



# **Liberty High School & Liberty Legacy Foundation**

Working together in support of Liberty High  
School students

# 250 reasons for getting involved

- 1 High school students who are 17 -25 years old
- 2 Students with full – time job responsibilities
- 3 Students who are learning English as a second language
- 4 Many students who are heads of household or are required to assist with household expenses
- 5 Many students who are parents
- 6 Many students with limited access to social and health services
- 7 Many students with need additional pathways and financial support for college





# A historical view of Liberty High School

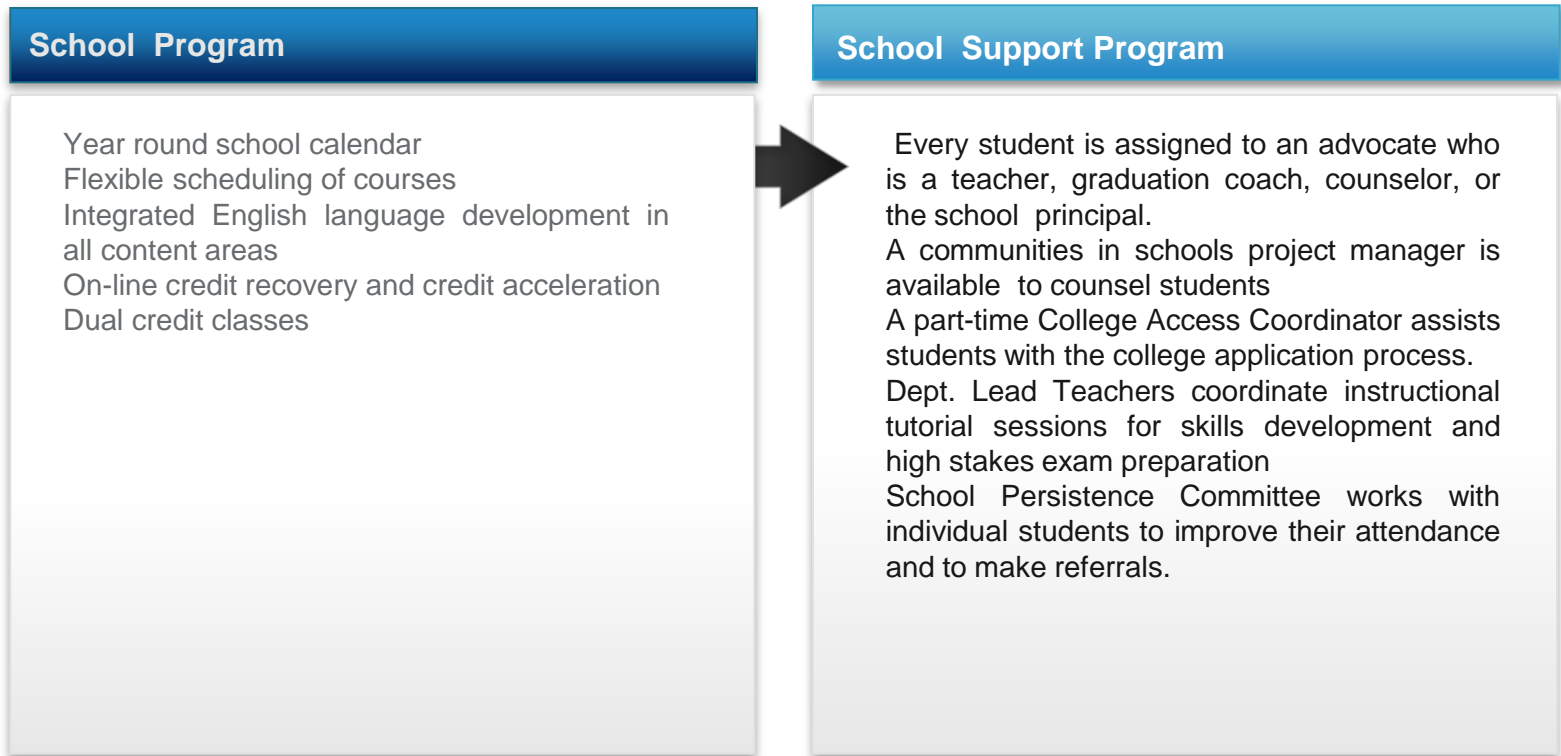
## **Our mission:**

To provide a setting for young adult learners where they will develop the linguistic and cognitive skills necessary for success in high school ,college, and beyond.

## **School vision:**

To provide the highest quality secondary education to overage,immigrant students. In so doing, we will graduate students with a high school diploma, thus creating a pathway to higher education

# Liberty High School: A pathway to graduation.



# Why Liberty Legacy Foundation?

## 95% of our students work

1

As our students are already employed, we must build relationships with their supervisors to insure that their school time is protected and establish new relationships with prospective employers.

### Mentorship for young adults and the newly arrived

2

As many of our students are new to Houston and the U.S. ; and as many are heads of household, the involvement of positive role models in the community in students' lives is essential to reinforce the goal of improving their quality of life through education

### Liaison between students and service providers in the community

3

A timely link between service providers and students is essential for strong attendance ,dropout prevention and academic success.

Liberty Legacy Foundation was created for the purpose of engaging the greater community to support the mission of LHS as it strives to meet the needs of its students so that they may accomplish their academic and personal goals.

- Develop programs
- Link students to social and educational services
- Apply for grants
- Seek additional funding sources

# How were the areas of focus for LLF identified?

## Historical School Data

1

An analysis of student withdrawal forms and interviews indicated that more than 70% of the students who don't finish high school indicate work as the primary reason.

30 % of our students who don't continue list family and service related issues such as child care, access to health services, family conflict, transportation, or other difficulties relating to the justice system.

## Student surveys and interviews

2

Students have been surveyed and interviewed to collect data around personal and academic goals . Data regarding challenges to being able to continue with their schooling was collected

## Teacher and counselor feedback

3

Anecdotal data has been collected through interviews with persistence committee members, counselors, teachers, and administration

# What's at stake?

Access to the attainment of a high school diploma  
and preparation for success in college



- Access to academic success – without the collaboration of employers, the participation of mentors, and the expedited response from service providers in the community, many Liberty students will be intensely challenged to achieve their academic goals.
- Stronger belief in the possibilities for the future.
- Stronger attendance correlates with positive academic outcomes.

# A start



501C designation completed  
Focus areas have been identified

Work / Internship partnerships  
Mentor volunteer s  
Other

Have working programs by the end of the fall semester of 2011







Students , Friends and Families celebrate at our first graduation.