General Expectations

As a Title I school, Jack Yates High School agrees to provide programs, activities, and procedures for the engagement of parents that are consistent with Title I guidelines. To guarantee student success, partnerships between the school and families are vital. We recognize that families are the student’s primary teachers, and their support is the key ingredient to provide a quality education for the students at Jack Yates High School.

Throughout the year, many activities are planned to bring families and school personnel together. This partnership between school and family is intended to maximize success and the potential of all students at Jack Yates High School.

Jack Yates High School defines parent engagement as the participation of parents in regular and meaningful two-way communication involving student academic learning and other school activities. Parent engagement is most successful when it is viewed, practiced, and promoted as a partnership between home and school. Effective partnerships are characterized by:

➢ Mutual trust and respect between school and parents
➢ Effective collaboration between school and parents
➢ Equality in school-parent relationship

JYHS Parent Engagement Goal

Jack Yates High School must provide leadership and will assume responsibility for encouraging active parental engagement by using strategies designed to address the individual needs of all families within the community by encouraging and ensuring:

○ JYHS School leaders assume responsibility for promoting parental engagement.
○ Parents play an integral role in assisting with their child’s learning.
○ Parents are encouraged to be actively engaged in their child’s education at school.
○ Parents are full partners in their child’s education and are included, as appropriate, in decision-making.
○ Strategies are focused on meeting individual needs of all families within the community.
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| Provide assistance to parents in understanding the Texas Essential Knowledge and Skills (TEKS) and the STAAR assessment. | ➢ Invite parents to Open House where teachers will explain grade level curriculum as it relates to the TEKS and STAAR assessment.  
➢ Provide parents with testing dates notifications through flyers, emails, phone calls, school website, Facebook.  
➢ Include links to TEA for Curriculum Standards and STAAR assessment information on the school website.  
➢ Individual student STAAR assessment results will be communicated per score reports. Teachers, administrators, and other staff members will be available for the interpretation of test score data. |
| Provide materials and parent trainings/workshops to help parents improve their children’s academic achievement.   | ➢ Parent Resource Center has information regarding parenting, and additional resources and is available to use weekly.  
➢ JYHS website contains links and information for parents.  
➢ JYHS Facebook page contains important school updates and other information for parents and the local community.  
➢ Parents are provided information and assistance to access school website; TEA website; etc. during various parent meetings throughout the year as well as Parent-Teacher Conference days. Information can also be located in the Parent Resource Center.  
➢ Post information on Facebook and school website regarding school policies on attendance and academics.  
➢ Parent resource center will have more visibly signage.  |
| Provide support for participation in parent engagement activities. | ➢ Utilize the parent calling system; emails; Facebook; school website to invite parents to various events designed for parent participation at JYHS.  
➢ Provide incentives for families to encourage attendance at various events designed for parent participation.  |
| Other school-level parenting initiatives                      | ➢ Administrators, counselors, teachers, and other staff will conduct home visits to provide parents with awareness of school policies on attendance and academics.  
➢ Student rewards for academic success, attendance, and/or behavior.  
➢ JYHS provides parents the opportunity to engage in student support and provide feedback to school leaders.  |
### Communication

| Develop a written School-Parent Compact that is signed by parent(s), student, teacher, and school administrators. | ➢ The School-Parent Compact outlines the responsibilities of parents, students, teachers, and administrators necessary for successful education of students.  
➢ The School-Parent Compact is included in student handbooks with parent signature page to acknowledge receipt of School-Parent Compact. School-Parent Compacts are kept at the school. |
| --- | --- |
| Provide school personnel with avenues for including parents as equal partners in the educational process. | ➢ Faculty members utilize email and phone calls to communicate student needs, attendance, grades, and classroom activities with parents.  
➢ Faculty members send parent(s) positive comments to inform parents of successful academic and social achievements made in class.  
➢ Faculty members invite parents to various parent participation opportunities at school (ex: parent/teacher conferences; open house; parent grade level informational meetings and virtual meetings). |
| Ensure information is presented in a format parents can access, understand, and in additional languages (if necessary). | ➢ Provide translated school documents (ex: student handbook, etc.) to parents as needed.  
➢ Teacher email addresses are available to parents through the school website to promote parent/teacher communication.  
➢ Invite parents to events and meetings through multiple methods of communication (automated calling system; email; newspaper; Facebook; website; etc.). |
| Provide opportunities for the participation of parents with limited English proficiency; parents with disabilities, and parents of migratory children. | ➢ Translation services are provided by various bi-lingual staff members as well as community translators to parents as needed.  
➢ School meetings are held in a location easily accessible to parents with disabilities.  
➢ Communication with parents who are hearing impaired is facilitated by translation services. |
Parents of students who are Migratory are invited to participate in school activities and meetings through a variety of means including home visits by teachers, school counselors, and administrators.

**Other School-Level Communication Initiatives**

- Parent-teacher conferences are conducted any time upon request. Parent-teacher conferences offer parents opportunities for meetings with teachers and provide parents with information regarding the academic progress of their child.
- Lunch menus are available and posted on HISD’s website.
- Announcements of school events are listed on the school digital sign, school website, Facebook, and other media sources.
- Administrators expect teachers to communicate with parents and monitor this expectation through the JYHS Parent Contact Log.

The school will convene parent meetings at least annually to inform parents of the school’s role in implementing Title I initiatives and solicit input on parent involvement.

- Parents are invited and encouraged to attend the annual Title I Parent Meeting and Open House where parents are provided information regarding Title I activities.
- Parents are invited to other various school meetings throughout the school year where they can receive information on Title I activities. Parents are also provided avenues by which the school communicates with parents and opportunities for parental engagement.
- Provide multiple opportunities throughout the school year for parent-teacher conferences to discuss parent engagement and support.

**Volunteering**

Volunteers can play an important role in working with the school to improve school activities.

- Parents are invited to participate in extracurricular activities through booster clubs and volunteer opportunities.
- Jack Yates High School students volunteer as service workers and mentors for various school events.
### Other School-Level Volunteer Initiatives

- Parents are encouraged to contact JYHS faculty through multi-modes of communication (ex: email, phone calls, Facebook) to inquire about volunteer opportunities/activities.

### Learning at Home

**Jack Yates High School will provide parents with information regarding ideas and activities to help students practice skills at home.**

- Information and resources regarding educational resources are provided to parents at parent meetings throughout the year, Open House, parent-teacher conferences, parent meetings, as well as the Parent Resource Center.
- Home visits are conducted by wraparound specialists, at-risk specialists, community and school personnel to encourage attendance, academic success, and promote parent engagement.
- As part of the technology one to one initiative, JYHS students will be provided with a HP Laptop (for an insurance fee) which will assist students with instructional activities at home.

**Other School-Level Initiatives to Assist with Learning at Home**

- Links to relevant textbooks are provided in teacher's platform on Canvas.
- Teacher/parent communication regarding student progress and assignments.

### Decision Making

**Parent Engagement Plan is developed with input from parents**

- Parents are encouraged to complete the annual Title I Parent survey to drive the development of the Parent Engagement Policy Spring 2023.
- JYHS Leadership Team reviews and provides suggestions for revision to the Parent Engagement Policy.

**This plan is distributed to all parents**

- The Parent Engagement Policy is provided to parents at the school Title I meetings throughout the school year.
- The Parent Engagement Policy is posted as a link on the JYHS website.
- Copies of the Parent Engagement Policy are available in the Parent Resource Center.
| **Review the effectiveness of the school parental engagement activities** | ➢ JYHS Leadership Team reviews the Parent Engagement Policy and provides input for improvement to maximize parent participation.  
➢ Review of annual Title I parent survey on the effectiveness of the Parent Engagement Policy, Spring 2023. |
| **Other School-Level Shared Decision Making Initiatives** | ➢ Provide a copy of the Parent Engagement Policy to the JYHS Local Governance Team to allow opportunities for feedback. |

### Collaborating with Community

| **Collaborate with community-based organizations and businesses to develop and sustain parental engagement.** | ➢ Continue school collaborative relationships with community businesses to maintain the schoolwork-based learning program.  
➢ Community business owners are members of the JYHS Community Partnership Initiative.  
➢ Communicate JYHS policies through the school website, Social Media and email to keep stakeholders informed of practices.  
➢ Solicit community business donations of services and goods to provide incentives for students and teachers. |
| **Other School-Level Community Collaboration Initiatives** | ➢ Back 2 Business is an annually coordinated partnership between school and community business/agencies to engage parents in school activities.  
➢ Community members are invited throughout the year to visit Jack Yates High School with teachers, administrators, and other faculty members.  
➢ Representatives from local industries, local public service officials, as well as elected officials volunteer to participate in the annual JYHS events. |

Copies of the Jack Yates School Title I Improvement Plan and Parent and Family Engagement Policy are in the Parent Resource Center, located in the counselor’s office, and are posted on the Jack Yates High School website, which can be accessed through [www.houstonisd.org/yates](http://www.houstonisd.org/yates).