

SECTION 1001: CROSS EXAMINATION DEBATE

(a) THE CONTEST.

(1) Purpose. The purpose of this contest is to train the student to analyze a problem, conduct thorough and relevant research, and utilize principles of argumentation and advocacy in orally presenting the most effective case for or against a given proposition.

(2) Format. Round robin or multiple preliminary rounds leading to an elimination bracket. Each round includes approximately 90 minutes of oral arguments in a structured format debating a policy resolution provided on the UIL website. Each two-member team shall argue the affirmative side of the resolution as well as the negative side of the resolution

(b) ENTRIES.

(1) Representation. The debates shall be conducted in one division in each conference. In all conferences a school may enter in its district meet three, two-member teams. In districts where fewer than a total of eight teams are competing, each school with a full entry may enter a fourth team.

(2) Eligibility. Students who graduate during the year are eligible for UIL post-district competition if they have qualified for that competition on or before the date they graduate. Team debaters shall not enter Lincoln-Douglas debate. There is no restriction on entering congress when also entering cross-examination debate.

(3) Substitutions.

(A) A debate team shall consist of two members. If a team member is substituted at the State Meet, the remaining debater shall be a member of the original team that qualified at the district meet to advance to the State Meet.

(B) Limit on Substitutions. After a given tournament has begun, no substitutions will be allowed. The contest director is empowered to disqualify a team for substituting after a tournament has begun.

(4) Failure to Compete at District. Disqualification from the Cross-Examination Debate Contest for the current academic year may result if an academic coach fails to notify the district contest director, in a timely manner prior to the meet, that a team will not compete and such violations may be grounds for suspension from team debate for the following year.

(5) Alternates. In the event that neither member of the original qualifying team can compete, then the alternate team shall be notified and permitted to advance. Alternates in districts with fewer than 8 teams competing or in districts with only one school competing are subject to the certification requirements. An academic coach who fails to notify the state contest director that a team will not compete is in violation of the Academic Contest Ethics Code and the school shall be disqualified from team debate for the current academic competition and such violations may be grounds for suspension from team debate for the following year.

(c) THE RESOLUTION. The resolution for debate during the current school year shall be posted on the UIL website. The resolution for debate during the current school year is:

Resolved: The United States federal government should substantially increase its security cooperation with the North Atlantic Treaty Organization in one or more of the following areas: artificial intelligence, biotechnology, cybersecurity.

OR as altered by the League office.

- (d) **FORMAT AND TIME LIMITATIONS.** Continuous speaking time and order of speeches shall be as follows:
- (1) *Constructive:*
 Affirmative, 8 minutes
 Cross-Examination by Negative, 3 minutes
 Negative, 8 minutes
 Cross-Examination by Affirmative, 3 minutes
 Affirmative, 8 minutes
 Cross-Examination by Negative, 3 minutes
 Negative, 8 minutes
 Cross-Examination by Affirmative, 3 minutes
 - (2) *Rebuttal:*
 Negative, 5 minutes
 Affirmative, 5 minutes
 Negative, 5 minutes
 Affirmative, 5 minutes
 Each member of a team shall deliver a constructive speech and a rebuttal speech. Failure to do so will result in the team receiving a loss in the round. In rebuttal, either team may present its speakers in reverse order without penalty.
 - (3) *Preparation Time.* A team shall take no more than eight minutes total elapsed preparation time during a round of debate.
 - (4) *Overtime.* Overtime may count against a team at the discretion of the judge(s).
 - (5) *Abuse of Time.* Excessive abuse of the time allotments may result in loss of the round at the discretion of the contest director.
- (e) **CROSS-EXAMINATION PERIOD.** During the questioning period, both opponents stand and face the judge. Each debater shall question one opponent and only that one opponent may respond. A debater may waive the cross-examination privilege but will lose the time waived. The questioner should control the use of time during the period and may only ask questions and may not comment on the answers or make any statement of his/her own views. Rudeness, sarcasm and condescension shall not be tolerated during the cross-examination period, and the judge may choose to assign speaker points accordingly. The purpose of the questioning period is to:
- (1) Ask for information to gain clarification and understanding.
 - (2) Set up strategies to use in developing further argumentation.
 - (3) Discover fallacies or inconsistencies in opponent's argumentation.
- (f) **RAPID DELIVERY.** Debaters whose use of rapid delivery interferes with their communication with the audience and debate colleagues have forgotten that debate is a form of public speaking. To help restore the fundamental purpose of training debaters to communicate with their audience, all UIL guidebooks and ballots will carry the instructions that rapid delivery which interferes with effective communication is to be severely penalized.
- (g) **EVIDENCE.**
- (1) *Quotes.* Whenever a debater quotes at any length the words of another, the fact the evidence is quoted material should be plainly stated.
 - (2) *Availability of Materials.* Speakers may use notes if they wish. If charts, maps, books, or other materials are used by any debater, they shall be left before the audience and shall be available for use by the opposing debaters in refutation. Debaters may use electronic retrieval devices including computers in the round in accordance with the rules published in the UIL *Cross-Examination Debate Handbook* and other official UIL publications available through the League office and on the UIL website. Coaches are responsible for reviewing these rules in advance of the contest.
 - (3) *Available in Writing on Demand.* All participants submitting evidence in competition shall do so orally and possess and present promptly upon demand of debater such evidence in printed form or digital storage, easily accessible and readable by opponent. The evidence shall display full bibliographic source citation, even if the full citation is not orally delivered. Full citation should include the following elements: author's name, complete source information, complete date and page number. Citations of online publications or from online data bases also require the publication medium (online), the Internet URL, or the name of the computer service. Failure to meet this requirement can result, at the discretion of the judge, in:
 - (A) loss of round;
 - (B) the evidence not being counted in the round; or

- (C) the evidence not being given as much weight in the decision of the round.
- (4) The contest director shall be empowered with the final decision in questions concerning falsification of evidence. See (k) (6) (A).
- (h) SCOUTING.
- (1) *Debates Shall Be Public.* Debate, by its very nature, is public. Therefore, all debates in League district and state competition shall be open to the public, with the exception of debate teams competing in that tournament. Competing debaters shall not observe rounds of district or state competition in which they are not debating.
 - (2) *Notes.* With the exception of the final debate in district and state competition, only the judge and the four student participants shall take notes. For example, anyone may take notes in the debates which determine first and second place, and third and fourth place. See (l) regarding taping and filming.
 - (3) *Sharing of Notes.* During a tournament, participants or judges may not give or accept notes taken during that tournament. For example, a judge or a debater participating in the district contest is neither allowed to give nor accept notes regarding any rounds in that tournament from anyone else during that tournament.
 - (4) *Penalty for Debaters.* Violation by debaters of the scouting rule is grounds for disqualification of the debate team from the current competition. The contest director shall be empowered with the final decision in questions concerning scouting. Such violations may be grounds for suspension of the school from team debate for the following year.
 - (5) *Penalty for Coaches.* Violation by coaches of the scouting rule is grounds for disqualification of their teams from the current competition. Coaches who violate scouting rules will also be subject to the full range of penalties as outlined in Sections 27 and 29 of the *C&CR*, and such violations may be grounds for suspension of the school from team debate for the following year.
- (i) COACHING FOR DEBATE.
- (1) *Coaching Before the Meet.* Aside from the bulletins furnished by the League office and other reading matter, the assistance furnished contestants in preparing debates should not exceed the following:
 - (A) aid in outlining the arguments;
 - (B) citing sources of information; and
 - (C) suggestions as to delivery.
 - (2) *Coaching During a Debate.* In all contests, the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress. *Viva voce* or other prompting either by the speaker's colleague or by any other person while the debater has the floor is prohibited. Debaters may, however, refer to their notes and materials and may consult with their teammates while they do not have the floor.
 - (3) *Penalty for Prompting.* If prompting occurs during a round, the team in violation of the prompting rule shall be assigned a loss in the round in which the prompting took place. Time signals are not considered prompting.
- (j) PLANNING THE CROSS-EXAMINATION DISTRICT COMPETITION.
- (1) *District Planning Meeting.* The district cross-examination debate contest is administered under the authority of the district executive committee. The League office urges the spring meet district director or organizing chair of each spring meet district to name a chair for the district cross-examination debate planning meeting. This planning meeting should be held prior to October 1. The chair should schedule a meeting and notify all cross-examination debate coaches in the district of the time and place of the meeting. Recommendations resulting from this meeting concerning contest procedures may be made to the spring meet district director.
 - (2) *Agenda for District Planning Meeting.* Refer to the UIL website for complete agenda. Some of the subjects which should be addressed at the planning meeting include:
 - (A) Agree on a knowledgeable contest director for the cross-examination debate contest and submit the name to the district executive committee for approval. The spring meet district director should provide the League office with the name of the contest director as soon as the appointment is made and submit the online CX Debate Director Information Form no later than November 1. If this person is a cross-examination debate coach of teams competing in the district, special attention should be given to what procedures will be used for pairing debates and making judging assignments. Determine whether the Spring Meet Director or the contest director is responsible for setting up the cross-examination district meet online. Online meet set-up deadline is December 1.
 - (B) Set the date(s) and location(s) for the cross-examination debate competition. District cross-examination competition shall be held between the first school day in January and the second Saturday in February, unless granted a waiver by the UIL state debate director. Confirmation of the district winners and alternates should be entered online no later than the dates specified on the UIL website. Deadlines for certification of first place teams in districts with only one school participating and second place teams in districts with fewer than eight participating teams are posted on the UIL website. State judging forms should be entered online by the deadline specified on the UIL website.

- (C) Determine the format and tentative schedule for the competition. The district winners may be decided by round robin or by preliminary rounds leading to an elimination bracket where all undefeated contestants shall be placed into the elimination bracket.
 - (D) The deadline for online cross-examination debate entries is 10 days prior to the competition. Determine the procedures for notifying the contest director of any changes in entries and for notifying schools in the district of the number of entries.
 - (E) Determine, under the direction of the spring meet district director, what awards are to be presented and how they are to be obtained.
 - (F) Determine an estimated number of debate entries. The spring meet district director or a designated representative shall use this estimate to order ballots and judging instructions from the League office. The CX Debate District Information Form and request for materials should be entered online no later than November 1.
 - (G) Determine the procedures and criteria that will be used to select, secure, train and assign the necessary number of judges. See (k) (3).
 - (H) Determine the method that will be used to select, secure, train and assign the necessary number of timekeepers. See (k) (5).
 - (I) Consider any other contest procedures recommended by planning committee members. A suggested agenda is posted on the UIL website.
 - (J) All recommendations made by the planning committee concerning the cross-examination debate district competition should be submitted to the spring meet district director for approval.
- (k) TOURNAMENT PROCEDURES.
- (1) *Eliminations.*
 - (A) *Pairings.* Teams should be paired by the tournament director, who should try to prevent, where possible, teams from the same school from meeting in preliminary rounds. Teams shall debate in their assigned pairings.
 - (B) *District.* The district championship may be decided, as the district executive committee directs, by (1) round robin or (2) preliminary rounds leading to an elimination bracket where all undefeated contestants shall be placed into the elimination bracket. First through sixth places shall be determined. No ties shall be awarded. The district director should notify the schools of the format prior to the meet. First place teams in districts with multiple schools entered will advance to state competition. In districts with only one school entered in the district meet, first place advances to state competition only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool debate rounds prior to the certification deadline. In districts with eight teams or more competing, the second place team advances automatically. In districts with fewer than a total of eight teams competing, the second place team advances to state competition only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool CX debate rounds prior to the certification deadline – see (i) (2) (B). The remaining teams placing at the district meet will serve as alternates
 - (C) *State.* At the State Meet, the tournament format will be structured to allow for preliminary rounds for the purpose of seeding for the elimination rounds. The teams advancing to the elimination rounds will be announced after the completion of the preliminary rounds. Brackets are not broken at the State Meet. Both semifinalist teams will be awarded bronze medals. First and second place shall debate for medals. Teams who refuse to debate in semifinal or final rounds at the State Meet shall be disqualified from the tournament and such violations may be grounds for suspension from team debate for the following year.
 - (2) *Choice of Sides.* If possible, each team should debate both the affirmative side and the negative side of the resolution during the course of the meet. For example, in a three-preliminary round tournament each team should debate affirmative one round, negative one round, and then flip a coin or come to a mutual agreement for a third round.
 - (3) *Judges.* Judges shall be selected in odd numbers (1, 3, 5) for each debate. Judges should be:
 - (A) selected on the basis of capability, impartiality and willingness to judge according to UIL standards;
 - (B) at minimum, high school graduates;
 - (C) instructed to sit apart during the debate;
 - (D) provided with adequate instructions for using the judging criteria for debate in the UIL program;
 - (E) instructed to direct questions to the contest director; and
 - (F) instructed not to discuss their decisions with other individuals or judges while judging a given debate.
 - (i) *District.* Judges for the district meet shall be chosen by the contest director subject to the approval of the district executive committee. So far as possible, the judges should not know which school a

- debater represents. On the ballot, the contestant is to be designated as the affirmative or the negative or by number.
- (ii) *State.* Judges for the State Meet shall be selected by the state contest director. All schools that qualify for State Meet shall provide one experienced judge for each team qualified for the state competition, unless excused for a valid reason by the contest director. The coach may serve as judge. Schools qualifying two teams should contact the State Director immediately following district competition. Schools should submit online judging form(s) within 10 calendar days following the district meet or by February 16, whichever is sooner. Schools that fail to submit state judging forms online by the prescribed deadline as outlined in (j) (2) (B) shall be subject to a \$100 late judging fee which should be received in the League office at least one calendar week in advance of the State Meet to prevent disqualification from the tournament, and shall provide the required judge. Unless excused for a valid reason by the contest director, schools which advance to elimination rounds shall provide an experienced judge for each team advancing who will be available until dismissed by the contest director. Failure to provide a judge could constitute grounds for forfeiture of the round. The contest director is empowered to determine if forfeiture of a round is necessary.
 - (iii) *Instructions to the Judges.* The director of the contest is charged with the responsibility of enforcing instructions given on the debate ballot, and only the most flagrant delinquency in this matter will be considered grounds for question.
- (4) *Interruptions.* The contest director should permit no interruption of a speaker from the audience during a debate. Any intentional interruption of a debate by an audience member is considered unethical behavior. See Section 901 Academic Contest Ethics Code of the *C&CR*.
 - (5) *Timekeeper and Signal Standards.* The timekeeper should announce to the debaters prior to the contest the types of time signals to be used. Either time cards, hand signals or automatic timers may be used.
 - (A) If hand signals or time cards are used, the time remaining should be indicated.
 - (B) When a speaker uses all of the allotted time in either the constructive or rebuttal speeches, the timekeeper should so indicate.
 - (C) A timekeeper is provided for convenience. The responsibility for staying within the time limits lies with the debater.
 - (D) Overtime may count against the debater at the discretion of the judge.
 - (E) Excessive abuse of the time allotments may result in disqualification at the discretion of the contest director.
 - (6) *Questions.*
 - (A) Questions shall be directed to the contest director before the decision of the judges is announced. The decision of the meet officials in these matters is final. No arguments with the judges will be permitted.
 - (B) Excessive abuse by either contestants or their coaches shall be reason for disqualification of that school and its contestants for the current competition and may be grounds for suspension for the following year.
 - (7) *Ballot Verification Period.* Before beginning any elimination round, contest directors shall hold a ballot verification period to make certain that there have been no clerical errors in determining those teams that will advance to the next round. Results announced before this period are considered unofficial. Ballots shall be returned to contestants or coaches to be checked for possible tabulation errors before official results of advancing teams are announced. A student and/or coach not present for the ballot verification period forfeits the opportunity to verify tabulation. Approximately 15 minutes should be allotted for this verification period. This is designed as a time to verify tabulation, not a time to question the decision or ranking that a judge has given the debaters.
 - (8) *Recording.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.
 - (9) *Official Results.* At the end of the ballot verification period, results shall be read as official results. No questions may be raised after this point.

A Word to Coaches: What to Expect

Debating is much like learning to drive a car. Your parents or driver's education instructor took you along the less-traveled roads before sending you alone to deal with rush-hour traffic. Similarly, in debate, students need to practice their skills at invitational tournaments throughout the fall before competing at the UIL district meet. This is a brief outline of what you as the coach should expect when your debaters enter a tournament. Be aware that it is your responsibility as the coach to make sure that students are correctly entered and changes such as adds and drops have been correctly recorded by the tournament hosts — this helps things run smoothly. The host school will appreciate your assistance if you foresee a problem that will adversely affect the tournament.

Reading the tournament invitation: What to Look for

- Number of rounds per event (debate and individual speaking event preliminary rounds) Judging requirements (some schools require you to provide a certain number of judges per teams and/or entries... still others will allow you to buy out of rounds for a judging fee).
- Entry Deadlines (these include entry changes such as add and drop dates, with and without loss of fees and additional charges).
- Contest rules (rules will vary, depending on the tournament host or tournament circuit).
- Payment requirements (some schools will not allow you to compete without full payment prior to the start of the tournament...you might even have to cover the fees with a personal check until your school makes payment).
- Helpful information about hotels and/or restaurants in the area.

Registration

Inform the school of your arrival. Make sure all adds, drops, and/or changes are correctly handled. Pay your fees. Pick up the tournament information booklet (a.k.a. the "Poop Book"). Often, this is provided in electronic form.

Poop Book/Electronic Confirmation Sheet

Double check names and entry positions (make sure your students are not paired together in the same room unless necessary). Schools are assigned a code to identify their school. Make sure all students know their school code as assigned by the hosting school.

Judging Obligations

Expect to judge at tournaments and proactively view this obligation as a way to constantly improve your coaching skills. Judging debate rounds gives you firsthand knowledge of arguments that are being run and trends that are occurring so that you are better equipped to assist your students in their preparation. If you are fortunate to qualify a team to the UIL State Meet, in accordance with the rules set forth in the *UIL Constitution* and in this handbook, your school must provide an experienced judge. Judging at invitational meets will assist you in obtaining the rounds you must have to be approved to serve as your school judge at the State Meet. At the district meet, you will receive information from the contest director that includes instructions for completing your online judging forms. Know who will serve as your state judge *before* your team wins at district!

Judging Paradigm Books or Sheets

Some tourneys, including UIL State Meet, will request that judges fill out a questionnaire, indicating their judging preferences (paradigms). Their responses are compiled into a Judging Paradigm book (see Appendix). If available, make sure your students read these. Some host schools will not have these available so students should learn to ask each debate judge what he or she is looking for in the round, in other words, their paradigm. It is then the obligation of the debaters to adapt to their judge for that specific round.

Pairings

At each tournament, your debaters will need to know whom they are debating and in what room the debate will be held. These handouts are referred to as pairings. They will be posted in central locations and handed out before each round. Be sure to check the side (affirmative or negative) your teams will be upholding and in which room they will be debating. Please remember teams must be prompt. Most tournament hosts will only wait approximately 15 minutes before the tournament director assigns a loss to the non-showing team.

Sample CX Pairings — Round I

Affirmative	Negative	Room
17CV	12FG	114
23KO	18BN	115
1GS	4JR	116
18MK	7GF	117
14TS	Bye	

In examining this sample pairing, you should note a few things. First, look for your school number. Let's say your school has been assigned the number 18 as its code. You will want to search the pairings for the number 18. As you may have noticed, there are two 18's in this pairing example. Each of your teams will be given an additional code to distinguish them. In the example, that code is two alphabetical letters (tournaments often use the initials of the last names of the debaters). If your school (#18) has debaters of Brown and Nolan, you will notice on the pairings that they are scheduled to debate the negative side and their opponent for Round I is 23KO, and they are to debate in room 115.

In examining the bottom of the pairing, you will notice that team 14TS has received a bye. This means that the team will not be debating this round. Byes occur when there are an uneven number of teams entered in the tournament. In UIL, the team of 14TS would receive a win for Round I, and the speaker points for all other debated rounds would be averaged to determine speaking points for the bye round. Note that UIL rules prohibit the competing debater who has the bye from observing other tournament rounds.

Most tournaments will have three to four rounds of prelim debates. Normally, when the tournament is running an odd number of prelim rounds, you will debate an even number of affirmative and negative rounds and then you will flip a coin for the odd round debated. All preliminary rounds may be preset (a schedule written prior to the beginning of the first round which is complete for all of the preliminary rounds) or some rounds (usually two) may be preset and the third round or any subsequent rounds may

be power-matched (based on the record accumulated in the previous rounds).

To determine which teams will advance (break) to the elimination rounds, the following criteria are a widely accepted method of determining seeding (placement on the elimination bracket).

- **Win/Loss record.**

If several teams have the same record, use the next criterion.

- **Adjusted speaker points.**

Drop both the highest and lowest points awarded to tied teams. *Highest* remaining point total wins. If there is a tie, use the next criterion.

- **Total number of speaker points.**

The *highest* point total wins. If there is a tie, use the next criterion.

- **Total number of ranks.**

The *lowest* total wins. If there is a tie, use the next criterion.

- **Opponents' win/loss record.**

Determine the record of each of the opponents debated by the two contestants tied in points. The student in the tie who debated the more difficult opponents (best record) wins. If there is a tie, use the next criterion.

- **Opponents total number of speaker points.**

High total wins.

- **Opponents total number of ranks.**

Low total wins.

- **Head-to-Head competition results in prelims.**

