

**Public Comments on the ESSA Consolidated Federal Grant Application**

**2022 – 2023**

ESEA Section 8306(a)(7) and the ESSA Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA. Houston ISD is projecting to submit the 2022-2023 ESSA Consolidated Federal Grant Application on Friday, June 24, 2022, for the following grants listed below. The public comment period is from May 20, 2022 - June 10, 2022. *To make public comments, English.*

Federal Grant Applications		
Grant Name	Grant Description	Grant Planning Amount
Title I, Part A	Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.	\$118,805,515
Title I, Part C	Title I, Part C provides supplemental instructional and support services for migrant students and out of school migrant youth.	\$179,793
Title I, Part D, Subpart 2	Title I, Part D, Subpart 2 supports programs to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.	\$161,977
Title II, Part A	Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.	\$11,162,922
Title III, Part A - ELA	Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.	\$6,566,048
Title III, Part A - Immigrant	Title III, Part A Immigrant is to develop programs for immigrant children to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.	Funding Pending
Title IV, Part A - SSAEP	Title IV, Part A - SSAEP is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.	\$7,331,023