

Public Comments on the ESSA Consolidated Federal Grant Application

2025 – 2026

Elementary and Secondary Education Act (ESEA) Section 8306(a)(7) and the Every Student Succeeds Act (ESSA) Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA. Houston ISD is projecting to submit the 2025-2026 ESSA Consolidated Federal Grant Application on Monday, June 30, 2025, for the following grants listed below. The public comment period is from May 14, 2025 – May 30, 2025.

Please click the following link to make public comments: [ESSA Public Comment – English](#).

Grant Name	Grant Description	Planning Amount 2025 – 2026
Title I, Part A	The purpose of Title I, Part A is to provide supplemental resources to help schools with high concentrations of students from low-income homes to improve the quality of education programs and ensure students have opportunities to meet challenging state assessments.	\$122,010,009
Title I, Part C	The purpose of Title I, Part C is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment.	\$192,924
Title I, Part D, Subpart 2	The purpose of Title I, Part D, Subpart 2 is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities to carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and to operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.	\$176,334
Title II, Part A	The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.	\$10,627,348
Title III, Part A ELA	The purpose of Title III, Part A ELA is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English and to assist all	\$6,496,015

	English Learners with meeting the same challenging State academic standards that all children are expected to meet.	
Title III, Part A Immigrant	The purpose of Title III, Part A Immigrant is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English and to assist all English Learners with meeting the same challenging State academic standards that all children are expected to meet.	\$1,023,754
Title IV, Part A Student Support and Academic Enrichment (SSAE)	The purpose of Title IV, Part A is to increase the capacity of local educational agencies with providing all students access to a well-rounded education; improve school conditions for student learning (safe and health students); and improve the use of technology to improve the academic outcomes and digital literacy of students.	\$8,950,894