

## IMPACT REPORT: DUAL CREDIT

### PROGRAM OVERVIEW

#### Vision + Mission

Houston ISD's dual credit program provides students exposure to college-level coursework while still in high school, during which time they can obtain college credit that can lead to the completion of a postsecondary degree or certificate.



#### Opportunity + Impact

The dual credit program provides students significant cost savings that will enhance their long-term spending flexibility/capital. Based on the University of Houston-Main Campus (in-state) tuition costs, **dual credit student tuition savings were an estimated \$32,571,118 from this past school year.** The program also has instilled confidence in students as it relates to their ability to be successful in the college classroom.

### PROGRAM SUMMARY

#### Target Student Population

**CTE dual credit courses** – 9<sup>th</sup> – 12<sup>th</sup> grade students enrolled in a CTE pathway at their campus that is aligned with a postsecondary credential (namely Level I Certificate) that can be completed in high school.

**Academic dual credit courses** – 9<sup>th</sup> – 12<sup>th</sup> grade students who have met the college course-specific reading, writing, and/or mathematics score threshold(s) associated with any of the following exams – STARR EOC English II, STARR EOC Algebra I, PSAT/NMSQT, TSI, SAT, ACT.

## PROGRAM SUMMARY (cont.)

### Student-to-Staffing Ratios

District Level: 1-to-913 students

Campus Level: Each campus has one dual credit admin (typically a Dean, Counselor, etc.). This ratio does not account for the additional Early College High School (ECHS) staff associated with these specialized campuses – this admin support is more defined at wall-to-wall ECHS campuses (i.e., Challenge, East, HAIS, North Houston, and South): 1-to-130 students.

Please refer to **Appendix A** for a detailed breakdown of the number of embedded (i.e., employed with Houston ISD) dual credit instructors associated with each Houston ISD campus.

## PROGRAM IMPACT

### Course Offerings & Credits Earned

Houston ISD's dual credit program is one of the most expansive postsecondary options in the region, as students are provided upwards to 233 different options for college credit. These classes range from workforce/CTE courses designed to position students for entry-level employment in a high-growth workforce discipline as well as academic classes that can transfer to in-state public 2-year and 4-year colleges, select private colleges, or out-of-state colleges/universities.<sup>1</sup>

Houston ISD's dual credit program continues to be one of the best options for students to obtain college credit, as 91.5% (i.e., 4,177) of the 4,565 high school students enrolled in a Houston Community College class during the 2021-2022 school year successfully passed at least one dual credit course offering. This success translated to 46,891 college credits earned during this 12-month period.<sup>2</sup>

The district-level dual credit team equips campus personnel with a faculty/staff credential report generated by Houston ISD's Human Resources department to better inform campus personnel as to which employees on their campus may qualify to teach dual credit. The Postsecondary Programming (PSP) team also provides campus personnel with student-level data to identify which HISD students qualify for dual credit and other PSP course options at their campus. The goal is to have a clear plan for each campus' dual credit offerings by the start of calendar year, as Houston Community College begins their fall semester scheduling process as early as February.



<sup>1</sup> Refer to **Appendix B** for summaries of student performance in each of these course offerings, also noting any enrollment changes over the prior year.

<sup>2</sup> Refer to **Appendix C** for a detailed breakdown of the dual credit student enrollment and college credits earned by each participating HISD high school.

## PROGRAM & STUDENT STORY HIGHLIGHTS

### HCC Graduation Ceremony

The HCC graduation ceremony serves as the cornerstone event; between the morning and afternoon sessions at NRG Arena, 396 dual credit HISD students were awarded an Associate degree during the Spring 2023 commencement, while another 59 students met the graduation requirements to obtain a Level I Certificate.

- **Attendance #** 450+ HISD students
- **Who's the event for?** Dual credit scholars (as well as traditional HCC students) who obtained a postsecondary credential with HCC by the conclusion of the fall term.
- 173 dual credit students made HCC's Dean's List in Fall 2022 – individuals must complete 12 semester credit hours (SCHs) of HCC coursework in a semester to qualify.



### Heights HS “Designathon”

Seven Heights High School students earned a combined \$400 based on design concepts presented at Houston Community College’s (HCC) Designathon competition on April 1<sup>st</sup> and 2<sup>nd</sup> at the HCC West Houston Institute. The 48-hour design challenge asked participants to use graphic design based problem-solving skills to solve a real-world design challenge.

### Akira Bunge, Height HS

Akira Bunge, a dual credit graphic design student from Heights High School, received the unique distinction of having her wrap design selected to appear on Houston ISD’s Mobile Enrollment Unit. This “E-Unit” travels across the Greater Houston area to make enrollment into HISD easily accessible for all families.





## STUDENT STORY HIGHLIGHTS (cont.)

### Madison HS Welding, Houston Livestock Show & Rodeo

Madison High School welding students showcased their hand-crafted barbeque station as part of the Industrial Craft Competition. The barbeque station featured a barbeque skid and smoker along with solar panels that provided the appropriate lighting for the unit. This project encompassed more than three months of work both inside and outside the CTE Dual Credit Classroom.



### Yesenia Trevino, Austin HS Maritime

Austin High School recognized several seniors graduating from the campus's Maritime Academy who also successfully completed dual credit courses within this CTE pathway that were aligned with a Level I Certificate in Maritime Logistics. Yesenia Trevino received special recognition for her efforts in the classroom, as the school's Valedictorian and future University of Houston student was awarded a \$1,500 scholarship by the Port of Houston Authority. The dual credit logistics program at Austin High School represents the wide array of CTE dual credit options available within HISD, as 22 different Level I Certificate programs are available across 16 HISD high schools.

## CHALLENGES & NEXT STEPS

### Program Staffing

Some of the smaller HISD schools and/or campuses facing CCMR accountability challenges routinely struggle to employ high school faculty who qualify to teach dual credit academic classes. Therefore, these campuses typically rely on the postsecondary partner to provide staffing support, which becomes problematic given the availability of high quality outside instructors at the desired days/times.

### HCC Policies and Timelines

Another significant challenge within dual credit relates to having consistent policies and practices across all Houston Community College (HCC) campuses and departments. The ability for HISD campuses to grow dual credit becomes difficult when an internal faculty member has not been successfully hired due to the lack of a standardized dual credit faculty hiring timeline within HCC. HISD campuses have encountered student enrollment barriers when they are being asked to submit dual credit paperwork that is not required by other HCC service areas.

### Next Steps

#### Dual Credit Student Pinning Recognition Event

The Postsecondary Programming team visits campuses each semester to recognize HISD students who took at least 6 semester credit hours of HCC coursework during the semester while maintaining a college GPA of at least 3.25 (bronze), 3.50 (silver), or 3.75 (gold) via the newly adopted “Pinning Recognition” event.



#### Dual Credit Student Advisory Group

The Postsecondary Programming team recently initiated the first HISD-focused Dual Credit Student Advisory Group that included individuals from Early College High Schools and comprehensive high schools enrolled in academic and/or CTE dual credit classes. This group guided the expansion of the dual credit’s marketing efforts and promotional materials during the latter part of the school year.

#### Virtual Faculty Office Hours

Virtual faculty office hours were offered throughout the day during the first few Fridays of each term to allow HISD instructors the opportunity to receive on-demand support related to various time-sensitive dual credit concerns, such as roster discrepancies or textbook access.

#### Early Alert Student Interventions

The “Early Alert” is initiated by the HCC instructor whenever a student is struggling with the college course content, missing significant class time, and/or experiencing mental health issues. HISD dual credit students have underutilized several long-standing HCC student support resources, such as the UpSwing platform, which provides students the opportunity to receive feedback on a college writing assignment from at least two HCC-certified instructors.

## CHALLENGES & NEXT STEPS (cont.)

### **EDUC 1300 (Learning Framework) Course Support**

The dual credit team is collaborating with Houston Community College's Student Success department leadership to determine how/what additional supports can be provided to students throughout this freshman seminar course to position first-year dual credit students for future course success.

### **P-TECH Expansion**

Houston ISD will be expanding to serve three Pathways in Technology Early College High Schools (P-TECH) during the 2023-2024 school year, as Jane Long Academy's Pharmacy Technician program shifts from existing "Futures Academy" distinction to a TEA-designated "wall-to-wall" P-TECH campus.

**Dual Credit Teaching & Learning Institute:** The Postsecondary Programming team will be collaborating again with HCC personnel to establish the structure and programming associated with the day-long mandatory professional development training.

## GOAL ALIGNMENT

### Board Goal Progress

The percentage of students who by the end of 11th grade have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual-credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from 26% in 2019 to 34% in 2024.

### Office of CCMR Department Goals

Increase the number of schools achieving A-C in domain 1 of the state accountability system.

#### **Short-term Goals/Outcomes:**

- Develop and maintain digital resource center housing all dual credit policies and practices.
- Ensure 100% of dual credit students have access to necessary instructional materials within the first two weeks of class.
- Troubleshoot within a 48-hour timeframe any student, faculty, and/or course concerns between high school campuses and the community college.

#### **Mid-term Goals/Outcomes:**

- Ensure 100% of dual credit faculty have completed mandatory dual credit training needs.
- Establish the high school master schedules with interested/qualified HISD students identified prior to HCC student onboarding deadline in June.
- Provide necessary training resources to ensure 100% compliance of district- and state-level dual credit policies and practices.

**Long-term Goals/Outcomes:** Increase by 3% annually the number of students enrolled in at least one dual credit course. Increase by 3% annually the number of students achieving CCMR via dual credit.

## APPENDIX

### Appendix A

#### 2022-2023 List of HISD Dual Credit Campuses and Staffing<sup>3</sup>

| List of High Schools             | Number of Embedded Dual Credit Faculty (actively teaching during 2022-2023) |
|----------------------------------|---|
| Austin High School               | 3   |
| Barbara Jordan Career Academy    | 3   |
| Bellaire High School             | 2   |
| Challenge Early College HS       | 5   |
| Chavez High School               | 5   |
| DeBakey HS for Health Prof.      | 0   |
| East Early College HS            | 8   |
| Eastwood Academy                 | 3   |
| Energized for STEM               | 0   |
| Energy Institute High School     | 0   |
| Furr High School                 | 5   |
| Heights High School              | 7   |
| Houston Acad. for Int. Studies   | 10  |
| Jane Long Academy                | 0   |
| Jones High School                | 2   |
| Kashmere High School             | 1   |
| Lamar High School                | 1   |
| Madison High School              | 3   |
| Middle College HS at Fraga       | 1   |
| Milby High School                | 7   |
| Mount Carmel Academy             | 1   |
| North Houston Early College H.S. | 6   |
| North Forest High School         | 1   |
| Northside High School            | 9   |
| Sam Houston M. S. & T. Center    | 4   |
| Scarborough High School          | 0   |
| South Early College High School  | 3   |
| Sterling High School             | 1   |

<sup>3</sup> Campuses with a "0" indicates that although they offer dual credit, all of these classes are taught by outside (i.e., HCC) instructors.

|                                |                                    |
|--------------------------------|------------------------------------|
| Texas Connections Academy      | 0                                  |
| Waltrip High School            | 2                                  |
| Washington High School         | 0                                  |
| Westbury High School           | 1                                  |
| Westside High School           | 7                                  |
| Wheatley High School           | 1                                  |
| Wisdom High School             | 1                                  |
| Worthing High School           | 2                                  |
| Yates High School              | 2                                  |
| Young Women's College Prep     | 0                                  |
| <b>TOTAL HISD CAMPUSES: 37</b> | <b>TOTAL EMBEDDED FACULTY: 107</b> |

*As a reminder, campuses still can offer dual credit classes even if they do not have an HISD instructor who has the qualifications/availability to teach postsecondary programming classes. However, most campus administrators opt to only offer dual credit classes taught by their faculty.*

## Appendix B

### 2021-2022 Dual Credit Course Performance Data

| List of Dual Credit Courses | Students Enrolled (includes potential withdrawals) | Increase/Decrease from previous year | Number of students receiving credit |
|-----------------------------|--|--------------------------------------|-------------------------------------|
| ACCT 2301                   | 13   | +12                                  | 13                                  |
| ACCT 2302                   | 1  | -1                                   |                                     |
| ACNT 1303                   | 32   | -15                                  | 31                                  |
| ACNT 1313                   | 16   | -12                                  | 16                                  |
| ACNT 1329                   | 22   | +22                                  | 18                                  |
| ANTH 2101                   | 2  | +2                                   | 2                                   |
| ANTH 2301                   | 69   | -27                                  | 47                                  |
| ANTH 2346                   | 14   | -18                                  | 10                                  |
| ANTH 2351                   | 16   | -17                                  | 13                                  |
| ARAB 1411                   | 1  | 0                                    | 1                                   |
| ARTC 1302                   | 74   | -24                                  | 57                                  |
| ARTC 1305                   | 105  | -99                                  | 97                                  |
| ARTC 1309                   | 18   | +18                                  | 15                                  |
| ARTC 1313                   | 22   | +18                                  | 19                                  |
| ARTC 2311                   |  | -21                                  |                                     |
| ARTC 1353                   | 58   | +11                                  | 49                                  |



|           |     |     |     |
|-----------|-----|-----|-----|
| ARTS 1301 | 309 | -57 | 202 |
| ARTS 1303 | 143 | +18 | 94  |
| ARTS 1304 | 2   | -1  | 2   |
| ARTS 1311 | 9   | +7  | 7   |
| ARTS 1312 | 18  | +17 | 12  |
| ARTV 1303 | 2   | +2  | 2   |
| ASTR 1303 | 141 | -23 | 97  |
| ASTR 1304 | 99  | -25 | 85  |
| ASTR 1403 | 148 | -23 | 120 |
| ASTR 1404 | 92  | -8  | 75  |
| BCIS 1305 | 2   | +2  | 2   |
| BIOL 1106 | 27  | +23 | 21  |
| BIOL 1108 | 12  | -1  | 8   |
| BIOL 1306 | 125 | -18 | 106 |
| BIOL 1308 | 73  | +17 | 54  |
| BIOL 1309 | 73  | -4  | 56  |
| BIOL 1322 | 122 | -62 | 87  |
| BIOL 1407 | 54  | +52 | 46  |
| BIOL 2101 | 2   | -3  |     |
| BIOL 2102 |     | -1  |     |
| BIOL 2301 | 56  | -18 | 26  |
| BIOL 2302 | 33  | +22 | 23  |
| BIOL 2320 | 13  | -11 | 9   |
| BMGT 1327 | 32  | -32 | 27  |
| BUSG 1307 | 85  | +85 | 55  |
| BUSG 2309 | 1   | +1  | 1   |
| BUSI 1301 | 171 | +42 | 105 |
| CETT 1321 | 11  | +11 | 8   |
| CHEF 1301 | 13  | +13 | 13  |
| CHEF 2201 | 12  | +12 | 8   |
| CHEM 1105 | 19  | -2  | 16  |
| CHEM 1111 | 52  | +14 | 41  |
| CHEM 1305 | 22  | -27 | 16  |
| CHEM 1311 | 106 | -20 | 68  |
| CHEM 1412 | 2   | +2  | 2   |
| CHIN 1411 | 45  | -4  | 39  |
| CHIN 1412 | 55  | +44 | 39  |
| CHIN 2311 | 26  | -2  | 20  |
| CHIN 2312 |     | -25 |     |
| CNBT 1300 | 13  | +13 | 12  |
| CNBT 1311 | 13  | -11 | 13  |

|           |      |      |     |
|-----------|------|------|-----|
| CNBT 1316 | 18   | 0    | 14  |
| CNBT 1318 | 16   | -2   | 14  |
| CNBT 1359 | 13   | +13  | 13  |
| COMM 1307 | 3    | +3   | 2   |
| COSC 1436 | 7    | -2   | 6   |
| COSC 1437 | 2    | +1   | 2   |
| CPMT 1303 | 11   | -5   | 11  |
| CPMT 1411 | 11   | -8   | 10  |
| CPMT 1449 | 12   | +12  | 9   |
| CRIJ 1301 | 2    | +1   | 2   |
| CRIJ 1307 | 1    | +1   | 1   |
| DFTG 1305 | 1    | +1   | 1   |
| DFTG 1309 | 1    | +1   | 1   |
| DANC 2303 |      | -4   |     |
| DRAM 1310 | 189  | -24  | 136 |
| DRAM 1351 | 38   | +38  | 29  |
| DRAM 1352 | 1    | +1   | 0   |
| DRAM 2361 | 10   | +9   | 6   |
| ECON 1301 | 7    | +5   | 3   |
| ECON 2301 | 400  | -10  | 302 |
| ECON 2302 |      | -2   |     |
| EDUC 1300 | 1013 | +98  | 677 |
| EDUC 1301 | 1    | -8   | 1   |
| ELPT 1315 | 16   | -2   | 13  |
| ENGL 1301 | 1344 | -109 | 994 |
| ENGL 1302 | 1147 | -92  | 952 |
| ENGL 2307 | 1    | +1   | 1   |
| ENGL 2311 | 67   | +34  | 57  |
| ENGL 2322 | 379  | +81  | 280 |
| ENGL 2323 | 247  | +140 | 221 |
| ENGL 2327 | 27   | -2   | 24  |
| ENGL 2328 | 5    | -24  | 3   |
| ENGL 2332 | 9    | -5   | 6   |
| ENGL 2333 | 1    | -1   | 0   |
| ENGL 2351 | 1    | -1   | 0   |
| ENGR 1204 |      | -2   |     |
| FLMC 1311 | 15   | +15  | 11  |
| FREN 1411 | 4    | +1   | 3   |
| FREN 1412 | 2    | +2   | 2   |
| GAME 1306 | 1    | +1   | 1   |
| GAME 1336 | 1    | +1   | 1   |

|           |      |      |     |
|-----------|------|------|-----|
| GAME 1373 | 1    | +1   | 1   |
| GAME 1378 | 1    | +1   | 1   |
| GEOG 1301 | 28   | +5   | 22  |
| GEOG 1303 | 3    | 0    | 1   |
| GEOL 1301 | 4    | +1   | 2   |
| GEOL 1305 | 136  | -141 | 111 |
| GEOL 1345 | 49   | -47  | 40  |
| GEOL 1347 | 18   | +18  | 18  |
| GEOL 1403 | 9    | -1   | 9   |
| GOVT 2304 | 2    | +1   | 2   |
| GOVT 2305 | 1130 | +53  | 813 |
| GOVT 2306 | 583  | -25  | 415 |
| HAMG 1313 | 31   | -2   | 23  |
| HAMG 1321 | 47   | -25  | 38  |
| HAMG 1324 | 16   | 0    | 12  |
| HAMG 1340 | 13   | -2   | 9   |
| HAMG 2305 | 13   | -3   | 8   |
| HAMG 2307 | 27   | +1   | 19  |
| HAMG 2337 |      | -13  |     |
| HAMG 2480 | 17   | +17  | 13  |
| HIST 1301 | 918  | +20  | 714 |
| HIST 1302 | 747  | -120 | 552 |
| HIST 2311 | 98   | +63  | 74  |
| HIST 2312 | 45   | +44  | 42  |
| HIST 2328 | 16   | +15  | 15  |
| HIST 2382 | 26   | +26  | 25  |
| HPRS 1201 | 24   | -8   | 21  |
| HUMA 1301 | 214  | -58  | 159 |
| HUMA 1305 | 57   | -26  | 50  |
| HUMA 2319 | 1    | +1   | 0   |
| IBUS 1301 | 16   | +8   | 11  |
| IBUS 1302 | 5    | -1   | 5   |
| IMED 1316 | 134  | -8   | 112 |
| IMED 1341 | 168  | +167 | 142 |
| ITCC 1414 |      | -2   |     |
| ITSC 1307 |      | -1   |     |
| ITSC 1309 | 8    | +2   | 6   |
| JAPN 1411 | 2    | +3   | 2   |
| KINE 1304 | 351  | +20  | 220 |
| KORE 1411 | 4    | +4   | 2   |
| LBRA 1191 | 1    | +1   | 0   |

|           |     |      |     |
|-----------|-----|------|-----|
| LMGT 1170 | 25  | +11  | 25  |
| LMGT 1193 | 5   | +1   | 5   |
| LMGT 1271 | 22  | +8   | 22  |
| LMGT 1319 | 22  | +14  | 19  |
| LMGT 1323 | 17  | -26  | 16  |
| LMGT 1325 | 29  | +3   | 26  |
| LMGT 1370 | 25  | +25  | 18  |
| MART 1370 | 49  | +38  | 48  |
| MATH 1314 | 602 | -246 | 410 |
| MATH 1316 | 271 | -81  | 219 |
| MATH 1324 | 86  | -24  | 64  |
| MATH 1325 | 21  | -5   | 17  |
| MATH 1332 | 24  | -8   | 15  |
| MATH 1342 | 36  | +4   | 31  |
| MATH 2412 | 165 | -64  | 142 |
| MATH 2413 | 2   | 0    | 2   |
| MATH 2414 |     | -2   |     |
| MRKG 1311 | 165 | -11  | 136 |
| MRKG 2312 | 21  | +21  | 16  |
| MRKG 2333 | 21  | +21  | 12  |
| MRMT 1307 | 10  | -15  | 10  |
| MUEN 1141 | 36  | +14  | 15  |
| MUSI 1181 | 17  | +11  | 17  |
| MUSI 1182 | 14  | +10  | 12  |
| MUSI 1303 | 1   | 0    | 0   |
| MUSI 1306 | 81  | +4   | 35  |
| MUSI 1307 | 19  | +18  | 9   |
| MUSI 1310 | 6   | +5   | 5   |
| OSHT 1301 | 9   | -3   | 9   |
| PHIL 1301 | 98  | -12  | 61  |
| PHIL 2306 | 50  | -35  | 32  |
| PHRA 1243 | 7   | 8    | 1   |
| PHRA 1247 | 16  | -8   | 11  |
| PHRA 1261 | 26  | -13  | 24  |
| PHRA 1272 | 16  | +4   | 16  |
| PHRA 1301 | 23  | -8   | 15  |
| PHRA 1304 | 17  | +5   | 17  |
| PHRA 1305 | 11  | -9   | 9   |
| PHRA 1309 | 11  | -9   | 8   |
| PHRA 1413 | 32  | +12  | 30  |
| PHRA 1445 | 14  | -28  | 14  |



|           |     |      |     |
|-----------|-----|------|-----|
| PHRA 1449 | 14  | -20  | 14  |
| PHRA 2260 | 14  | -1   | 12  |
| PHRA 2261 | 7   | -8   | 6   |
| PHTC 1311 | 1   | +1   | 0   |
| PHYS 1305 | 73  | -25  | 55  |
| PHYS 1307 | 67  | -3   | 39  |
| PHYS 1401 | 11  | +7   | 7   |
| PHYS 1402 | 2   | 0    | 2   |
| POFI 1301 | 337 | +29  | 265 |
| POFI 1341 | 251 | +41  | 183 |
| POFI 1349 | 47  | -4   | 41  |
| POFI 2331 | 37  | -6   | 36  |
| POFL 1305 | 2   | +2   | 2   |
| POFM 1300 | 14  | -17  | 14  |
| POFM 1370 | 17  | -16  | 15  |
| POFM 2333 | 10  | -13  | 8   |
| POFT 1325 |     | -1   |     |
| POFT 1329 | 10  | +9   | 4   |
| POFT 2301 | 16  | -36  | 13  |
| POFT 2331 | 10  | -11  | 10  |
| PSYC 2301 | 366 | -14  | 280 |
| PSYC 2306 |     | -3   |     |
| PSYC 2308 | 1   | +1   | 1   |
| PSYC 2314 | 47  | +5   | 37  |
| PSYC 2315 | 6   | +6   | 5   |
| PSYC 2316 | 5   | +5   | 5   |
| PSYC 2317 | 2   | +2   | 2   |
| PSYC 2320 | 3   | +3   | 3   |
| PSYC 2330 | 1   | +1   | 0   |
| PTAC 1302 | 2   | +2   | 2   |
| PTAC 1308 | 2   | +2   | 1   |
| RSTO 1325 | 47  | +29  | 36  |
| RTVB 1309 | 11  | +11  | 10  |
| RTVB 1321 | 66  | +42  | 60  |
| RTVB 1329 | 98  | +98  | 75  |
| SOCI 1301 | 470 | -121 | 307 |
| SOCI 1306 | 14  | -14  | 12  |
| SOCI 2301 | 2   | +2   | 2   |
| SOCI 2336 | 11  | +8   | 11  |
| SPAN 1411 | 132 | -7   | 97  |
| SPAN 1412 | 70  | -14  | 63  |

|              |               |                   |           |
|--------------|---------------|-------------------|-----------|
| SPAN 2311    |               | +12               |           |
| SPAN 2312    | 1             | +7                | 0         |
| SPCH 1311    | 139           | +38               | 104       |
| SPCH 1315    | 454           | -122              | 318       |
| SPCH 1318    | 41            | -35               | 30        |
| SPCH 1321    | 1             | 0                 | 0         |
| TECA 1354    | 4             | +4                | 2         |
| WLDG 1407    | 68            | +66               | 50        |
| WLDG 1413    | 37            | +30               | 22        |
| WLDG 1428    | 33            | +1                | 25        |
| WLDG 1430    | 13            | +13               | 8         |
| WLDG 1457    | 24            | +43               | 22        |
| # of courses | # of students | Increase/Decrease | Number of |

## Appendix C

### 2021-2022 Dual Credit Student Enrollment and Credits by HISD Campus

| List of High Schools           | Number of Dual Credit Courses | Number of Students (unduplicated) | Number of students receiving credit (unduplicated) |
|--------------------------------|-------------------------------|-----------------------------------|--|
| Austin High School             | 21                            | 66                                | 62   |
| Barbara Jordan Career Academy  | 9                             | 48                                | 44   |
| Bellaire High School           | 7 (3 cohort course)           | 116                               | 110  |
| Challenge Early College HS     | 73                            | 301                               | 289  |
| Chavez High School             | 5                             | 34                                | 31   |
| DeBakey HS for Health Prof.    | 2                             | 123                               | 111  |
| East Early College HS          | 32                            | 387                               | 326  |
| Eastwood Academy               | 10                            | 67                                | 66   |
| Energized for STEM             | 20                            | 44                                | 34   |
| Energy Institute High School   | 13                            | 42                                | 39   |
| Furr High School               | 22                            | 48                                | 48   |
| Heights High School            | 10                            | 261                               | 254  |
| Houston Acad. for Int. Studies | 76                            | 455                               | 433  |
| Jane Long Academy              | 35                            | 104                               | 99   |
| Jones High School              | 25                            | 95                                | 85   |
| Kashmere High School           | 11                            | 69                                | 60   |
| Lamar High School              | 2                             | 1                                 | 1  |

|                                  |            |             |             |
|----------------------------------|------------|-------------|-------------|
| Middle College HS at Fraga       | 32         | 98          | 91          |
| Milby High School                | 17         | 161         | 159         |
| Mount Carmel Academy             | 4          | 17          | 13          |
| North Houston Early College H.S. | 50         | 433         | 382         |
| North Forest High School         | 2          | 16          | 16          |
| Northside High School            | 15         | 211         | 164         |
| Sam Houston M. S. & T. Center    | 12         | 120         | 115         |
| Scarborough High School          | 19         | 53          | 50          |
| South Early College High School  | 42         | 292         | 246         |
| Sterling High School             | 35         | 61          | 61          |
| Texas Connections Academy        | 25         | 21          | 21          |
| Waltrip High School              | 6          | 126         | 115         |
| Washington High School           | 24         | 50          | 42          |
| Westbury High School             | 3          | 87          | 76          |
| Westside High School             | 53         | 298         | 288         |
| Wheatley High School             | 10         | 51          | 49          |
| Wisdom High School               | 5          | 36          | 33          |
| Worthing High School             | 16         | 78          | 74          |
| Yates High School                | 10         | 69          | 67          |
| Young Women's College Prep       | 2          | 26          | 23          |
| <b>TOTAL</b>                     | <b>748</b> | <b>4565</b> | <b>4177</b> |

<sup>1</sup> Bellaire High School only offers three DC classes -- ENGL 1301, ENGL 1302, and GOVT 2305 -- in their traditional high school schedule. They allow students to self-enroll in HCC courses that are completed outside of the traditional school day.