



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	K. Decker	<b>Unit Name</b>	Unit 4
<b>Course</b>	World Geo	<b>Dates</b>	11/28-12/2

<b>Monday</b>	<p><b>Daily Objective:</b> By the end of class, we will be able to describe the culture of a country and compare it to the U.S. holiday of Thanksgiving by creating a Case File on any country of our choice.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Thanksgiving History (10 minutes)</li><li>2. Case File (30 minutes)</li><li>3. Comparison Discussion (10 minutes)</li></ol> <p><b>Formative Assessment:</b> Catch and Release Questions</p> <p><b>Modifications:</b> Printed Worksheets</p> <p><b>Intervention:</b> Small Group Communication</p> <p><b>Extension:</b> Writing</p> <p><b>Follow-Up/Homework:</b> Study</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> By the end of class, we will be able to describe the culture of a country and compare it to the U.S. holiday of Thanksgiving by creating a Case File on any country of our choice.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Thanksgiving History (10 minutes)</li><li>2. Case File (30 minutes)</li><li>3. Comparison Discussion (10 minutes)</li></ol> <p><b>Formative Assessment:</b> Catch and Release Questions</p> <p><b>Modifications:</b> Printed Worksheets</p> <p><b>Intervention:</b> Small Group Communication</p> <p><b>Extension:</b> Writing</p> <p><b>Follow-Up/Homework:</b> Study</p>



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<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> By the end of class, we will be able to explain how culture shapes the landscape by taking notes and looking at examples from Houston.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Recap Thanksgiving (10 minutes)</li><li>2. Reading and Notes (30 minutes)</li><li>3. Articles About Houston (40 minutes)</li><li>4. Class Discussion (10 minutes)</li></ol> <p><b>Formative Assessment:</b> Catch and Release Questions</p> <p><b>Modifications:</b> Printed Worksheets</p> <p><b>Intervention:</b> Small Group Communication</p> <p><b>Extension:</b> Writing</p> <p><b>Follow-Up/Homework:</b> Study</p>
<b>Friday</b>	<p><b>Daily Objective:</b> By the end of class, we will be able to cultural regions in the world and within countries by taking notes and comparing 3 countries to the U.S.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Reading and Question (10 minutes)</li><li>2. Country Research (30 minutes)</li><li>3. Comparison (10 minutes)</li></ol> <p><b>Formative Assessment:</b> Catch and Release Questions</p> <p><b>Modifications:</b> Printed Worksheets</p> <p><b>Intervention:</b> Small Group Communication</p> <p><b>Extension:</b> Writing</p> <p><b>Follow-Up/Homework:</b> Study</p>