



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	K. Decker	<b>Unit Name</b>	Unit 1
<b>Course</b>	World Geo	<b>Dates</b>	8/29-9/2

<b>Monday</b>	<p><b>Daily Objective:</b> By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Map Discussion (5-10 minutes)</li><li>2. Analyze Maps of Houston (10-15 minutes)</li><li>3. Read Aloud Think Aloud (up to 30 minutes)</li><li>4. Map Helpfulness Analysis (up to 5-10 minutes)</li></ol> <p><b>Formative Assessment:</b> Quick write, CFUs</p> <p><b>Modifications:</b> Sentence Stems, Printouts</p> <p><b>Intervention:</b> Small Groups</p> <p><b>Extension:</b> Compare different maps</p> <p><b>Follow-Up/Homework:</b> What other maps might help?</p>
<b>Tuesday</b>	<p><b>Daily Objective:</b> By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Sketch a Map (5-10 minutes)</li><li>2. Analyze Reading (up to 30 minutes)</li><li>3. Predict, read, and Discuss Limitations (15 minutes)</li><li>4. Door Slap reflection (5 minutes)</li></ol> <p><b>Formative Assessment:</b> Questions</p> <p><b>Modifications:</b> Printouts, abbreviated readings</p> <p><b>Intervention:</b> Posted Online</p> <p><b>Extension:</b> When have you had issues with a GPS?</p> <p><b>Follow-Up/Homework:</b> Try to get somewhere without GPS</p>



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<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> By the end of class we will design, create and/or interpret maps and other forms of geographic data including diagrams, tables, and graphs to answer questions and describe relationships, using geographic terminology correctly.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. ACES Brainstorm (15-20 minutes)</li><li>2. Group Writing (up to 40 minutes)</li><li>3. Independent Revise &amp; Edit (15 minutes)</li><li>4. Discussion Post (5 minutes)</li></ol> <p><b>Formative Assessment:</b> Questions</p> <p><b>Modifications:</b> Printouts, abbreviated readings</p> <p><b>Intervention:</b> Posted Online</p> <p><b>Extension:</b> Discussion Post</p> <p><b>Follow-Up/Homework:</b> Enjoy life and live it to the fullest!</p>
<b>Friday</b>	<p><b>Daily Objective:</b> By the end of class I will describe the characteristics and give examples of formal, functional, and perceptual regions, use maps to locate and identify places of contemporary importance, and create a map to answer geographic questions.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Define a region (5-10 minutes)</li><li>2. Notes on Regions (10-15 minutes)</li><li>3. Annotate Reading (up to 20 minutes)</li><li>4. Sketch regions (up to 5-10 minutes)</li></ol> <p><b>Formative Assessment:</b> Quick write, CFUs</p> <p><b>Modifications:</b> Sentence Stems, Printouts</p> <p><b>Intervention:</b> Small Groups</p> <p><b>Extension:</b> Compare different maps</p> <p><b>Follow-Up/Homework:</b> Enjoy the weekend</p>