any time. We value interaction with parents and community members. We may be contacted in person, in writing, by email or by phone. We ask that you please give us 24 – 48 hours to respond to emails and/or phone calls (non-emergency). The main office phone number is 713-613-2505. The school fax number is 713-613-2533. Individual email addresses are listed on our website at www.frankblackmiddleschool.org. Please make sure that the main office always has your correct contact information.

ADDITIONAL SOURCES OF INFORMATION

Mailings are often sent home from the school, and students will receive a monthly calendar at the start of each month. The School Messenger phone/e-mail message system is also utilized on a regular basis to provide information to parents. In addition, you are encouraged to check the school website regularly at www.houstonisd.org/Black

ARRIVAL AND DISMISSAL PROCEURES

The building will open at 7:45 a.m.

Students arriving before 8:20 will report to the designated areas:

6th graders report to the **Cafeteria** 7th graders report to the **Gym** 8th graders report to the **Theatre**

The following are dismissal areas for Car Riders:

- **6th Grade:** Lamonte side gate behind 6th Grade Annex Bldg.
- **7th Grade:** Grassy area in front of 6th Grade Annex Bldg. Parents use inside car rider lane (lane closest to the building).
- **8th Grade:** Grassy area next Karate Room 703. Parents use outside car rider lane (lane nearest parking lot) and Chantilly Ln.

If students have siblings, the older siblings will follow younger sibling.

After-school care will be available from 4 p.m. – 6:00 p.m. and will begin the first day of school. If students are attending, parents must register them via the link below: <https://tinyurl.com/v3snmfsv>

PARENT CONFERENCES

Parents may make appointments for conferences with grade level teachers, or grade level administrators by e-mailing or calling the main office. It is necessary for parents to confirm the date and time of the parent conference with team leaders.

PROGRESS REPORTS & REPORT CARDS

Both progress reports and report cards will be mailed, and a copy sent home with students every grading period. A School Messenger phone/e-mail message will be sent home the week that the students will receive their progress reports and report cards. *Please be sure to contact the main office to ensure that we have your correct mailing address, phone number, and e-mail address.* Parents can also receive real-time access to their student's grades through the HISD parent Connect Portal.

<http://www.houstonisd.org/domain/11001>. Information that PSConnect provides access to includes:

- Period and Daily Attendance
- Class Schedules and Assignments
- Progress Reports
- Report Cards
- Standardized Test Results (STAAR by subject area)
- Curriculum Resources
- Parent and Student Resources

For assistance with HISD Parent Connect Portal, contact **IT Service Desk Email:** ServiceDesk@HoustonISD.org
IT Service Desk Phone Number: 713-892-7378, 7:30-4:30 M-F

COMMUNICATION

FBMS sends out pertinent school communication via email, REMIND App (**access code is @h36983 or @fbmspar**), campus and PTO websites, School Messenger, and United States mail. It is important that you are kept abreast of ongoing events, celebrations, and relevant information. If you should change your residence, phone number or email address, please contact Ms. Figueroa, campus SIRS, to provide the school with the updated information.

PROCEDURES FOR LEAVING EARLY DURING THE DAY

Students are expected to be in school every day. Parents are encouraged to make medical, dental, and personal appointments for the students after school. When a student is to leave the campus during the school day (before 4:00 p.m.), the parent must sign the student out in the main office, provide a valid photo identification card, and sign the student check-out log. If someone other than the parent is checking the student out early, he/she must be listed on the early release form and provide valid picture identification; otherwise, the student will not be released. Written permission is needed from the parent before a student can leave the campus for a field trip or any school-sponsored trip. **There will be no student pick-up after 3:15 p.m.**

AVERAGE DAILY ATTENDANCE

Please ensure that your child is in school daily. **It is important that your student is in attendance at this time because this impacts your student's official attendance record and our school's funding.** Parents will be called by the automated system when their student is absent from school. In addition, daily, personal phone calls will be made from grade level offices.

Each week, we will have an attendance grade level competition. **The grade level with the highest attendance rate for the week will get to wear jeans on the upcoming Monday.** We will announce the grade level winner at school each Friday afternoon. Ms. Honore will send out a REMIND message announcing the winner each Friday.

ABSENCES

When a student returns from an absence, they must bring an excuse note. This may be a doctor's note, or a signed parent/guardian note stating the reason for the absence. These notes should be turned in to the grade level clerk or attendance clerk to avoid any penalty of unexcused absences. **Any absence exceeding three (3) days requires a doctor's note. Additionally, no more than three (3) handwritten notes are permissible each semester.** Examples of excused absences are personal student illness, death of an immediate family member and recognition of religious holiday.

ABSENCES- MAKE-UP WORK

Students who are absent will be given an opportunity to make up work upon returning to school. It is the student's responsibility to see that the work is made up. During an extended absence, work may be requested (with 48-hour notice) from the grade level leader. Students will be allowed to make up work on a day for day basis. For

example, if a student misses three days of school, he/she has three consecutive school days (excluding holidays) to turn in the make-up work without penalty.

ABSENCES- TRUANCY

A student absent from school without the consent of his/her parent or school personnel is considered truant—this constitutes an unexcused absence. Additionally, this is a Level 3 offense according to the HISD Code of Student Conduct. Students who have excessive unexcused absences will be referred to truancy court and may receive a fine. Any absence exceeding three (3) days requires a doctor’s note. Additionally, no more than three (3) handwritten notes are permissible each semester. Students who exceed ten (10) unexcused absences will be:

- Referred to an Attendance Committee
- Receive an NG (No Grade) earned due to poor attendance
- Required to attend Summer School

CAMPUS BELL SCHEDULES

DAILY BELL SCHEDULE	
TIME	CLASS PERIOD
8:21	Dismiss from the Cafeteria
8:30 - 9:21	1 st period
9:25 – 10:16	2 nd period
10:20 – 11:11	3 rd period
11:15 – 11:45	1 st lunch (6 th grade)
11:49 – 12:40	4 th period (1 st lunch)
12:44 – 1:14	6th grade Enrichment
11:15 – 11:45	7th grade Enrichment
11:49 – 12:19	2 nd lunch (7 th grade)
12:23 – 1:14	4 th period (2 nd lunch)
11:15 – 12:06	4 th period (3 rd lunch)
12:10 – 12:40	3 rd lunch (8 th grade)
12:44 – 1:14	8th grade Enrichment
1:18 – 2:09	5 th period
2:13 – 3:04	6 th period
3:08 – 4:00	7 th period

Fall Pep Rally and Homeroom Schedule:

- 8/23/21 Morning HR (Forms)
- 8/24/21 Morning HR (Forms)
- 8/25/21 Morning HR (Assemblies)
- 9/10/21 Afternoon HR (Activity)
- 9/20/21 TBD HR (FFF Fundraiser)
- 9/24/21 Afternoon HR (Activity)
- 10/8/21 Pep Rally—House Cup
- 10/22/21 Pep Rally—Homecoming
- 11/5/21 Afternoon HR (Activity)
- 11/19/21 Pep Rally—Volleyball game
- 12/3/21 Afternoon HR—(Activity)
- 12/17/21 Pep Rally-Basketball game

Spring Activities TBD

PEP RALLIES/ HOUSE CUP COMPETITIONS

We will have a Pep Rally every grading cycle where we recognize STAR students, athletic teams, watch student performances, and conduct our house cup competitions. Every student will be assigned to either Griffin House, Phoenix House, or Pegasus House according to their first period class (assigned houses will be on student ID badges). We will have a modified bell schedule on Pep Rally Days (see above).

- **House Cup winners may wear jeans every Wednesday of the following grading period.**

DRESS CODE

Frank Black Middle School has a mandatory code of dress for all students.

All students are expected to give proper attention to personal appearance and to dress appropriately for the school day, as well as school-sponsored activities. Students and their parents have the primary responsibility for acceptable student dress and appearance.

Backpacks

Student backpacks must be clear or mesh. Backpacks will be checked daily for compliance by classroom teachers. Backpacks which are not clear, or mesh will not be allowed to be carried.

Slacks / Pants / Shorts / Skirts: Pants, Capri pants, arm-length shorts or arm-length skirts must be tan/khaki in color and worn at the waist at all times. No exceptions. A belt may be needed to comply with this policy. Gym shorts and sweatpants will not be allowed to be worn over school slacks/pants. Lycra and spandex are prohibited. Leggings and tights are permitted to be worn underneath skirts during winter. Pants, shorts, capris, or skirts should not have any adornments or logos larger than one (1) inch in diameter. Sagging or baggy pants, jumpers, overalls, and midriff blouses are not permitted.

Uniform Shirts: Solid red (6th), heather gray (7th), and black (8th) polo shirt or any FBMS-sponsored shirts are required wear. Shirts may not be cut or altered in any way. Undershirts must be white, black, or gray in color.

Shoes: Open-toed shoes, house shoes, slippers, flip-flops, sandals, or any shoe without a hard sole or back are not allowed.

Identification Badge: Upon return to face-to-face instruction, students will be given their ID badges. All students must wear ID Badges on a lanyard around their neck, so it is always visible when on school grounds. No exceptions. ID badges should not be kept in backpacks or in pockets. Students without an ID Badge will need to purchase a temporary badge from their respective grade level clerk (\$1). A replacement badge can be purchased for \$5.

Outerwear: Outerwear may be worn during the school day but cannot have a logo or artwork measuring more than two (2) inches in diameter. Outerwear must be red, black, or gray or have FBMS logo. Outwear color is not grade level specific. **Hoods from a hooded jacket or sweatshirt may not cover the head while indoors at any time.** Any outerwear that does not meet these criteria must be stored in the student's locker, or the grade level dean's office during the school day.

Hats and accessories: No hats, caps, bandanas, head scarves, earmuffs, hair wraps, combs, picks, costume wear, etc. are permitted on campus unless approved by the principal. Small purses are allowed and must be able to fit in student’s backpack. No headbands with protruding ears or eyes will be allowed.

Miscellaneous: Students may not draw words, symbols, designs, or the like on exposed skin. Any exposed tattoos that are deemed inappropriate by administration must be covered. Piercings of the lips, cheeks and face are prohibited. Earrings are the only piercings permitted. No blankets are allowed on campus. No writing on clothing is acceptable.

Non-Waiver of Dress Code: A note from a parent cannot be used to excuse deviation from the dress code.

Jean/Free Dress Days: Attire cannot include items that are vulgar, obscene, or degrades others on account of race, color, creed, national origin, gender, sexual orientation, or disability. Does not promote illegal substances or sexual content. Jeans & Khakis are allowed (no holes, rips, or tears).

Clothing, jewelry, or adornments deemed by administration to be a distraction to the learning environment is prohibited. If a student is out of dress code, each grade level office has clean collared shirts and khaki bottoms for students to use for the day. The student may also contact his/her parent to bring a change of clothes.

Student Uniforms

6 th Grade	7 th Grade	8 th Grade
Red collared shirt 	Grey collared shirt 	Black collared shirt 
All Grade Levels		
Khaki Bottoms Include:  Pants		Backpacks:  Clear or Mesh
Outerwear:  Must be red, grey, or black (not grade level specific)		ID Badges:  ID badges must be on display every day! One will be given to every student during Panther Camp and/or first week of school.
FBMS Spirit Wear:  (Spirit Wear T-shirts can be worn every day with khaki bottoms. Spirit shirts can be purchased at www.fbmspto.org)		

- Length of shorts and skirts must be enforced consistently by using the arm-length approach.
- Students cannot wear pants/jeans that have rips or holes revealing skin. If there is a designated jean day, we will allow rips/holes that have a patch behind it. No skin can be shown! Areas of patch cannot be on upper thighs, crotch areas, or on or around the buttocks area.
- Slides, flip-flops, slippers are a dress-code violation.
- Crocs are allowed if the back is placed behind the ankle.
- Nose and ear piercings are allowed.
- Hair color is allowed.
- Small purses are allowed.
- Visible temporary/permanent tattoos are NOT allowed.

LUNCH

No food drop-off during lunch. This also includes Uber Eats, Door Dash, pizza delivery, etc.

PHYSICAL EDUCATION, KARATE OR DANCE PARTICIPATION

State law requires physical education or an elective substitute for all middle school students. All students are expected to dress out each day for these activities as outlined in the teacher's syllabus. FBMS P.E. uniform are available for purchase for \$20. A physician's statement is required as a waiver from participating in P.E. activities due to health conditions.

ELECTRONIC DEVICES

Electronic devices (cell phones, MP3 players, iPods, game players or the like) and accessories (air pods, ear buds, ear plugs, Apple/Samsung Watches, and the like) may not be carried or used during school hours. Such devices should be securely stored in lockers. *Electronic devices may only be used before or after school hours.* No exceptions. *The use of electronic devices during any other time will result in confiscation and a fee of \$15.* Only parents (not students) may retrieve confiscated devices from the school finance clerk in the main office from 8:00 A.M. – 4:00 P.M. Only cash or money order will be accepted. **As the school is not responsible for loss or theft of such devices, we strongly discourage bringing any electronic devices on campus.**

Parents should not communicate with students via their cellphone during the school day and should call the front office if there is an emergency.

TELEPHONE USAGE

Parents and students should take care of personal communications before they separate for the school day. Non-emergency telephone messages will not be delivered to students during the instructional day. Students who need to use the phone in an emergency can use the phone in their grade level office with permission of an administrator.

STUDENT EXPECTATIONS

Students are expected to adhere to the policies outlined in the HISD Code of Student Conduct. All disciplinary consequences will be assigned with fairness and respect and in accordance with the campus wide discipline program and the HISD Code of Student Conduct. All major and minor offenses and consequences are fully described in the HISD Code of Student Conduct.

Levels of Offenses/Overview Acts of misconduct are categorized into the following five levels of offenses:

Level I—Violation of Classroom Rules: Offenses that generally occur in the classroom and can be corrected by the teacher.

Level II—Counselor or Administrative Intervention: Offenses that are more serious in nature or a continuance of Level I misconduct.

Level III—Suspension and/or Optional Removal to a Disciplinary Alternative Education Program: Offenses that seriously disrupt the educational process in the classroom, in the school, and/or at school-related activities, or

repeated instances of Level I, II, or III misconduct. A finding that a student has engaged in a Level III offense may constitute a serious offense.

Level IV—Required Placement in a Disciplinary Alternative Education Program: Criminal offenses as defined in Level IV. This may include any felony, whether school-related or not, unless it is one for which expulsion is required. A finding that a student has engaged in an offense listed under Level IV constitutes a finding that the student has engaged in serious misbehavior.

Level V—Expulsion for Serious Offenses: Offenses that include those for which a student may or shall be expelled under state law. They include continued serious or persistent misbehavior that violates the district’s Code of Student Conduct by a student while placed in a Disciplinary Alternative Education Program. A finding that a student engaged in an offense listed under Level V constitutes a finding that the student has engaged in serious misbehavior.

Bridge-Out/Bridge-In Procedures for Out-of-School Suspensions

As part of our behavioral intervention campus plan, we will implement a bridge-out and bridge-in procedure for each out-of-school suspension. This process includes the parent/guardian, student, administrator, and counselor. During the process, we will identify the root cause of the behavior and create a plan-of-action to correct the behavior. This process keeps all stakeholders on the same page to ensure success of the student. During the suspension, the student will reflect on his/her behavior and identify what he/she would do differently if faced with a similar situation.

TARDIES

Prompt attendance is important as the school day begins and throughout the day. When a student is tardy to first period (8:30am – 8:40), they will report to the tardy station in their grade level hallway. After 8:40 AM, students must report to the main office for a tardy pass. When a student is tardy to any class throughout the school day, he/she is to report directly to class. Once a student accumulates three (3) unexcused tardies, consequences may be administered by the grade level administrator, in accordance with the school’s tardy policy.

Per six-weeks:

- 3 tardies – Lunch detention
- 5 tardies – After school detention
- 8 tardies – Saturday detention and parent conference

Please note: Persist tardies, after parent conference, may result in more harsh consequences.

Hall Sweeps will take place periodically throughout the semester which will result in automatic lunch detention.

TEXTBOOKS

Parents are financially responsible for these textbooks. Textbooks are the property of the State of Texas and if lost or damaged, must be paid for by the borrower (student/parent).

HALL PASSES

Students need to carry a hall pass issued by their teacher when they are in the hallway for any reason (restroom, locker, main office, or the nurse’s office). Students without a hall pass will be sent back to class.

LOCKERS

Students will be assigned a locker by their homeroom or 1st period teacher. **Locker combinations must be given to homeroom teacher and grade level assistant principal.** A combination lock must be used for textbooks and

supplies to be properly secured. Students are responsible for any damaged books that are improperly stored in their lockers. Students should not visit their lockers during instructional time. Lockers are also available in P.E., Dance and Karate. There is **NO** sharing of lockers.

ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

Athletics and extra-curricular activities play a large part in the development of self-esteem, social skills, and personal growth. All students are encouraged to participate. We are proud to offer the most comprehensive athletic program of any HISD middle school. All programs are available to 7th and 8th grade students. Club sports are available to 6th grade students (Baseball, Softball, Lacrosse). Participation is subject to “*No Pass, No Play*” academic performance restrictions. Appropriate behavior and conduct is a requirement for participation. Athletic activities include football, basketball, karate, volleyball, cross country, swimming, track, soccer, lacrosse, baseball, softball, and cheerleading.

HOMEWORK

Homework is a necessary part of each student’s educational experience.

Frank Black Middle School Homework Policy: Homework is important to student learning at Frank Black Middle School. The purpose of this homework plan is to guide teachers, parents, and students in ensuring that homework is meaningful and supports the learning experience for all students.

Definition: Homework is any activity or assignment directed by the teacher to be performed outside the classroom that may include practicing skills learned in class, reading, studying, projects, or completion of assignments

Homework Times and Parameters: Homework assignments include:

- **Practice** exercises to follow classroom instruction
- **Preview** assignments to prepare for subsequent lessons
- **Extension** assignments to transfer new skills or concepts to new situations
- **Creative** activities to integrate many skills toward the production of a response or product

Total time spent doing their homework varies from student to student, but they should plan on a minimum of:

- 6th – 45-60 minutes nightly
- 7th – 60-75 minutes nightly
- 8th – 75-90 minutes nightly

For an accelerated course designed to be equivalent to a course at a more advanced grade level, students should expect homework for that class to be consistent with a time expectation for the higher grade level. In addition, students shall be encouraged to allot time to read for pleasure.

Completing and Planning for Homework: The following locations will be available for students to complete homework:

- Library – After school
- Teacher tutorials – After school

Parents are encouraged to check their children’s agendas nightly. Students are responsible for recording pertinent information in their agenda for each class every day

Responsibilities of Staff:

- Assign relevant, challenging, and meaningful homework that reinforces classroom learning
- Give clear instructions and make sure students understand the purpose
- Give feedback and/or correct homework
- Communicate with other teachers
- Involve parents and contact them if a pattern of late or incomplete homework develops

Responsibilities of Parents:

- Set a regular, uninterrupted study time each day
- Establish a quiet, well-lit study area
- Monitor student's organization and daily list of assignments in their agenda
- Help student work to find the answer, not just get it done
- Be supportive when the student gets frustrated with difficult assignments
- Check PS Connect regularly to keep up with students grades, and missing work
- Contact teacher to stay well informed about the student's learning process

Responsibilities of Students:

- Write down any additional assignments in the Frank Black Middle School Agenda
- Be sure all assignments are clear; do not be afraid to ask questions if necessary
- Set aside a regular time for studying
- Find a quiet, well-lit study area
- Work on homework independently whenever possible, so that it reflects student ability
- Produce quality work
- Make sure assignments are done according to the given instructions and completed and submitted on time
- **When absent, check with teacher regarding missing or late assignments.**

Late Work Policy: Late work is defined as work not turned in on time the day it is due and not because of an absence. Students will have three additional days past the due date to hand in late work. With ten (10) points taken off per day. **Please see your teacher's syllabus for any additional details. If the student has an excused absence, student will have five days from their return to school to hand in the assignment(s) without penalty.*

Make-Up Work Policy: It is the student's responsibility to get make-up work from his/her teacher(s). Make-up work is not considered late and should reflect the number of calendar days a student has been absent. **This policy was established for those extreme cases where a student misses long periods of school due to unforeseen illness. The rationale is that the student should have enough time to make up all work he/she has missed.*

STUDENT HOLIDAYS

Labor Day	September 6, 2021
Fall Holiday	September 16, 2021
Teacher Service Day	September 17, 2021
Teacher Service Day	October 4, 2021
Thanksgiving	November 22-26, 2021
Winter Break	December 20-31, 2021
Martin Luther King Day	January 17, 2022
Teacher Preparation Day	January 18, 2022
Teacher Service Day	February 21, 2022
Spring Break	March 14-18, 2022
Chavez/Huerta Day	March 28, 2022
Spring Holiday	April 15, 2022
Memorial Day	May 30, 2022

Students will not attend school during professional development days or teacher preparation days.

GRADING

Meaning of Report Card Grades		Report Card (Six Weeks) Dates
90 - 100	A	
80 - 89	B	October 8, 2021
75 - 79	C	November 19, 2021
70 - 74	D	January 21, 2022
0 - 69	F	March 4, 2022
INC	Incomplete	April 29, 2022
NG	No grade assigned due to excessive absences	June 7, 2021

There will be a minimum of two (2) grades per week totaling twelve (12) grades during a 6-week grading period.

Grading policy for elective classes:

Category	Percentage
Classwork	50%
Homework	5%
Quizzes	15%
Test/ Performance Assessments	30%

Grading policy for content classes:

Category	Percentage	Minimum # to meet requirement
Classwork	35%	2
Homework	10%	1
Quizzes	25%	2
Tests	30%	2

CONDUCT GRADING

- Teachers are required to assign conduct grades for both progress reports and ALL grading cycles.
- Conduct grades are issued to students by each classroom teacher. Conduct grades are as follows:

E = Excellent

S = Satisfactory

P = Poor

U = Unsatisfactory

HISD's MIDDLE SCHOOL PROMOTION STANDARDS

Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. Students must have sufficient attendance* 	<ul style="list-style-type: none"> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. Students must have sufficient attendance* 	<ul style="list-style-type: none"> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. Students must have sufficient attendance* Attain state passing standard on required STAAR exams.

MAJOR TESTING DATES

Aug. 30—Sept. 24	TEA BOY (mandatory for students who did not take or pass STAAR)
Oct. 11—Oct. 15	PSAT (8 th grade only)
Feb. 21—April 1	TELPAS
March 28—April 29	STAAR Alt 2
May 3—May 6	STAAR EOC (Biology/Algebra); online extends from May 3—May 13
May 5	STAAR Science
May 6	STAAR Social Studies
May 10	STAAR Math
May 11	STAAR Reading

**Online testing for May STAAR extends from May 5—May 20

All students need to be present for each of their grade level STAAR Exams.

ACKNOWLEDGEMENT & RETURN PAGE

Upon completion of reviewing the agenda book with your student, remove this page, initial all sections and sign at the bottom. Please have your child do the same. Completed forms should be turned in to the homeroom teacher the first week of school.

Please initial by the following Sections:

PARENT INITIALS	STUDENT INITIALS	ATTENDANCE & PROMPTNESS: We have reviewed the attendance and tardy policies. We understand that attendance on every school day and promptness for every class period is a very important part of an excellent middle school experience. We also understand that students who are tardy or have excessive absences are subject to a range of disciplinary actions.
PARENT INITIALS	STUDENT INITIALS	ELECTRONICS POLICY: We have reviewed the FBMS electronics policy. We understand electronic devices such as cell phones cannot be used on campus during the school day. We understand that violation of the policy can result in confiscation, subject to a \$15 retrieval fee. We also understand that investigations for lost or stolen cell phones and/or electronic devices will not occur.
PARENT INITIALS	STUDENT INITIALS	DRESS CODE: We have reviewed the FBMS dress code. We understand that upon return to campus, an ID badge is required for every school day and that students without a badge will need to purchase a temporary badge. We also understand that the dress code requires all students must wear school appropriate attire when on campus and at school sponsored events (see page 7-8). To help ensure a successful school year, we will work to make sure that my child is in compliance with the school's dress code when he or she leaves for school each day.
PARENT INITIALS	STUDENT INITIALS	ACADEMIC SUCCESS: We have reviewed the promotion standards for my grade level. We have also reviewed all of the grading policies, including the homework policy. We understand that <i>participating, interacting, and completing</i> daily assignments is a vital part of my academic success.

I acknowledge that I have read the parent - student handbook with my child and that I have reviewed the expectations and policies at FBMS with my child.

Student's Name: _____ Grade: _____

Homeroom Teacher: _____

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____