



# BCMA Instructional Agenda

## February 29, 2016

### Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

#### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

#### ELA Department

1. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
2. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)
3. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)

#### Reading Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalkers5@houstonisd.org](mailto:ewalkers5@houstonisd.org)
3. Mr. Martinez [mmartiz0@houstonisd.org](mailto:mmartiz0@houstonisd.org)

#### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)

#### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Odom [Processing w/HISD HMW](mailto:Processing_w/HISD_HMW)

#### Neuroscience Department

1. Dr. West-Denning [jwestden@houstonisd.org](mailto:jwestden@houstonisd.org)
2. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)
3. Mr. Wrangpetch [rwrangpe@houstonisd.org](mailto:rwrangpe@houstonisd.org)

#### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)
2. Mr. Tolliver [ktollive@houstonisd.org](mailto:ktollive@houstonisd.org)

#### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)
2. Mrs. Johnson [ajohns26@houstonisd.org](mailto:ajohns26@houstonisd.org)

#### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
2. Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

### Missing IA; Week of February 29, 2016

- Ms. Kirk
- Mr. Martinez
- Mr. Palmitier
- Mrs. Scott
- Dr. Williams & Dr. West-Denning

### 6<sup>th</sup> Grade STAAR Test Dates

Math 6<sup>th</sup> STAAR  
May 9, 2016

Reading 6th STAAR  
May 10, 2016

### Important Dates in February

Saturday Tutorials  
February 20<sup>th</sup> & 27<sup>th</sup>

Saturday Detention  
February 20<sup>th</sup> & 27<sup>th</sup>

### Early Dismissal

Wednesday, February 24, 2016

### Mock STAAR ELA (All Grades)

Wednesday, March 2, 2016

### **\*\*Mock Reading STAAR\*\***

**Grade will be entered in GradeSpeed but not count towards their average, so you can see where they are at this point**

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

**Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)**

**This week in Ms. Tonry's class we will...**

**Monday/Tuesday:**

Take 50 States Quiz & Identify N. American Geography

**Wednesday:**

Mock ELA STAAR Day

**Thursday/Friday:**

Learn about the vocabulary for the unit and compare Canadian and American government systems

**\*Vocab Quiz Unit 1-5 Thursday 3/10 or Friday 3/11\***

**This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle**

**Monday & Tuesday**

Module 15.3

Comparing sides of a triangle given the angles

**Expect a Short Quiz on Module 15 Thursday & Friday**

**Wednesday**

ELAR STAAR Mock

**Thursday & Friday**

Modules 16.1 & 16.2

Finding areas of parallelograms, trapezoids, rhombuses and triangles using formulas.



**6<sup>th</sup> Grade ELA Agenda**

J. Harris

Week of February 15<sup>th</sup>

**Monday, February 29<sup>th</sup> & Tuesday, March 1<sup>st</sup>**

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

**Wednesday, March 2<sup>nd</sup> & Thursday, March 3<sup>rd</sup>**

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent

**Practice/Vocabulary/Study for Quiz**

**Friday, March 4<sup>th</sup>**

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent

**Practice/Vocabulary/Study for Quiz**

**\*subject to change**





## BCMA Instructional Agenda

### This Week in Reading w/Hayner and Walker

Focus: draw conclusion, making inferences –  
Reading Detective unit

Classwork: Do Now; Reading Detective; STAAR  
PREP; Novel Study – complete study guide

Novel Study: Tuck Everlasting – Chapter 8 & 9

Homework: vocabulary.com

- The challenge – done daily
- Tuck Everlasting chapter 6 – 9 (Due 2/28)
- Level Orange Greek Roots (Due by 3/4)

Math Lab/Achieve 3000

- Once, They Fished
- Which Way Will the Wind Blow

#### **6<sup>th</sup> Grade STAAR Reading: May 10, 2016**

Support: As we draw closer to the STAAR test, you can further support your child's learning by using online reading programs at home or purchase STAAR prep books and work on one passage weekly, actively monitoring their progress.

### This Week in Social studies with Mr. Palmitier

Monday & Tuesday

-Economics of Chile and Peru

Wednesday

-Mock STAAR

Thursday & Friday

-Focus on Brazil

-Map Quiz on Thursday & Friday

### **Mr. Lee's and Mr. Giasson's Agenda** **6th Grade ELA – Week of February 29<sup>th</sup> – March 4<sup>th</sup>** **(Subject to Change)**

Monday, February 29<sup>nd</sup> (Blue)

- Finish Flex Time
- Chapter 7 Vocabulary
- Begin “The Landlady”
- **HW: HOMEWORK OER B, VOCABULARY BOOK PAGES 93-97**

Tuesday, March 1<sup>st</sup> (Burgundy)

- Begin “The Landlady”
- Practice OER #2
- **HW: HW OER B**

Wednesday, March 2<sup>nd</sup> (Blue)

- Mock STAAR Reading Test
- **HW: NONE**

Thursday, March 3<sup>rd</sup> (Burgundy)

- Chapter 7 Vocabulary – Part 2
- Continue “The Landlady”
- **HW: VOCABULARY BOOK PAGES 93-97**

Friday, March 4<sup>th</sup> (Blue)

- Chapter 7 Vocabulary Quiz
- Finish “The Landlady”
- **HW: HW OER C**

Study at [http://www.sheppardsoftware.com/South\\_America\\_Geography.htm](http://www.sheppardsoftware.com/South_America_Geography.htm)

Visit <http://palmitierbcma.weebly.com> for a blank map of South America to practice

**Week of March 7<sup>th</sup>: Expect a Test on South America**

## **6th Grade Science Pre-AP Instructional Agenda**

“What’s Happening This Week in Science?”

Mrs. Gary-Means, Mr. Wrangpetch and Ms. Odom

**Monday/Tuesday/Wednesday:** Students will conclude lessons on classifying rocks as metamorphic, igneous, or sedimentary by the processes of their formation. Following that lesson, the learners will then be introduced to the layers of the Earth and begin to build a model to illustrate the structural layers of Earth.

**Thursday/Friday:** The students will take a quiz and show mastery of the rock cycle and then continue building models of the structural layers of the Earth including the inner core, outer core, mantle, crust, asthenosphere, and lithosphere.

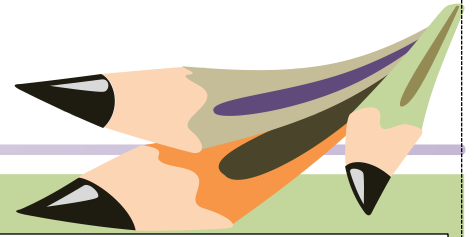
### **Homework: Rock Cycle Project Due Dates**

A-day Class: Projects are due on Thursday, March 10<sup>th</sup>

B-day Class: Projects are due on Friday, March 11<sup>th</sup>

There are no exceptions, late days are built into the due date and I’ve given extra time to complete the project so please turn it in on time and don’t procrastinate. You are allowed to turn it in early without penalty.

*\*Subject to Change*



**This Week in World Cultures w/Mrs. Scott**

**This Week in Reading w/Mr. Martinez**

**This Week in Latin w/Ms. Kirk**

**This Week in Neuroscience with  
Dr. West-Denning and Dr. Williams**

**This Week in Latin with Mr. Tolliver**



# BCMA Instructional Agenda



## This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

**Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

**Classwork** (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

**Quizzes** (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Tests** (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4<sup>th</sup> and 5<sup>th</sup> lesson 10 points each, 6<sup>th</sup> lesson: 5 points, 7<sup>th</sup> and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



## Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

**Journal:** Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

**Quizzes:** Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

**Tests:** Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

**Classwork:** A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

**Homework:** A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

**Project:** Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at [agolabba@houstonisd.org](mailto:agolabba@houstonisd.org).