Madison HS Marlins

It’s all about showing GROWTH!

The latest updates

When completing the TELPAS assessment, it is important to know what the goal for TELPAS is. There is no such thing as “passing”, you do not “pass with a 70”. The language proficiency levels or scores for TELPAS range from Beginning, Intermediate, Advance, and Advanced High. The goal for TELPAS is to show GROWTH!

Meaning, when you take TELPAS one year, and your rating is an Intermediate language proficiency level, the goal for you when you take TELPAS the next year is to at least earn a score of Advance language proficiency level, which is one level higher than the Intermediate. Again, it is all about GROWTH!


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What is TELPAS?

The latest updates to help you be successful

The Texas English Language Proficiency Assessment System (TELPAS) assesses the English language. All Emergent Bilingual students participate in the TELPAS assessment in grades Kindergarten through grade 12.

Student performance of students is measured by the TELPAS four language domains: Listening, Speaking, Reading, and Writing. Each of the language domains (parts) of the assessment are in alignment with the Texas English Language Proficiency Standards (ELPS). Just like the State of Texas Assessments of Academic Readiness (STAAR) assess the Texas Essential Knowledge and Skills (TEKS), the TELPAS assesses the English Language Proficiency Standards (ELPS).

The proficiency rating for each of the domains is converted to a domain score, from 1 (Beginning), 2 (Intermediate), 3 (Advanced) to 4 (Advanced High). Each domain score is multiplied by the weight—0.25—and then summed to obtain the TELPAS composite score.

Now remember, the goal for TELPAS is for students to grow from one proficiency level to the next. It’s all about what? It’s all about GROWTH!

Tips for Listening

The latest updates

Press the “Play” option to listen to all instructions. Play back the audio if needed, to carefully understand what it asks you to do. Listen and think to understand!

Tips for Reading

The latest updates

Reading requires a lot of deep thinking and analyzing. Always take notes as you read, use context clues to determine meaning of unfamiliar words and always go back to the text story.

Tips for Writing

The latest updates

The Writing component is now part of the Reading online assessment. When typing, focus on using academic vocabulary and text evidence directly from the passage. Cite text evidence!
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**Tips for Speaking**
The latest updates to help you be successful

The Speaking domain part of the TELPAS assessment is made up of questions where you have to orally speak into the microphone headset to record your response.

Questions are based on the two Speaking domain Reporting Categories (RCs). RCs are the following:

<table>
<thead>
<tr>
<th>Speaking</th>
<th>Reporting Category 1: Provide and summarize information</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reporting Category 2: Share opinions and analyze information</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>36</td>
</tr>
</tbody>
</table>

So, what are some tips to strengthen your Speaking domain performance? Here are a couple to learn and follow:

1. Read and listen carefully to what you are asked to respond to
2. Re-play (listen again) to the audio to ensure you understand what you are asked to respond to
3. Write down your thoughts and response before you record your voice, response
4. Record your response into the microphone of your headset speaking loud and clear
5. Speak in complete sentences and use as much academic content vocabulary as you can related to the topic
6. Play and listen your recorded response. If you would like to re-record your response, you may do so
7. Keep in mind, if you press to re-record, the computer will automatically begin to record, so be ready to speak as soon as you press the record option

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**Who takes it?**
The latest updates

All Emergent Bilingual (EB) students in all grades K-12 participate in the TELPAS assessment. Emergent Bilingual students are students who are in the process of learning the English language and speak another language, such as Spanish.

EB students are identified during their first school year in a Texas school by the campus’ Language Proficiency Assessment Committee (LPAC).

Let’s get one thing clear, being an Emergent Bilingual is an asset, as you are in the process and journey to being bilingual!

Remember, it’s all about what? It’s all about GROWTH!

**Important Updates (Tests)**
- NWEA MAP (BOY)- 9/12-9/22: Reading, Math, Science
- PSAT- 10/9-10/14: Grade 10-11
- SAT- 10/11: Grade 11-12

**Houston Independent School District / Houston ISD Homepage.** (n.d.), https://www.houstonisd.org/