

Course	World Geo	Dates	9/6-9/9
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Monday	Labor Day!
Tuesday	Daily Objective: By the end of class I will describe the characteristics and give examples of formal, functional, and perceptual regions, use maps to locate and identify places of contemporary importance, and create a map to answer geographic questions. Agenda with Approximate Time Limits: 1. Define a region (5-10 minutes) 2. Notes on Regions (10-15 minutes) 3. Annotate Reading (up to 20 minutes) 4. Sketch regions (up to 5-10 minutes) Formative Assessment: Quick write, CFUs Modifications: Sentence Stems, Printouts Intervention: Small Groups Extension: Compare different maps Follow-Up/Homework: Describe your region
Wednesday/Thursday	Daily Objective: By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to describe the ESPN factors of a particular region. Agenda with Approximate Time Limits: 1. Choose Region (10 minutes) 2. Research Region (40 minutes) 3. Create Presentation on ESPN (30 minutes)
	Formative Assessment: Questions Modifications: Printouts, Active Classroom Intervention: Posted Online Extension: Discussion Post Follow-Up/Homework: Finish Presentation
Friday	Daily Objective: By the end of class I will present my research on a particular region using proper vocabulary and ESPN terminology. Agenda with Approximate Time Limits: 1. Prepare Presentations (5-10 minutes) 2. Present and Take Notes (30 minutes) 3. Give Feedback (up to 10 minutes) Formative Assessment: Quick write, CFUs Modifications: Sentence Stems, Printouts Intervention: Small Groups Extension: Compare different maps Follow-Up/Homework: Enjoy the weekend