Principles of Law

Course Syllabus

High School for Law Enforcement and Criminal Justice

Ms. Marcel

COURSE DESCRIPTION

The course introduces students to professions in law enforcement, security, corrections and fire and emergency management services. Students will examine roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergencies services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections.

COURSE OUTLINE

I. History and Development of Criminal Law – The historical and philosophical development of criminal law.

II. Law Enforcement – Identifies the roles of the public safety professional.

III. Court Roles, Processes and Procedures – Identifies the roles and functions of the court systems

IV. Corrections – Formulates ideas, proposals and solutions to address problems related to law, public safety, corrections, and security in order to ensure effective and efficient delivery of services.

V. Private Security – Identifies the roles and functions of private security systems and agencies

VI. Fire Protection Services – Identifies the roles and functions of fire protection services

VII. Interagency Collaboration – Recognizes the importance of interagency cooperation.
SUPPLIES REQUIRED

1. Blue or black ink pen.
2. 3-ring binder to keep returned work and notebook paper.
3. Spiral notebook for Journal writing
4. 1 inch Binder for Career Portfolio & (2) Dividers

GRADING

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<tbody>
<tr>
<td>1. Tests</td>
<td>20%</td>
<td>(A) 90-100</td>
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<tr>
<td>2. Projects</td>
<td>45%</td>
<td>(B) 80-89</td>
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<tr>
<td>3. Quizzes</td>
<td>15%</td>
<td>(C) 75-79</td>
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<tr>
<td>4. Practice</td>
<td>20%</td>
<td>(D) 70-74</td>
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Received late assignments will be graded accordingly:
1 class period late – 10 points deducted
2 class periods late – 20 points deducted

BEHAVIORAL EXPECTATIONS

1. No food, chewing gum, or beverages in the classroom unless authorized by the instructor.
2. Show respect for your instructor, your classmates, and yourself.
3. Students will come to class on time with all materials ready to work.
4. Students are responsible for the care and condition of all equipment used.
5. Students are responsible for the behavior described in the Student Code of Conduct.

DISCIPLINE POLICY

Students disrupting the teaching environment will either be given (1) a verbal warning, (2) a conference between the teacher and the student, (3) or be removed from the classroom, depending on the seriousness and frequency of the violation.

*Profanity or violence toward anyone will not be tolerated at all*

ASSIGNMENT POLICY

Students are responsible for the completion of all assignments. Assignments are to be turned in on time or receive a reduced grade. If a student is absent from class, for any reason, they are to contact the teacher regarding any missed assignments. This can be done by leaving a voice mail message at 713-867-5100 or by email at lmarcel@houstonisd.org.

Student Project – (Students will have a research project that is due on or before Monday, November 28, 2011. No late projects will be accepted! No Exception!)

STUDENTS ARE RESPONSIBLE FOR THE WORK THEY DO, OR FAIL TO DO.
Students should return this page to Ms. Marcel T-9. Student should keep the top part for future references.

Thank you!

Principles of Law
High School for Law Enforcement and Criminal Justice
Ms. Marcel
Course Overview

My signature below indicated that I have read and understand all of the information contained in the COURSE OVERVIEW. I will abide by all of its contents or penalties will be enforced.

Student (Print)____________________________________

Student Signature ___________________________________

Date _____________________________

Parent Signature _____________________________________

Parents E-mail address_______________________________(Print)

Date_____________________________