## World Geography Lesson Plan

<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Lofton, E</th>
<th>Unit Name</th>
<th>Unit 1</th>
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<tbody>
<tr>
<td>Course</td>
<td>W. Geography</td>
<td>Dates</td>
<td>8/22- 8/26</td>
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### Monday

**Daily Objective:** students will understand course objectives and campus/class expectations and procedures.

**Agenda with Approximate Time Limits:**
1. Attendance (5-7 minutes)
2. Class introduction (15-20 minutes)
3. Classmate Bingo (up to 20 minutes)
4. Exit Ticket (up to 5 minutes)

**Formative Assessment:** Classmate Bingo

**Modifications:** Classmate Bingo

**Intervention:** Classmate Bingo

**Extension:** Classmate Bingo

**Follow-Up/Homework:** Classmate Bingo

### Tuesday

**Daily Objective:** Students will understand the syllabus

**Agenda with Approximate Time Limits:**
1. Introduce Syllabus (20-30 Minutes)
2. Policies and Procedures (if time)

**Formative Assessment:** Syllabus

**Modifications:** Syllabus

**Intervention:** Syllabus

**Extension:** Syllabus

**Follow-Up/Homework:** Syllabus Quiz Friday

### Wednesday/Thursday

**Daily Objective:** students will review syllabus and adopt class expectations.

**Agenda with Approximate Time Limits:**
1. Syllabus review (15-20 minutes)
2. Student created class rules (20 minutes)
3. Exit ticket (5 Minutes)

**Formative Assessment:** students will use padlet to create a set of class rules.

**Modifications:** Padlet
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<table>
<thead>
<tr>
<th>Intervention: padlet</th>
<th>Extension: padlet</th>
<th>Follow-Up/Homework: syllabus quiz Friday</th>
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<thead>
<tr>
<th>Friday</th>
<th>Daily Objective: demonstrate knowledge of class syllabus and expectations.</th>
<th>Agenda with Approximate Time Limits:</th>
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</table>
|        | 1. CNN Student News (10 minutes)  
|        | 2. Syllabus quiz (10 minutes)  
|        | 3. Review quiz (5 minutes)  
|        | 4. What is Geography (20 minutes) | Formative Assessment: Quiz |
|        | Modifications: open notes | Intervention: open notes |
|        | Extension: | Follow-Up/Homework: |