

EFFECTIVE TEACHER PIPELINE

For a Highly Effective Teacher in Every Apollo 20 Classroom

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

As part of the Effective Teacher Pipeline, you are expected to participate in professional development opportunities above and beyond those of HISD teachers, or even Apollo 20 HISD teachers. The purpose is to better equip you with the skills you'll need to meaningfully contribute to the turn-around efforts for your entire campus, not just your classroom. Options available to you through ETP have been carefully selected for alignment with this end goal.

Each event or course listed in the following pages has assigned credits. ETP members must earn 12 credits by June 1, 2012 to be eligible for the 2011-2012 stipend. We will track your credits and recommend you do the same to ensure you meet the June 1 deadline. Networking hours will take place throughout the school year and is another opportunity to earn credits. Please refer to the FAQ if you have questions regarding the credits. In addition to the following suggested courses, we plan to bring in consultants for large group workshops. Credits will be assigned to the workshops as they are planned.

More PD opportunities will be added as they arise.

Registering

Once you have chosen a course, please contact Sara ASAP via email (ssagarna@houstonisd.org) to register. Please do not sign up for a course or event on your own unless it is a free service. Though many Rice and UH courses do not have a set registration deadline, they do have limited seating. If you sign up for an event that would require you to miss a school day, please have your absence approved by your principal before requesting the PD with us. If you sign up for a course and are no longer able to attend, please contact Karrie or Sara by email AND phone ASAP.

If you have any questions, please contact Karrie or Sara.

FACE-TO-FACE SESSIONS

STRATEGIC TOOLS FOR MANAGING ORGANIZATIONAL CHANGE

What: Learn to use the 7-S model to develop and execute strategies to allow them to contribute more fully to an organization's strategic planning and decision-making process.

When: Eight Wednesdays, September 28-November 16, 2011, 6:30-8:30 p.m.

Where: Rice University

If you want to attend, please contact Sara via email or phone ASAP.

[Click](#) for more information.

Credits: 4

STRENGTHENING YOUR PROFESSIONAL PRESENCE TO BOOST CAREER SUCCESS

What: Developing and enhancing your professional presence can help lead to career growth and success.

When: Tentatively scheduled for spring 2012

Where: Rice University

[Click](#) for more information.

Credits: 3

TAKING CONTROL OF YOUR PERFORMANCE REVIEW

What: Participants will gain an understanding of the workplace environment, career goals, accomplishments and challenges as well as an action plan and career tools that can be applied at any level of an organization.

When: Three Thursdays, September 22-October 6, 2011, 6:30-8:30 p.m.

Where: Rice University

[Click](#) for more information.

Credits: 2

FOUNDATIONS FOR LEADERSHIP

What: Today's true leaders are committed to developing interpersonal qualities to help inspire and influence others. Focusing on fundamental practices, this certificate program is designed for those who wish to develop a foundation for becoming such a leader.

When: Tentatively set for spring 2012

Where: Rice University

[Click](#) for more information.

Credits: 6

THE ART OF NETWORKING

What: This course will blend educational awareness, humor and interactive participation to help you learn the art of networking and how to incorporate networking into everyday situations to expand not just your sphere of contacts but your chances for success.

When: Seven Wednesdays, September 28-November 9, 2011, 6:00-7:30 p.m. (This course will most likely be offered in the spring as well.)

Where: Rice University

[Click](#) for more information.

Credits: 3

EFFECTIVE PUBLIC SPEAKING

What: Learn how to analyze your audience, organize your speech and strengthen your presentation with supporting materials.

Activities will include the following:

- Impromptu speeches
- Speeches of introduction
- Persuasive speeches
- Speeches to entertain
- Informative speeches

When: Six Tuesdays between September 13 and October 25, 2011, 7:00-9:30 p.m. (This course will most likely be offered

Where: Rice University

[Click](#) for more information.

Credits: 3

EFFECTIVE PUBLIC SPEAKING: BEYOND THE BASICS

What: Speeches are designed to call an audience to action by using persuasion, inspiration or an emotional experience. If you are already comfortable with your speaking abilities, this course will emphasize the skills you need to keep an audience's attention for an extended period of time.

Topics will include the following:

- Physical movements during a speech
- Internal organization of a speech
- Choosing support materials
- Advanced audience analysis

Prerequisite: "Effective Public Speaking" or equivalent experience

When: Six Tuesdays between November 1 and December 13, 2011, 7:00-9:30 pm

Where: Rice University

[Click](#) for more information.

Credits: 3

PERSUASION ONE-ON-ONE

What: Enhance your ability to communicate persuasively, from resolving disputes to dividing the work on a group project to negotiating major contracts.

When: Eight Wednesdays between September 21 and November 16, 2011, 6:30-9:00 p.m.

Where: Rice University

[Click](#) for more information.

Credits: 3

POWERFUL PRESENTATIONS: COMBINING ELEMENTS FOR MAXIMUM IMPACT

What: Participants will examine techniques for transforming ideas into powerful and effective visual presentations and learn how to plan persuasive, multi-level presentations for specific audiences and occasions.

When: Three Thursdays, November 3-17, 2011, 6:30-9:00 p.m.

Where: Rice University

[Click](#) for more information.

Credits: 2

THINKING ON YOUR FEET: DEVELOPING CREATIVE COMMUNICATION SKILLS

What: Participants will act out a variety of situations and learn to take control and avoid being intimidated by a person or an audience.

When: Eight Mondays between September 19 and November 14, 2011, 7:00-9:00 p.m.

Where: Rice University

[Click](#) for more information.

Credits: 3

AP SUMMER INSTITUTE 2011

What: The AP* Summer Institute at Rice University offers challenging AP and Pre-AP professional development courses and Academies that address advanced topics in AP

When: June 27-30 · July 11-14 · July 18-21

Where: Rice University

[Click](#) for more information.

[Link](#) to course list

Credits: 4

FALL AP* SEMINAR - PROFESSIONAL DEVELOPMENT FOR MIDDLE SCHOOL AND HIGH SCHOOL TEACHERS OF ADVANCED COURSES

What: This one-day Advanced Placement Seminar is designed for teachers interested in acquiring content and strategies for teaching advanced courses. The seminar, facilitated by a master teacher, will provide a forum for the exploration and discussion of course content, best practices and instructional strategies.

When: Saturday, November 12, 2011

Where: Rice University

[Click](#) for more information.

Credits: 3

SPRING AP* EXAM PREP WORKSHOP 2012 PROFESSIONAL DEVELOPMENT FOR TEACHERS OF AP COURSES

What: This one-day AP Exam Prep Workshop is designed for teachers interested in acquiring strategies for preparing their students for the AP exam. The workshop, facilitated by a master teacher, will provide a simulated AP reading along with exam prep strategies to help increase student achievement on AP exams.

When: Saturday, February 11, 2012, 8:30 a.m.-3:30 p.m.

Where: Rice University

[Click](#) for more information.

Credits: 3

ONLINE RESOURCES

CONTENT-SPECIFIC ESL STRATEGIES: AN INNOVATIVE TRAINING PROGRAM FOR SECONDARY TEACHERS

What: This innovative program is designed to provide English language arts, math, science and social studies content teachers with relevant instructional strategies and best practices for teaching English-language learners. Led by core-content ESL specialists, participants will learn how to effectively integrate language instruction into their daily lessons, how to create lesson plans that are rigorous and relevant to all students, and how to implement the English Language Proficiency Standards in their classrooms.

When: Six, 3-hour **online** sessions between October 3 and November 13, 2011

[Click](#) for more information.

Credits: 3

THE UNIVERSITY OF HOUSTON CONTINUING EDUCATION

http://www.ed2go.com/uh/online_courses.html Online courses in grant writing, teaching strategies, communication, team work, etc. Please email or call Sara ASAP if you know of a class you would like to take. Not all courses will be approved. Credits will vary.

FRANKLINCOVEY ONLINE RESOURCE BANK

<http://www.franklincovey.com/tc/resources> Podcasts, articles, mp3s, self-assessments (free- some may ask for registration)

ITUNES – K-12 EDUCATION PODCASTS

<http://itunes.apple.com/us/genre/podcasts-education-k-12/id1415> Free podcasts

BOOK GROUPS

Book groups can choose to meet face-to-face or utilize an online discussion board and will be led by an ETP member. The book group leader is responsible for organizing a schedule for the group to adhere to. (e.g. The book group is going to last from Nov. 1 through Dec. 31 and will use an online discussion board to facilitate discussion. The group will meet in person by Dec. 31 to wrap up the book and debrief.) The purpose of a schedule is to create a clear understanding of group expectations ahead of time. Book groups are free to organize in a way that is most beneficial to all members. Please let Karrie and Sara know of the selected book and proposed schedule. If the selection is approved, Sara will order the books and ship them out to participants.

If you are interested in leading a book group, please email Sara ASAP. You are welcome to propose your own book for study or choose from one of our recommendations:

Savage Inequalities: Children in America's Schools by Jonathan Kozol

Difficult Conversations: How to Discuss What Matters Most by Stone, Patton and Heen

Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring by Angela Valenzuela

Good to Great: Why Some Companies Make the Leap... and Others Don't by Jim Collins

Getting to Yes: Negotiating Agreement Without Giving In by Fisher, Ury and Patton

Relentless Pursuit by Donna Foote

Made to Stick: Why Some Ideas Survive and Others Die by Heath and Heath

Lead book group: 2 credits

Participate in book group: 1.5 credit

TIPS

- Before committing to a course, carefully review the information and decide if the content and expectations apply to you. Also, check the dates and deadlines!
- Some classes may fill up quickly so please let us know ASAP if there is a course you would like to take.
- If you sign up for a course and are no longer able to attend, please contact us via telephone AND email to let us know. If funds were committed to the course, we may be able to recoup them.
- If you choose to participate in a course that will require you to miss school, please confirm approval with your principal before signing up.

PROFESSIONAL DEVELOPMENT FAQs

WHAT ARE CREDITS?

Credits are way for you to plan your professional development opportunities throughout the year. Your goal is to earn 12 credits by June 1, 2012.

WHAT ARE CEUS?

Continuing education units. CEUs track participation in non-credit continuing education. We will not be tracking CEUs.

I'M CURRENTLY ENROLLED IN COURSES AT A COLLEGE. DO THOSE CLASSES COUNT TOWARDS THE CREDITS?

The grant funding ETP stipulates that participants must engage in professional development to bolster their skills as a leader on his or her campus beyond what would be offered at the campus level. Therefore, we cannot grant credit for courses taken that do not align with the goals of the grant. All courses or workshops you engage for ETP must be approved prior to the course to verify that credit will be received.

WHAT IF I DON'T SEE ANY COURSES I'M INTERESTED IN OR A COURSE I WANT TO TAKE IS NOT OFFERED?

Our goal is to offer a variety of courses throughout the year with your interests and preferences in mind. Courses can be offered in a number of ways including face-to-face, professionally lead webinars, podcasts, book groups, etc. If no classes appeal to you, we encourage you to share this with us and suggest topics and events that you think would be beneficial. Not all courses will be appropriate and are subject to approval.

WHAT DO I DO WHEN I FIND A COURSE I WANT TO TAKE?

Please contact Sara at ssagarna@houstonisd.org or 713-556-7159 to arrange for registration. Please do not sign up for courses on your own unless it is a free service.

IF I SIGN UP FOR A BOOK GROUP, DO I NEED TO BUY THE BOOK?

The grant is covering the cost of materials. Please allow us to purchase materials on your behalf. Once you have your participants confirmed, contact Sara with the title of the book and number of books needed. She will order and ship out the books for the group.