

# REPORT FROM THE SUPERINTENDENT

Office of Superintendent of Schools  
Board of Education Meeting of June 10, 2010

**SUBJECT: BOARD MONITORING SYSTEM, SECTION E: INCREASE THE PERCENT OF TAKS COMMENDED STUDENTS**

At the March 2007 meeting, the Board of Education implemented a revised Board Monitoring System in order to efficiently maintain and measure the Houston Independent School District's (HISD) goals and core values. The monitoring system was designed to give district administrators clear direction on how to meet the Board's expectations in these crucial areas.

Board Policy AF(LOCAL) requires that *"the administration shall report to the Board of Education on each goal and core value using the specific method and timing set out."*

In reference to the district's **Goal 1: Increase Student Achievement**, the attached report provides information regarding **section E: Increase the Percent of TAKS Commended Students**. The policy states that, *"[i]n 2003 the Administration will report to the Board of Education the percent of students achieving commended status on the TAKS to create a benchmark. In subsequent years, the Administration will report the percent of students reaching that status and percentage increase/decrease in commended students by school, and for the district. This report shall be presented to the Board each year at the June Board meeting."* Effective March 2010, the Board of Education made two additions to this item. The new policy states in addition, *"A commended cohort tracking report will be produced and provided to the Board that follows students who have scored at the commended level over time" and "HISD will show an annual increase at all campuses with an increased percentage of students reaching the commended level on TAKS by subject."*

The attached reports provide the information requested for the 2009–2010 school year.



## Board Monitoring System: Indicator E

### EXECUTIVE SUMMARY

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#### *Purpose*

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, HISD's Board of Education has designed a program to systematically monitor the district's goals and core values. The Board Monitoring System will report on each goal and core value on a routine basis. The goal currently under review is to INCREASE THE PERCENTAGE OF TAKS COMMENDED STUDENTS (Goal 1, Section E).

#### **Findings**

##### *Percentage of TAKS Commended Students*

- On the reading section of the TAKS, the percentage of commended students increased by one percentage point, from 27 percent in 2009 to 28 percent in 2010. The percentage of commended students remained the same for each subgroup over the last year with African Americans reporting 22 percent commended, Hispanics reporting 24 percent and White students reporting 56 percent commended for 2010 (see **Figure 1**).
- On the mathematics section of the TAKS, the percentage of commended students decreased by one percentage point, from 27 percent in 2009 to 26 percent in 2010. The percentage of commended students decreased or remained the same for all racial/ethnic groups, bringing the percentage achieving commended status in mathematics to 16 (-1) percent for African Americans, 26 (0) percent for Hispanics, and 49 (-2) percent for Whites (see **Figure 2**).
- On the writing section of the TAKS, the percentage of commended students increased by one percentage point, from 29 percent in 2009 to 30 percent in 2010. The percentage of commended students increased for Hispanics, bringing the percentage achieving commended status in writing to 28 (+1) percent. White student performance decreased over the past year with 52 (-4) percent of students reaching commended status, while African American student performance remained steady at 24 percent from 2009 to 2010 (see **Figure 3**).
- On the science section of the TAKS, the percentage of commended students increased by three percentage points, from 22 percent in 2009 to 25 percent in 2010. The percentage of commended students increased for each of the racial/ethnic groups, bringing the percentage achieving commended status in science to 16 (+1) percent for African Americans, 22 (+2) percent for Hispanics, and 50 (+2) percent for Whites (see **Figure 4**).

- On the social studies section of the TAKS, the percentage of commended students increased by five points, from 35 percent in 2009 to 40 percent in 2010. The percentage of commended students increased for all racial/ethnic groups, bringing the percentage achieving commended status in social studies to 32 (+5) percent for African Americans, 35 (+5) percent for Hispanics, and 71 (+4) percent for Whites (see **Figure 5**).
- The district met its target of increasing, by three percentage points, the percentage of all students reaching commended status in science and social studies. The district did not meet its goal in reading/ELA, math or writing. The greatest overall improvement was found in social studies where HISD students showed a five-percentage-point increase (see **Figures 1-5**).
- The number of schools showing an increase in commended status increased slightly (+1) for science but decreased for all other subjects when comparing the 2008-2009 difference to the 2009-2010 difference (see **Figure 6**).
- 56 percent of students in the district maintained commended status in reading for 2009 and 2010. 37 percent of students, not reaching commended status in reading for 2009, reached commended status in 2010. 67 percent of students in the district maintained commended status in math for 2009 and 2010. 38 percent of students, not reaching commended status in math for 2009, reached commended status in 2010.

**Table 1** includes the *number* of students reaching commended status in 2009 and 2010 by race/ethnicity and subject.

|                  | <b>Reading/ELA</b> |             | <b>Math</b> |             | <b>Writing</b> |             | <b>Science</b> |             | <b>Social Studies</b> |             |
|------------------|--------------------|-------------|-------------|-------------|----------------|-------------|----------------|-------------|-----------------------|-------------|
|                  | <b>2009</b>        | <b>2010</b> | <b>2009</b> | <b>2010</b> | <b>2009</b>    | <b>2010</b> | <b>2009</b>    | <b>2010</b> | <b>2009</b>           | <b>2010</b> |
| All              | 29,834             | 30,402      | 29,305      | 29,073      | 7,370          | 7,858       | 9,627          | 10,863      | 10,259                | 12,137      |
| African American | 6,737              | 6,568       | 5,185       | 4,687       | 1,586          | 1,620       | 1,840          | 1,995       | 2,392                 | 2,896       |
| Hispanic         | 15,549             | 16,219      | 16,739      | 17,116      | 4,147          | 4,600       | 4,890          | 5,802       | 4,994                 | 6,119       |
| White            | 5,325              | 5,323       | 4,818       | 4,690       | 1,110          | 1,107       | 1,988          | 2,059       | 2,032                 | 2,156       |

**Table 2** includes the *number* and *percentage* of students in the district maintaining commended status in reading for 2009 and 2010, by grade, and the *number* and *percentage* of students in the district not commended in 2009 but achieving commended status in 2010. Students in the cohort tracking analysis must have two years of data.

Table 2: Number and Percentage of Students Reaching Commended Status in Reading: 2009 and 2010 (Cohort Tracker)

| Grade | #Commended  | #Commended              | %Commended              | #Not                     | #Moved to                | %Moved to                |
|-------|-------------|-------------------------|-------------------------|--------------------------|--------------------------|--------------------------|
|       | <u>2009</u> | 2009 and<br><u>2010</u> | 2009 and<br><u>2010</u> | Commended<br><u>2009</u> | Commended<br><u>2010</u> | Commended<br><u>2010</u> |
| 03    | 5,518       | 2,771                   | 50                      | 7,799                    | 3,700                    | 47                       |
| 04    | 3,360       | 2,059                   | 61                      | 8,629                    | 3,432                    | 40                       |
| 05    | 2,436       | 1,721                   | 71                      | 7,616                    | 2,885                    | 38                       |
| 06    | 3,354       | 1,793                   | 53                      | 6,766                    | 2,280                    | 34                       |
| 07    | 2,278       | 1,838                   | 81                      | 7,415                    | 3,672                    | 50                       |
| 08    | 4,006       | 1,647                   | 41                      | 5,385                    | 2,125                    | 39                       |
| 09    | 2,003       | 741                     | 40                      | 8,485                    | 1,386                    | 16                       |
| 10    | 1,378       | 946                     | 69                      | 6,840                    | 2,173                    | 32                       |
| Total | 24,333      | 13,516                  | 56                      | 58,944                   | 21,653                   | 37                       |

\*grade 11 not included because two years of data can not be tracked

**Table 3** includes the *number* and *percentage* of schools in the district maintaining commended status in mathematics for 2009 and 2010, by grade, and the *number* and *percentage* of students in the district not commended in 2009 but achieving commended status in 2010.

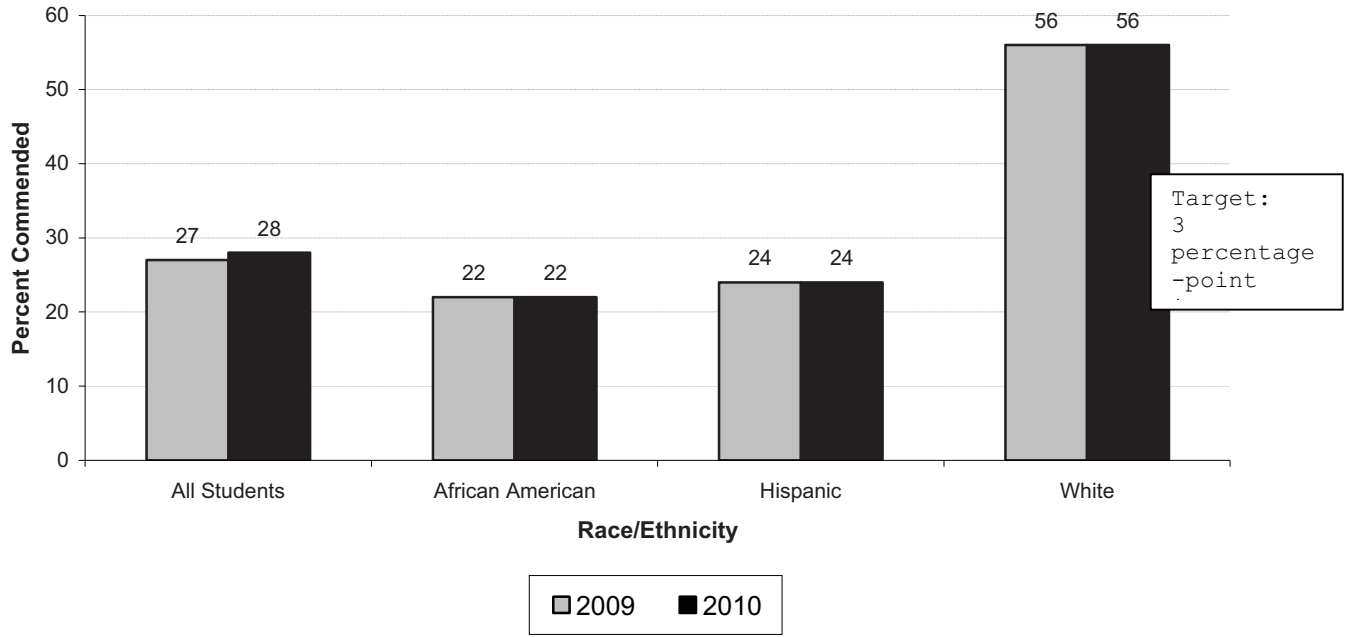
Table 3: Number and Percentage of Students Reaching Commended Status in Math: 2009 and 2010 (Cohort Tracker)

| Grade | #Commended  | #Commended              | %Commended              | #Not                     | #Moved to                | %Moved to                |
|-------|-------------|-------------------------|-------------------------|--------------------------|--------------------------|--------------------------|
|       | <u>2009</u> | 2009 and<br><u>2010</u> | 2009 and<br><u>2010</u> | Commended<br><u>2009</u> | Commended<br><u>2010</u> | Commended<br><u>2010</u> |
| 03    | 4,509       | 3,218                   | 71                      | 8,938                    | 5,161                    | 58                       |
| 04    | 5,135       | 3,603                   | 70                      | 6,925                    | 4,954                    | 71                       |
| 05    | 4,514       | 2,478                   | 55                      | 5,621                    | 2,913                    | 52                       |
| 06    | 3,083       | 1,731                   | 56                      | 7,077                    | 2,081                    | 29                       |
| 07    | 1,525       | 1,155                   | 76                      | 8,156                    | 2,041                    | 25                       |
| 08    | 1,898       | 1,381                   | 73                      | 7,435                    | 2,084                    | 28                       |
| 09    | 2,046       | 1,290                   | 63                      | 8,191                    | 1,560                    | 19                       |
| 10    | 1,182       | 1,035                   | 88                      | 7,003                    | 1,916                    | 27                       |
| Total | 23,892      | 15,891                  | 67                      | 59351                    | 22,710                   | 38                       |

\*grade 11 not included because two years of data can not be tracked

**Figure 1** includes the *percentage* of students reaching commended status in READING for 2009 and 2010 by race/ethnicity.

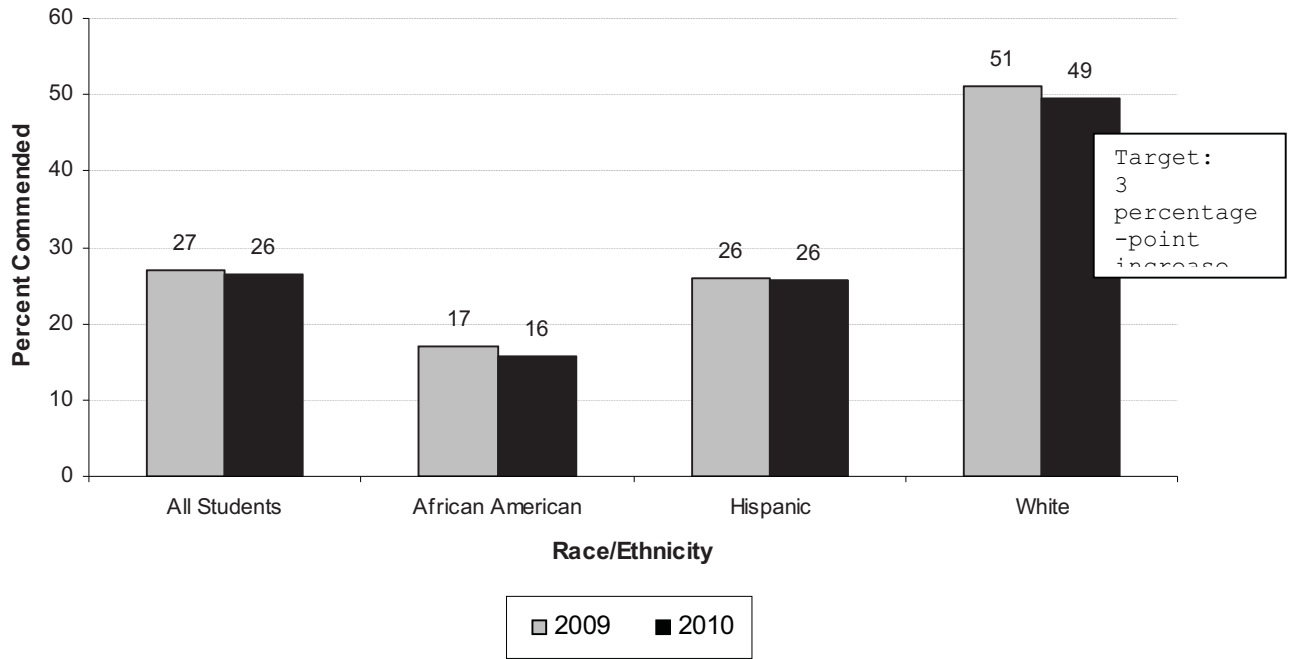
**Figure 1. Percentage of TAKS Commended Students by Race/Ethnicity: 2009 and 2010 Reading**



\*Note: The percentage commended for the reading TAKS is for grades 3–11. Both English and Spanish TAKS results are used where available, and only the first administrations of reading and math are used.  
\*Source: TEA TAKS Data Files:2009, 2010

**Figure 2** includes the *percentage* of students reaching commended status in MATHEMATICS for 2009 and 2010 by race/ethnicity.

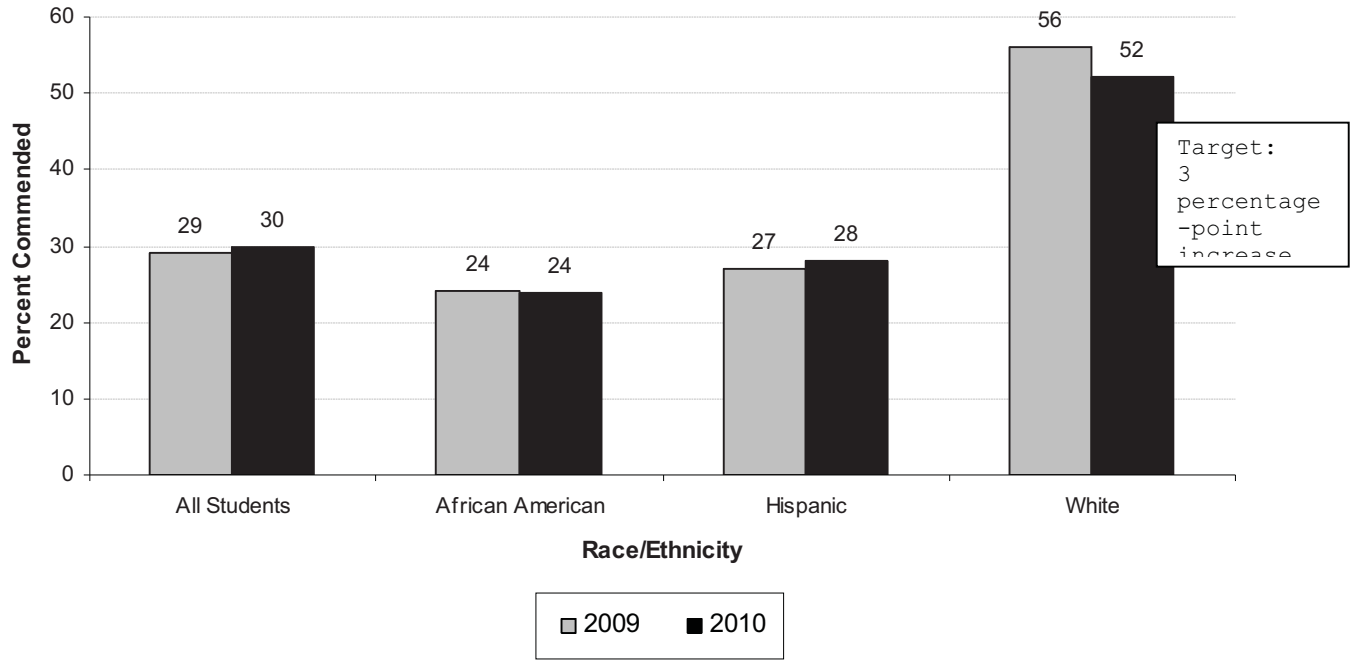
**Figure 2. Percentage of TAKS Commended Students by Race/Ethnicity: 2009 and 2010 Math**



\*Note: The percentage commended for the math TAKS is for grades 3–11. Both English and Spanish TAKS results are used where available, and only the first administrations of reading and math are used.  
 \*Source: TEA TAKS Data Files: 2009, 2010

**Figure 3** includes the *percentage* of students reaching commended status in WRITING for 2009 and 2010 by race/ethnicity.

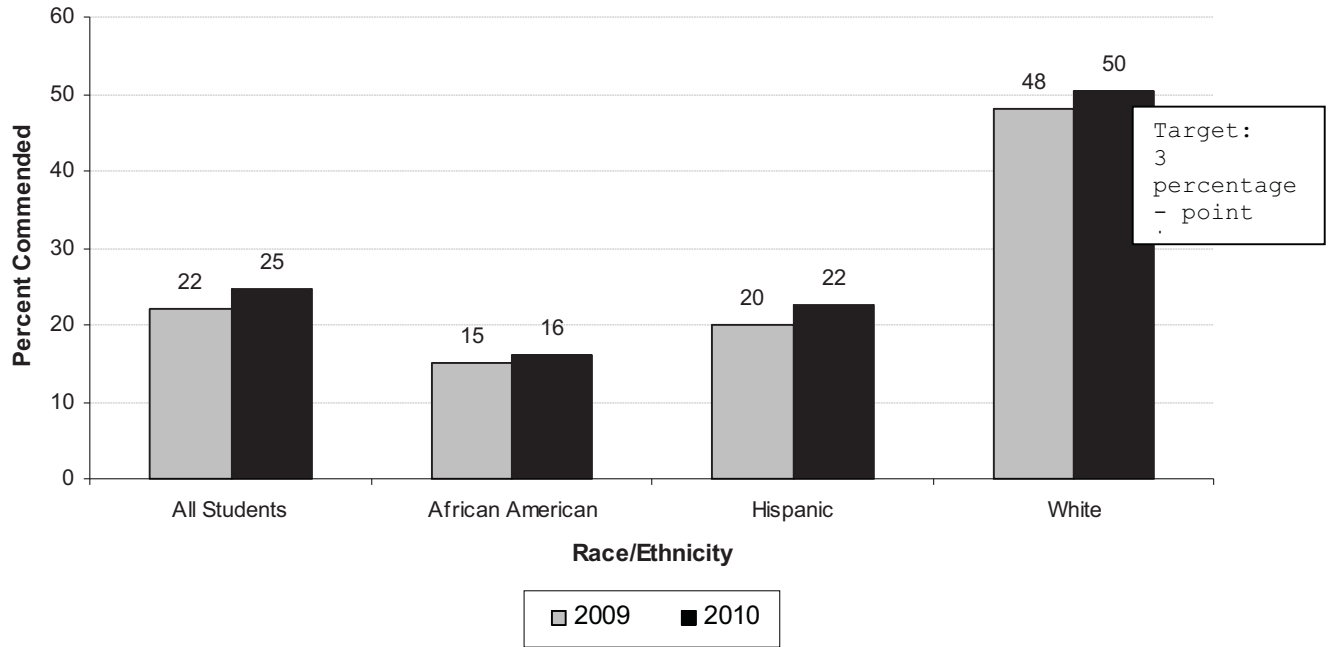
**Figure 3. Percentage of TAKS Commended Students by Race/Ethnicity: 2009 and 2010 Writing**



Note: The percentage commended for the writing TAKS is for grades 4 and 7. Both English and Spanish TAKS results are used where available.  
\*Source: TEA TAKS Data Files: 2009, 2010

**Figure 4** includes the *percentage* of students reaching commended status in SCIENCE for 2009 and 2010 by race/ethnicity.

**Figure 4. Percentage of TAKS Commended Students by Race/Ethnicity: 2009 and 2010 Science**

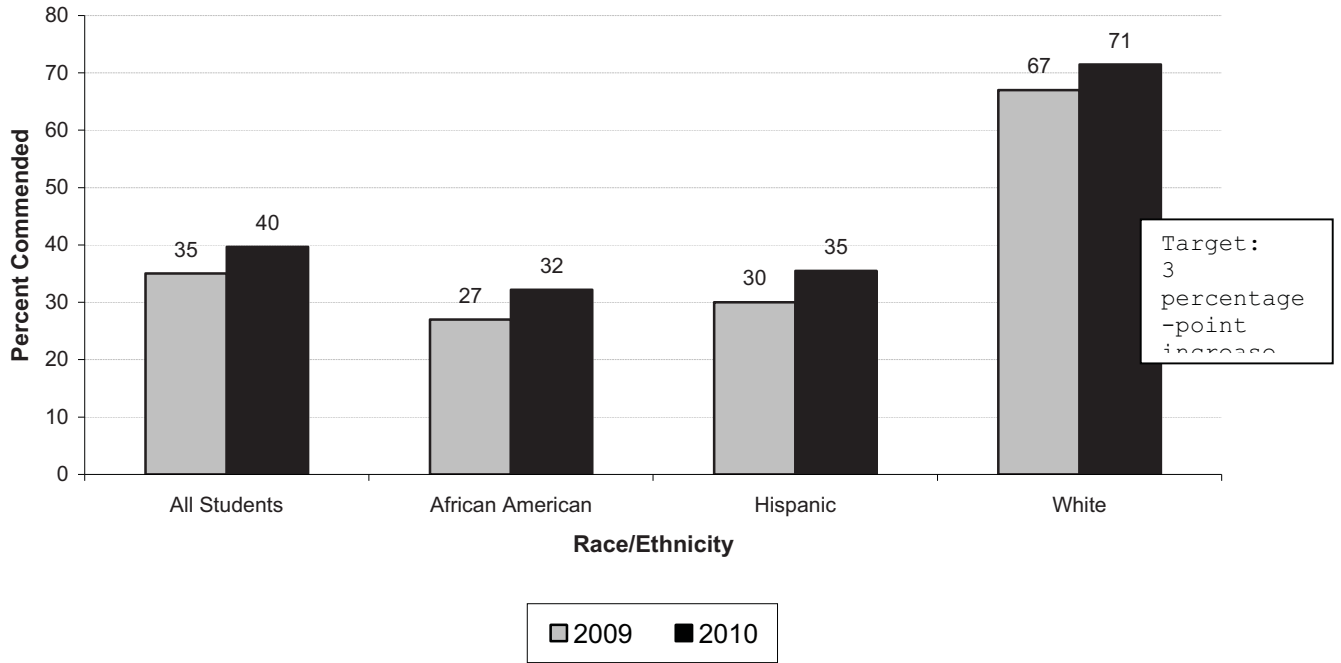


\*Note: The percentage commended for the science TAKS is for grades 5, 8, 10, and 11. Both English and Spanish TAKS results are used where available.  
\*Source: TEA TAKS Data Files: 2009, 2010



**Figure 5** includes the *percentage* of students reaching commended status in SOCIAL STUDIES for 2009 and 2010 by race/ethnicity.

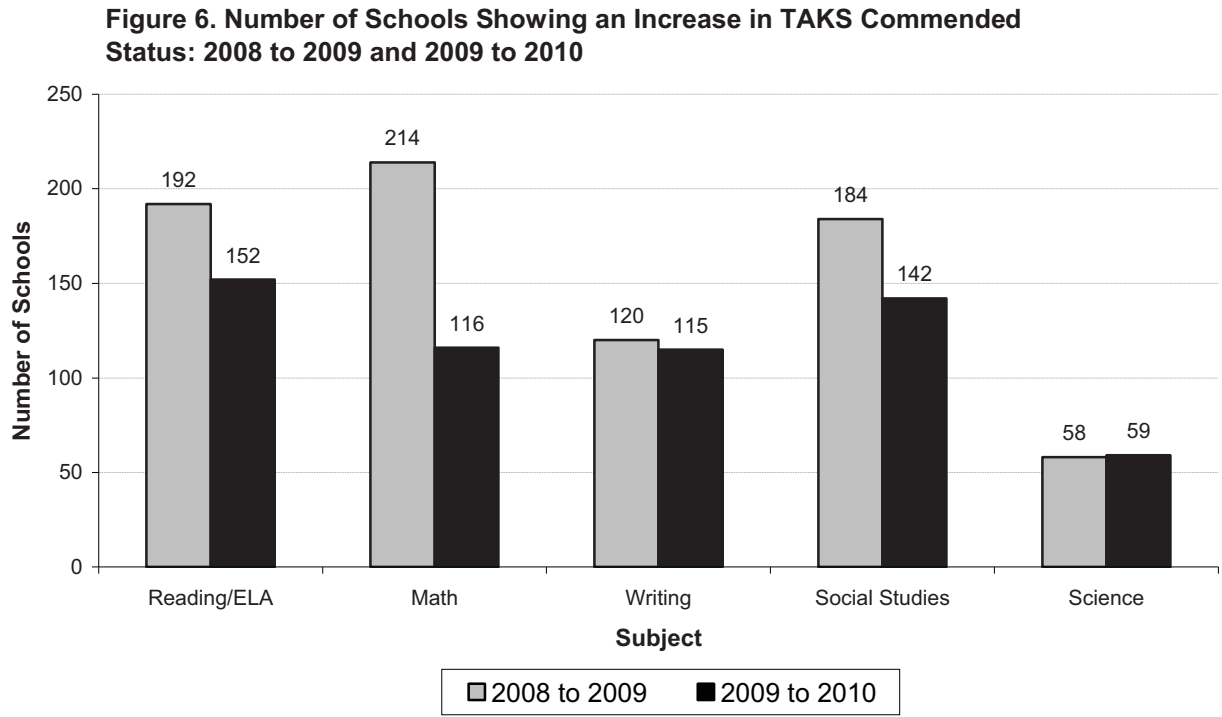
**Figure 5. Percentage of TAKS Commended Students by Race/Ethnicity: 2009 and 2010 Social Studies**



\*Note: The percentage commended for the social studies TAKS is for grades 8, 10, and 11.

\*Source: TEA TAKS Data Files: 2009, 2010

**Figure 6** includes a comparison of the *number* of schools showing an increase in TAKS commended status from 2008 to 2009 and from 2009 to 2010.



Source: TAKS Data File 2008-2010

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

**Attachment A-1d**

| Campus                 | Reading/ELA |        |        | Mathematics |        |         | Writing |       |         | Science |        |         | Social Studies |        |        |
|------------------------|-------------|--------|--------|-------------|--------|---------|---------|-------|---------|---------|--------|---------|----------------|--------|--------|
|                        | 2009        | 2010   | Diff   | 2009        | 2010   | Diff    | 2009    | 2010  | Diff    | 2009    | 2010   | Diff    | 2009           | 2010   | Diff   |
| Houston ISD            | 29,834      | 30,402 | 1.9%   | 24,306      | 29,073 | 19.6%   | 7,370   | 7,858 | 6.6%    | 9,627   | 10,863 | 12.8%   | 10,259         | 12,137 | 18.3%  |
| Advanced Virtual Acad. |             | 2      |        |             | 2      |         |         |       |         |         | 1      |         |                | 2      |        |
| Alcott ES              | 68          | 51     | -25.0% | 86          | 65     | -24.4%  | 11      | 6     | -45.5%  | 27      | 22     | -18.5%  |                |        |        |
| Almeda ES              | 69          | 76     | 10.1%  | 86          | 93     | 8.1%    | 12      | 17    | 41.7%   | 24      | 44     | 83.3%   |                |        |        |
| Anderson ES            | 69          | 80     | 15.9%  | 98          | 111    | 13.3%   | 10      | 12    | 20.0%   | 33      | 25     | -24.2%  |                |        |        |
| Askew ES               | 152         | 156    | 2.6%   | 151         | 166    | 9.9%    | 34      | 36    | 5.9%    | 46      | 43     | -6.5%   |                |        |        |
| Atherton ES            | 42          | 31     | -26.2% | 61          | 28     | -54.1%  | 2       | 7     | 250.0%  | 25      | 16     | -36.0%  |                |        |        |
| Attucks MS             | 114         | 77     | -32.5% | 55          | 54     | -1.8%   | 25      | 34    | 36.0%   | 15      | 15     | 0.0%    | 39             | 28     | -28.2% |
| Austin HS              | 113         | 142    | 25.7%  | 162         | 192    | 18.5%   |         |       |         | 53      | 67     | 26.4%   | 194            | 275    | 41.8%  |
| Barrick ES             | 87          | 84     | -3.4%  | 132         | 124    | -6.1%   | 45      | 45    | 0.0%    | 27      | 33     | 22.2%   |                |        |        |
| Bastian ES             | 65          | 78     | 20.0%  | 86          | 66     | -23.3%  | 27      | 39    | 44.4%   | 13      | 35     | 169.2%  |                |        |        |
| Bell ES                | 87          | 99     | 13.8%  | 111         | 112    | 0.9%    | 45      | 28    | -37.8%  | 47      | 48     | 2.1%    |                |        |        |
| Bellaire HS            | 929         | 941    | 1.3%   | 939         | 908    | -3.3%   |         |       |         | 417     | 451    | 8.2%    | 815            | 940    | 15.3%  |
| Benavidez ES           | 86          | 87     | 1.2%   | 134         | 120    | -10.4%  | 30      | 20    | -33.3%  | 27      | 21     | -22.2%  |                |        |        |
| Benbrook ES            | 52          | 80     | 53.8%  | 81          | 86     | 6.2%    | 21      | 18    | -14.3%  | 19      | 30     | 57.9%   |                |        |        |
| Berry ES               | 33          | 62     | 87.9%  | 49          | 46     | -6.1%   | 13      | 21    | 61.5%   | 18      | 21     | 16.7%   |                |        |        |
| Black MS               | 93          | 101    | 8.6%   | 69          | 80     | 15.9%   | 23      | 19    | -17.4%  | 8       | 28     | 250.0%  | 33             | 31     | -6.1%  |
| Blackshear ES          | 12          | 23     | 91.7%  | 25          | 18     | -28.0%  | 15      | 4     | -73.3%  | 9       | 11     | 22.2%   |                |        |        |
| Bonham ES              | 58          | 66     | 13.8%  | 70          | 86     | 22.9%   | 15      | 17    | 13.3%   | 25      |        | -100.0% |                |        |        |
| Bonner ES              | 67          | 104    | 55.2%  | 92          | 103    | 12.0%   | 19      | 26    | 36.8%   | 27      | 25     | -7.4%   |                |        |        |
| Braeburn ES            | 77          | 118    | 53.2%  | 110         | 140    | 27.3%   | 28      | 31    | 10.7%   | 26      | 49     | 88.5%   |                |        |        |
| Briargrove ES          | 170         | 173    | 1.8%   | 172         | 172    | 0.0%    | 69      | 43    | -37.7%  | 64      | 55     | -14.1%  |                |        |        |
| Briar meadow ES        | 62          | 55     | -11.3% | 68          | 64     | -5.9%   | 7       | 13    | 85.7%   | 25      | 19     | -24.0%  |                |        |        |
| Briar meadow MS        | 92          | 71     | -22.8% | 59          | 54     | -8.5%   | 20      | 29    | 45.0%   | 19      | 20     | 5.3%    | 22             | 19     | -13.6% |
| Briscoe ES             | 47          | 50     | 6.4%   | 57          | 63     | 10.5%   | 31      | 27    | -12.9%  | 18      | 15     | -16.7%  |                |        |        |
| Brookline ES           | 75          | 105    | 40.0%  | 136         | 131    | -3.7%   | 16      | 12    | -25.0%  | 53      | 70     | 32.1%   |                |        |        |
| Browning ES            | 39          | 52     | 33.3%  | 59          | 69     | 16.9%   | 9       | 25    | 177.8%  | 30      | 23     | -23.3%  |                |        |        |
| Bruce ES               | 38          | 55     | 44.7%  | 75          | 45     | -40.0%  | 12      | 16    | 33.3%   | 15      | 7      | -53.3%  |                |        |        |
| Burbank ES             | 89          | 110    | 23.6%  | 103         | 97     | -5.8%   | 29      | 42    | 44.8%   | 37      | 36     | -2.7%   |                |        |        |
| Burbank MS             | 330         | 305    | -7.6%  | 325         | 287    | -11.7%  | 98      | 125   | 27.6%   | 67      | 111    | 65.7%   | 152            | 151    | -0.7%  |
| Burnet ES              | 62          | 79     | 27.4%  | 87          | 81     | -6.9%   | 14      | 15    | 7.1%    | 18      | 34     | 88.9%   |                |        |        |
| Burrus ES              | 55          | 41     | -25.5% | 60          | 28     | -53.3%  | 11      | 12    | 9.1%    | 30      | 12     | -60.0%  |                |        |        |
| Bush ES                | 216         | 192    | -11.1% | 208         | 199    | -4.3%   | 70      | 43    | -38.6%  | 78      | 86     | 10.3%   |                |        |        |
| Cage ES                | 90          | 107    | 18.9%  | 105         | 76     | -27.6%  | 46      | 36    | -21.7%  | 34      | 33     | -2.9%   |                |        |        |
| Carnegie Vanguard HS   | 190         | 188    | -1.1%  | 197         | 225    | 14.2%   |         |       |         | 106     | 110    | 3.8%    | 167            | 173    | 3.6%   |
| Carrillo ES            | 77          | 90     | 16.9%  | 112         | 107    | -4.5%   | 20      | 34    | 70.0%   | 23      | 48     | 108.7%  |                |        |        |
| Carter Career Center   | 4           | 4      | 0.0%   | 0           | 1      |         | 1       | 0     | -100.0% | 0       | 0      |         | 5              | 11     | 120.0% |
| Challenge HS           | 83          | 118    | 42.2%  | 79          | 108    | 36.7%   |         |       |         | 29      | 41     | 41.4%   | 77             | 122    | 58.4%  |
| Chavez HS              | 312         | 241    | -22.8% | 262         | 274    | 4.6%    |         |       |         | 72      | 84     | 16.7%   | 365            | 457    | 25.2%  |
| CLC HS                 | 8           | 5      | -37.5% | 10          | 0      | -100.0% |         |       |         | 3       | 1      | -66.7%  | 7              | 53     | 657.1% |
| CLC MS                 | 7           | 3      | -57.1% | 0           | 1      |         | 1       |       | -100.0% | 0       | 0      |         | 2              | 8      | 300.0% |

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus                | Reading/ELA |      |        | Mathematics |      |        | Writing |      |        | Science |      |         | Social Studies |      |        |
|-----------------------|-------------|------|--------|-------------|------|--------|---------|------|--------|---------|------|---------|----------------|------|--------|
|                       | 2009        | 2010 | Diff   | 2009        | 2010 | Diff   | 2009    | 2010 | Diff   | 2009    | 2010 | Diff    | 2009           | 2010 | Diff   |
| Clifton MS            | 395         | 311  | -21.3% | 202         | 230  | 13.9%  | 134     | 105  | -21.6% | 63      | 107  | 69.8%   | 107            | 103  | -3.7%  |
| Codwell ES            | 73          | 69   | -5.5%  | 71          | 53   | -25.4% | 24      | 3    | -87.5% | 24      | 36   | 50.0%   |                |      |        |
| Community Services    | 39          | 5    | -87.2% | 12          | 5    | -58.3% | 5       | 2    | -60.0% | 3       | 4    | 33.3%   | 2              | 1    | -50.0% |
| Condit ES             | 175         | 191  | 9.1%   | 177         | 171  | -3.4%  | 56      | 54   | -3.6%  | 56      | 64   | 14.3%   |                |      |        |
| Cook ES ES            | 69          | 108  | 56.5%  | 97          | 105  | 8.2%   | 13      | 5    | -61.5% | 28      | 33   | 17.9%   |                |      |        |
| Coop ES               | 76          | 83   | 9.2%   | 114         | 87   | -23.7% | 34      | 19   | -44.1% | 26      | 18   | -30.8%  |                |      |        |
| Cornelius ES          | 180         | 188  | 4.4%   | 213         | 234  | 9.9%   | 65      | 63   | -3.1%  | 91      | 108  | 18.7%   |                |      |        |
| Crawford ES           | 21          | 19   | -9.5%  | 43          | 24   | -44.2% | 7       | 3    | -57.1% | 11      | 7    | -36.4%  |                |      |        |
| Crespo ES             | 87          | 92   | 5.7%   | 143         | 118  | -17.5% | 51      | 41   | -19.6% | 37      | 32   | -13.5%  |                |      |        |
| Crockett ES           | 48          | 40   | -16.7% | 41          | 50   | 22.0%  | 12      | 5    | -58.3% | 8       | 17   | 112.5%  |                |      |        |
| Cullen MS             | 98          | 74   | -24.5% | 40          | 32   | -20.0% | 30      | 32   | 6.7%   | 8       | 14   | 75.0%   | 62             | 41   | -33.9% |
| Cunningham ES         | 66          | 95   | 43.9%  | 87          | 90   | 3.4%   | 31      | 50   | 61.3%  | 19      | 32   | 68.4%   |                |      |        |
| Daily ES              | 85          | 88   | 3.5%   | 101         | 73   | -27.7% | 18      | 13   | -27.8% | 37      | 31   | -16.2%  |                |      |        |
| Davila ES             | 68          | 59   | -13.2% | 100         | 79   | -21.0% | 11      | 22   | 100.0% | 35      | 28   | -20.0%  |                |      |        |
| Davis HS              | 125         | 142  | 13.6%  | 139         | 111  | -20.1% |         |      |        | 36      | 48   | 33.3%   | 132            | 166  | 25.8%  |
| Deady MS              | 181         | 97   | -46.4% | 60          | 106  | 76.7%  | 17      | 26   | 52.9%  | 25      | 27   | 8.0%    | 42             | 28   | -33.3% |
| DeBakey HSHP          | 465         | 493  | 6.0%   | 581         | 607  | 4.5%   |         |      |        | 264     | 310  | 17.4%   | 373            | 416  | 11.5%  |
| DeChaumes ES          | 83          | 103  | 24.1%  | 151         | 142  | -6.0%  | 41      | 44   | 7.3%   | 43      | 36   | -16.3%  |                |      |        |
| DeZavala ES           | 72          | 111  | 54.2%  | 123         | 116  | -5.7%  | 31      | 37   | 19.4%  | 36      | 51   | 41.7%   |                |      |        |
| Dodson ES             | 44          | 45   | 2.3%   | 36          | 45   | 25.0%  | 10      | 8    | -20.0% | 12      | 15   | 25.0%   |                |      |        |
| Dogan ES              | 24          | 16   | -33.3% | 29          | 19   | -34.5% | 6       | 4    | -33.3% | 17      | 11   | -35.3%  |                |      |        |
| Dominion MS           | 20          | 6    | -70.0% | 9           | 2    | -77.8% | 4       | 6    | 50.0%  | 1       | 0    | -100.0% | 2              | 2    | 0.0%   |
| Dowling MS            | 295         | 202  | -31.5% | 118         | 138  | 16.9%  | 44      | 90   | 104.5% | 38      | 56   | 47.4%   | 87             | 111  | 27.6%  |
| Durham ES             | 37          | 47   | 27.0%  | 60          | 66   | 10.0%  | 16      | 13   | -18.8% | 18      | 22   | 22.2%   |                |      |        |
| Durkee ES             | 79          | 100  | 26.6%  | 99          | 88   | -11.1% | 50      | 22   | -56.0% | 31      | 29   | -6.5%   |                |      |        |
| East Early College HS | 153         | 112  | -26.8% | 158         | 178  | 12.7%  |         |      |        | 84      | 79   | -6.0%   | 151            | 162  | 7.3%   |
| Eastwood              | 102         | 104  | 2.0%   | 90          | 117  | 30.0%  |         |      |        | 26      | 28   | 7.7%    | 55             | 115  | 109.1% |
| Edison MS             | 180         | 130  | -27.8% | 132         | 156  | 18.2%  | 40      | 46   | 15.0%  | 24      | 84   | 250.0%  | 129            | 110  | -14.7% |
| Eliot ES              | 49          | 58   | 18.4%  | 68          | 65   | -4.4%  | 9       | 9    | 0.0%   | 27      | 24   | -11.1%  |                |      |        |
| Elrod ES              | 34          | 24   | -29.4% | 37          | 52   | 40.5%  | 9       | 7    | -22.2% | 15      | 13   | -13.3%  |                |      |        |
| Emerson ES            | 104         | 117  | 12.5%  | 103         | 101  | -1.9%  | 55      | 42   | -23.6% | 31      | 25   | -19.4%  |                |      |        |
| Empowerment Prep HS   | 8           | 4    | -50.0% | 5           | 2    | -60.0% |         |      |        | 5       | 2    | -60.0%  |                |      |        |
| Energized ES          | 128         | 156  | 21.9%  | 229         | 206  | -10.0% | 36      | 45   | 25.0%  | 48      | 61   | 27.1%   |                |      |        |
| Energized MS          | 136         | 123  | -9.6%  | 178         | 146  | -18.0% | 51      | 59   | 15.7%  | 24      | 53   | 120.8%  | 45             | 55   | 22.2%  |
| E-STEM Academy        | 22          | 16   | -27.3% | 21          | 21   | 0.0%   |         |      |        | 0       | 11   |         | 0              | 32   |        |
| E-STEM HS             |             | 14   |        |             | 14   |        |         |      |        |         |      |         |                |      |        |
| E-STEM MS             |             | 58   |        |             | 56   |        |         |      |        |         |      |         |                |      |        |
| Field ES              | 28          | 45   | 60.7%  | 44          | 51   | 15.9%  | 8       | 8    | 0.0%   | 16      | 20   | 25.0%   |                |      |        |
| Fleming MS            | 114         | 100  | -12.3% | 87          | 84   | -3.4%  | 13      | 37   | 184.6% | 30      | 51   | 70.0%   | 46             | 52   | 13.0%  |
| Foerster ES           | 42          | 36   | -14.3% | 78          | 69   | -11.5% | 16      | 10   | -37.5% | 19      | 23   | 21.1%   |                |      |        |
| Fondren ES            | 36          | 48   | 33.3%  | 56          | 48   | -14.3% | 23      | 13   | -43.5% | 20      | 13   | -35.0%  |                |      |        |

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus                        | Reading/ELA |      |        | Mathematics |      |        | Writing |      |        | Science |      |        | Social Studies |      |        |
|-------------------------------|-------------|------|--------|-------------|------|--------|---------|------|--------|---------|------|--------|----------------|------|--------|
|                               | 2009        | 2010 | Diff   | 2009        | 2010 | Diff   | 2009    | 2010 | Diff   | 2009    | 2010 | Diff   | 2009           | 2010 | Diff   |
| Fondren MS                    | 143         | 100  | -30.1% | 66          | 70   | 6.1%   | 16      | 36   | 125.0% | 15      | 34   | 126.7% | 36             | 56   | 55.6%  |
| Fonville MS                   | 183         | 146  | -20.2% | 133         | 144  | 8.3%   | 49      | 50   | 2.0%   | 62      | 70   | 12.9%  | 79             | 113  | 43.0%  |
| Foster ES                     | 31          | 46   | 48.4%  | 49          | 49   | 0.0%   | 24      | 17   | -29.2% | 14      | 15   | 7.1%   |                |      |        |
| Franklin ES                   | 48          | 46   | -4.2%  | 73          | 64   | -12.3% | 14      | 11   | -21.4% | 24      | 18   | -25.0% |                |      |        |
| Frost ES                      | 44          | 21   | -52.3% | 21          | 14   | -33.3% | 9       | 4    | -55.6% | 3       | 4    | 33.3%  |                |      |        |
| Furr HS                       | 43          | 46   | 7.0%   | 39          | 39   | 0.0%   |         |      |        | 8       | 10   | 25.0%  | 59             | 56   | -5.1%  |
| Gallegos ES                   | 63          | 60   | -4.8%  | 96          | 86   | -10.4% | 23      | 20   | -13.0% | 32      | 35   | 9.4%   |                |      |        |
| Garcia ES                     | 62          | 78   | 25.8%  | 109         | 92   | -15.6% | 28      | 16   | -42.9% | 32      | 25   | -21.9% |                |      |        |
| Garden Oaks ES                | 51          | 58   | 13.7%  | 61          | 49   | -19.7% | 15      | 23   | 53.3%  | 12      | 14   | 16.7%  |                |      |        |
| Garden Villas ES              | 115         | 132  | 14.8%  | 144         | 148  | 2.8%   | 48      | 33   | -31.3% | 41      | 47   | 14.6%  |                |      |        |
| George Place ES               | 56          | 61   | 8.9%   | 47          | 70   | 48.9%  | 13      | 22   | 69.2%  | 10      | 20   | 100.0% |                |      |        |
| Golfcrest ES                  | 61          | 69   | 13.1%  | 93          | 88   | -5.4%  | 15      | 13   | -13.3% | 52      | 32   | -38.5% |                |      |        |
| Gordon ES                     | 36          | 35   | -2.8%  | 36          | 45   | 25.0%  | 10      | 16   | 60.0%  | 9       | 6    | -33.3% |                |      |        |
| Grady MS                      | 158         | 143  | -9.5%  | 53          | 66   | 24.5%  | 33      | 43   | 30.3%  | 17      | 19   | 11.8%  | 45             | 56   | 24.4%  |
| Gregg ES                      | 72          | 76   | 5.6%   | 81          | 83   | 2.5%   | 21      | 25   | 19.0%  | 20      | 19   | -5.0%  |                |      |        |
| Gregory-Lincoln ES            | 16          | 20   | 25.0%  | 34          | 18   | -47.1% | 6       | 7    | 16.7%  | 6       | 5    | -16.7% |                |      |        |
| Gregory-Lincoln MS            | 90          | 67   | -25.6% | 29          | 20   | -31.0% | 15      | 23   | 53.3%  | 12      | 4    | -66.7% | 18             | 12   | -33.3% |
| Grimes ES                     | 20          | 26   | 30.0%  | 37          | 28   | -24.3% | 8       | 7    | -12.5% | 8       | 6    | -25.0% |                |      |        |
| Grissom ES                    | 91          | 102  | 12.1%  | 99          | 92   | -7.1%  | 56      | 56   | 0.0%   | 33      | 45   | 36.4%  |                |      |        |
| Gross ES                      | 74          | 72   | -2.7%  | 81          | 92   | 13.6%  | 23      | 20   | -13.0% | 25      | 27   | 8.0%   |                |      |        |
| Hamilton MS                   | 556         | 536  | -3.6%  | 357         | 363  | 1.7%   | 212     | 213  | 0.5%   | 96      | 128  | 33.3%  | 172            | 183  | 6.4%   |
| Harper Alternative            | 0           | 0    |        | 0           | 0    |        | 0       | 0    |        | 0       |      |        |                |      |        |
| Harris, J.R. ES               | 64          | 59   | -7.8%  | 101         | 94   | -6.9%  | 22      | 15   | -31.8% | 28      | 20   | -28.6% |                |      |        |
| Harris, R. P. ES              | 55          | 53   | -3.6%  | 91          | 67   | -26.4% | 16      | 15   | -6.3%  | 31      | 11   | -64.5% |                |      |        |
| Hartman MS                    | 330         | 293  | -11.2% | 233         | 296  | 27.0%  | 72      | 114  | 58.3%  | 48      | 89   | 85.4%  | 162            | 122  | -24.7% |
| Hartsfield ES                 | 37          | 28   | -24.3% | 20          | 28   | 40.0%  | 10      | 6    | -40.0% | 7       | 13   | 85.7%  |                |      |        |
| Harvard ES                    | 115         | 117  | 1.7%   | 125         | 98   | -21.6% | 34      | 21   | -38.2% | 37      | 36   | -2.7%  |                |      |        |
| Helms ES                      | 38          | 54   | 42.1%  | 55          | 70   | 27.3%  | 24      | 17   | -29.2% | 12      | 28   | 133.3% |                |      |        |
| Henderson, J.P. ES            | 110         | 134  | 21.8%  | 166         | 161  | -3.0%  | 63      | 63   | 0.0%   | 48      | 52   | 8.3%   |                |      |        |
| Henderson, N.Q. ES            | 27          | 27   | 0.0%   | 24          | 27   | 12.5%  | 10      | 2    | -80.0% | 13      | 17   | 30.8%  |                |      |        |
| Henry MS                      | 194         | 132  | -32.0% | 125         | 86   | -31.2% | 40      | 63   | 57.5%  | 31      | 46   | 48.4%  | 95             | 85   | -10.5% |
| Herod ES                      | 123         | 120  | -2.4%  | 141         | 136  | -3.5%  | 40      | 34   | -15.0% | 40      | 47   | 17.5%  |                |      |        |
| Herrera ES                    | 96          | 121  | 26.0%  | 108         | 113  | 4.6%   | 35      | 38   | 8.6%   | 36      | 37   | 2.8%   |                |      |        |
| Highland Heights ES           | 40          | 54   | 35.0%  | 58          | 54   | -6.9%  | 21      | 9    | -57.1% | 26      | 14   | -46.2% |                |      |        |
| Hines-Caldwell ES             | 120         | 155  | 29.2%  | 111         | 136  | 22.5%  | 62      | 25   | -59.7% | 41      | 39   | -4.9%  |                |      |        |
| Hobby ES                      | 82          | 109  | 32.9%  | 150         | 121  | -19.3% | 39      | 53   | 35.9%  | 47      | 33   | -29.8% |                |      |        |
| Hogg MS                       | 134         | 125  | -6.7%  | 88          | 101  | 14.8%  | 33      | 46   | 39.4%  | 13      | 38   | 192.3% | 61             | 53   | -13.1% |
| Holland MS                    | 151         | 119  | -21.2% | 71          | 89   | 25.4%  | 32      | 44   | 37.5%  | 35      | 36   | 2.9%   | 52             | 64   | 23.1%  |
| Hope Academy                  |             | 1    |        |             | 0    |        |         |      |        |         | 0    |        |                | 0    |        |
| Horn ES                       | 171         | 165  | -3.5%  | 182         | 183  | 0.5%   | 35      | 14   | -60.0% | 80      | 69   | -13.8% |                |      |        |
| Houston Acad International HS | 68          | 57   | -16.2% | 64          | 77   | 20.3%  | 0       |      |        | 21      | 30   | 42.9%  | 62             | 117  | 88.7%  |

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus                         | Reading/ELA |      |         | Mathematics |      |         | Writing |      |        | Science |      |        | Social Studies |      |        |
|--------------------------------|-------------|------|---------|-------------|------|---------|---------|------|--------|---------|------|--------|----------------|------|--------|
|                                | 2009        | 2010 | Diff    | 2009        | 2010 | Diff    | 2009    | 2010 | Diff   | 2009    | 2010 | Diff   | 2009           | 2010 | Diff   |
| Houston Gardens ES             | 36          | 31   | -13.9%  | 35          | 41   | 17.1%   | 2       | 7    | 250.0% | 9       | 15   | 66.7%  |                |      |        |
| Houston, Sam Math/Sci/Tech Ctr | 131         | 91   | -30.5%  | 95          | 89   | -6.3%   |         |      |        | 48      | 35   | -27.1% | 232            | 287  | 23.7%  |
| HSBEC                          |             | 0    |         |             | 0    |         |         |      |        |         | 1    |        |                | 1    |        |
| Inspired For Excel North       | 7           | 6    | -14.3%  | 2           | 0    | -100.0% | 0       | 0    |        | 2       | 4    | 100.0% | 0              | 0    |        |
| Inspired For Excel West        | 6           | 7    | 16.7%   | 2           | 1    | -50.0%  | 0       | 1    |        | 0       | 0    |        | 0              | 3    |        |
| International HS @ Sharpstown  |             | 42   |         |             | 40   |         |         |      |        |         | 18   |        |                | 66   |        |
| Isaacs ES                      | 30          | 34   | 13.3%   | 59          | 30   | -49.2%  | 10      | 12   | 20.0%  | 16      | 15   | -6.3%  |                |      |        |
| Jackson MS                     | 204         | 187  | -8.3%   | 134         | 232  | 73.1%   | 53      | 92   | 73.6%  | 28      | 70   | 150.0% | 58             | 74   | 27.6%  |
| Janowski ES                    | 42          | 75   | 78.6%   | 51          | 58   | 13.7%   | 8       | 12   | 50.0%  | 14      | 12   | -14.3% |                |      |        |
| Jefferson ES                   | 79          | 56   | -29.1%  | 96          | 59   | -38.5%  | 6       | 5    | -16.7% | 28      | 14   | -50.0% |                |      |        |
| Johnston MS                    | 631         | 595  | -5.7%   | 308         | 312  | 1.3%    | 205     | 252  | 22.9%  | 120     | 149  | 24.2%  | 196            | 233  | 18.9%  |
| Jones HS                       | 21          | 28   | 33.3%   | 7           | 15   | 114.3%  |         |      |        | 3       | 6    | 100.0% | 49             | 67   | 36.7%  |
| Jordan HS                      | 79          | 87   | 10.1%   | 73          | 106  | 45.2%   |         |      |        | 27      | 31   | 14.8%  | 131            | 183  | 39.7%  |
| Kaleidoscope MS                | 32          | 30   | -6.3%   | 34          | 33   | -2.9%   | 4       | 8    | 100.0% | 9       | 7    | -22.2% | 17             | 12   | -29.4% |
| Kandy Stripe MS                | 34          | 44   | 29.4%   | 11          | 22   | 100.0%  | 10      | 15   | 50.0%  | 3       | 6    | 100.0% | 7              | 9    | 28.6%  |
| Kashmere Gardens ES            | 36          | 38   | 5.6%    | 28          | 35   | 25.0%   | 5       | 8    | 60.0%  | 9       | 12   | 33.3%  |                |      |        |
| Kashmere HS                    | 25          | 23   | -8.0%   | 28          | 14   | -50.0%  |         |      |        | 11      | 8    | -27.3% | 42             | 83   | 97.6%  |
| Kelso ES                       | 50          | 23   | -54.0%  | 112         | 25   | -77.7%  | 41      | 1    | -97.6% | 20      | 3    | -85.0% |                |      |        |
| Kennedy ES                     | 81          | 161  | 98.8%   | 100         | 152  | 52.0%   | 30      | 52   | 73.3%  | 42      | 65   | 54.8%  |                |      |        |
| Ketelsen ES                    | 38          | 52   | 36.8%   | 81          | 61   | -24.7%  | 14      | 20   | 42.9%  | 37      | 20   | -45.9% |                |      |        |
| Key MS                         | 94          | 51   | -45.7%  | 77          | 10   | -87.0%  | 19      | 17   | -10.5% | 29      | 1    | -96.6% | 40             | 9    | -77.5% |
| Kolter ES                      | 174         | 178  | 2.3%    | 147         | 122  | -17.0%  | 42      | 20   | -52.4% | 50      | 48   | -4.0%  |                |      |        |
| Lamar HS                       | 587         | 608  | 3.6%    | 560         | 638  | 13.9%   |         |      |        | 272     | 393  | 44.5%  | 701            | 826  | 17.8%  |
| Lanier MS                      | 883         | 846  | -4.2%   | 766         | 747  | -2.5%   | 297     | 306  | 3.0%   | 242     | 234  | -3.3%  | 284            | 283  | -0.4%  |
| Lantrip ES                     | 107         | 116  | 8.4%    | 163         | 124  | -23.9%  | 42      | 38   | -9.5%  | 34      | 41   | 20.6%  |                |      |        |
| Las Americas MS                | 1           | 1    | 0.0%    | 2           | 2    | 0.0%    | 0       | 0    |        | 0       | 0    |        | 2              | 2    | 0.0%   |
| Law Enforcement HS             | 118         | 103  | -12.7%  | 39          | 56   | 43.6%   |         |      |        | 32      | 31   | -3.1%  | 122            | 127  | 4.1%   |
| Law ES                         | 60          | 75   | 25.0%   | 87          | 63   | -27.6%  | 30      | 11   | -63.3% | 32      | 23   | -28.1% |                |      |        |
| Leader's Academy HS            | 3           | 0    | -100.0% | 0           | 0    |         |         |      |        | 0       | 0    |        | 4              | 2    | -50.0% |
| Lee HS                         | 117         | 115  | -1.7%   | 129         | 119  | -7.8%   |         |      |        | 42      | 40   | -4.8%  | 153            | 174  | 13.7%  |
| Lewis ES                       | 42          | 91   | 116.7%  | 27          | 79   | 192.6%  | 0       | 62   |        | 0       | 32   |        |                |      |        |
| Lockhart ES                    | 70          | 128  | 82.9%   | 115         | 112  | -2.6%   | 33      | 27   | -18.2% | 40      | 34   | -15.0% |                |      |        |
| Long MS                        | 146         | 98   | -32.9%  | 100         | 76   | -24.0%  | 23      | 32   | 39.1%  | 20      | 32   | 60.0%  | 47             | 60   | 27.7%  |
| Longfellow ES                  | 85          | 98   | 15.3%   | 83          | 79   | -4.8%   | 33      | 30   | -9.1%  | 29      | 43   | 48.3%  |                |      |        |
| Looscan ES                     | 37          | 52   | 40.5%   | 61          | 61   | 0.0%    | 3       | 8    | 166.7% | 19      | 22   | 15.8%  |                |      |        |
| Love ES                        | 40          | 42   | 5.0%    | 65          | 38   | -41.5%  | 16      | 4    | -75.0% | 12      | 17   | 41.7%  |                |      |        |
| Lovett ES                      | 176         | 186  | 5.7%    | 170         | 151  | -11.2%  | 61      | 63   | 3.3%   | 57      | 63   | 10.5%  |                |      |        |
| Lyons ES                       | 167         | 191  | 14.4%   | 219         | 225  | 2.7%    | 78      | 87   | 11.5%  | 77      | 69   | -10.4% |                |      |        |
| MacGregor ES                   | 56          | 76   | 35.7%   | 62          | 61   | -1.6%   | 18      | 12   | -33.3% | 14      | 32   | 128.6% |                |      |        |
| Mading ES                      | 58          | 57   | -1.7%   | 60          | 62   | 3.3%    | 45      | 33   | -26.7% | 32      | 29   | -9.4%  |                |      |        |
| Madison HS                     | 123         | 133  | 8.1%    | 137         | 94   | -31.4%  |         |      |        | 44      | 55   | 25.0%  | 219            | 261  | 19.2%  |

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus                        | Reading/ELA |      |        | Mathematics |      |        | Writing |      |         | Science |      |         | Social Studies |      |         |
|-------------------------------|-------------|------|--------|-------------|------|--------|---------|------|---------|---------|------|---------|----------------|------|---------|
|                               | 2009        | 2010 | Diff   | 2009        | 2010 | Diff   | 2009    | 2010 | Diff    | 2009    | 2010 | Diff    | 2009           | 2010 | Diff    |
| Marshall MS                   | 167         | 127  | -24.0% | 121         | 111  | -8.3%  | 33      | 70   | 112.1%  | 22      | 21   | -4.5%   | 54             | 47   | -13.0%  |
| Martinez, C. ES               | 53          | 55   | 3.8%   | 71          | 69   | -2.8%  | 15      | 10   | -33.3%  | 29      | 22   | -24.1%  |                |      |         |
| Martinez, R. ES               | 37          | 46   | 24.3%  | 66          | 45   | -31.8% | 18      | 12   | -33.3%  | 19      | 20   | 5.3%    |                |      |         |
| McDade ES                     | 32          | 18   | -43.8% | 47          | 28   | -40.4% | 6       | 8    | 33.3%   | 6       | 6    | 0.0%    |                |      |         |
| McNamara ES                   | 51          | 43   | -15.7% | 68          | 49   | -27.9% | 10      | 14   | 40.0%   | 34      |      | -100.0% |                |      |         |
| McReynolds MS                 | 116         | 94   | -19.0% | 68          | 70   | 2.9%   | 21      | 44   | 109.5%  | 24      | 39   | 62.5%   | 90             | 66   | -26.7%  |
| Memorial ES                   | 38          | 41   | 7.9%   | 51          | 34   | -33.3% | 4       | 6    | 50.0%   | 15      | 18   | 20.0%   |                |      |         |
| Milby HS                      | 143         | 141  | -1.4%  | 177         | 162  | -8.5%  |         |      |         | 46      | 72   | 56.5%   | 304            | 420  | 38.2%   |
| Milne ES                      | 82          | 73   | -11.0% | 80          | 69   | -13.8% | 39      | 28   | -28.2%  | 22      | 34   | 54.5%   |                |      |         |
| Mitchell ES                   | 119         | 175  | 47.1%  | 165         | 191  | 15.8%  | 28      | 54   | 92.9%   | 63      | 79   | 25.4%   |                |      |         |
| Montgomery ES                 | 87          | 92   | 5.7%   | 119         | 94   | -21.0% | 46      | 37   | -19.6%  | 29      | 25   | -13.8%  |                |      |         |
| Moreno ES                     | 89          | 130  | 46.1%  | 132         | 168  | 27.3%  | 22      | 34   | 54.5%   | 30      | 46   | 53.3%   |                |      |         |
| Mount Carmel HS               | 26          | 36   | 38.5%  | 16          | 23   | 43.8%  |         |      |         | 6       | 19   | 216.7%  | 24             | 44   | 83.3%   |
| Neff ES                       | 110         | 106  | -3.6%  | 143         | 99   | -30.8% | 20      | 31   | 55.0%   | 44      | 29   | -34.1%  |                |      |         |
| New Aspirations               | 3           | 2    | -33.3% | 4           | 2    | -50.0% |         |      |         | 1       | 0    | -100.0% | 6              | 12   | 100.0%  |
| Ninth Grade Prep Academy      | 69          | 110  | 59.4%  | 70          | 106  | 51.4%  |         |      |         | 0       |      |         | 3              |      | -100.0% |
| North Houston Early College   | 39          | 54   | 38.5%  | 45          | 102  | 126.7% |         |      |         | 0       | 26   |         | 0              | 68   |         |
| Northline ES                  | 82          | 81   | -1.2%  | 68          | 71   | 4.4%   | 19      | 26   | 36.8%   | 26      | 32   | 23.1%   |                |      |         |
| Oak Forest ES                 | 223         | 216  | -3.1%  | 232         | 240  | 3.4%   | 67      | 84   | 25.4%   | 79      | 78   | -1.3%   |                |      |         |
| Oates ES                      | 64          | 85   | 32.8%  | 95          | 84   | -11.6% | 30      | 21   | -30.0%  | 22      | 25   | 13.6%   |                |      |         |
| Ortiz MS                      | 199         | 134  | -32.7% | 149         | 133  | -10.7% | 40      | 74   | 85.0%   | 23      | 45   | 95.7%   | 67             | 88   | 31.3%   |
| Osborne ES                    | 36          | 62   | 72.2%  | 69          | 67   | -2.9%  | 18      | 9    | -50.0%  | 25      | 16   | -36.0%  |                |      |         |
| Paige ES                      | 29          | 36   | 24.1%  | 41          | 50   | 22.0%  | 15      | 19   | 26.7%   | 13      | 17   | 30.8%   |                |      |         |
| Park Place ES                 | 129         | 171  | 32.6%  | 195         | 237  | 21.5%  | 48      | 50   | 4.2%    | 66      | 83   | 25.8%   |                |      |         |
| Parker ES                     | 164         | 144  | -12.2% | 177         | 148  | -16.4% | 42      | 48   | 14.3%   | 80      | 64   | -20.0%  |                |      |         |
| Patterson ES                  | 103         | 132  | 28.2%  | 143         | 156  | 9.1%   | 49      | 34   | -30.6%  | 47      | 63   | 34.0%   |                |      |         |
| Peck ES                       | 21          | 49   | 133.3% | 24          | 53   | 120.8% | 10      | 8    | -20.0%  | 10      | 13   | 30.0%   |                |      |         |
| Performing and Visual Arts HS | 276         | 313  | 13.4%  | 206         | 222  | 7.8%   |         |      |         | 95      | 93   | -2.1%   | 188            | 227  | 20.7%   |
| Pershing MS                   | 801         | 752  | -6.1%  | 370         | 468  | 26.5%  | 187     | 302  | 61.5%   | 135     | 211  | 56.3%   | 240            | 296  | 23.3%   |
| Petersen ES                   | 67          | 81   | 20.9%  | 93          | 73   | -21.5% | 34      | 35   | 2.9%    | 26      | 19   | -26.9%  |                |      |         |
| Pilgrim MS                    | 115         | 148  | 28.7%  | 103         | 155  | 50.5%  | 45      | 86   | 91.1%   | 32      | 44   | 37.5%   | 20             | 29   | 45.0%   |
| Pin Oak MS                    | 671         | 635  | -5.4%  | 442         | 481  | 8.8%   | 198     | 213  | 7.6%    | 153     | 183  | 19.6%   | 204            | 213  | 4.4%    |
| Piney Point ES                | 88          | 86   | -2.3%  | 118         | 90   | -23.7% | 19      | 31   | 63.2%   | 27      | 25   | -7.4%   |                |      |         |
| Pleasantville ES              | 21          | 41   | 95.2%  | 32          | 42   | 31.3%  | 6       | 3    | -50.0%  | 17      | 8    | -52.9%  |                |      |         |
| Poe ES                        | 148         | 158  | 6.8%   | 161         | 159  | -1.2%  | 44      | 49   | 11.4%   | 59      | 42   | -28.8%  |                |      |         |
| Port Houston ES               | 23          | 47   | 104.3% | 48          | 55   | 14.6%  | 4       | 10   | 150.0%  | 20      | 10   | -50.0%  |                |      |         |
| Project Chrysalis MS          | 75          | 107  | 42.7%  | 51          | 76   | 49.0%  | 19      | 34   | 78.9%   | 12      | 28   | 133.3%  | 33             | 38   | 15.2%   |
| Pro-Vision MS                 | 8           | 10   | 25.0%  | 6           | 3    | -50.0% | 2       | 5    | 150.0%  | 1       | 1    | 0.0%    | 0              | 2    |         |
| Pugh ES                       | 51          | 59   | 15.7%  | 53          | 66   | 24.5%  | 2       | 30   | 1400.0% | 16      | 16   | 0.0%    |                |      |         |
| Reach Charter                 | 0           | 1    |        | 0           | 0    |        |         |      |         | 0       | 0    |         | 2              | 0    | -100.0% |
| Reagan HS                     | 165         | 211  | 27.9%  | 187         | 207  | 10.7%  |         |      |         | 42      | 63   | 50.0%   | 145            | 200  | 37.9%   |

**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus                 | Reading/ELA |      |        | Mathematics |      |        | Writing |      |        | Science |      |        | Social Studies |      |        |
|------------------------|-------------|------|--------|-------------|------|--------|---------|------|--------|---------|------|--------|----------------|------|--------|
|                        | 2009        | 2010 | Diff   | 2009        | 2010 | Diff   | 2009    | 2010 | Diff   | 2009    | 2010 | Diff   | 2009           | 2010 | Diff   |
| Red ES                 | 49          | 51   | 4.1%   | 46          | 56   | 21.7%  | 12      | 21   | 75.0%  | 23      | 30   | 30.4%  |                |      |        |
| Revere MS              | 192         | 182  | -5.2%  | 154         | 190  | 23.4%  | 45      | 57   | 26.7%  | 54      | 67   | 24.1%  | 68             | 68   | 0.0%   |
| Reynolds ES            | 41          | 54   | 31.7%  | 31          | 53   | 71.0%  | 15      | 12   | -20.0% | 7       | 12   | 71.4%  |                |      |        |
| Rhoads ES              | 29          | 33   | 13.8%  | 43          | 28   | -34.9% | 8       | 5    | -37.5% | 20      | 7    | -65.0% |                |      |        |
| Rice School ES         | 146         | 136  | -6.8%  | 171         | 160  | -6.4%  | 56      | 37   | -33.9% | 65      | 54   | -16.9% |                |      |        |
| Rice School MS         | 251         | 217  | -13.5% | 149         | 107  | -28.2% | 52      | 95   | 82.7%  | 45      | 45   | 0.0%   | 95             | 80   | -15.8% |
| River Oaks ES          | 236         | 232  | -1.7%  | 252         | 238  | -5.6%  | 78      | 60   | -23.1% | 84      | 74   | -11.9% |                |      |        |
| Roberts ES             | 185         | 194  | 4.9%   | 209         | 180  | -13.9% | 53      | 55   | 3.8%   | 75      | 51   | -32.0% |                |      |        |
| Robinson ES            | 48          | 70   | 45.8%  | 54          | 75   | 38.9%  | 6       | 21   | 250.0% | 16      | 25   | 56.3%  |                |      |        |
| Rodriguez ES           | 90          | 108  | 20.0%  | 133         | 140  | 5.3%   | 34      | 69   | 102.9% | 38      | 45   | 18.4%  |                |      |        |
| Rogers MS              | 297         | 334  | 12.5%  | 295         | 326  | 10.5%  | 98      | 117  | 19.4%  | 91      | 91   | 0.0%   | 101            | 104  | 3.0%   |
| Rogers, T.H. ES        | 111         | 120  | 8.1%   | 123         | 125  | 1.6%   | 30      | 19   | -36.7% | 45      | 44   | -2.2%  |                |      |        |
| Roosevelt ES           | 74          | 75   | 1.4%   | 95          | 76   | -20.0% | 29      | 27   | -6.9%  | 35      | 25   | -28.6% |                |      |        |
| Ross ES                | 40          | 73   | 82.5%  | 45          | 79   | 75.6%  | 10      | 15   | 50.0%  | 11      | 19   | 72.7%  |                |      |        |
| Rucker ES              | 56          | 76   | 35.7%  | 90          | 106  | 17.8%  | 28      | 27   | -3.6%  | 47      | 46   | -2.1%  |                |      |        |
| Rusk Academy           | 71          | 73   | 2.8%   | 50          | 63   | 26.0%  | 26      | 34   | 30.8%  | 12      | 23   | 91.7%  | 13             | 18   | 38.5%  |
| Ryan MS                | 66          | 55   | -16.7% | 25          | 34   | 36.0%  | 9       | 24   | 166.7% | 10      | 13   | 30.0%  | 30             | 25   | -16.7% |
| Sanchez ES             | 53          | 64   | 20.8%  | 98          | 98   | 0.0%   | 25      | 24   | -4.0%  | 40      | 37   | -7.5%  |                |      |        |
| Scarborough ES         | 51          | 67   | 31.4%  | 64          | 64   | 0.0%   | 10      | 15   | 50.0%  | 15      | 25   | 66.7%  |                |      |        |
| Scarborough HS         | 66          | 67   | 1.5%   | 61          | 56   | -8.2%  |         |      |        | 21      | 20   | -4.8%  | 76             | 82   | 7.9%   |
| Scott ES               | 43          | 37   | -14.0% | 57          | 56   | -1.8%  | 15      | 18   | 20.0%  | 33      | 13   | -60.6% |                |      |        |
| Scroggins ES           | 77          | 76   | -1.3%  | 132         | 90   | -31.8% | 22      | 23   | 4.5%   | 32      | 23   | -28.1% |                |      |        |
| Seguin ES              | 84          | 78   | -7.1%  | 114         | 126  | 10.5%  | 15      | 21   | 40.0%  | 49      | 59   | 20.4%  |                |      |        |
| Shadowbriar ES         | 149         | 131  | -12.1% | 159         | 134  | -15.7% | 32      | 20   | -37.5% | 46      | 56   | 21.7%  |                |      |        |
| Sharpstown HS          | 119         | 80   | -32.8% | 122         | 104  | -14.8% |         |      |        | 44      | 34   | -22.7% | 168            | 155  | -7.7%  |
| Sharpstown MS          | 183         | 123  | -32.8% | 130         | 101  | -22.3% | 40      | 70   | 75.0%  | 25      | 25   | 0.0%   | 70             | 84   | 20.0%  |
| Shearn ES              | 21          | 31   | 47.6%  | 33          | 54   | 63.6%  | 9       | 6    | -33.3% | 18      | 14   | -22.2% |                |      |        |
| Sherman ES             | 44          | 56   | 27.3%  | 90          | 72   | -20.0% | 10      | 15   | 50.0%  | 44      | 25   | -43.2% |                |      |        |
| Sinclair ES            | 70          | 71   | 1.4%   | 110         | 79   | -28.2% | 10      | 9    | -10.0% | 46      | 25   | -45.7% |                |      |        |
| Smith, E.O. ES         | 4           | 5    | 25.0%  | 8           | 10   | 25.0%  | 2       | 2    | 0.0%   | 5       | 5    | 0.0%   |                |      |        |
| Smith, E.O. MS         | 41          | 19   | -53.7% | 25          | 18   | -28.0% | 15      | 11   | -26.7% | 0       | 1    |        | 8              | 9    | 12.5%  |
| Smith, K. ES           | 66          | 84   | 27.3%  | 121         | 93   | -23.1% | 11      | 14   | 27.3%  | 48      | 37   | -22.9% |                |      |        |
| SOAR Center            |             | 0    |        |             | 0    |        |         |      |        |         |      |        |                |      |        |
| South Early College HS |             | 15   |        |             | 17   |        |         |      |        |         |      |        |                |      |        |
| Southmayd ES           | 77          | 68   | -11.7% | 107         | 116  | 8.4%   | 29      | 26   | -10.3% | 21      | 28   | 33.3%  |                |      |        |
| Sterling HS            | 55          | 53   | -3.6%  | 29          | 32   | 10.3%  |         |      |        | 14      | 18   | 28.6%  | 69             | 118  | 71.0%  |
| Stevens ES             | 56          | 73   | 30.4%  | 76          | 69   | -9.2%  | 27      | 32   | 18.5%  | 30      | 26   | -13.3% |                |      |        |
| Stevenson ES           | 40          | 35   | -12.5% | 39          | 52   | 33.3%  | 16      | 9    | -43.8% | 11      | 11   | 0.0%   |                |      |        |
| Stevenson MS           | 427         | 367  | -14.1% | 398         | 404  | 1.5%   | 114     | 153  | 34.2%  | 97      | 127  | 30.9%  | 101            | 110  | 8.9%   |
| Sugar Grove ES         | 29          | 74   | 155.2% | 34          | 96   | 182.4% | 14      | 12   | -14.3% | 5       | 28   | 460.0% |                |      |        |
| Sutton ES              | 154         | 178  | 15.6%  | 188         | 175  | -6.9%  | 52      | 45   | -13.5% | 61      | 81   | 32.8%  |                |      |        |



**Board Monitoring System: Indicator E; Increase the Number of Commended Students Sorted Alphabetically**

| Campus             | Reading/ELA |      |        | Mathematics |      |        | Writing |      |        | Science |      |         | Social Studies |      |        |
|--------------------|-------------|------|--------|-------------|------|--------|---------|------|--------|---------|------|---------|----------------|------|--------|
|                    | 2009        | 2010 | Diff   | 2009        | 2010 | Diff   | 2009    | 2010 | Diff   | 2009    | 2010 | Diff    | 2009           | 2010 | Diff   |
| Texas Connections  |             | 246  |        |             | 76   |        |         | 36   |        |         | 54   |         |                | 30   |        |
| Thomas MS          | 71          | 83   | 16.9%  | 58          | 42   | -27.6% | 13      | 23   | 76.9%  | 5       | 30   | 500.0%  | 45             | 48   | 6.7%   |
| Thompson ES        | 44          | 56   | 27.3%  | 53          | 54   | 1.9%   | 22      | 8    | -63.6% | 17      | 21   | 23.5%   |                |      |        |
| Tijerina ES        | 61          | 76   | 24.6%  | 85          | 89   | 4.7%   | 27      | 6    | -77.8% | 19      | 22   | 15.8%   |                |      |        |
| Tinsley ES         | 57          | 55   | -3.5%  | 65          | 55   | -15.4% | 20      | 11   | -45.0% | 19      | 24   | 26.3%   |                |      |        |
| Travis ES          | 151         | 170  | 12.6%  | 149         | 120  | -19.5% | 50      | 46   | -8.0%  | 59      | 60   | 1.7%    |                |      |        |
| Twain ES           | 202         | 215  | 6.4%   | 222         | 219  | -1.4%  | 70      | 57   | -18.6% | 75      | 95   | 26.7%   |                |      |        |
| Valley West ES     | 87          | 92   | 5.7%   | 113         | 109  | -3.5%  | 26      | 23   | -11.5% | 39      | 39   | 0.0%    |                |      |        |
| Vision Academy     |             | 0    |        |             | 0    |        |         |      |        |         |      |         |                |      |        |
| Wainwright ES      | 73          | 79   | 8.2%   | 95          | 85   | -10.5% | 39      | 45   | 15.4%  | 23      | 22   | -4.3%   |                |      |        |
| WALIPP MS          | 11          | 11   | 0.0%   | 4           | 5    | 25.0%  | 1       | 10   | 900.0% | 0       | 2    |         | 1              | 4    | 300.0% |
| Walnut Bend ES     | 68          | 50   | -26.5% | 64          | 42   | -34.4% | 11      | 16   | 45.5%  | 32      | 16   | -50.0%  |                |      |        |
| Waltrip HS         | 237         | 225  | -5.1%  | 152         | 152  | 0.0%   |         |      |        | 72      | 95   | 31.9%   | 250            | 327  | 30.8%  |
| Washington HS      | 71          | 98   | 38.0%  | 74          | 75   | 1.4%   |         |      |        | 45      | 58   | 28.9%   | 131            | 126  | -3.8%  |
| Welch MS           | 275         | 217  | -21.1% | 135         | 127  | -5.9%  | 60      | 81   | 35.0%  | 26      | 22   | -15.4%  | 96             | 51   | -46.9% |
| Wesley ES          | 32          | 39   | 21.9%  | 57          | 51   | -10.5% | 9       | 2    | -77.8% | 17      | 16   | -5.9%   |                |      |        |
| West Briar MS      | 586         | 541  | -7.7%  | 394         | 357  | -9.4%  | 173     | 160  | -7.5%  | 142     | 126  | -11.3%  | 185            | 183  | -1.1%  |
| West University ES | 331         | 324  | -2.1%  | 346         | 323  | -6.6%  | 113     | 96   | -15.0% | 113     | 115  | 1.8%    |                |      |        |
| Westbury HS        | 139         | 151  | 8.6%   | 76          | 124  | 63.2%  |         |      |        | 25      | 55   | 120.0%  | 187            | 260  | 39.0%  |
| Westside HS        | 503         | 605  | 20.3%  | 539         | 559  | 3.7%   |         |      |        | 236     | 283  | 19.9%   | 637            | 799  | 25.4%  |
| Wharton ES         | 54          | 53   | -1.9%  | 66          | 59   | -10.6% | 12      | 12   | 0.0%   | 16      | 33   | 106.3%  | 0              | 8    |        |
| Wheatley HS        | 44          | 51   | 15.9%  | 31          | 32   | 3.2%   |         |      |        | 7       | 32   | 357.1%  | 69             | 75   | 8.7%   |
| Whidby ES          | 60          | 54   | -10.0% | 62          | 45   | -27.4% | 33      | 22   | -33.3% | 10      | 14   | 40.0%   |                |      |        |
| White ES           | 148         | 153  | 3.4%   | 186         | 178  | -4.3%  | 74      | 63   | -14.9% | 23      | 49   | 113.0%  |                |      |        |
| Whittier ES        | 59          | 74   | 25.4%  | 84          | 73   | -13.1% | 12      | 10   | -16.7% | 34      | 30   | -11.8%  |                |      |        |
| Williams MS        | 84          | 59   | -29.8% | 53          | 75   | 41.5%  | 14      | 16   | 14.3%  | 3       | 26   | 766.7%  | 20             | 22   | 10.0%  |
| Wilson ES          | 46          | 53   | 15.2%  | 33          | 29   | -12.1% | 10      | 3    | -70.0% | 14      | 8    | -42.9%  | 0              | 0    |        |
| Windsor Village ES | 110         | 114  | 3.6%   | 119         | 102  | -14.3% | 56      | 71   | 26.8%  | 44      | 31   | -29.5%  |                |      |        |
| Woodson K-8        | 21          | 25   | 19.0%  | 18          | 35   | 94.4%  | 3       | 5    | 66.7%  | 3       | 18   | 500.0%  |                |      |        |
| Woodson MS         | 89          | 73   | -18.0% | 33          | 35   | 6.1%   | 20      | 18   | -10.0% | 8       | 25   | 212.5%  | 41             | 30   | -26.8% |
| Worthing HS        | 51          | 64   | 25.5%  | 26          | 24   | -7.7%  |         |      |        | 5       | 6    | 20.0%   | 65             | 93   | 43.1%  |
| Yates HS           | 69          | 64   | -7.2%  | 30          | 33   | 10.0%  |         |      |        | 12      | 17   | 41.7%   | 86             | 127  | 47.7%  |
| Young ES           | 19          | 33   | 73.7%  | 17          | 31   | 82.4%  | 2       | 10   | 400.0% | 9       | 14   | 55.6%   |                |      |        |
| Young Scholars     | 13          | 13   | 0.0%   | 5           | 8    | 60.0%  | 3       | 5    | 66.7%  | 2       | 0    | -100.0% | 1              | 1    | 0.0%   |