



Westside High School Lesson Plan Template

Teacher Name	K. Decker	Unit Name	Unit 4
Course	World Geo	Dates	10/31-11/4

Monday	<p>Daily Objective: By the end of class, we will be able to explain why people migrate by completing a reading and writing a summary.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Recap Migration (10 minutes)2. Read about Migration (30 minutes)3. Write a summary statement (10 minutes) <p>Formative Assessment: Catch and Release Questions</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Writing</p> <p>Follow-Up/Homework: Study</p>
Tuesday	<p>Daily Objective: By the end of class, we will understand our unique place in the world more fully by completing research.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Discuss why we might move (10 minutes)2. Complete "My Place" research (35 minutes)3. Discuss findings (5 minutes) <p>Formative Assessment: Catch and Release Questions</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Writing</p> <p>Follow-Up/Homework: Study</p>



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Wednesday/Thursday	<p>Daily Objective: By the end of class, we will be able to explain migration patterns and why people might move by completing a migration case study.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. What is Migration (10 minutes)2. Migration Reading (20 minutes)3. Migration Case Study (50 minutes)4. Discuss (10 minutes) <p>Formative Assessment: Catch and Release Questions</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Writing</p> <p>Follow-Up/Homework: Study</p>
Friday	<p>Daily Objective: By the end of class, we will be able to discuss how migration changes the land, and how the land influences migration.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Houston vs. Texas (10 minutes)2. Population Sentence Frames (30 minutes)3. Class Discussion (10 minutes) <p>Formative Assessment: Catch and Release Questions</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Writing</p> <p>Follow-Up/Homework: Study</p>