



## Westside High School Lesson Plan Template

<b>Teacher Name</b>	<b>Grantom</b>	<b>Unit Name</b>	<b>Unit 2</b>
<b>Course</b>	World Geo	<b>Dates</b>	9/19-9/23

<b>Monday</b>	<p><b>Daily Objective:</b> By the end of class I will be able to explain the major concepts of World Geography by completing a review using the physical processes of the earth.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Review Vocabulary (10 minutes)</li><li>2. Complete Quiz/Kahoot (30 minutes)</li><li>3. Clear Up Misconceptions (10 minutes)</li></ol> <p><b>Formative Assessment:</b> Kahoot</p> <p><b>Modifications:</b> Shared Quiz</p> <p><b>Intervention:</b> Small Groups</p> <p><b>Extension:</b> Review at home</p> <p><b>Follow-Up/Homework:</b> Prepare for test</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> By the end of class I will prove my knowledge of World Geography by completing a multiple-choice exam over key concepts from Unit 2 so far.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Test (50 minutes)</li></ol> <p><b>Formative Assessment:</b> Test</p> <p><b>Modifications:</b> Test</p> <p><b>Intervention:</b> Test again</p> <p><b>Extension:</b> Test a second time</p> <p><b>Follow-Up/Homework:</b> Relax, it was only a test.</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> By the end of class, we will exam the relationship between the sun and the earth by analyzing the distance the sun's rays travel to get to different locations on the planet.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Imaginary Race (10 minutes)</li><li>2. Distance Analysis (30 minutes)</li><li>3. Prereading Activity (5 minutes)</li><li>4. Reading Activity (10 minutes)</li><li>5. Post reading Activity (10 minutes)</li><li>6. Compare Sun in different cities (20 minutes)</li><li>7. Exit Ticket (5 minutes)</li></ol> <p><b>Formative Assessment:</b> Questions</p> <p><b>Modifications:</b> Printouts, Active Classroom, Desk Atlas, Google Earth</p> <p><b>Intervention:</b> Posted Online</p> <p><b>Extension:</b> Discussion Post</p> <p><b>Follow-Up/Homework:</b> Complete Analysis</p>



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<b>Friday</b>	<p>Daily Objective: By the end of class I will be able to explain different factors that affect climate by comparing the climate of two different cities.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"><li>1. Houston Climate Discussion (5-10 minutes)</li><li>2. Active Classroom Map Analysis (10 minutes)</li><li>3. LACEMOPS Notes (10 minutes)</li><li>4. Research 2 Cities (25 minutes)</li><li>5. Impact on people discussion (5-10 minutes)</li></ol> <p>Formative Assessment: Quick write, CFUs</p> <p>Modifications: Sentence Stems, Printouts</p> <p>Intervention: Small Groups</p> <p>Extension: Compare different maps</p> <p>Follow-Up/Homework: Enjoy the weekend</p>