# Westside High School Lesson Plan Template

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Grantom</th>
<th>Unit Name</th>
<th>Unit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>World Geo</td>
<td>Dates</td>
<td>9/26-9/30</td>
</tr>
</tbody>
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**Monday**

**Daily Objective:** Picture Day!!!

**Agenda with Approximate Time Limits:**
1. Review Key Concepts (10 minutes)
2. Go to Picture Day (30 minutes)
3. Clear Up Misconceptions (10 minutes)

**Formative Assessment:** Pictures!

**Modifications:** More Pictures!

**Intervention:** Small Group Pictures!

**Extension:** Review Pictures at home!

**Follow-Up/Homework:** Enjoy Picture

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**Tuesday**

**Daily Objective:** By the end of class, we will be able to analyze weather and climate factors using the LACEMOPS acronym by taking notes and comparing regions.

**Agenda with Approximate Time Limits:**
1. Warm Up Recap (5 minutes)
2. LACEMOPS Notes (30 minutes)
3. Region Comparison (15 minutes)

**Formative Assessment:** Door Slap

**Modifications:** Guided Notes, Chosen Regions

**Intervention:** Review Notes

**Extension:** Discuss Local Regions

**Follow-Up/Homework:** Relax

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**Wednesday/Thursday**

**Daily Objective:** By the end of class, we will be able to discuss different biomes in class by taking notes and completing an infographic on Biomes.

**Agenda with Approximate Time Limits:**
1. Complete Reading (10 minutes)
2. Discussion on Biomes (10 minutes)
3. Use web to Evaluate Biomes (15 minutes)
4. Research Assigned Biome (15 minutes)
5. Create Infographic (40 minutes)

**Formative Assessment:** Questions

**Modifications:** Printouts, Active Classroom, Desk Atlas, Google Earth

**Intervention:** Posted Online

**Extension:** Discussion Post

**Follow-Up/Homework:** Complete Analysis
<table>
<thead>
<tr>
<th><strong>Daily Objective</strong>: By the end of class I will be able to explain different factors that create biomes by completing our research.</th>
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<tbody>
<tr>
<td><strong>Agenda with Approximate Time Limits</strong>:</td>
</tr>
<tr>
<td>1. Houston Climate Discussion (10 minutes)</td>
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<td>2. Active Classroom Map Analysis (10 minutes)</td>
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<td>3. BIOME Research (10 minutes)</td>
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<td>4. Submit Infographic (25 minutes)</td>
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<td>5. Recap LACEMOPS (5 minutes)</td>
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<tr>
<td><strong>Formative Assessment</strong>: Quick write, CFUs</td>
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<td><strong>Modifications</strong>: Sentence Stems, Printouts</td>
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<tr>
<td><strong>Intervention</strong>: Small Groups</td>
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<tr>
<td><strong>Extension</strong>: Compare different maps</td>
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<tr>
<td><strong>Follow-Up/Homework</strong>: Enjoy the weekend</td>
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