

# Research Brief

## Summary of Significant Dates Related to the HISD Accountability System and Scholars Accountability System

April 01, 2002	District receives 2001-02 PSAT data.
February 15, 2003	PEIMS Graduate file available for Class of 2002.
February 25, 2003	Writing is administered to grades 4 and 7, in Spanish to grade 4; TAKS Reading administered to grade 9; English Language Arts administered to grades 10–11.
March 4, 2003	TAKS Reading administered to grade 3, English and Spanish.
March 5–12, 2003	Stanford 9/Aprenda administered in grades 1–11.
March 20, 2003	District receives grade 3 TAKS reading results from the first test administration.
April 28, 2003	District receives Stanford 9 and Aprenda results.
April 29–May 2, 2003	TAKS Math, Reading, Social Studies, and Science administered to grades 3–11 at various times throughout the week.
May 23, 2003	District receives TAKS results for all students grade 3–11; district receives results for Special Education students taking the State-Developed Alternative Assessment.
Early Fall, 2003	HISD releases its accountability ratings for both systems.

## 2003 HISD ACCOUNTABILITY SYSTEM AND SCHOLARS ACCOUNTABILITY SYSTEM

The Houston Independent School District (HISD) uses two accountability systems. The HISD Accountability System is a method for evaluating all campuses using both the Texas Assessment of Knowledge and Skills (TAKS) and Stanford 9/Aprenda. The Scholars Accountability System evaluates HISD high schools using participation in the PSAT and type of diploma for high school graduates for its ratings.

### HISD Accountability System

The HISD Accountability System evaluates all campuses with regard to both performance and progress. The ratings employed in the HISD system are:

#### Current Performance

- Exemplary
- Recognized
- Acceptable
- Low Acceptable
- Low Performing

#### Current Progress

- Exemplary
- Recognized
- Acceptable
- Minimal
- No Progress

In previous years, the HISD Accountability System has employed both ratings, Current Performance and Current Progress. Because of the new state assessment exam, the TAKS, there will be no Current Progress rating for the 2002–03 school year. In the 2003–04 school year, a revised Current Progress Rating will be included in the HISD Accountability System that incorporates TAKS and Stanford 9/Aprenda gains. For the 2002–03 school year, a campus' **Current Performance** rating will be based on TAKS and Stanford 9/Aprenda performance weighted at 70% and 30%, respectively.

Rating	Indicators
<b>Current Performance</b>	Average of the percent passing the Reading/Language Arts, Math, and Writing TAKS subtests for all students in grades 3–11 (points awarded with a 70% weight) The percent of non-Special Education students scoring at or above the 50th percentile rank on the Stanford 9 Complete Battery or the Aprenda Basic Battery grades 1–11 (points awarded with a 30% weight)

### How are ratings assigned in the HISD Accountability System?

The figure on the inside of this document describes how Current Performance ratings are determined in the HISD Accountability System for the 2002–03 school year. As can be seen from the first part of the figure, performance on both TAKS and Stanford 9/Aprenda are used to determine the amount of points assigned in the Performance Rating Calculation Matrix. The points are then used to determine the campus' Current Performance Rating.

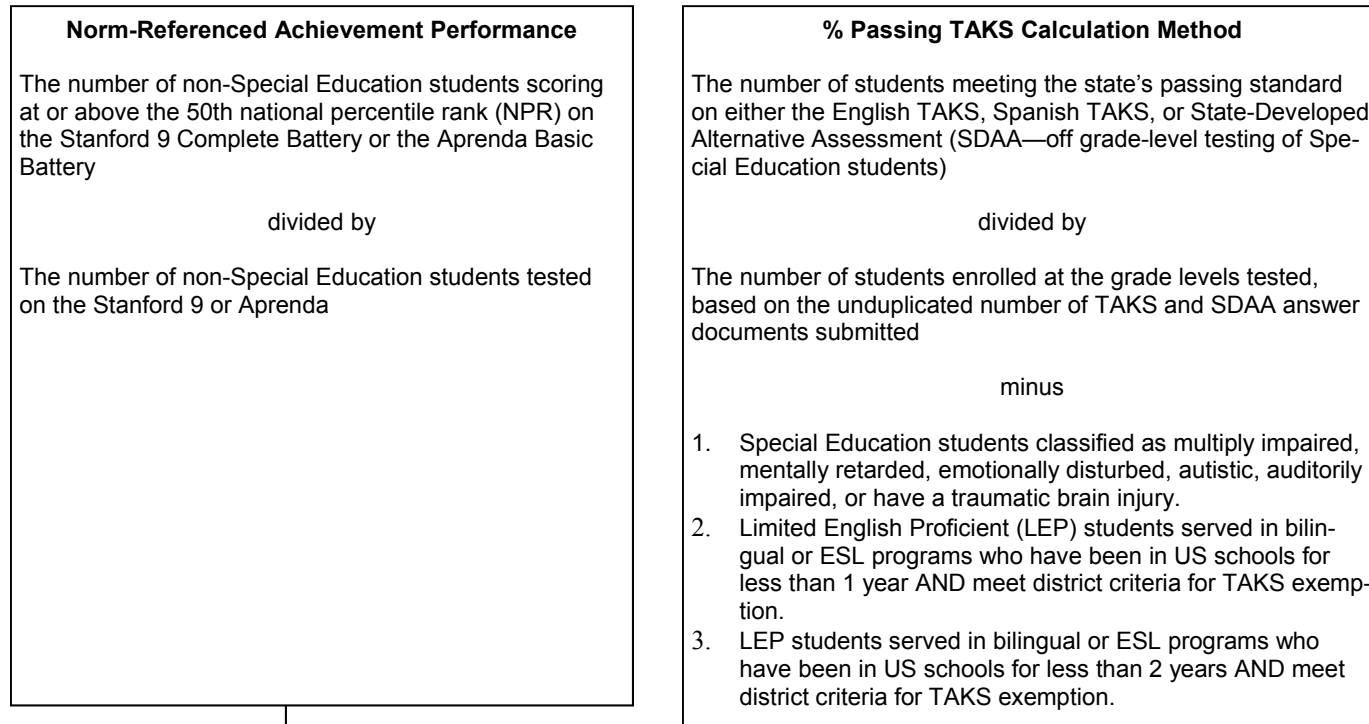
### Changes to the 2003 HISD Accountability System

A key temporary change for the 2002–03 school year in the HISD Accountability System is that it will not include a Current Progress Rating. Since TAKS will be administered for the first time in spring 2003, there are no previous scores for TAKS on which to base a progress rating. Furthermore, the TAKS data that will be used will be the number of students passing the Reading/Language Arts, Math, or Writing tests at the state's passing standard for 2003.

### Anticipated Changes for the 2004 HISD Accountability System

The percent commended on the TAKS will be used in combination with the percent passing TAKS at the 2004 state passing standards to determine the 2004 accountability ratings. In addition, the Current Progress rating will be reinstated in the 2004 system.

### Current Performance Rating



**Average Spring 2003 TAKS Passing Rate** = for ES and MS (% Passing Reading + % Passing Mathematics + % Passing Writing) / 3  
 For HS (% Passing English Language Arts + % Passing Mathematics) / 2

Points	Stanford/Aprenda % at/above 50 NPR	Average TAKS Percent Passing at State Standard				
		3.5	2.8	2.1	1.4	0.7
		>90%	75-89%	60-74%	50-59%	<50%
1.5	>70%	5.0	4.3	3.6	2.9	2.2
1.2	60-69%	4.7	4.0	3.3	2.6	1.9
0.9	50-59%	4.4	3.7	3.0	2.3	1.6
0.6	40-49%	4.1	3.4	2.7	2.0	1.3
0.3	<40%	3.8	3.1	2.4	1.7	1.0

Add Stanford points to TAKS points to determine **Total Points**.

Performance Rating	Total Points
Exemplary	5.0
Recognized	4.0-4.9
Acceptable	3.0-3.9
Low Acceptable	2.0-2.9
Low Performing	1.0-1.9

### Scholars Accountability System

The HISD Scholars Accountability System is a method of evaluating HISD high schools. Student participation in the Preliminary Scholastic Achievement Test (PSAT) and in college-preparatory course-work as indicated by students' designation as a Texas Scholar are used to determine a high school's rating. The 2003 ratings are based on the following two components:

- The percent of juniors taking the PSAT as calculated in relationship to the total number of students classified as juniors at that school during the 2001-02 school year.
- The percent of graduates from the class of 2002 attaining either a Recommended High School Program diploma or a Distinguished High School Program diploma (Texas Scholars), calculated in relationship to the total number of graduates from that high school as reported in the state's Public Education Information Management System (PEIMS) file.

#### How are ratings assigned in the Scholars Accountability System?

The figure below describes how the 2003 Scholars Accountability System ratings are determined. As can be seen from the first part of the figure, data from both PSAT participation and the percent of graduates who are Texas Scholars are used to determine the amount of points assigned in the Scholars Accountability Matrix. The points are then used to determine the high school's rating.

Points	PSAT Participation % of Juniors	Percent of Graduates as Texas Scholars			
		>75%	50-74%	25-49%	<25%
4	>70%	8	7	6	5
3	60-69%	7	6	5	4
2	50-59%	6	5	4	3
1	40-49%	5	4	3	2

Performance Rating	Total Points
Platinum	8
Gold	6-7
Silver	4-5
Bronze	2-3

#### Notes Regarding Calculations

- Average TAKS Passing Rates and Stanford/Aprenda percentages are rounded to one decimal place.
- If this is the student's first time to be tested on the SDAA, a Performance Level III is counted as "passing". If this is not the student's first time to take the test, "passing" is determined as "having met ARD expectations" on the test.
- Results from the March and April administrations of the 3rd grade reading TAKS test will be used.