

# HISD

## External Funding Titles I, II & IV

FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

### Federal Programs Parent Consultation Meeting

Thursday, June 11, 2020

10:00 AM – 12:00 noon

Microsoft Teams

### AGENDA

1. Greetings
2. Federal Programs Overview
  - Title I, Part A—Improving Basic Programs
  - HISD Title I, Part A Parent and Family Engagement Policy
  - Title I, Part C— Migrant Education Program
  - Title II, Part A— Teacher and Principal Training and Recruiting
  - Title III—Language Instruction for English Language Learners and Immigrant Students
  - Title IV, Part A - Student Support and Academic Enrichment Grant Program (SSAE)
3. Complete the 2019 – 2020 Title I, Parent and Family Engagement Survey
4. Review and Revise the 2019 – 2020 Title I District Parent and Family Engagement Policy
  - a. Submit feedback via the Department of External Funding  
Website: [Ext.funding@houstonisd.org](mailto:Ext.funding@houstonisd.org).

# **Federal Programs Parent Consultation Meeting**

## **Thursday, June 11, 2020**

### **Consultation with Parents:**

**The Houston Independent School District is required to consult annually with parents in the design, planning, and implementation of its Federal Programs.**

Each year the Houston Independent School District (HISD) submits a consolidated application for entitlement funds to the Texas Education Agency (TEA) under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015, which provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.

The consolidated application includes the following programs:

- **Title I, Part A** – Improving Basic Programs
- **Title I, Part C** – Migrant Education Program
- **Title II, Part A** – Teacher and Principal Training and Recruiting
- **Title III** - Language Instruction for English Language Learners and Immigrant Students (ELL)
- **Title IV, Part A** - Student Support and Academic Enrichment Grant Program (SSAE)

The Texas Education Agency has not released to school districts final program entitlements for the 2020 – 2021 school year. However, TEA has released tentative planning entitlements. HISD has already begun planning, prioritizing, and renewing the process for programs to be funded for 2020 - 2021. No major program changes are projected to be included in the applications.

All programs supported by these funding sources must adhere to the “supplement, not supplant” requirement in order to ensure that state and local support for programs remains at least constant and is not replaced by federal funds.

## **Title I, Part A Improving Basic Programs**

### **PROGRAM DESCRIPTION:**

Title I, Part A – Improving Basic Programs, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.

Furthermore, Title I, Part A strives to:

- Meet the needs of students who are low-performing in our Nation's highest-poverty schools;
- Close the achievement gap between non-minority and minority students, especially the achievement gap between students who are disadvantaged and their more advantaged peers; and between high-performing students and low performing students;
- Distribute and target resources to the schools with the greatest needs;
- Give parents substantial and meaningful opportunities to participate in the education of their children.

### **2020 - 2021 ALLOCATION:**

The 2020 - 2021 Title I, Part A, funding will impact approximately 166,000 students from approximately 161 elementary schools, 50 middle schools, 45 high schools, 3 facilities that serve neglected and delinquent students, 32 private schools, and homeless children. In 2020 - 2021, Title I, Part A, funds will provide set-aside funds to support:

- Training for effective teachers and paraprofessionals,
- Parent and Family Engagement (ESSA requirement),
- Services to homeless students and foster care students
- Supplemental services, including summer school, for eligible schools.

## **HOW TITLE I, PART A FUNDS ARE DESIGNED TO BE USED AT THE CAMPUS:**

These funds must supplement and may not supplant existing state-mandated programs. Schools use of funds includes the following:

- Training, meetings, and other activities to support parent and family engagement
- Literacy programs for parents;
- GED/computer classes for parents;
- Tutorials/extended day programs;
- Family and Community Engagement Department that will provide services directly to Title I, Part A campuses.
- See to Succeed Program
- Dental Program- (Project Saving Smiles Dental Partnership)
- Home Instruction for Parents of Pre-School Youngsters (HIPPY)
- Teacher Development Specialists
- R.O.S.E.S. – Resilient Outstanding Sisters Exemplifying Success
- ATM – Ascending To Men Program
- Project Explore – College and Career Readiness Program
- Homeless Students
- Achieve 180 Programs

## **Title I, Part C Migrant Education Program**

### **PROGRAM DESCRIPTION:**

The Migrant Education Program (MEP) is a federally funded program that provides supplemental education services to migrant children. The purpose of the Migrant Education Program (MEP) is to design and support programs that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment. A migrant student is one who traveled from one school district to another or across state during the past three years so that a parent/guardian, a member of the immediate family, or the student might engage/seek employment in temporary/seasonal agricultural or fishing-related activities.

### **2020 - 2021 ALLOCATION:**

Funding for the Migrant Education Program for 2020 -2021 will impact identified eligible migrant students in Houston ISD's Migrant Education Program. Federal funds will be allocated to Local Education Agency (LEA) based on a per-pupil allocation of migrant students as determined by the state's New Generation System (NGS). The funds allow the district MEP to hire migrant support staff and provide services to migrant students. Migrant funds are not decentralized to the schools.

### **HOW TITLE I, PART C FUNDS ARE DESIGNED TO BE USED AT THE CAMPUS:**

The Migrant Education Program funding received from the State is for supplementary purposes only, not to supplant what is already in place and funded by other sources.

The use of State funds may include:

- Supplemental academic programs to assist in the achievement of state academic standards
- Instructional training
- Preschool programs (readiness, transitioning to elementary education)
- Family home visiting
- Parental involvement
- Migrant student data collection
- Student leadership opportunities
- Summer enrichment programs
- Secondary credit accrual
- Dropout prevention and retrieval, and alternative education programs; and
- Dissemination of information

## **Title II, Part A Supporting Effective Instruction**

### **PROGRAM DESCRIPTION:**

The purpose of Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders Program is to:

- Increase student achievement consistent with the challenging State academic standards;
- Improve the quality and effectiveness of teachers, principals, and other school leaders;
- Increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

### **2020 – 2021 ALLOCATION:**

The funding for Title II, Part A, is centralized. Campus administrators are encouraged to contact the Curriculum and Leadership Development Department to obtain staff development and trainings specific to their campus' staff development needs. The district as a whole provides professional development to target specialized content subject areas based on district and campus' needs assessments. Human resources utilize these funds to recruit and retain highly effective employees.

### **HOW TITLE II, PART A FUNDS ARE DESIGNED TO BE USED:**

These funds must supplement and may not supplant existing state-mandated programs.

District use of funds includes the following:

- Prepare, train, and recruit high-quality teachers, principals, or other school leaders;
- Opportunities for professional development to improve the quality of instruction;
- Opportunities for one-on-one coaching to teachers, principals, and other school leaders;
- Professional development technology training opportunities for paraprofessionals, teachers, principals, or other school leaders;
- Mentoring programs for new principals and new teachers;
- Assist teachers in meeting the guidelines to become an effective teacher;
- Leadership Development including New Teacher Academy (NTA), Principal Leadership Summit (PLS), and monthly principals' meetings;
- Teacher recruitment and retention to attract and retain effective teachers to improve student academic achievement through the use of incentives;
- Teacher recruitment and selection to effectively recruit, select, and onboard high-quality teachers to improve student academic achievement;
- Alternative certification program to verify certification compliance with TEA, approve certification eligibility for new teachers, prepare individualized certification plans for new teachers, and audit and track certification status for all teachers

## **Title III**

### **Language Instruction for Limited English Proficient Students**

#### **PROGRAM DESCRIPTION:**

The Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program funded by the Every Student Succeeds Act (ESSA) provides supplemental and support services to help ensure that children who are English learners (ELs) attain English proficiency at high levels in core academic subjects to meet state mandated achievement performance standards. The intent is to supplement the mandatory bilingual or English as a Second Language (ESL) programs and not to supplant existing state requirements.

#### **2020 - 2021 ALLOCATION:**

Funds are targeted to ELs and Immigrant students to be used in school year 2020-2021. Funds will be centralized.

#### **HOW TITLE III FUNDS ARE USED**

These funds must supplement district-wide programs and may not supplant existing state-mandated requirements. District use of funds includes the following:

- Measuring and monitoring the English proficiency and academic progress of English learners;
- Upgrading program objectives and instructional strategies;
- Identifying, acquiring, and upgrading curricula, instruction, materials, educational software, and assessment procedures based on research-based criteria;
- Providing instructional support, i.e., tutorials and summer school tuition;
- Providing community participation programs, family literacy services, and parent outreach and training activities;
- Providing technology support; and
- Providing meaningful ongoing professional development for teachers and paraprofessionals who work with English learners.

## **Title IV, Part A**

### **PROGRAM DESCRIPTION:**

The purpose of Title IV, Part A, is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to:

- Provide access to, and opportunities for, a well-rounded education for all students
- Improve school conditions for student learning in order to create a healthy and safe school environment; and
- Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

### **2020 - 2021 ALLOCATION:**

The funding for Title IV, Part A is centralized. The funds will be used to support the following three content area(s):

- Content Area 1 – Well-Rounded Educational Opportunities
- Content Area 2 – Activities to Support Safe and Healthy Students Activity
- Content Area 3 – Effective Use of Technology

### **HOW TITLE IV, PART A FUNDS ARE DESIGNED TO BE USED:**

These funds must supplement and may not supplant existing programs.