



Westside High School Lesson Plan Template

Teacher Name	K. Decker	Unit Name	Unit 3
Course	World Geo	Dates	10/17-10/21

Monday	<p>Daily Objective: By the end of class, we will be able to discuss sustainable development by analyzing images and reading a text.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Discuss Sustainable Development (10 minutes)2. Complete SD Activity (30 minutes)3. Recap Sustainable Development (10 minutes) <p>Formative Assessment: Catch and Release Questions</p> <p>Modifications: Printed Worksheets</p> <p>Intervention: Small Group Communication</p> <p>Extension: Writing</p> <p>Follow-Up/Homework: Nah</p>
Tuesday	<p>Daily Objective: By the end of class, we will be able to analyze Sustainable Development.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Complete SD Activity (40 minutes)2. Do we think it is possible? (10 minutes) <p>Formative Assessment: Catch and Release</p> <p>Modifications: Shorter Description</p> <p>Intervention: Partner</p> <p>Extension: ACES</p> <p>Follow-Up/Homework: Relax</p>



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Wednesday/Thursday	<p>Daily Objective: By the end of class, we will be able to explain the impact of sustainable development on society and determine if it is possible by completing an ACES writing.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Finish WebQuest (30 minutes)2. Weather Current Event (50 minutes)3. Review Events (10 minutes) <p>Formative Assessment: Questions</p> <p>Modifications: Article Provided</p> <p>Intervention: Posted Online</p> <p>Extension: Do more</p> <p>Follow-Up/Homework: Complete Current Event</p>
Friday	<p>Daily Objective: By the end of class, we will be able to discuss the economic impact of extreme weather and sustainable development by completing a reading and discussion.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Recap Economics (10 minutes)2. Complete Reading Activity (30 minutes)3. Class Discussion (10 minutes) <p>Formative Assessment: Describe Event</p> <p>Modifications: Printed Reading</p> <p>Intervention: Small Groups</p> <p>Extension: Compare different events</p> <p>Follow-Up/Homework: Enjoy the weekend</p>