<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>K. Decker</th>
<th>Unit Name</th>
<th>Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>World Geo</td>
<td>Dates</td>
<td>12/5-12/9</td>
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</tbody>
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### Monday

**Daily Objective:** By the end of class, we will be able to describe the cultural diffusion by completing a reading and graphic organizer.

**Agenda with Approximate Time Limits:**
1. Columbian Exchange Recap (10 minutes)
2. Cultural Diffusion Notes (30 minutes)
3. Columbian Exchange Organizer (10 minutes)

**Formative Assessment:** Catch and Release Questions

**Modifications:** Printed Worksheets

**Intervention:** Small Group Communication

**Extension:** Writing

**Follow-Up/Homework:** Study

### Tuesday

**Daily Objective:** By the end of class, we will be able to describe cultural convergence and divergence by analyzing two different groups.

**Agenda with Approximate Time Limits:**
1. Notes (10 minutes)
2. Amish/Democracy Reading (30 minutes)
3. Analysis (10 minutes)

**Formative Assessment:** Catch and Release Questions

**Modifications:** Printed Worksheets

**Intervention:** Small Group Communication

**Extension:** Writing

**Follow-Up/Homework:** Study
<table>
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<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Wednesday/Thursday</td>
<td>By the end of class, we will be able to explain culture by completing a review.</td>
<td>1. Review Culture (50 minutes)</td>
<td>Catch and Release Questions</td>
<td>Printed Worksheets</td>
<td>Small Group Communication</td>
<td>Writing</td>
<td>Study</td>
</tr>
<tr>
<td>Friday</td>
<td>By the end of class, we will be able to prove our knowledge by completing a unit 5 test.</td>
<td>1. Complete Test (50 minutes)</td>
<td>Test</td>
<td>Shorter Test</td>
<td>Test</td>
<td>Test</td>
<td>Relax</td>
</tr>
</tbody>
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