## Daily Objective:
ELA.9.1.A Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.

### Agenda with Approximate Time Limits:
What activities will your students do?

Example:

1. Do Now (5-7 minutes) - Introduction
2. Direct Instruction (15-20 minutes) – Class norms
3. Guided Practice (up to 20 minutes) - Icebreakers
4. Exit Ticket (up to 5 minutes) - Quick write

### Formative Assessment:
Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

### Modifications:
Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

### Intervention:
As needed.

### Extension:
As required.

### Follow-Up/Homework:
20 minutes independent reading of a self-selected text.
### Westside High School Lesson Plan Template

<table>
<thead>
<tr>
<th>Formative Assessment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.</td>
</tr>
</tbody>
</table>

**Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** As needed.

**Extension:** As required.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.

| **Wednesday/Thursday** | **Daily Objective:** ELA.9.4.A Teacher will establish purpose for reading assigned and self-selected texts.  
ELA.9.10.D Compose correspondence in a professional or friendly structure.  
**Agenda with Approximate Time Limits:**  
3. Do Now (5-7 minutes) - Quickwrite  
4. Direct Instruction (15-20 minutes) Model interactive notebooks / Review genres  
5. Guided Practice (up to 20 minutes) Set up notebook and self-select independent book choice  
6. Exit Ticket (up to 5 minutes) – Identify book/author and why they selected book |

**Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** As needed.

**Extension:** As required.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.
**Daily Objective:** ELA.9.10.D Compose correspondence in a professional or friendly structure.

**Agenda with Approximate Time Limits:**

4. Do Now (5-7 minutes) - Quickwrite
5. Direct Instruction (15-20 minutes) – Model letter teacher wrote
6. Guided Practice (up to 20 minutes) – Composing correspondence in a friendly structure
7. Exit Ticket (up to 5 minutes) – 1 personal goal for the school year

**Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** Graphic Organizer

**Extension:** Ask students to circle passive voice verbs.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.