



Westside High School Lesson Plan Template

Teacher Name	Dentler	Unit Name	Unit 1
Course	English 1	Dates	8/22-8/26

Monday	<p>Daily Objective: ELA.9.1.A Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.</p> <p>Agenda with Approximate Time Limits: What activities will your students do? Example:</p> <ol style="list-style-type: none">1. Do Now (5-7 minutes) - Index Card Activity2. Direct Instruction (15-20 minutes) – Class norms/Expectations3. Guided Practice (up to 20 minutes) - Get to know the teacher/Assumptions4. Exit Ticket (up to 5 minutes) - Write a goal for the first week! <p>Formative Assessment: Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries</p> <p>Intervention: As needed.</p> <p>Extension: As required.</p> <p>Follow-Up/Homework: 20 minutes independent reading of a self-selected text.</p>
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Tuesday	<p>Daily Objective: ELA.9.1.A Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">2. Do Now (5-7 minutes) – Quickwrite3. Direct Instruction (15-20 minutes) – Syllabus4. Guided Practice (up to 20 minutes) – Register for noredink.com / teacher’s choice assignment5. Exit Ticket (up to 5 minutes) – Generate classroom playlist <p>Formative Assessment: Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries</p> <p>Intervention: As needed.</p> <p>Extension: As required.</p> <p>Follow-Up/Homework: 20 minutes independent reading of a self-selected text.</p>
Wednesday/Thursday	<p>Daily Objective: ELA.9.4.A Teacher will establish purpose for reading assigned and self-selected texts. ELA.9.10.D Compose correspondence in a professional or friendly structure.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">3. Do Now (5-7 minutes) - Quickwrite4. Direct Instruction (15-20 minutes) Model interactive notebooks / Review genres5. Guided Practice (up to 20 minutes) Set up notebook and self-select independent book choice6. Exit Ticket (up to 5 minutes) – Identify book/author and why they selected book <p>Formative Assessment: Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries</p> <p>Intervention: As needed.</p> <p>Extension: As required.</p>



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	Follow-Up/Homework: 20 minutes independent reading of a self-selected text.
Friday	<p>Daily Objective: ELA.9.10.D Compose correspondence in a professional or friendly structure.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">4. Do Now (5-7 minutes) - Quickwrite5. Direct Instruction (15-20 minutes) – Model letter teacher wrote6. Guided Practice (up to 20 minutes) – Composing correspondence in a friendly structure7. Exit Ticket (up to 5 minutes) – 1 personal goal for the school year <p>Formative Assessment: Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.</p> <p>Modifications: Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries</p> <p>Intervention: Graphic Organizer</p> <p>Extension: Ask students to circle passive voice verbs.</p> <p>Follow-Up/Homework: 20 minutes independent reading of a self-selected text.</p>