

Houston Independent School District

FRANK BLACK MIDDLE SCHOOL

Rhonda Honore'
Principal

1575 Chantilly Lane, Houston, TX 77018
Phone: 713-613-2505 Fax: 713-613-2533
www.frankblackmiddleschool.org
A VANGUARD MAGNET CAMPUS



Motto:
Every Kid, Every Day

PARENT ~ STUDENT HANDBOOK 2020-2021

This agenda belongs to:

NAME _____
ADDRESS _____
CITY/TOWN _____ ZIP CODE _____
PHONE _____
STUDENT NO. _____



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FRANK BLACK MIDDLE SCHOOL

ADMINISTRATION & SUPPORT STAFF

| | |
|--------------------|--|
| Rhonda Honore | Principal |
| Jeff Bridgewater | 8 th Grade Dean |
| Brandon Pigeon | 7 th Grade Dean |
| Christian Martinez | 6 th Grade Dean |
| Michelle Moak | Vanguard Dean |
| Michelle Dean | Dean of Instruction |
| Kristal Hargrove | 6 th Grade Counselor |
| Brandon Rogers | 7 th /8 th Grade Counselor |
| Lauren Ayres | Literacy Specialist |
| Phyllis Prince | Special Education Chair |
| Ruth M. Perez | School Secretary |

Student & Campus Support

| | |
|---------------------|--------------------------------|
| Annette Figueroa | Student Information Specialist |
| Angelica Perez | Attendance Clerk |
| Karla Mendez | 8 th Grade Clerk |
| Mirta Garza | 7 th Grade Clerk |
| Melissa Contreras | 6 th Grade Clerk |
| Lilia Cerna | Magnet Clerk |
| TBD | SPED Clerk |
| Kimila Bullard | Receptionist |
| Troy Ramirez | Campus Technologist |
| Jennifer Montoya | Librarian Clerk/Yearbook |
| Leticia Torres | Finance Clerk |

FRANK BLACK MIDDLE SCHOOL

A VANGUARD MAGNET CAMPUS

1575 Chantilly Lane ~ Houston, Texas 77018

FBMS HISTORY



Established in 1957, Frank Black Middle School is named after a notable Houston educator who was born in 1880 and died in 1932. Frank Black began teaching at the age of 23, served as principal for several educational institutions and was one of the organizers of Houston Junior College, which is now the University of Houston. The school colors are red, black and white. The school mascot is the panther. The crest for Frank Black Middle School includes a pair of laurels representing excellence, surrounding three symbols: an open book representing academics; a pair of running student athletes, representing athletics; and a paint brush and artist palette, representing the arts.

VISION STATEMENT

To build students of excellence in Academics, Athletics and the Arts.

MISSION STATEMENT

We are preparing students for an ever-changing global community by providing safe experiences of diverse opportunities for growth and acceleration.

CORE VALUES

Integrity, Respect, Ownership, Community, Kindness

SCHOOL HOURS

Monday through Friday from 8:30 a.m. – 4:00 p.m. (Virtual & Face-to-Face)

CONTACT US

The faculty and staff of Frank Black Middle School are available to assist you at any time. We value interaction with parents and community members. We may be contacted in person, in writing, by email or by phone. The main office phone number is 713-613-2505. The school fax number is 713-613-2533. Individual email addresses are listed on our website at www.frankblackmiddleschool.org. Please make sure that the main office always has your correct contact information.

ADDITIONAL SOURCES OF INFORMATION

Mailings are often sent home from the school, and students will receive a monthly calendar at the start of each month. The School Messenger phone/e-mail message system is also utilized on a regular basis to provide information to parents. In addition, you are encouraged to check the school website regularly at www.houstonisd.org/Black

ACCESSING ONLINE LEARNING

The Houston Independent School District has set up a resource for parents and students on the HISD homepage. **HISD @ Home** has been created to help parents and students with online resources as well as access to technical support. There you will also find access to the **HUB** for assignments and **Microsoft Teams** for class meetings. <https://www.houstonisd.org/home>
<http://office365.houstonisd.org/>

Houston ISD is offering an online course Titled “Parent Introduction to Virtual Learning” for parents and guardians to learn about what to expect during our time learning virtually. The district would like all parents and guardians to complete the course before the start of the school year. The course can be found here. <https://www.houstonisd.org/page/182808>

REVISED HOMEROOM

Starting October 19, 2020, Homeroom will take place during the office hours, 3:15pm – 4pm. During homeroom, students will receive campus announcements, and can reach out to their teachers if they have questions. This is asynchronous instructional time for students to catch up on school work.

PARENT CONFERENCES

Parents may make appointments for conferences with grade level teachers, or grade level administrators by e-mailing or calling the main office. It is necessary for parents to confirm the date and time of the parent conference with team leaders.

During remote learning, parents/ guardians can request a virtual online meeting by emailing the teacher or grade level dean.

PROGRESS REPORTS & REPORT CARDS

Both progress reports and report cards will be available to view in the parent portal. Starting October 19, 2020, report cards will also be mailed and a copy sent home with face-to-face students every grading period. A School Messenger phone/e-mail message will be sent home the week that the students will receive their progress reports and report cards. *Please be sure to contact the main office to ensure that we have your correct mailing address, phone number, and e-mail address.* Parents can also receive real-time access to their student’s grades through the [HISD parent Connect Portal](#).

| Grading Cycle Dates | Report Card Dates |
|--|-----------------------------------|
| September 8 – October 16 | October 23, 2020 |
| October 19 – December 4 | December 11, 2020 |
| December 7 – January 28 | February 5, 2021 |
| February 1 – March 12 | March 26, 2021 |
| March 22 – April 30 | May 7, 2021 |
| May 3 – June 11 | June 11, 2021 |

<http://www.houstonisd.org/domain/11001>. Information that PSConnect provides access to includes:

- Period and Daily Attendance
- Class Schedules and Assignments
- Progress Reports
- Report Cards
- Standardized Test Results (STAAR by subject area)
- Curriculum Resources
- Parent and Student Resources

For assistance with HISD Parent Connect Portal, contact **IT Service Desk Email:** ServiceDesk@HoustonISD.org
IT Service Desk Phone Number: 713-892-7378, 7:30-4:30 M-F

COMMUNICATION

FBMS sends out pertinent school communication via email, REMIND App (**access code is @fbmspar**), campus and PTO websites, School Messenger, and United States mail. It is important that you are kept abreast of ongoing events, celebrations and relevant information. If you should change your residence, phone or email address, please contact Ms. Figueroa, campus SIRS, to provide the school with the updated information.

PROCEDURES FOR LEAVING EARLY DURING THE DAY (UPON RETURN TO FACE-TO-FACE)

Students are expected to be in school every day. Parents are encouraged to make medical, dental, and personal appointments for the students after school. When a student is to leave the campus during the school day (before 4:00p.m.), the parent must sign the student out in the main office, provide a valid photo identification card, and sign the student check-out log. If someone other than the parent is checking the student out early, he/she must be listed on the early release form and provide valid picture identification; otherwise, the student will not be released. Written permission is needed from the parent before a student can leave the campus for a field trip or any school-sponsored trip. **There will be no student pick-up after 3:15 p.m. on regular school days.**

AVERAGE DAILY ATTENDANCE

Please ensure that your child is in school daily (virtual or face-to-face). **It is important that your student is in attendance at this time because this impacts your student's official attendance record and our school's funding.** Parents will be called by the automated system when their student is absent from school. In addition, daily, personal phone calls will be made from grade level offices.

With online learning occurring for the **first six weeks of school**, attendance will count. Attendance will also count once students return to face-to-face instruction. ADA time is 10:30am each day. Students will be required to remotely be in class each and every period by logging into the HUB. If a student does not log into the HUB throughout the day by engaging in live instruction or submitting an assignment, that student will be considered absent for the day. Students are expected to *participate, interact and complete* daily assignments. Students should reach out to their teachers if they have not logged into the HUB by 3:30pm to make accommodations for submitting work by 11:59pm the same day.

ABSENCES

Upon return to face to face instruction, when a student's return from an absence, a student must bring an excuse note. This may be a doctor's note, or a signed parent/guardian note stating the reason for the absence. These notes should be turned in to the grade level clerk or attendance clerk before homeroom as to avoid any penalty of unexcused absences. **Any absence exceeding three (3) days requires a doctor's note. Additionally, no more than three (3) handwritten notes are permissible each semester.** Examples of excused absences are: personal student illness, death of an immediate family member and recognition of religious holiday.

During virtual instruction, parents and students will receive absence notifications via School Messenger after 6pm each day and will be reminded of the opportunity to resolve that day's absence by turning in work by 11:59pm.

If a student is engaged in remote learning and completes the entire week's work of learning activities on Monday and does not log into the HUB Tues – Friday, the student will be marked absent Tues – Friday.

ABSENCES- MAKE-UP WORK

Students who are absent will be given an opportunity to make up work upon returning to school as well when they return to the virtual learning platform. It is the student's responsibility to see that the work is made up. During an extended absence, work may be requested (with 48 hour notice) from the grade level leader. Students will be allowed to make up work on a day for day basis. For example, if a student misses three days of school, he/she has three consecutive school days (excluding holidays) to turn in the make-up work without penalty.

ABSENCES- TRUANCY (UPON RETURN TO FACE-TO-FACE INSTRUCTION)

A student absent from school without the consent of his/her parent or school personnel is considered truant--this constitutes an unexcused absence. Additionally, this is a Level 3 offense according to the HISD Code of Student Conduct. Students who have excessive unexcused absences will be referred to truancy court and may receive a fine. Any absence exceeding three (3) days requires a doctor's note. Additionally, no more than three (3) handwritten notes are permissible each semester. Students who exceed ten (10) unexcused absences will be:

- Referred to an Attendance Committee
- Receive an NG (No Grade) earned due to poor attendance
- Required to attend Summer School

BACKPACKS

Upon return to face to face instruction, student backpacks must be clear or mesh. Backpacks will be checked daily for compliance during homeroom and by classroom teachers. Backpacks which are not clear, or mesh will not be allowed to be carried.

CAMPUS BELL SCHEDULES

Face-to-Face & Virtual Learning Schedule – Beginning October 19, 2020

| 49 MIN CLASSES | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|------------------------|------------------------|------------------------|------------------------|
| 8:30am – 9:19am | 1 st Period | 1 st Period | 1 st Period | 1 st Period | 1 st Period |
| 9:19am – 9:23am | Transition Time | | | | |
| 9:23am – 10:12am | 2 nd Period | 2 nd Period | 2 nd Period | 2 nd Period | 2 nd Period |
| 10:12am – 10:16am | Transition Time | | | | |
| 10:16am – 11:05am (ADA taken at 10:30am) | 3 rd Period | 3 rd Period | 3 rd Period | 3 rd Period | 3 rd Period |
| 11:05am – 11:09am | Transition Time | | | | |
| 11:09am – 11:39am | 1st Lunch | | | | |
| 11:09am – 11:58am <i>*for students with 2nd lunch</i> | 4 th Period | 4 th Period | 4 th Period | 4 th Period | 4 th Period |
| Transition Times *Students from 1 st Lunch to 4 th Period = 11:39 – 11:43 *Students from 4 th Period to 2 nd Lunch = 11:58 – 12:02 | | | | | |
| 11:43am – 12:32pm <i>*for students with 1st lunch</i> | 4 th Period | 4 th Period | 4 th Period | 4 th Period | 4 th Period |
| 12:02pm – 12:32pm | 2nd Lunch | | | | |
| 12:32pm – 12:36pm | Transition Time | | | | |
| 12:36pm – 1:25pm | 5 th Period | 5 th Period | 5 th Period | 5 th Period | 5 th Period |
| 1:25pm – 1:29pm | Transition Time | | | | |
| 1:29pm – 2:18pm | 6 th Period | 6 th Period | 6 th Period | 6 th Period | 6 th Period |
| 2:18pm – 2:22pm | Transition Time | | | | |
| 2:22pm – 3:11pm | 7 th Period | 7 th Period | 7 th Period | 7 th Period | 7 th Period |
| 3:11pm – 3:15pm | Transition Time | | | | |
| 3:15pm – 4:00pm | Teacher Office Hours *Students report to their Homeroom Teacher’s Classroom *During this time, teachers will be available to assist Virtual Students *Students engaged in face-to-face instruction will be provided with (1) additional Academic & SEL Interventions and (2) allotted time to work on HUB and Classroom Assignments. | | | | |

Updates Include: 49 Min Classes AND 4-min Transition Times

***During Teacher Office Hours students can reach out to their teachers if they have questions or need clarity on assignments. Students can also work asynchronously to catch-up on class work.**

DRESS CODE

All students are expected to give proper attention to personal appearance and to dress appropriately for the school day, as well as school-sponsored activities. Students and their parents have the primary responsibility for acceptable student dress and appearance.

Virtual Learning: While participating in virtual learning, all students need to be fully dressed and in appropriate school attire. No clothing with offensive or inappropriate clothing will be allowed. No undergarments should be visible as well. If the clothing worn by a student is considered inappropriate, they will be referred to their grade-level dean.

Upon Returning to School: There are no school uniform requirements for this school year but there will be specific guidelines to what clothing choices will be allowed while on campus or at school sponsored events.

Uniforms are not being enforced this year. Appropriate Attire:

- Does not include items that are vulgar, obscene, or degrades others on account of race, color, creed, national origin, gender, sexual orientation, or disability. Does not promote illegal substances.
- Shoes with backs** (no flip flops, slippers)
- Shirts** (No tank tops, spaghetti strap tops, halter tops)
- Shorts** must be mid-thigh length (no holes, rips, or tears, no running shorts)
- Tights, Leggings, Yoga Pants** -
 - Material must be thick enough to NOT expose skin or undergarments
 - Tops worn with tights, leggings, yoga pants must cover the buttock area.
 - Shorts can be worn on top of tights, leggings, and yoga pants.
- Jogging pants** (no holes, rips, or tears)
- Baseball caps and hats are **NOT** allowed in the buildings.
- Jeans & Khakis** (no holes, rips, or tears)
- No Hoodies** (covering head) in the building.
- No Bandanas
- Note:** Students may wear regular uniforms, but this will not be enforced.

If a student's dress or appearance in school is deemed questionable, a school administrator will hold a personal private discussion with the student to advise the student of the potential violation. Students who violate the dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any individual who refuses to do so shall be subject to disciplinary actions. Visitors are expected to wear appropriate attire for the school setting as well.

Shoes: Open-toed shoes, house shoes, slippers, flip-flops, sandals or any shoe without a hard sole or back are not allowed.

Identification Badge: Upon return to face-to-face instruction, students will take pictures and given their ID badges. All students must wear ID Badges on a lanyard around their neck at all times when on school grounds. No exceptions. Students without an ID Badge will need to purchase a temporary badge from their respective grade level clerk.

Masks: All students must wear masks while on campus unless they are eating or drinking. Personal masks can be worn as long as they meet the CDC guidelines. Bandanas will not be allowed of any kind. Masks must cover the nose and mouth in order to be worn appropriately.

Hoods from a hooded jacket or sweatshirt may not be worn indoors at any time. Any outerwear that does not meet school dress code guidelines, they must be stored in the grade level dean's during the school day. No vests are allowed.

Hats and accessories: No hats, caps, bandanas, scarves, ear muffs, hair wraps, combs, picks, costume wear, etc. are permitted on campus unless approved by the principal.

Miscellaneous: Students may not draw words, symbols, designs, or the like on exposed skin. Any exposed tattoos that are deemed inappropriate by administration must be covered. Piercings of the lips, cheeks and face are prohibited at all times. Earrings are the only piercings permitted. No blankets are allowed on campus.

Clothing, jewelry or adornments deemed by administration to be a distraction to the learning environment is prohibited.

PHYSICAL EDUCATION, KARATE OR DANCE PARTICIPATION

State law requires physical education or an elective substitute for all middle school students. All students are expected to dress out each day for these activities as outlined in the teacher's syllabus. [Gym clothes are encouraged for participation in physical education but not required upon to face to face instruction. Appropriate shorts and a t-shirt will be sufficient. Uniform guidelines still apply.](#) A physician's statement is required as a waiver from participating in P.E. activities due to health conditions.

ELECTRONIC DEVICES

Electronic devices (cell phones, MP3 players, iPods, game players or the like) and accessories (ear buds, ear plugs and the like) may not be carried or used during school hours. Such devices should be securely stored in lockers. ***Electronic devices may only be used before or after school hours.*** No exceptions. ***The use of electronic devices during any other time will result in confiscation and a fee of \$15.*** Only parents (not students) may retrieve confiscated devices from the school finance clerk in the main office from 7:30 A.M. – 4:00 P.M. Only cash or money order will be accepted. As the school is not responsible for loss or theft of such devices, we strongly discourage bringing any electronic devices on campus.

[Upon Returning to school, students will continue to use their laptops ONLY. There will be no sharing of digital devices. The rules about cell phones, MP3 players, iPods, game players or the like will continue to be enforced when we return to face to face instruction later in the year. Use of laptops and tablets will be used for instructional use only.](#)

TELEPHONE USAGE

Parents and students should take care of personal communications before they separate for the school day. Non-emergency telephone messages will not be delivered to students during the instructional day. Students who need to use the phone in an emergency are allowed to use the phone in their grade level office with permission of an administrator.

Student Expectations

Students are expected to adhere to the policies outlined in the HISD Code of Student Conduct. All disciplinary consequences will be assigned with fairness and respect at all times and in accordance with the campus wide discipline program and the HISD Code of Student Conduct. All major and minor offenses and consequences are fully described in the HISD Code of Student Conduct.

Levels of Offenses/Overview Acts of misconduct are categorized into the following five levels of offenses:

Level I—Violation of Classroom Rules: Offenses that generally occur in the classroom and can be corrected by the teacher.

Level II—Counselor or Administrative Intervention: Offenses that are more serious in nature or a continuance of Level I misconduct.

Level III—Suspension and/or Optional Removal to a Disciplinary Alternative Education Program: Offenses that seriously disrupt the educational process in the classroom, in the school, and/or at school-related activities, or repeated instances of Level I, II, or III misconduct. A finding that a student has engaged in a Level III offense may constitute a serious offense.

Level IV—Required Placement in a Disciplinary Alternative Education Program: Criminal offenses as defined in Level IV. This may include any felony, whether school-related or not, unless it is one for which expulsion is required. A finding that a student has engaged in an offense listed under Level IV constitutes a finding that the student has engaged in serious misbehavior.

Level V—Expulsion for Serious Offenses: Offenses that include those for which a student may or shall be expelled under state law. They include continued serious or persistent misbehavior that violates the district's Code of Student Conduct by a student while placed in a Disciplinary Alternative Education Program. A finding that a student engaged in an offense listed under Level V constitutes a finding that the student has engaged in serious misbehavior.

TARDIES

Prompt attendance is important as the school day begins and throughout the day. [Upon return to face to face instruction](#), when a student is tardy, they will report to the tardy station in their grade level hallway. After 8:40 AM, students must report to the main office for a tardy pass. When a student is tardy to any class throughout the school day, he/she is to report directly to class. If the student has more than three (3) unexcused tardies, consequences may be administered by the grade level administrator, in accordance with the school's tardy policy.

TEXTBOOKS

[During virtual learning](#), students will have access to a digital copy of the textbooks. This will be made available by their teachers and will be accessible through the HUB. [Upon return to face to face instruction](#), students may have the opportunity to take a hard copy of the textbooks home.

HALL PASSES

Students need to carry a hall pass issued by their teacher when they are in the hallway for any reason (restroom, locker, main office, or the nurse's office). Students without a hall pass will be sent back to class.

TRANSITIONS

In accordance with CDC recommendations as well as HISD recommendations, when transitioning from classroom to classroom or building to building on campus, students need to adhere to all posted tagging (signs) as well as directions from the adults on campus. All students must remain a safe distance from one another. Failure to comply with safely transitioning will result with a referral to their grade-level dean.

LOCKERS

Upon return to face to face instructions, lockers will not be utilized this school year for health and safety reasons.

ATHLETICS AND EXTRA-CURRICULAR ACTIVITIES

- Athletics and extra-curricular activities play a large part in the development of self-esteem, social skills, and personal growth. All students are encouraged to participate. We are proud to offer the most comprehensive athletic program of any HISD middle school. All programs are available to 7th and 8th grade students. Club sports are available to 6th grade students. Participation is subject to "No Pass, No Play" academic performance restrictions. Appropriate behavior and conduct is also a requirement for participation. Athletic activities include football, basketball, karate, volleyball, cross country, swimming, track, soccer, lacrosse, baseball, softball and cheerleading.
- Upon return to face to face instruction, students will have the opportunity to continue to safely participate in athletics and extra curricular activities as deemed appropriate by the school district. Students will not be allowed to share personal equipment, uniforms, costumes, instruments, etc.

BEFORE AND AFTER SCHOOL SUPERVISION

Upon return to campus, the campus will open at 7:45am. All students will be screened (temperature) and will report to the following locations until the start of school at 8:30am:

- 6th Grade = Cafeteria
- 7th Grade = Gym
- 8th Grade = Theatre

Upon return to face-to-face instruction, there will be no after-school care. All students will be dismissed at 4pm. After-school care may resume during 2nd semester, pending safety conditions.

HOMEWORK

Homework is a necessary part of each student's educational experience.

Frank Black Middle School Homework Policy: Homework is important to student learning at Frank Black Middle School. The purpose of this homework plan is to guide teachers, parents and students in ensuring that homework is meaningful and supports the learning experience for all students.

Definition: Homework is any activity or assignment directed by the teacher to be performed outside the classroom that may include practicing skills learned in class, reading, studying, projects, or completion of assignments

Homework Times and Parameters: Homework assignments include:

- Practice** exercises to follow classroom instruction
- Preview** assignments to prepare for subsequent lessons
- Extension** assignments to transfer new skills or concepts to new situations
- Creative** activities to integrate many skills toward the production of a response or product

Total time spent doing their homework varies from student to student, but they should plan on a minimum of:

- 6th – 45-60 minutes nightly
- 7th – 60-75 minutes nightly
- 8th – 75-90 minutes nightly

For an accelerated course designed to be equivalent to a course at a more advanced grade level, students should expect homework for that class to be consistent with a time expectation for the higher grade level. In addition, students shall be encouraged to allot time to read for pleasure.

Parents are encouraged to check their children's agendas nightly. Students are responsible for recording pertinent information in their agenda for each class every day

During virtual learning, homework may be given to reinforce skills and concepts and give students the extra practice they need to be ready for next instructional day.

Responsibilities of Staff:

- Assign relevant, challenging and meaningful homework that reinforces classroom learning
- Give clear instructions and make sure students understand the purpose
- Give feedback and/or correct homework
- Communicate with other teachers
- Involve parents and contact them if a pattern of late or incomplete homework develops

Responsibilities of Parents:

- Set a regular, uninterrupted study time each day
- Establish a quiet, well-lit study area
- Monitor student's organization and daily list of assignments in their agenda
- Help student work to find the answer, not just get it done
- Be supportive when the student gets frustrated with difficult assignments
- Contact teacher to stay well informed about the student's learning process

Responsibilities of Students:

- Write down any additional assignments in the Frank Black Middle School Agenda
- Be sure all assignments are clear; don't be afraid to ask questions if necessary
- Set aside a regular time for studying
- Find a quiet, well-lit study area
- Work on homework independently whenever possible, so that it reflects student ability
- Produce quality work
- Make sure assignments are done according to the given instructions and completed and submitted on time

Late Work Policy: Late work is defined as work not turned in on time the day it is due and not because of an absence. Students will have three additional days past the due date to hand in late work. 6th graders will have 5 additional days past the due date to hand in late work. With ten (10) points taken off per day. **Please see your teacher's syllabus for any additional details. If the student has an excused absence, student will have five days from their return to school to hand in the assignment(s) without penalty.*

Make-Up Work Policy: It is the student's responsibility to get make-up work from his/her teacher(s). Make-up work is not considered late and should reflect the number of calendar days a student has been absent. **This policy was established for those extreme cases where a student misses long periods of school due to unforeseen illness. The rationale is that the student should have enough time to make up all work he/she has missed.*

STUDENT HOLIDAYS

| | |
|-------------------------------|-------------------------------------|
| Labor Day | September 7, 2020 |
| Fall Holiday/Teacher Work Day | September 28, 2020 |
| Thanksgiving | November 23-27, 2020 |
| Winter Break | December 21, 2020 - January 1, 2021 |
| Martin Luther King Day | January 18, 2021 |
| Spring Break | March 15-19, 2021 |
| Chavez/Huerta Day | March 29, 2021 |
| Spring Holiday | April 2, 2021 |
| Memorial Day | May 31, 2021 |

Students will not attend school during professional development days or teacher preparation days.

GRADING

| Meaning of Report Card Grades | | Report Card (Six Weeks) Dates |
|-------------------------------|---|-------------------------------|
| 90 - 100 | A | |
| 80 - 89 | B | October 23, 2020 |
| 75 - 79 | C | December 11, 2020 |
| 70 - 74 | D | February 5, 2021 |
| 0 - 69 | F | March 26, 2021 |
| INC | Incomplete | May 7, 2021 |
| NG | No grade assigned due to excessive absences | June 11, 2021 |

There will be a minimum of two (2) grades per week totaling twelve (12) grades during a 6-week grading period.

Grading policy for elective classes:

| Category | Percentage |
|-------------------------------|------------|
| Classwork | 45% |
| Homework | 10% |
| Quizzes | 15% |
| Test/ Performance Assessments | 30% |

Grading policy for content classes:

| Category | Percentage | Minimum # to meet requirement |
|-----------|------------|-------------------------------|
| Classwork | 35% | 2 |
| Homework | 10% | 1 |
| Quizzes | 25% | 2 |
| Tests | 30% | 2 |

CONDUCT GRADING

- Teachers are required to assign conduct grades for both progress reports and ALL grading cycles.
- Conduct grades are issued to students by each classroom teacher. Conduct grades are as follows:

E = Excellent

S = Satisfactory

P = Poor

U = Unsatisfactory

HISD's MIDDLE SCHOOL PROMOTION STANDARDS

| Grade 6 | Grade 7 | Grade 8 |
|---|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. <input type="checkbox"/> Students must have sufficient attendance* | <ul style="list-style-type: none"> <input type="checkbox"/> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. <input type="checkbox"/> Students must have sufficient attendance* | <ul style="list-style-type: none"> <input type="checkbox"/> State requirement of overall yearly average of 70 or above and a local requirement of an average of 70 or above in three of the four core courses: Language arts (average of reading and English), mathematics, science, and social studies. <input type="checkbox"/> Students must have sufficient attendance* <input type="checkbox"/> Attain state passing standard on required STAAR exams. |

MAJOR TESTING DATES

All State of Texas Assessments of Academic Readiness (STAAR) Exams will take place in April and May 2021. All students need to be present for each of their grade level STAAR Exams.

ACKNOWLEDGEMENT & RETURN PAGE

Upon completion of reviewing the agenda book with your student, remove this page, initial all sections and sign at the bottom. Please have your child do the same. Completed forms should be turned in to the homeroom teacher the first week of school.

Please initial by the following Sections:

| | | |
|--------------------|---------------------|--|
| PARENT INITIALS | STUDENT INITIALS | ATTENDANCE & PROMPTNESS: We have reviewed the attendance and tardy policies. We understand that attendance on every school day and promptness for every class period is a very important part of an excellent middle school experience. We also understand that students who are tardy or have excessive absences are subject to a range of disciplinary actions. |
|--------------------|---------------------|--|

| | | |
|--------------------|---------------------|---|
| PARENT INITIALS | STUDENT INITIALS | ELECTRONICS POLICY: We have reviewed the FBMS electronics policy. We understand electronic devices such as cell phones cannot be used on campus during the school day. We understand that violation of the policy can result in confiscation, subject to a \$15 retrieval fee. We also understand that investigations for lost or stolen cell phones and/or electronic devices will not occur. |
|--------------------|---------------------|---|

| | | |
|--------------------|---------------------|--|
| PARENT INITIALS | STUDENT INITIALS | DRESS CODE: We have reviewed the FBMS dress code. We understand that upon return to campus, an ID badge is required for every school day and that students without a badge will need to purchase a temporary badge. We also understand that the dress code requires all students must wear school appropriate attire when on campus and at school sponsored events (see page 8 and 9). We also understand the school mask policy (page 8) that includes wearing one while on campus at all times. To help ensure a successful school year, we will work to make sure that my child is in compliance with the school's dress code when he or she leaves for school each day. |
|--------------------|---------------------|--|

| | | |
|--------------------|---------------------|---|
| PARENT INITIALS | STUDENT INITIALS | ACADEMIC SUCCESS: We have reviewed the promotion standards for my grade level. We have also reviewed all of the grading policies, including the homework policy. We understand that in addition to being online daily, <i>participating, interacting, and completing</i> daily assignments is a vital part of my academic success. |
|--------------------|---------------------|---|

I acknowledge that I have read the parent - student handbook with my child and that I have reviewed the expectations and policies at FBMS with my child.

Student's Name: _____ Grade: _____

Homeroom Teacher: _____

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

JANUARY

Weekly Tutorials:

- Monday – Social Studies
- Tuesday – Math
- Wednesday – Science
- Thursday – ELA

Notes:

| Sunday | Monday | Tuesday |
|--------|--|---------|
| | | |
| 3 | 4 | 5 |
| | | |
| 10 | 11 | 12 |
| | | |
| 17 | 18 MLK HOLIDAY DISTRICT CLOSED NO SCHOOL FOR STUDENTS | 19 |
| 24 | 25 | 26 |
| | | |
| 31 | | |

2021

| Wednesday | Thursday | Friday | Saturday |
|-----------|--|---|-----------|
| | | 1 | 2 |
| | | WINTER BREAK DISTRICT CLOSED NO SCHOOL | |
| 6 | 7 | 8 | 9 |
| | | | |
| 13 | 14 | 15 | 16 |
| | | | |
| 20 | 21 | 22 | 23 |
| | | | |
| 27 | 28 | 29 | 30 |
| | END OF 3RD GRADE CYCLE | | |

JANUARY

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| Things to Do This Week | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, January 3

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Monday, January 4

| Class: | | | | |
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| | | | | |

Tuesday, January 5

| Class: | | | | |
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| | | | | |

Notes:

2021

Wednesday, January 6

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|--------|--|--|--|--|
| Class: | | | | |
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Thursday, January 7

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|--------|--|--|--|--|
| Class: | | | | |
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Friday, January 8

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|--------|--|--|--|--|
| Class: | | | | |
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Saturday, January 9

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JANUARY

January 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Things to Do This Week

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, January 10

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Monday, January 11

| Class: | | | | |
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Tuesday, January 12

| Class: | | | | |
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Notes:

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2021

Wednesday, January 13

Class:

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Thursday, January 14

Class:

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Friday, January 15

Class:

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Saturday, January 16

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JANUARY

January 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Things to Do This Week

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, January 17

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Monday, January 18

MLK HOLIDAY: DISTRICT CLOSED/ NO SCHOOL

| Class: | | | | |
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Tuesday, January 19

| Class: | | | | |
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Notes:

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2021

Wednesday, January 20

Class:

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Thursday, January 21

Class:

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Friday, January 22

Class:

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Saturday, January 23

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JANUARY

January 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Things to Do This Week

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, January 24

Monday, January 25

| Class: | | | | |
|--------|--|--|--|--|
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Tuesday, January 26

| Class: | | | | |
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Notes:

2021

Wednesday, January 27

Class:

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Thursday, January 28

Class:

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|--|--|--|--|--|
| | | | | |
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Friday, January 29

Class:

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Saturday, January 30

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|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

2021

| Wednesday | Thursday | Friday | Saturday |
|--|----------|-------------------------------------|----------|
| 3 | 4 | 5 REPORT CARD DAY | 6 |
| 10 | 11 | 12 | 13 |
| 17 | 18 | 19 | 20 |
| 24 TEACHER PREP-DAY NO SCHOOL FOR STUDENTS | 25 | 26 | 27 |
| | | | |

FEBRUARY

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| Things to Do This Week | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, January 31

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Monday, February 1

| Class: | | | | |
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Tuesday, February 2

| Class: | | | | |
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Notes:

2021

Wednesday, February 3

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|---------------|--|--|--|--|
| Class: | | | | |
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Thursday, February 4

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|---------------|--|--|--|--|
| Class: | | | | |
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Friday, February 5

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|---------------|--|--|--|--|
| Class: | | | | |
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Saturday, February 6

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FEBRUARY

February 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, February 7

Monday, February 8

Class:

Tuesday, February 9

Class:

Notes:

2021

Wednesday, February 10

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|---------------|--|--|--|--|
| Class: | | | | |
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Thursday, February 11

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|---------------|--|--|--|--|
| Class: | | | | |
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Friday, February 12

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|---------------|--|--|--|--|
| Class: | | | | |
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Saturday, February 13

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FEBRUARY

February 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

Things to Do This Week

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|--------------------------|--|--------------------------|
| <input type="checkbox"/> | | <input type="checkbox"/> |
| <input type="checkbox"/> | | <input type="checkbox"/> |
| <input type="checkbox"/> | | <input type="checkbox"/> |
| <input type="checkbox"/> | | <input type="checkbox"/> |
| <input type="checkbox"/> | | <input type="checkbox"/> |

Sunday, February 14

Monday, February 15

Class:

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Tuesday, February 16

Class:

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Notes:

2021

Wednesday, February 17

Class:

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Thursday, February 18

Class:

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Friday, February 19

Class:

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Saturday, February 20

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FEBRUARY

February 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

Things to Do This Week

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, February 21

Monday, February 22

Class:

Tuesday, February 23

Class:

Notes:

2021

Wednesday, February 24

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
| | | | | |

Thursday, February 25

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Friday, February, 26

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Saturday, February 27

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

2021

| Wednesday | Thursday | Friday | Saturday |
|---|---|---|----------|
| 3 | 4 | 5 | 6 |
| 10 | 11 | 12 END OF 4 TH GRADE CYCLE | 13 |
| 17 ENRICHMENT CLASS | 18 | 19 | 20 |
| SPRING BREAK DISTRICT CLOSED NO SCHOOL | SPRING BREAK DISTRICT CLOSED NO SCHOOL | SPRING BREAK DISTRICT CLOSED NO SCHOOL | |
| 24 | 25 | 26 REPORT CARD DAY | 27 |
| 31 | | | |

MARCH

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Things to Do This Week

- | | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, February 28

Monday, March 1

Class:

Tuesday, March 2

Class:

Notes:

2021

Wednesday, March 3

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Thursday, March 4

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
| | | | | |

Friday, March 5

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
| | | | | |

Saturday, March 6

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MARCH

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Things to Do This Week

- | | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, March 7

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| |

Monday, March 8

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Tuesday, March 9

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Notes:

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2021

Wednesday, March 10

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Thursday, March 11

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Friday, March 12

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Saturday, March 13

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MARCH

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Things to Do This Week

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, March 14

Monday, March 15 **SPRING BREAK: DISTRICT CLOSED/NO SCHOOL**

| Class: | ENRICHMENT CLASSES | | | |
|--------|--------------------|--|--|--|
| | | | | |

Tuesday, March 16 **SPRING BREAK: DISTRICT CLOSED/NO SCHOOL**

| Class: | ENRICHMENT CLASSES | | | |
|--------|--------------------|--|--|--|
| | | | | |

Notes:

2021

Wednesday, March 17 **SPRING BREAK: DISTRICT CLOSED/NO SCHOOL**

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Thursday, March 18 **SPRING BREAK: DISTRICT CLOSED/NO SCHOOL**

| Class: | ENRICHMENT CLASSES | | | |
|--------|--------------------|--|--|--|
| | | | | |

Friday, March 19 **SPRING BREAK: DISTRICT CLOSED/NO SCHOOL**

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Saturday, March 20

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MARCH

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Things to Do This Week

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, March 21

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Monday, March 22

| Class: | | | | |
|--------|--|--|--|--|
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Tuesday, March 23

| Class: | | | | |
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| | | | | |

Notes:

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2021

Wednesday, March 24

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Thursday, March 25

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Friday, March 26

| | | | | |
|---------------|--|--|--|--|
| Class: | | | | |
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Saturday, March 27

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MARCH

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Things to Do This Week

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, March 28

Monday, March 29

Class:

Tuesday, March 30

Class:

Notes:

2021

Wednesday, March 30

Class:

| | | | | |
|--|--|--|--|--|
| | | | | |
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Thursday, April 2

Class:

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Friday, April 2

Class:

| | | | | |
|--|--|--|--|--|
| | | | | |
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Saturday, April 3

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

2021

| Wednesday | Thursday | Friday | Saturday |
|-----------|----------|--|----------|
| | 1 | 2 SPRING HOLIDAY DISTRICT CLOSED NO SCHOOL FOR STUDENTS | 3 |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 END OF 5TH GRADE CYCLE | |

APRIL

April 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Things to Do This Week

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, March 28

Monday, March 29

Class:

Tuesday, March 30

Class:

Notes:

2021

Wednesday, March 31

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Thursday, April 1

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Friday, April 2 **SPRING HOLIDAY: DISTRICT CLOSED/NO SCHOOL**

| Class: | | | | |
|--------|--|--|--|--|
| | | | | |

Saturday, April 3

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APRIL

April 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, April 4

Monday, April 5

Class:

Tuesday, April 6

Class:

Notes:

2021

Wednesday, April 7

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|--------|--|--|--|--|
| Class: | | | | |
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Thursday, April 8

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| Class: | | | | |
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Friday, April 9

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| Class: | | | | |
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Saturday, April 10

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APRIL

April 2021

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, April 11

Monday, April 12

Class:

Tuesday, April 13

Class:

Notes:

2021

Wednesday, April 14

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| Class: | | | | |
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Thursday, April 15

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| Class: | | | | |
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Friday, April 16

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| Class: | | | | |
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Saturday, April 17

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APRIL

April 2021

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, April 18

Monday, April 19

Class:

Tuesday, April 20

Class:

Notes:

2021

Wednesday, April 21

Class:

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Thursday, April 22

Class:

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Friday, April 23

Class:

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Saturday, April 24

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APRIL

April 2021

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| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, April 25

Monday, April 26

Class:

Tuesday, April 27

Class:

Notes:

2021

Wednesday, April 28

Class:

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Thursday, April 29

Class:

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Friday, April 30

Class:

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Saturday, May 1

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2021

| Wednesday | Thursday | Friday | Saturday |
|-----------|----------|----------------------------|----------|
| | | | 1 |
| 5 | 6 | 7 REPORT CARD DAY | 8 |
| 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 |
| 26 | 27 | 28 | 29 |

MAY

May 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, May 2

Monday, May 3

Class:

Tuesday, May 4

Class:

Notes:

2021

Wednesday, May 5

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| Class: | | | | |
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Thursday, May 6

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| Class: | | | | |
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Friday, May 7

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| Class: | | | | |
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Saturday, May 8

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MAY

| May 2021 | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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Sunday, May 9

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Monday, May 10

| Class: | | | | |
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Tuesday, May 11

| Class: | | | | |
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Notes:

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2021

Wednesday, May 12

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| Class: | | | | |
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Thursday, May 13

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| Class: | | | | |
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Friday, May 14

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| Class: | | | | |
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Saturday, May 15

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MAY

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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Sunday, May 16

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Monday, May 17

| Class: | | | | |
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Tuesday, May 18

| Class: | | | | |
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Notes:

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2021

Wednesday, May 19

Class:

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Thursday, May 20

Class:

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Friday, May 21

Class:

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Saturday, May 22

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MAY

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
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| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| Things to Do This Week | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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Sunday, May 23

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Monday, May 24

| Class: | | | | |
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Tuesday, May 25

| Class: | | | | |
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Notes:

2021

Wednesday, May 26

Class:

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Thursday, May 27

Class:

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Friday, May 28

Class:

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Saturday, May 29

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MAY

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| Things to Do This Week | |
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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, May 30

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Monday, May 31 MEMORIAL DAY: DISTRICT CLOSED/NO SCHOOL

| Class: | | | | |
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Tuesday, June 1

| Class: | | | | |
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Notes:

2021

Wednesday, June 2

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|--------|--|--|--|--|
| Class: | | | | |
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Thursday, June 3

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| Class: | | | | |
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Friday, June 4

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| Class: | | | | |
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Saturday, June 5

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2021

| Wednesday | Thursday | Friday | Saturday |
|-----------|----------|---|----------|
| 2 | 3 | 4 | 5 |
| 9 | 10 | 11 REPORT CARD DAY LAST DAY OF SCHOOL FOR STUDENTS | 12 |
| 16 | 17 | 18 | 19 |
| 23 | 24 | 25 | 26 |
| 30 | | | |

JUNE

June 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

Sunday, May 30

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Monday, May 31

| Class: | | | | |
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Tuesday, June 1

| Class: | | | | |
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Notes:

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2021

Wednesday, June 2

Class:

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Thursday, June 3

Class:

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Friday, June 4

Class:

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Saturday, June 5

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JUNE

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Things to Do This Week

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| <input type="checkbox"/> | | <input type="checkbox"/> |
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| <input type="checkbox"/> | | <input type="checkbox"/> |
| <input type="checkbox"/> | | <input type="checkbox"/> |

Sunday, June 6

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Monday, June 7

| Class: | | | | |
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Tuesday, June 8

| Class: | | | | |
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Notes:

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2021

Wednesday, June 9

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|--------|--|--|--|--|
| Class: | | | | |
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Thursday, June 10

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|--------|--|--|--|--|
| Class: | | | | |
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Friday, June 11

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| Class: | | | | |
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Saturday, June 12

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JUNE

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
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| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
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| Things to Do This Week | |
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| <input type="checkbox"/> | <input type="checkbox"/> |
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Sunday, Jun 13

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Monday, June 14

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| Class: | | | | |
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Tuesday, June 15

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| Class: | | | | |
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Notes:

2021

Wednesday, June 16

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| Class: | | | | |
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Thursday, June 17

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| Class: | | | | |
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Friday, June 18

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| Class: | | | | |
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Saturday, June 19

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JUNE

| June 2021 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Things to Do This Week

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| <input type="checkbox"/> | <input type="checkbox"/> |
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Sunday, June 20

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Monday, June 21

| Class: | | | | |
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Tuesday, June 22

| Class: | | | | |
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Notes:

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2021

Wednesday, June 23

Class:

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Thursday, June 24

Class:

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Friday, June 25

Class:

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Saturday, June 26

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JUNE

June 2021

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
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Things to Do This Week

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| <input type="checkbox"/> | | <input type="checkbox"/> |
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| <input type="checkbox"/> | | <input type="checkbox"/> |

Sunday, June 27

Monday, June 28

Class:

Tuesday, June 29

Class:

Notes:

2021

Wednesday, June 30

Class:

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Thursday, July 1

Class:

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Friday, July 2

Class:

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Saturday, July 3

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