



Westside High School Lesson Plan Template

Teacher Name	K. Decker	Unit Name	Unit 3
Course	World Geo	Dates	10/10-10/14

Monday	<p>Daily Objective: By the end of class, we will be able to discuss extreme weather by taking notes and analyzing images.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Review Geography Mystery (10 minutes)2. Complete Notes (30 minutes)3. Review Video of Weather (10 minutes) <p>Formative Assessment: Weather of Houston Description</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Clean up Notebook</p> <p>Follow-Up/Homework: Enjoy life in the Houston Heat!</p>
Tuesday	<p>Daily Objective: By the end of class, we will be able to analyze the weather of major cities and determine which city is the most extreme.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Recap major weathers with video (5 minutes)2. Complete WebQuest (40 minutes)3. Exit Question (5 minutes) <p>Formative Assessment: Which city worst so far?</p> <p>Modifications: Shorter Description, fewer websites</p> <p>Intervention: Partner</p> <p>Extension: Which extreme weather do we suffer?</p> <p>Follow-Up/Homework: Relax</p>



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Wednesday/Thursday	<p>Daily Objective: By the end of class, we will be able to describe major weather events in real life by completing the WebQuest, and then completing a current event.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Finish WebQuest (30 minutes)2. Weather Current Event (50 minutes)3. Review Events (10 minutes) <p>Formative Assessment: Questions</p> <p>Modifications: Article Provided</p> <p>Intervention: Posted Online</p> <p>Extension: Do more</p> <p>Follow-Up/Homework: Complete Current Event</p>
Friday	<p>Daily Objective: By the end of class, we will be able to describe the major weather events of the past by completing a current event.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Complete Current Event (40 minutes)2. Explain Event to class (10 minutes) <p>Formative Assessment: Describe Event</p> <p>Modifications: Don't speak</p> <p>Intervention: Small Groups</p> <p>Extension: Compare different events</p> <p>Follow-Up/Homework: Enjoy the weekend</p>