

Teaching Secondary ELL students with Limited or Interrupted Formal Education

Language Development

Know students and provide appropriate linguistic support:

- Review student background such as previous school experience, cultural norms, and reasons for immigration.
- Provide beginning level ESL instruction according to HISD ESL curriculum guidelines for preliterate/beginning ESL students. Typically, these students develop oral language at a faster rate than reading and writing.
- Identify student's language abilities based on the English Proficiency Level Descriptors (PLDS).
- Implement the English Language Proficiency Standards (ELPS) including: content/language objectives, sentence stems, and other language development strategies for listening, speaking, reading, and writing.

Routines/Strategies

Be explicit and relevant:

- Adapt TEKS standards in a way that is accessible, culturally relevant, and age-appropriate.
- Provide intensive interventions utilizing adopted programs such as ESL Reading Smart, EDGE, and MILESTONES. Use visuals, gestures, and a slower speaking rate as needed.
- Focus on essential survival and academic vocabulary.
- Integrate Everyday ExcELLEnce Routines/Strategies found on HISD Professional Development website.

School and Classroom Support

Create a safe, secure, and welcoming environment:

- Develop and implement classroom routines.
- Lower affective filter by pairing student with a "cultural/language buddy" who can help the student transition to the new school environment.
- Schedule students into an oral language development class, an extra ESL reading class, and/or other support courses.
- Teach organization; maintaining a binder, note-taking, dictionary and study skills, reading a student class schedule, time-management, and basic technology skills.
- Provide targeted interventions with a teacher, lecturer, or paraprofessional to address gaps in student's literacy skills including before and after school tutorials.



Multilingual Department Support

- HISD Multilingual Bilingual, ESL, and Refugee web pages
- Adjustment counseling and translation services available for refugee students
- Department (ML) and District Trainings found on e-Train

School Funding

- GF1
- Title I-Bilingual/ESL Supplemental 44
- Title III

Recommended Resources/Materials

- ✓ HISD Multilingual Department Web page
- ✓ HISD Everyday ExcELLEnce Routines and Strategies found on the Professional Support and Development website
- ✓ ESL Adopted texts, EDGE, MILESTONES and online student resources.
- ✓ *Istation, and ESL Reading Smart* online programs
- ✓ ESL and Bilingual student dictionaries
- ✓ *Inside U.S.A.: Essential Language and Literacy Skills for Newcomers* by National Geographic