In June 2008, the Texas Education Agency published HB 74.4 the English Language Proficiency Standards. To implement the specifications of these standards, the following actions were taken by the Houston Independent School District:

- **January 2008:** Plans were developed by the Elementary Language Arts Department to roll out quarterly Horizontal Alignment Planning Guides for the ESL Component of the Bilingual Program for grades K-2 between June 2008 and January 2009. These would supplement the already existing English Language Arts and ESL HAPGs that serve English Language Learners. The ESL documents would expressly address the ELPS.

- **June 2008:** Trainings were developed and scheduled to train these new curriculum documents and model research-based best practices for ESL. Three hundred spaces were reserved for participants of each quarterly training, enough for one or more representatives from each HISD campus.

- **July 2008:** A cover page was added to all academic and enrichment content area Horizontal Alignment Planning Guides to explain the law and provide links to the standards.

- **August 2008:** ESL Content Specialists provided training on the ELPS to all members of the Curriculum, Instruction & Assessment Department.

- **August and October 2008:** Information about the ELPS, new documents, and planning for ESL instruction was communicated to every elementary campus in through Region Content Specialists and Program Managers, Bilingual/ESL/Title III Supervisors, campus Lead Language Arts Teachers, and campus Title III Teachers.

- **September 2008 - February 2009:** Twelve trainings on planning ESL instruction and use of best practices were conducted.

- **October 2008 - May 2009:** Ongoing meetings were held between the ESL Content Specialist and the Specialists in the various curriculum content areas to facilitate ELPS implementation and ESL accommodations across the curriculum.

- **August 2008 - June 2009:** Ongoing meetings were held between Elementary Language Arts and Multilingual Departments to review curriculum documents and data from TELPAS, Stanford and TAKS; in order to determine training and curricular needs.

- **December 2008 - July 2009:** HAPGs for the 2009-2010 school year were revised to add accommodations and enhancements to support English Language Learners.

- **June 2009:** Trainings for the 2009-2010 school year were planned and scheduled in June 2009. They were posted on e-train for every teacher and campus leader to consider.
**June - November 2009:** Seven training modules to support ELLs were developed with a focus on ELPS, the needs of Newcomers, best practices, and using the curriculum documents.

**August 2009:** Training for every teacher in Houston ISD that included information on the ELPS and planning with curriculum documents was conducted at the George R. Brown Convention Center with support from the Curriculum, Special Education, Advanced Academics, Professional Development, and Regional Offices.

**August 2009:** A checklist was developed by the ESL Content Specialist for use by campus leadership in stimulating conversation about ESL instruction and developing SMART goals to plan for improvement. This checklist was shared with Multilingual and approved for use in September 2009.

**August - October 2009:** Discussions were held between the Elementary Language Arts and Multilingual Departments to address how to better communicate with teachers about the ESL curriculum documents, trainings and the ELPS.

**September 2009 - February 2010:** Trainings to support the learning of ELLs were conducted live by the Curriculum Department, as well as through posting to the curriculum portal which is accessible to all HISD teachers.

**School Year 2009 – 2010:** Coaching of teachers by Curriculum Specialists in planning ESL instruction and modeling strategies was conducted on campuses at the request of teachers, principals, and regional specialists.