September 30, 2019

Addendum No. 4

Project No. and Name: RFP/16-10-48-C Teacher and Staff Development

Due Date and Time: Wednesday, October 2, 2019 10:00 a.m.

TO: Prospective Bidders

This addendum is in response to questions asked via email to the Category Specialist:

1. Appendix A refers to a 4th Socio-Emotional Learning category, 2.1.4.4. Behavior Management; however, PART II of the RFP does not include a definition of what is included under this subcategory. Can you kindly provide the definition and the points that we should respond to for that subcategory?

Behavior Management
HISD Social – Emotional Department supports campuses with behavior management by utilizing the Positive Behavior Interventions and Support (PBIS) framework for providing behavior interventions across all grade levels. This includes training teachers on appropriate behavioral support, campus climate & culture assessments, and classroom management observations and feedback.

Professional Development
1) Multi-Tiered Systems of Support (MTSS)
   a. All HISD campuses are tiered into categories: Tier I, Tier II and Tier III and provided with targeted behavioral support & training based on behavior, discipline, and crisis data.

2) Classroom Management (STOIC) Training
   a. Teachers are taught to define their behavioral expectations for every activity and transition during the school day and teach these expectations to their students
   b. Models structuring classrooms for success and being proactive instead of reactive as it relates to student behavior

3) CHAMPS Training
   a. Framework designed to help teachers develop or improve effective classroom management plans that are proactive, positive, and instructional.
      i. Reduces classroom disruptions and behavior referrals
      ii. Improves the overall climate/culture of the classroom
      iii. Increases student on-task behavior
      iv. Provides students with tools to learn respectful interactions with peers and teachers

4) Sandford Harmony – Character Education Curriculum for Pre-K – 6th grades
a. Sanford Harmony is a social-emotional teaching program that cultivates strong classroom relationships between all students and adults.

b. It incorporates teaching strategies into classrooms to reduce bullying, and help students to develop tolerance, compassion and empathy, as well build relationship skills.

2. Are the responses in Appendix A limited to the existing amount of space? And if not, is there a page limit to the responses for the Appendix?

   No. Yes, 20 pages of attachments total can be added.

3. If allowed additional space for responses in Appendix A, how would you prefer we indicate the additional responses, as the PDF does not allow expansion of the text boxes?

   Please reference responses to Appendix A on the additional pages of documents.

4. Do copies of the completed reference surveys also need to be included in the response?

   No. Reference surveys are to be emailed from a third party directly to the Category Specialist.

5. Does HISD anticipate an extension for the submission date?

   No.
All other terms, conditions, and requirements of the original RFP remain the same at this time.

Gregory Hall  
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PLEASE ACKNOWLEDGE RECEIPT OF THIS ADDENDUM BY SIGNING AND RETURNING WITH BID-PROPOSAL PACKAGE in Tab 8 - Addenda.

_______________________________    _________________________________
Company Authorized Signature    Date

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Print Name    Company Name