Westside High School Lesson Plan Template

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Dentler</th>
<th>Unit Name</th>
<th>Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>English 1</td>
<td>Dates</td>
<td>8/22-8/26</td>
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</tbody>
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Monday

**Daily Objective:** ELA.9.1.A Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.

**Agenda with Approximate Time Limits:** What activities will your students do?

Example:
1. Do Now (5-7 minutes) - Index Card Activity
2. Direct Instruction (15-20 minutes) – Class norms/Expectations
3. Guided Practice (up to 20 minutes) - Get to know the teacher/Assumptions
4. Exit Ticket (up to 5 minutes) - Write a goal for the first week!

**Formative Assessment:**
Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:**
Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** As needed.

**Extension:** As required.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.
## Westside High School Lesson Plan Template

### Tuesday

**Daily Objective:** ELA.9.1.A Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.

**Agenda with Approximate Time Limits:**
- **2.** Do Now (5-7 minutes) – Quickwrite
- **3.** Direct Instruction (15-20 minutes) – Syllabus
- **4.** Guided Practice (up to 20 minutes) – Register for noredink.com / teacher’s choice assignment
- **5.** Exit Ticket (up to 5 minutes) – Generate classroom playlist

**Formative Assessment:**
- Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:**
- Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** As needed.

**Extension:** As required.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.

### Wednesday/Thursday

**Daily Objective:** ELA.9.4.A Teacher will establish purpose for reading assigned and self-selected texts. ELA.9.10.D Compose correspondence in a professional or friendly structure.

**Agenda with Approximate Time Limits:**
- **3.** Do Now (5-7 minutes) - Quickwrite
- **4.** Direct Instruction (15-20 minutes) Model interactive notebooks / Review genres
- **5.** Guided Practice (up to 20 minutes) Set up notebook and self-select independent book choice
- **6.** Exit Ticket (up to 5 minutes) – Identify book/author and why they selected book

**Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** As needed.

**Extension:** As required.
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<th>Date</th>
<th>Daily Objective:</th>
<th>Agenda with Approximate Time Limits:</th>
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</table>
| **Friday** | ELA.9.10.D Compose correspondence in a professional or friendly structure. | 4. Do Now (5-7 minutes) - Quickwrite  
5. Direct Instruction (15-20 minutes) – Model letter teacher wrote  
6. Guided Practice (up to 20 minutes) – Composing correspondence in a friendly structure  
7. Exit Ticket (up to 5 minutes) – 1 personal goal for the school year |

**Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.

**Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries

**Intervention:** Graphic Organizer

**Extension:** Ask students to circle passive voice verbs.

**Follow-Up/Homework:** 20 minutes independent reading of a self-selected text.