



Board Monitoring System: Goal 1-Section C

EXECUTIVE SUMMARY

Purpose

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. In fulfilling this goal, the HISD Board of Education has designed a program to systematically monitor the district's goals and core values. The Board Monitoring System will report on each goal and core value on a routine basis. The goal currently under review is to MAINTAIN PROMOTION STANDARDS among students in grades 1–8 (Goal 1, Section C).

Findings

Promotion Standards

- At the end of the spring 2009 semester, 78 percent of HISD first- through eighth-graders met promotion standards compared to 74 percent in 2008. After summer school 2009, the total percentage of first-through eighth-graders meeting promotion standards increased from 94 percent in 2008 to 96 percent (**Figure 1**).
- From 2007–2008 to 2008–2009, the percentage of students meeting promotion standards increased from 71 to 73 percent, and the percentage promoted on the basis of committee decisions decreased from 23 to 22 percent. The percentage of students retained because they did not meet promotion standards decreased from 6 to 4 percent, and the percentage retained on the basis of committee decisions remained less than 1 percent (**Figure 2**).
- According to the students' actual fall 2009 grade status (that is, comparing the grade levels of the students who were enrolled in the 2008–2009 school year with their grade level in fall 2009), 82 percent were promoted, 2 percent were retained, and 15 percent did not return. By comparison, in fall 2008, 85 percent were promoted, 4 percent were retained, and 11 percent did not return (**Figure 3**). Among students who did return, 97 percent were actually promoted and 3 percent were retained.
- Among the 25,956 spring 2009 students referred to summer school, 80 percent met promotion standards and were promoted to the next grade. Thirteen percent, or 3,494 students, did not meet promotion standards and were retained in the same grade for the 2008–2009 school year. Six percent, or 1,579 students, did not attend summer school. In 2008, 30,047 were referred to summer school: 77 percent were promoted, 15 percent were retained, and 8 percent did not attend (**Figure 4**).
- The schools with 100-percent promotion rates based either strictly on promotion standards or through committee decision were Macario Garcia and River Oaks Elementary Schools and Briarmeadow, Energized for Excellence, Las Americas, North Alternative, and Project Chrysalis Middle Schools. The following schools had a promotion rate of at least 99 percent: Charles Atherton, Charles E. Barrick, Joyce Benbrook, Melinda Bonner, Luther Burbank, James Burrus, Barbara Bush, Al Condit, Garden Oaks, Gary L. Herod, Jennie Kolter, Oak Forest, The Rice School/La Escuela Rice, T. H. Rogers, and West University Elementary Schools and Henry Grady, Alexander Hamilton, Patrick Henry, James

Hogg, Thomas “Stonewall” Jackson, Sidney Lanier, Daniel Ortiz, Pin Oak, The Rice School/La Escuela Rice, T. H. Rogers, William Stevenson, and West Briar Middle Schools.

- Schools with a high percentage of students retained were Roderick Paige Elementary School (16.3 percent), Horace Elrod Elementary School (14.5 percent), and Eugene Field Elementary School (14.5 percent). A number of alternative and charter schools also had high retention rates, but this was often due to low enrollment.

Administrative Response

The Houston Independent School District (HISD) consistently works to decrease student retention rates, and improvement has been made from the 2007–2008 school year to the 2008–2009 school year. The district is committed to ensuring that all schools have systems in place that promote effective instruction and high student achievement, and that also support struggling students with appropriate interventions. Ongoing monitoring and evaluation of these systems is critical in identifying educational opportunities. Two strategies that have been implemented at the school-level to reduce retention and lead to student success are the use of intervention teams and the use of retention reduction plans.

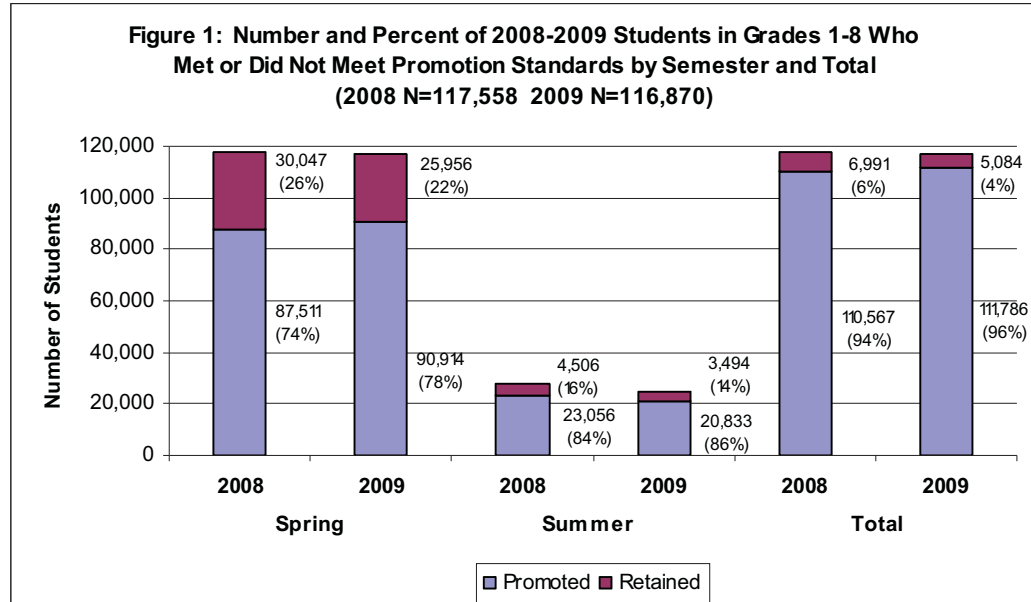
During the past two years, each intervention assistance team/response to intervention team, on all campuses, has been provided an intensive three-day training to enhance their efforts. This collaborative, problem-solving team of professionals provides systemic support to “at-risk” students by:

- clarifying the student’s problem area,
- identifying specific needs, strengths and weaknesses of each child,
- analyzing contributing factors, and
- designing effective interventions.

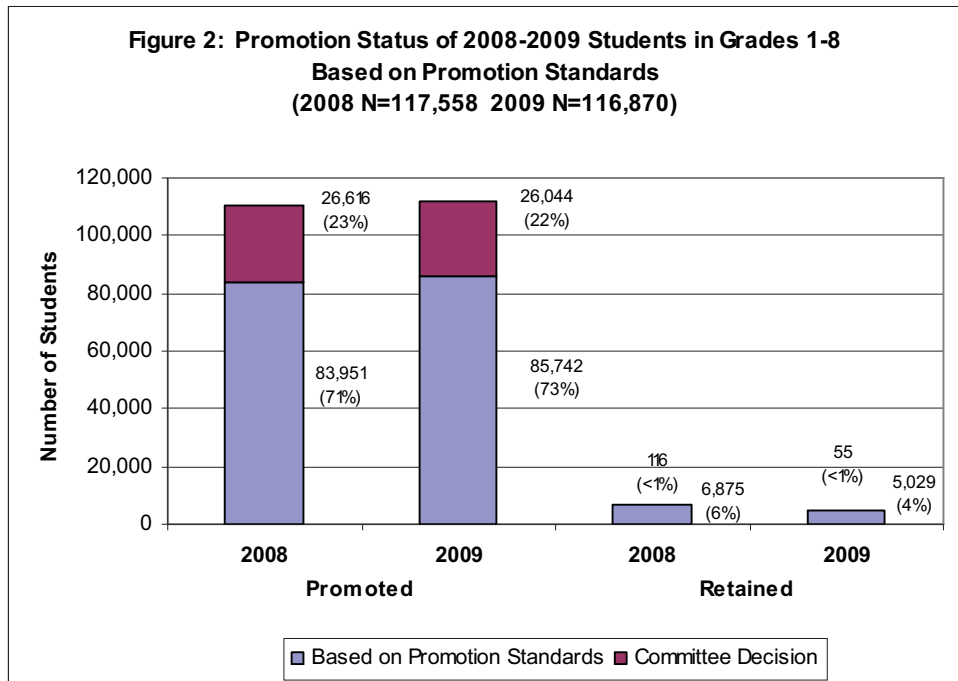
Most importantly, the intervention team monitors students’ responses to interventions so that instruction is appropriately adjusted. The campus intervention team receives assistance, as needed, to strengthen the implementation of the three-tiered Response to Intervention Model.

Campuses that experienced large retention percentages for the 2007–2008 school year were required to prepare a Retention Reduction Plan, a plan that requires schools to identify retained students as a basis for understanding why those students failed. For example, in grades one and two, the High Frequency Word Evaluation (HFWE) assessment resulted in the retention of the majority of the students. As a result of this finding, teachers were trained to provide differentiated methods of teaching high frequency words to students; best practices from similar campuses were implemented at all schools; and campuses were required to maintain a retention template. That template includes a list of all students who have been retained according to the following categories: name of student, name of teacher, reason for retention, TAKS results where applicable, Stanford results where applicable, intervention strategies-specific to the failed area (not all areas) and name of new teacher. Attention to classroom placement is a priority for all students who have been retained.

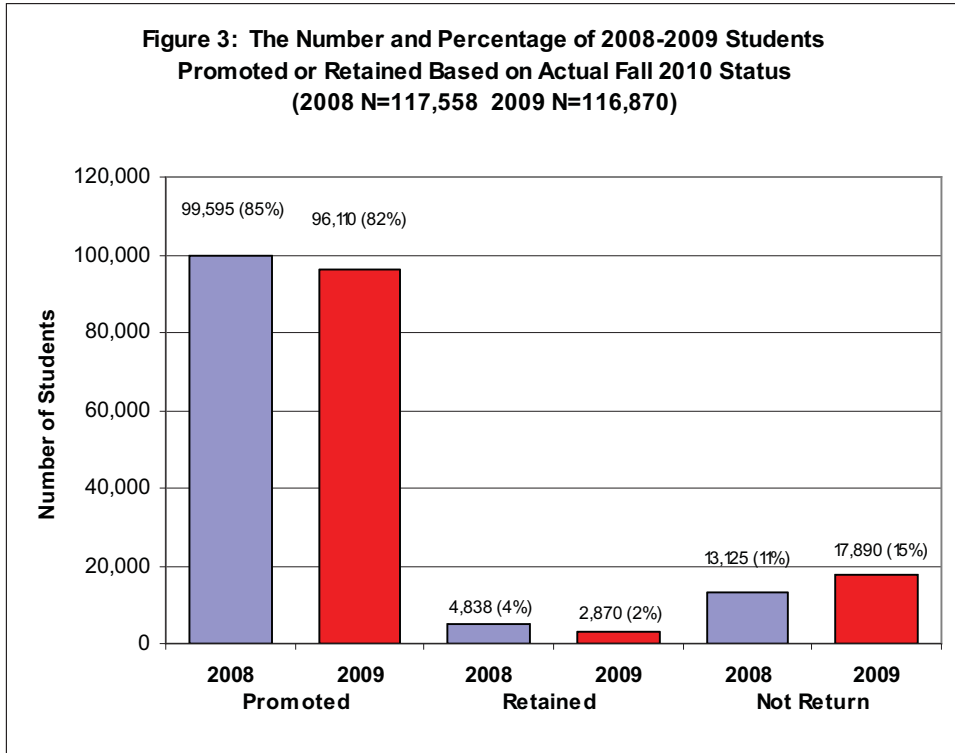
Realizing the difficulties that retained students may encounter, school administrators are committed to institutionalizing safety nets for students. Activities and strategies that facilitated a reduction in the campus retention rate were identified, along with the persons responsible for monitoring the activities, to ensure that they were implemented and completed. Budget needs and timelines were also noted. Ongoing evaluation and continuous improvement in effectively meeting the needs of struggling students is critical and was monitored by principals and executive principals.



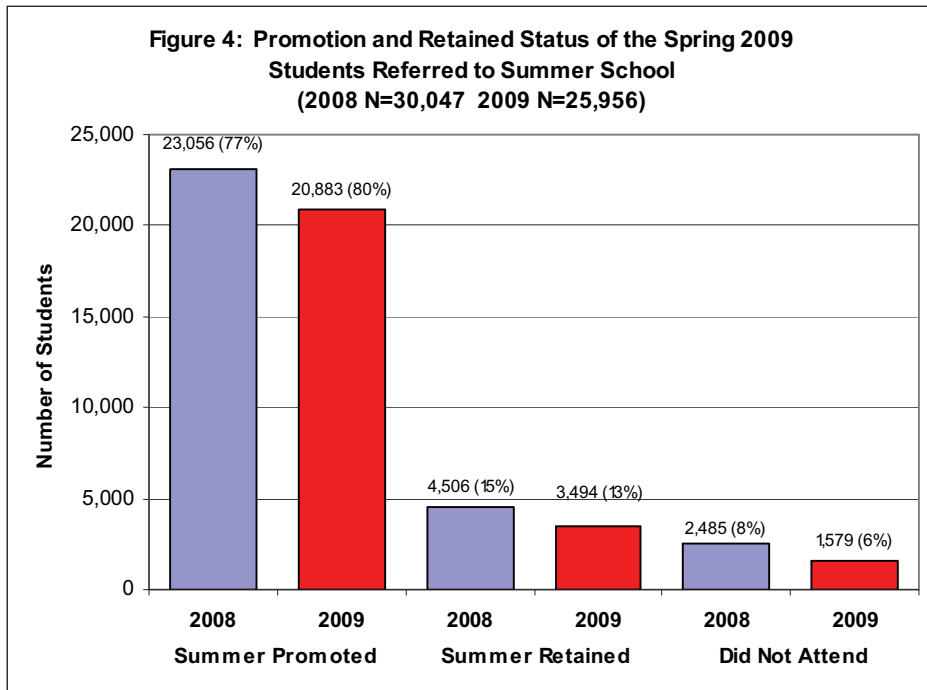
TARGETS: SPRING PROMOTION – 90%
 SUMMER PROMOTION – 98.5%



Note: Promotion Standards data for each school are presented starting on page 5.



Note: 2009 percentages do not total 100% due to rounding.



Note: 2009 percentages do not total 100% due to rounding.

The number of students attending summer school (27,562 in 2008 and 24,377 in 2009) is the same as the number completing summer school, as the data file does not distinguish between the two.

**HISD Promotion Standards Outcomes
2008–2009**

NEW 12/04/09
Attachment A-1c

Elementary Schools

School Name	Promotion Standards			Committee Decisions*			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained		
	N	N	N	N	N	N	N	N	N		
Alcott	310	278	32	49	49	0	359	327	91.1	32	8.9
Allen	215	193	22	14	14	0	229	207	90.4	22	9.6
Alameda	489	446	43	63	63	0	552	509	92.2	43	7.8
Anderson	415	401	14	94	94	0	509	495	97.2	14	2.8
Ashford	233	226	7	23	23	0	256	249	97.3	7	2.7
Askew	605	552	53	85	85	0	690	637	92.3	53	7.7
Atherton	239	237	2	30	30	0	269	267	99.3	2	0.7
Barrick	439	435	4	84	84	0	523	519	99.2	4	0.8
Bastian	371	365	6	171	171	0	542	536	98.9	6	1.1
Bell	510	497	13	67	67	0	577	564	97.7	13	2.3
Bellfort Academy	231	207	24	62	62	0	293	269	91.8	24	8.2
Benavidez	616	577	39	100	100	0	716	677	94.6	39	5.4
Benbrook	296	294	2	70	70	0	366	364	99.5	2	0.5
Berry	313	307	6	92	92	0	405	399	98.5	6	1.5
Blackshear	170	145	25	58	58	0	228	203	89.0	25	11.0
Bonham	461	401	60	231	231	0	692	632	91.3	60	8.7
Bonner	513	507	6	99	99	0	612	606	99.0	6	1.0
Braeburn	617	573	44	131	131	0	748	704	94.1	44	5.9
Briargrove	644	636	8	45	45	0	689	681	98.8	8	1.2
Briar meadow ES	42	33	9	249	249	0	291	282	96.9	9	3.1
Briscoe	355	331	24	60	60	0	415	391	94.2	24	5.8
Brookline	606	561	45	113	113	0	719	674	93.7	45	6.3
Browning	306	286	20	79	77	2	385	363	94.3	22	5.7
Bruce	350	324	26	90	90	0	440	414	94.1	26	5.9
Burbank ES	522	517	5	110	110	0	632	627	99.2	5	0.8
Burnet	455	419	36	88	88	0	543	507	93.4	36	6.6
Burrus	226	225	1	15	15	0	241	240	99.6	1	0.4
Bush	479	477	2	27	27	0	506	504	99.6	2	0.4
Cage	409	385	24	69	69	0	478	454	95.0	24	5.0
Carrillo	428	409	19	60	60	0	488	469	96.1	19	3.9
Codwell	408	393	15	80	80	0	488	473	96.9	15	3.1
Condit	460	456	4	34	34	0	494	490	99.2	4	0.8

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File through December 2, 2009

* Includes Grade Placement, ARD, and Attendance Committees; Principal Plans; and School Waivers. Many promotions by committee decision may actually reflect students meeting promotion standards.

HISD Promotion Standards Outcomes 2008–2009

Elementary Schools

School Name	Promotion Standards			Committee Decisions*			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained		
	N	N	N	N	N	N	N	%	%		
Cook	408	376	32	151	151	0	559	527	94.3	32	5.7
Coop	480	453	27	75	75	0	555	528	95.1	27	4.9
Cornelius	668	626	42	33	33	0	701	659	94.0	42	6.0
Crawford	157	153	4	16	16	0	173	169	97.7	4	2.3
Crespo	542	509	33	80	80	0	622	589	94.7	33	5.3
Crockett	253	248	5	30	30	0	283	278	98.2	5	1.8
Cunningham	438	421	17	36	36	0	474	457	96.4	17	3.6
Daily	438	412	26	69	69	0	507	481	94.9	26	5.1
Davila	426	400	26	35	35	0	461	435	94.4	26	5.6
De Chaumes	405	396	9	36	36	0	441	432	98.0	9	2.0
De Zavala	363	350	13	74	74	0	437	424	97.0	13	3.0
Dodson	245	219	26	72	72	0	317	291	91.8	26	8.2
Dogan	155	142	13	42	42	0	197	184	93.4	13	6.6
Durham	310	292	18	27	27	0	337	319	94.7	18	5.3
Durkee	471	463	8	63	63	0	534	526	98.5	8	1.5
Eliot	337	322	15	51	51	0	388	373	96.1	15	3.9
Elrod	304	254	50	40	40	0	344	294	85.5	50	14.5
Emerson	492	446	46	77	77	0	569	523	91.9	46	8.1
Energized for Excellence Acad ES	873	808	65	77	77	0	950	885	93.2	65	6.8
Field	206	172	34	35	34	1	241	206	85.5	35	14.5
Foerster	351	314	37	174	174	0	525	488	93.0	37	7.0
Fondren ES	237	232	5	60	60	0	297	292	98.3	5	1.7
Foster	294	258	36	61	61	0	355	319	89.9	36	10.1
Franklin	307	286	21	113	113	0	420	399	95.0	21	5.0
Frost	325	288	37	83	82	1	408	370	90.7	38	9.3
Gallegos	383	373	10	21	21	0	404	394	97.5	10	2.5
Garcia	404	404	0	172	172	0	576	576	100.0	0	0.0
Garden Oaks	244	241	3	71	71	0	315	312	99.0	3	1.0
Garden Villas	597	556	41	120	120	0	717	676	94.3	41	5.7
Golfcrest	439	407	32	67	67	0	506	474	93.7	32	6.3
Gordon	234	203	31	57	56	1	291	259	89.0	32	11.0
Gregg	338	321	17	50	49	1	388	370	95.4	18	4.6

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

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* Includes Grade Placement, ARD, and Attendance Committees; Principal Plans; and School Waivers. Many promotions by committee decision may actually reflect students meeting promotion standards.

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	N	N	N	N	N	N	N	N	N	
Gregory-Lincoln ES	140	135	5	43	43	0	183	178	5	2.7
Grimes	218	199	19	60	60	0	278	259	19	6.8
Grissom	573	554	19	75	75	0	648	629	19	2.9
Gross	501	454	47	127	127	0	628	581	47	7.5
Halpin Center	1	0	1	0	0	0	1	0	1	100.0
Harris, J. R.	399	377	22	31	31	0	430	408	22	5.1
Harris, R. P.	319	297	22	86	85	1	405	382	23	5.7
Hartfield	215	201	14	51	51	0	266	252	14	5.3
Harvard	439	432	7	22	22	0	461	454	7	1.5
Helms	285	277	8	82	82	0	367	359	8	2.2
Henderson, J. P.	448	433	15	69	69	0	517	502	15	2.9
Henderson, N. Q.	199	194	5	17	17	0	216	211	5	2.3
Herod	479	476	3	56	56	0	535	532	3	0.6
Herrera	670	655	15	54	54	0	724	709	15	2.1
Highland Heights	196	183	13	17	17	0	213	200	13	6.1
Hines-Caldwell	495	477	18	87	87	0	582	564	18	3.1
Hobby	517	492	25	73	73	0	590	565	25	4.2
Hohl	306	284	22	33	33	0	339	317	22	6.5
Horn	439	431	8	21	21	0	460	452	8	1.7
Houston Gardens	244	230	14	28	28	0	272	258	14	5.1
Isaacs	275	265	10	42	42	0	317	307	10	3.2
Janowski	308	294	14	113	109	4	421	403	18	4.3
Jefferson	283	278	5	122	122	0	405	400	5	1.2
Jones, J. W.	182	178	4	40	40	0	222	218	4	1.8
Kashmere Gardens	240	214	26	18	18	0	258	232	26	10.1
Kelso	364	349	15	20	20	0	384	369	15	3.9
Kennedy	345	338	7	23	23	0	368	361	7	1.9
Ketelsen	374	365	9	35	34	1	409	399	10	2.4
Kolter	417	414	3	26	26	0	443	440	3	0.7
Lantrip	449	430	19	30	30	0	479	460	19	4.0
Law	386	358	28	99	99	0	485	457	28	5.8
Lewis	448	414	34	50	50	0	498	464	34	6.8

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File through December 2, 2009

* Includes Grade Placement, ARD, and Attendance Committees; Principal Plans; and School Waivers. Many promotions by committee decision may actually reflect students meeting promotion standards.

HISD Promotion Standards Outcomes 2008–2009

Elementary Schools

School Name	Promotion Standards			Committee Decisions*			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained		
	N	N	N	N	N	N	N	N	N		
Lockhart	379	367	12	48	48	0	427	415	97.2	12	2.8
Longfellow	465	439	26	76	76	0	541	515	95.2	26	4.8
Looscan	286	275	11	87	87	0	373	362	97.1	11	2.9
Love	229	221	8	57	57	0	286	278	97.2	8	2.8
Lovett	514	498	16	19	18	1	533	516	96.8	17	3.2
Lyons	638	624	14	31	30	1	669	654	97.8	15	2.2
MacArthur	176	162	14	55	55	0	231	217	93.9	14	6.1
MacGregor	285	277	8	8	8	0	293	285	97.3	8	2.7
Mading	383	341	42	45	45	0	428	386	90.2	42	9.8
Martinez, C.	371	362	9	33	33	0	404	395	97.8	9	2.2
Martinez, R.	300	295	5	119	118	1	419	413	98.6	6	1.4
McDade	213	195	18	43	43	0	256	238	93.0	18	7.0
McNamara	348	305	43	163	163	0	511	468	91.6	43	8.4
Memorial	200	191	9	37	37	0	237	228	96.2	9	3.8
Milne	404	364	40	87	87	0	491	451	91.9	40	8.1
Mitchell	623	605	18	156	156	0	779	761	97.7	18	2.3
Montgomery	501	481	20	65	65	0	566	546	96.5	20	3.5
Moreno	509	478	31	54	52	2	563	530	94.1	33	5.9
Neff	603	546	57	137	137	0	740	683	92.3	57	7.7
North Alternative ES	21	16	5	6	6	0	27	22	81.5	5	18.5
Northline	425	404	21	67	67	0	492	471	95.7	21	4.3
Oak Forest	583	581	2	33	33	0	616	614	99.7	2	0.3
Oates	191	170	21	152	152	0	343	322	93.9	21	6.1
Osborne	236	219	17	27	27	0	263	246	93.5	17	6.5
Paige	240	194	46	43	43	0	283	237	83.7	46	16.3
Park Place	642	590	52	109	109	0	751	699	93.1	52	6.9
Parker	604	590	14	39	39	0	643	629	97.8	14	2.2
Patterson	578	559	19	62	62	0	640	621	97.0	19	3.0
Peck	187	170	17	37	37	0	224	207	92.4	17	7.6
Petersen	462	405	57	69	69	0	531	474	89.3	57	10.7
Piney Point	579	520	59	98	98	0	677	618	91.3	59	8.7
Pleasantville	185	171	14	45	45	0	230	216	93.9	14	6.1

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File through December 2, 2009

* Includes Grade Placement, ARD, and Attendance Committees; Principal Plans; and School Waivers. Many promotions by committee decision may actually reflect students meeting promotion standards.

HISD Promotion Standards Outcomes 2008–2009 Elementary Schools

School Name	Promotion Standards			Committee Decisions*			Total Results			
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained	
	N	N	N	N	N	N	N	N	N	
Poe	495	478	17	78	77	1	573	555	18	3.1
Port Houston	183	175	8	28	28	0	211	203	8	3.8
Pugh	293	276	17	12	12	0	305	288	17	5.6
Red	337	311	26	51	51	0	388	362	26	6.7
Reynolds	285	248	37	77	77	0	362	325	37	10.2
Rhoads	201	185	16	25	25	0	226	210	16	7.1
Rice School ES	513	511	2	42	42	0	555	553	2	0.4
River Oaks	542	542	0	7	7	0	549	549	0	0.0
Roberts	498	492	6	23	23	0	521	515	6	1.2
Robinson	415	347	68	131	131	0	546	478	68	12.5
Rodriguez	598	535	63	150	148	2	748	683	65	8.7
Rogers, T. H. ES	217	215	2	72	72	0	289	287	2	0.7
Roosevelt	394	363	31	37	37	0	431	400	31	7.2
Ross	297	284	13	32	32	0	329	316	13	4.0
Rucker	389	367	22	111	109	2	500	476	24	4.8
Sanchez	375	358	17	47	47	0	422	405	17	4.0
Sands Point	103	96	7	36	36	0	139	132	7	5.0
Scarborough ES	450	437	13	107	107	0	557	544	13	2.3
School at St. George Place	320	289	31	52	52	0	372	341	31	8.3
Scott	188	178	10	32	32	0	220	210	10	4.5
Scroggins	425	391	34	24	24	0	449	415	34	7.6
Seguin	377	360	17	58	58	0	435	418	17	3.9
Shadowbriar	329	324	5	84	84	0	413	408	5	1.2
Shearn	263	250	13	44	44	0	307	294	13	4.2
Sherman	296	277	19	49	49	0	345	326	19	5.5
Sinclair	304	296	8	56	56	0	360	352	8	2.2
Smith, E. O. ES	70	60	10	56	56	0	126	116	10	7.9
Smith, K.	546	510	36	76	76	0	622	586	36	5.8
South Alternative	15	13	2	24	24	0	39	37	2	5.1
Southmayd	388	382	6	77	77	0	465	459	6	1.3
Stevens	393	378	15	67	67	0	460	445	15	3.3
Stevenson ES	203	186	17	30	30	0	233	216	17	7.3

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File through December 2, 2009

* Includes Grade Placement, ARD, and Attendance Committees; Principal Plans; and School Waivers. Many promotions by committee decision may actually reflect students meeting promotion standards.

HISD Promotion Standards Outcomes
2008–2009

REVISED 12/09/09

Elementary Schools

School Name	Promotion Standards				Committee Decisions*				Total Results				
	Promoted		Retained		Promoted		Retained		Promoted		Retained		
	N	%	N	%	N	%	N	%	N	%	N	%	
Sugar Grove	121	107	14	31	31	0	0	0	138	90.8	14	9.2	
Sutton	653	613	40	135	135	0	0	0	788	94.9	40	5.1	
Thompson	314	293	21	138	138	0	0	0	452	95.4	21	4.6	
Tijerina	343	333	10	121	121	0	0	0	464	97.8	10	2.2	
Tinsley	604	540	64	124	124	0	0	0	728	91.2	64	8.8	
Travis	504	490	14	48	48	0	0	0	552	97.5	14	2.5	
TSU Charter Lab School	26	24	2	4	4	0	0	0	30	93.3	2	6.7	
Turner	125	102	23	41	41	0	0	0	166	143	86.1	23	13.9
Twain	588	580	8	46	46	0	0	0	634	626	98.7	8	1.3
Valley West	386	376	10	61	61	0	0	0	447	437	97.8	10	2.2
Wainwright	428	399	29	94	94	0	0	0	522	493	94.4	29	5.6
Walnut Bend	354	342	12	68	68	0	0	0	422	410	97.2	12	2.8
Wesley	285	273	12	48	48	0	0	0	333	321	96.4	12	3.6
West University	571	566	5	185	184	1	0	0	756	750	99.2	6	0.8
Whidby	319	304	15	63	63	0	0	0	382	367	96.1	15	3.9
White	462	450	12	81	81	0	0	0	543	531	97.8	12	2.2
Whittier	350	332	18	34	33	1	0	0	384	365	95.1	19	4.9
Wilson	143	130	13	131	131	0	0	0	274	261	95.3	13	4.7
Windsor Village	530	501	29	57	57	0	0	0	587	558	95.1	29	4.9
Woodson ES	107	97	10	50	50	0	0	0	157	147	93.6	10	6.4
Young	180	158	22	121	121	0	0	0	301	279	92.7	22	7.3
Young Scholars	114	109	5	1	1	0	0	0	115	110	95.7	5	4.3
Totals Elementary	66,580	62,964	3,616	12,044	12,020	24	0	0	78,624	74,984	95.4	3,640	4.6

Percentages based on the total number of students promoted or retained. These figures do not include students withdrawn prior to year end or records with incorrect codes.

Source: Chancery Promotion Standards Extract (PSE) File through December 2, 2009

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HISD Promotion Standards Outcomes 2008–2009 Middle Schools

School Name	Promotion Standards				Committee Decisions*				Total Results					
	Total		Retained		Total		Retained		Total		Promoted		Retained	
	N	promoted	N	%	N	promoted	N	%	N	promoted	N	%	N	%
Attucks MS	213	177	36		420	420	0		633	597	94.3	36	5.7	
Black MS	240	231	9		279	279	0		519	510	98.3	9	1.7	
Briarmeadow MS	124	124	0		12	12	0		136	136	100.0	0	0.0	
Burbank MS	724	712	12		354	354	0		1,078	1,066	98.9	12	1.1	
Clifton MS	760	740	20		267	267	0		1,027	1,007	98.1	20	1.9	
CLC MS	10	6	4		68	68	0		78	74	94.9	4	5.1	
Cullen MS	305	294	11		328	328	0		633	622	98.3	11	1.7	
Deady MS	398	360	38		573	573	0		971	933	96.1	38	3.9	
Dominion Academy MS	58	48	10		22	21	1		80	69	86.3	11	13.8	
Dowling MS	762	709	53		705	703	2		1,467	1,412	96.3	55	3.7	
Edison MS	692	629	63		163	163	0		855	792	92.6	63	7.4	
Energized for Excellence Acad MS	221	221	0		10	10	0		231	231	100.0	0	0.0	
Fleming MS	409	385	24		88	88	0		497	473	95.2	24	4.8	
Fondren MS	431	361	70		274	274	0		705	635	90.1	70	9.9	
Fonville MS	580	559	21		472	471	1		1,052	1,030	97.9	22	2.1	
Grady MS	206	204	2		252	252	0		458	456	99.6	2	0.4	
Gregory-Lincoln MS	117	111	6		213	213	0		330	324	98.2	6	1.8	
Hamilton MS	806	801	5		266	266	0		1,072	1,067	99.5	5	0.5	
Hartman MS	1,239	1,142	97		299	299	0		1,538	1,441	93.7	97	6.3	
Henry MS	607	597	10		444	444	0		1,051	1,041	99.0	10	1.0	
Hogg MS	376	369	7		399	398	1		775	767	99.0	8	1.0	
Holland MS	377	342	35		384	384	0		761	726	95.4	35	4.6	
Jackson MS	479	475	4		441	441	0		920	916	99.6	4	0.4	
Johnston MS	1,026	988	38		290	290	0		1,316	1,278	97.1	38	2.9	
Kaleidoscope MS	75	73	2		17	17	0		92	90	97.8	2	2.2	
Key MS	253	238	15		226	226	0		479	464	96.9	15	3.1	
Lanier MS	1,217	1,207	10		100	99	1		1,317	1,306	99.2	11	0.8	
Las Americas MS	7	7	0		117	117	0		124	124	100.0	0	0.0	
Long MS	529	495	34		382	382	0		911	877	96.3	34	3.7	
Marshall MS	599	560	39		272	272	0		871	832	95.5	39	4.5	
McReynolds MS	341	331	10		188	188	0		529	519	98.1	10	1.9	
North Alternative MS	1	1	0		4	4	0		5	5	100.0	0	0.0	

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**HISD Promotion Standards Outcomes
2008–2009**

REVISED 12/09/09

Middle Schools

School Name	Promotion Standards			Committee Decisions*			Total Results				
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained		
	N	N	N	N	N	N	N	%	%		
Ortiz MS	528	520	8	452	452	0	980	972	99.2	8	0.8
Pershing MS	1,260	1,240	20	497	496	1	1,757	1,736	98.8	21	1.2
Pin Oak MS	954	950	4	174	174	0	1,128	1,124	99.6	4	0.4
Project Chrysalis MS	119	119	0	16	16	0	135	135	100.0	0	0.0
Revere MS	379	363	16	419	418	1	798	781	97.9	17	2.1
Rice School MS	396	395	1	59	59	0	455	454	99.8	1	0.2
Rogers, T.H. MS	316	315	1	69	69	0	385	384	99.7	1	0.3
Ryan MS	101	95	6	260	260	0	361	355	98.3	6	1.7
Sharpstown MS	405	387	18	489	489	0	894	876	98.0	18	2.0
Smith, E. O. MS	131	117	14	204	204	0	335	321	95.8	14	4.2
Stevenson MS	967	958	9	282	282	0	1,249	1,240	99.3	9	0.7
Thomas MS	335	283	52	223	223	0	558	506	90.7	52	9.3
WALIPP MS	65	61	4	24	24	0	89	85	95.5	4	4.5
Welch MS	573	551	22	570	570	0	1,143	1,121	98.1	22	1.9
West Briar MS	1,017	1,016	1	280	280	0	1,297	1,296	99.9	1	0.1
Williams MS	211	204	7	189	186	3	400	390	97.5	10	2.5
Woodson MS	181	151	30	426	426	0	607	577	95.1	30	4.9
Totals Middle	22,120	21,222	898	12,962	12,951	11	35,082	34,173	97.4	909	2.6

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HISD Promotion Standards Outcomes
2008–2009

REVISED 12/09/09

Combined-Level/Other Schools

School Name	Promotion Standards			Committee Decisions*			Total Results		
	Total	Promoted	Retained	Total	Promoted	Retained	Total	Promoted	Retained
	N	N	N	N	N	N	N	N	N
Carter Career Center	5	2	3	18	18	0	23	20	3
CEP SE	227	91	136	314	313	1	541	404	137
CEP SW	240	78	162	249	249	0	489	327	162
Community Services	0	0	0	28	22	6	28	22	6
Harper	10	4	6	16	15	1	26	19	7
Inspired for Excellence Academy North	34	8	26	27	27	0	61	35	26
Inspired for Excellence Academy West	38	8	30	42	42	0	80	50	30
JJAEP	3	0	3	36	28	8	39	28	11
Kandy Stripe Academy	242	237	5	48	44	4	290	281	9
Pilgrim	553	515	38	144	144	0	697	659	38
Pro-Vision	47	39	8	100	100	0	147	139	8
Rusk	273	260	13	60	60	0	333	320	13
SOAR	70	0	70	0	0	0	70	0	70
Texas Connections	62	56	6	0	0	0	62	56	6
Wharton	267	258	9	11	11	0	278	269	9
Totals Combined/Other	2,071	1,556	515	1,093	1,073	20	3,164	2,629	535
Totals HISD	90,771	85,742	5,029	26,099	26,044	55	116,870	111,786	5,084

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