

MEMORANDUM

December 17, 2007

TO: Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **2007 FINAL ADEQUATE YEARLY PROGRESS (AYP) REPORT**

CONTACT: Carla Stevens, 713-556-6700

Adequate Yearly Progress (AYP) is the federal accountability component of the No Child Left Behind Act. Schools are required to meet annual targets in reading and mathematics performance and participation and graduation rate for high schools/attendance rate for elementary and middle schools. The Texas Education Agency released the final ratings for the 2007 AYP on December 11.

According to the 2007 final AYP results, HISD received a district rating of Missed AYP due to the Graduation Rate. The following table summarizes the number of schools rated Meets AYP or Missed AYP in the last three years. The 2005, 2006, and 2007 counts are final AYP results.

**Table 1: Number of Schools by AYP Rating Category for
2005, 2006, and 2007**

Rating	2005	2006	2007
Met AYP	230	233	238
Missed AYP	50	42	33
Not Evaluated	22	26	23
Total	302	301	294

Attached for your information is a full report presenting the results for the district, regions, and schools. Reasons as to why schools missed AYP are also provided.


_____AS

Attachment

c: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Principals
Pam Evans
Noelia Garza

**Adequate Yearly Progress
Accountability System**

2007 FINAL RESULTS

DECEMBER 2007



2007 Board of Education

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Adequate Yearly Progress (AYP) Final Results 2006–07 School Year December 2007

Introduction

No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven, scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by 2013–14. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is in addition to the Texas Education Agency's system of accountability.

The three AYP indicators are reading/English language arts, mathematics, and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the

indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2006–2007.

Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2006–2007	
Standard Rating Labels	Met AYP Missed AYP Not Evaluated
Assessment of Student Performance	Texas Assessment of Knowledge and Skills (TAKS) English and Spanish for reading and mathematics in grades 3–8 and 10; for multiple administrations, the first two administrations are used State-Developed Alternative Assessment II (SDAA II) in reading and math for students receiving Special Education services Texas Assessment of Knowledge and Skills Alternative (TAKS-Alt) in reading and math for students receiving Special Ed. services. Linguistically Accommodated Testing (LAT) for Mathematics and Reading for second and third year limited English proficient students exempted from TAKS.
Base Indicators for Determining Rating	Reading performance and participation Math performance and participation Graduation rate for high schools Attendance rate for elementary and middle schools
Accountability Subgroup of Students for Performance	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient
Size Requirements for Student Groups	Performance Reading/Language Arts and Math: <i>All Students:</i> ≥ 50 tested <i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject Participation Reading/Language Arts and Math: <i>All Students:</i> ≥ 40 students enrolled in grades tested <i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date
Size Requirements for Student Groups	Other Performance Measure <u>District and High School Graduation Rate</u> <i>All Students:</i> ≥ 40 students in the ninth-grade cohort <i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort <u>Elementary and Middle Schools Attendance Rate</u> <i>All Students:</i> $\geq 7,200$ total days in membership <i>Each Student Group:</i> $\geq 9,000$ total days in membership and the group comprises at least 10% of days in membership for all students OR $\geq 36,000$ total days in membership

Standards for Indicators	<p>Met AYP:</p> <ul style="list-style-type: none"> ≥ 60% proficient in reading/English Language Arts for all students and each student group subject to the federal 3% cap ≥ 50% proficient in math for all students and each student group subject to the federal 3% cap ≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing ≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing ≥ 70% graduation rate for high schools for all students ≥ 90% attendance rate for elementary and middle schools for all students <p>Missed AYP:</p> <p>School/district is classified as Missed AYP if it does not meet the standard for every student group for each indicator.</p>
Improvement Standards	<p>A school/district that does not meet the standard for a particular indicator can still make AYP if the improvement standards for that indicator are met.</p> <p>Performance</p> <p>For each group not meeting performance standards, there must be a 10% decrease from the prior year in the percent failing AND improvement on "other" measure for the group if the group meets the minimum size criteria on the other measure for both years.</p> <p>Participation</p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous year. This average must meet the 95% standard.</p> <p>Other Performance Measure (Graduation/Attendance)</p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvement of at least .1% from the previous year.</p>
Evacuee Group	<p>The USDE waiver regarding the exclusion of students displaced by Hurricanes Katrina and Rita has expired and does not apply to the 2007 evaluations.</p>

Major Assumptions of AYP

All Schools

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, Disciplinary Alternative Education Program (DAEP) campuses, and early childhood centers.

All Students

All students must be tested and the results must be included in AYP calculations. For Texas, this means that performance calculations include the results for students in grades 3–8 and 10 from the Texas Assessment of Knowledge and Skills (TAKS); the State-Developed Alternative Assessment II (SDAA II) for Special Education students; the Texas Assessment of Knowledge and Skills-Alternative (TAKS-Alt) for students receiving special education services; and the Linguistically Accomodated Test (LAT) mathematics and reading exam for Limited English Proficient (LEP) students exempted from the TAKS. Although students tested on the TAKS-Alt are included in the performance calculations,

they are counted as non-proficient for 2007.

Performance Standards

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–2014. **Table 2** presents the annual targets for Texas schools and districts.

Table 2: AYP Performance Targets

	2002–03 2003–04	2004–05 2005–06	2006–07 2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	47	53	60	67	73	80	87	93	100
Math	33	42	50	58	67	75	83	92	100

Participation Standards

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rates are calculated as the number of students tested on any of the eligible tests (TAKS, SDAA, RPTE (First year Reading only), TAKS-Alt and LAT) divided by an unduplicated count of answer documents submitted for these tests (enrollment). Participants also include students who were tested but the test answer document was not scored for other reasons. For 2007, students tested on a locally developed alternative assessment (LDAA) are counted as non-participants.

Student Groups

All students and each student group (African American, Hispanic, White, economically disadvantaged, Special Education, and LEP) must meet the same performance and participation standards in reading and in math. Minimum size requirements determine whether or not the student group is evaluated.

Other Measures

NCLB requires that high schools must meet a graduation rate standard set by the state and an additional measure for elementary and middle schools, which, in Texas, is the attendance rate. The graduation rate is calculated as the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out).

The attendance rate is calculated at the school level for all students in grades 1–8, as the total number of days students were present divided by the total number of days students were in membership.

Three-Percent Rule

Students who were tested on the SDAA II for Special Education students on grade level will be counted as testers in the participation calculations and, if they met ARD expectations, they will be counted as proficient in the performance calculations.

Students who were tested on the SDAA II off grade level will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations **up to a district 3% cap**. After the cap has been reached, the remainder of the students will be counted as **artificial failures**. The state will

determine who is counted in the 3% cap based on the following priority.

Students who were enrolled the full academic year in the same campus:

- SDAA II tested 10 instructional levels below enrolled grade level by percent of correct answers from lowest to highest;
- SDAA II tested nine instructional levels below enrolled grade level by percent of correct answers from lowest to highest, and so on;
- SDAA II tested one instructional level below enrolled grade level by percent of correct answers.

Students who were enrolled the full academic year in the same district but not the same campus:

- SDAA II tested 10 instructional levels below enrolled grade level by percent of correct answers from lowest to highest;
- SDAA II tested nine instructional levels below enrolled grade level by percent of correct answers from lowest to highest, and so on;
- SDAA II tested one instructional level below enrolled grade level by percent of correct answers.

The 3% cap is applied at the district level. Students taking the off-grade-level SDAA II are eligible to be counted as passing for the campus performance rating, if they are designated in the 3% cap at the district level.

Sanctions

Under NCLB, accountability provisions that formerly applied only to district and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions however, still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same measure for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. In order to be released from the sanctions, the district or campus must meet the standards for the measure that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. Non-Title 1 schools that do not meet the AYP standard for the same measure for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.
- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
 - Replace the school staff relevant to not meeting AYP,
 - Implement curricular and staff development activities,
 - Significantly decrease management authority at the campus,
 - Appoint an outside expert adviser to the campus,
 - Extend the school year or school day of the campus, or
 - Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.

The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
 - Reopen the school as a charter school,
 - Replace principal and staff,
 - Contract with a private management company,
 - State takeover, or
 - Other major restructuring of campus governance.

Findings

This report supersedes the Adequate Yearly Progress (AYP) Preliminary Results 2006–2007 School Year that was produced in August 2007. This revision reflects the results of appeals submitted to the state regarding the ratings of several schools. Specifically, appeals were submitted on behalf of 16 campuses. Table 3 lists the schools for which appeals were submitted and granted by TEA.

Table 3: 2007 AYP Accountability Rating Appeals		
School	Initial Rating (appealed)	Rating After Appeal
Milby High School	Missed AYP - Math	Met AYP
Chavez High School	Missed AYP - Read, Math	Missed AYP - Math
CLC High School	Missed AYP - Read, Math, Grad	Missed AYP - Read, Math, Grad
H P Carter Career Center	Missed AYP - Read, Math	Missed AYP - Read, Math
Burbank Middle	Missed AYP - Read	Met AYP
Long Middle	Missed AYP - Read	Met AYP
McReynolds Middle	Missed AYP - Read	Met AYP
Fondren Middle	Missed AYP - Math	Met AYP
Key Middle	Missed AYP - Read	Met AYP
M C Williams Middle	Missed AYP - Read, Math	Missed AYP - Math
CLC Middle	Missed AYP - Read, Math, Attnd	Missed AYP - Math
Briargrove Elementary	Missed AYP - Read	Met AYP
Kennedy Elementary	Missed AYP - Read	Met AYP
Wilson Elementary	Missed AYP - Read	Met AYP
MacArthur Elementary	Missed AYP - Read	Met AYP
Young Scholars Academy	Missed AYP - Math	Missed AYP - Math

The state granted thirteen of the sixteen appeals. Ten schools, Milby High School, Burbank, Fondren, Key, Long, and McReynolds middle schools, and Briargrove, Kennedy, MacArthur, and Wilson elementary schools were changed from Missed AYP to Met AYP after appeal. Three schools, Chavez High School and CLC and MC Williams middle schools will still receive ratings of Missed AYP, although the appeals to remove an indicator were granted.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district, school level, and region. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2007 rating.

Appeals were submitted for the following schools but were denied by TEA: CLC and HP Carter high schools, and Young Scholars Academy.

District-Level Rating

HISD was rated Met AYP for the school years 2003 through 2005. Last year, HISD Missed AYP for the reading performance of special education students due to the application of the 3% cap. In 2007, HISD Missed AYP for the graduation rate, only one school in the district missed AYP solely due to application of the 3% cap. **Table 4** provides a count of the schools that met or missed the AYP standards in the last five years. The results are disaggregated by academic level and presented in **Table 5**.

Table 4: AYP Ratings of HISD Schools					
Rating	2003	2004	2005	2006	2007
Met AYP	251	260	230	233	238
Missed AYP	32	26	50	42	33
Not Eval.	21	21	22	26	23
Total	304	307	302	301	294

- In 2007, 271 of HISD's 294 campuses were evaluated under the AYP guidelines. Expressly 92% of HISD schools were held accountable under NCLB guidelines. There were four fewer schools evaluated than in 2006.
- The majority of HISD campuses evaluated, 238, or 88%, met AYP standards. Of the 271 schools evaluated, 33 or 12%, did not meet the AYP standards.

Table 5: 2007 AYP Ratings of HISD Schools by Level

Rating	Elementary	Middle	High	Mixed	Total
Met AYP	180	41	15	2	238
Missed AYP	3	7	21	2	33
Total	183	48	36	4	271

- Of the 183 elementary schools that were evaluated on AYP, 180 or 98%, met the AYP standards.
- Of the 48 middle schools that were evaluated on AYP, 41 or 85%, met the AYP standards.
- Of the 36 high schools that were evaluated on AYP, 15 or 42%, met the AYP standards.
- A disproportionate number of high schools missed AYP when compared to the rating at the elementary and middle school levels. Specifically, while high schools accounted for 13% of the schools evaluated under AYP, they comprised 64% of HISD schools that missed AYP in 2007.
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Results by Region or Office

The results of the AYP system of accountability for campuses were examined by region or office. HISD schools are organized in either one of five regions or in one of two offices. The five regions are geographical: Central, East, North, South, or West. The two offices are based on function, either Special Education or Alternative/Charter. The number and percent of schools that met or missed AYP for each region or office are presented in **Table 6**.

Table 6: 2007 AYP Ratings of HISD Schools by Region

Region	Number of Schools Rated	Met AYP	Percent Met AYP	Missed AYP	Percent Missed AYP
Alternative/Charter	14	7	50.0	7	50.0
Central	55	51	92.7	4	7.3
East	41	37	90.2	4	9.8
North	58	51	87.9	7	12.1
South	38	32	84.2	6	15.8
Special Ed.	1	1	100.0	0	-
West	64	59	92.2	5	7.8

- The number of schools rated in each region varied greatly. The range was from 38 schools in the South Region to 64 schools in the West Region.
- The five regions had at least 84.2% of their schools rated as Met AYP. The Central Region had the highest percentage of schools meeting AYP with 92.7%. The South had the highest percentage of schools missing AYP with 15.8%
- Of the 14 schools served by the Alternative/Charter Office that were evaluated on AYP, 50% Met AYP, while 50% Missed AYP.
- For the Special Education Office, one school was rated. Community Services Met AYP in 2007.

Campuses Rated as Missed AYP

Under the first year of the AYP system in 2003, eight HISD Title I schools failed to meet AYP standards. Of these schools, four failed to meet AYP for the same indicator in 2004 and were put under Title I School Improvement Stage 1 sanctions: Kay On-Going HS, Lee HS, Marshall MS, and Wheatley HS. In 2005, three of these schools, Kay On-Going, Lee, and Marshall failed again to meet AYP for the same indicator and were placed on Title I School Improvement Stage 2 sanctions. Wheatley High School met AYP for the first time in 2005, and remained at Stage 1 sanctions. However, in 2006, it failed to meet AYP and was elevated to Stage 2 sanctions. This year 2007, Wheatley High school failed again to meet AYP and was placed on Stage 3 sanctions (**Table 7**).

Based on the AYP performance of Title I schools in 2006 and 2007, 11 schools were elevated to Title I School Improvement Stage 3 sanctions. There were 7 schools elevated to Title I School Improvement Stage 2 sanctions including one school, Thomas MS, that met AYP in 2007 but will remain on Stage 2 sanctions for one more year. In addition, one other school was placed on Title I School Improvement Stage 1 sanctions and three schools, Edison MS, Fondren MS and Holland MS, will remain on Stage 1 sanctions for another year even though they met AYP in 2007. McReynolds MS was put on Stage 1 sanctions for 2007–2008 school year on the basis of its preliminary rating. The state granted the school's appeal and changed the rating to Met AYP, however the sanctions continue through the end of the school year.

Table 7: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2003 to 2007

School	2003			2004			2005			2006			2007		
	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions
Alcott ES										x	R		x		
ALTA HS		M		x	R,M		x	R,M	S1	x	M,O	S2	x	R,M	S3
Attucks MS	x	R					x	M		x	R		x		
Austin HS				x	R		x	R,M,O	S1	x		S1	x	R,M	S2
Bellaire HS		M									M				
Black MS										x	M		x		
Carter Career Ctr.		O		x	R,M								x	R,M	
Chavez HS		M		x	R,M		x	R,M	S1	x	R,M	S2	x	M	S3
CLC HS		M		x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3
CLC MS				x	M		x	M	S1	x	R,M	S2	x	M	S3
Community Serv.										x	R		x		
Davis HS		M,O		x	R,M		x	R,M,O	S1	x	O	S1	x	R,M,O	S2
Deady MS							x	R,M					x		
Dogan EL										x	R		x		
Dowling MS							x	M		x	M	S1	x	R,M	S2
DRAW Charter*				x	M					Closed					
Edison MS							x	M		x	M	S1	x		S1
Energ for Excell HS*				x	R,M					Closed					
Empowerment HS													x	M	
Field ES							x	R					x		
Fondren MS							x	R		x	R,M	S1	x		S1
Fonville MS										x	R,M		x		
Furr HS	x	M,O		x	R		x	M		x	M	S1	x	M,O	S2
Gregory-Lincoln ES				x	R								x		
Gregory-Lincoln MS							x	M					x		
Grimes ES							x	M					x		
Henry MS										x	M		x		

S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 NSI = Not the Same Indicator, No Sanctions Given
 R = Missed AYP Reading
 M = Missed AYP Math

O = Missed AYP Other Measure
 * Campus Closed

Table 7 (Continued): Schools Failing to Meet AYP, Title I Status and Sanction Status: 2003 to 2007

School	2003			2004			2005			2006			2007		
	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions
Hogg MS							x	M					x		
Holland MS							x	M		x	R,M	S1	x		S1
Houston Drop Back In*		M					x	R,M,O			R,O		Closed		
Houston HS		R		x	R,M		x	R,M	S1	x	R,M	S2	x	R,M,O	S3
Houston Night HS		R,O					x	R,M					x		
Jones HS		R,M		x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3
Jordan HS		M								x	M		x		
Kashmere HS		M		x	R,M		x	R,M	S1			S1	x	O	
Kay On-going HS*	x	R,O		x	O	S1	x	R	S2	x		S2	Closed		
Kay On-Going MS*										x	R,M		Closed		
Key MS							x	M		x			x		
Lamar HS		M											x		
Las Americas MS													x	R,M	
Lee HS	x	M,O		x	R,M,O	S1	x	R,M,O	S2	x		S2	x	R,M,O	S3
Long MS							x	M		x			x		
Looscan ES							x	R,M					x		
M.C.T.C. HS							x	M					x		
Madison HS		M					x	R,M					x	M	
Marshall MS	x	M		x	M	S1	x	M	S2	x		S2	x		
Martinez, R. EL										x	R		x		
McDade EL										x	R,M		x		
McNamara EL													x	R	
McReynolds MS				x	M		x	M	S1	x	R	S1	x		
Milby HS		R,M					x	M					x		
Ortiz MS													x	M	
Pilgrim EL										x	R,M		x		
Pleasant Hill EL													x	R,M	

S1 = Stage 1 Sanctions for School Improvement
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Table 7 (Continued): Schools Failing to Meet AYP, Title I Status and Sanction Status: 2003 to 2007

School	2003			2004			2005			2006			2007		
	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions
Pro Vision				x	M								x	M	
Reagan HS				x	M		x	R,M	S1	x		S1	x		
Rhoads ES							x	M					x		
Revere MS										x	R,M		x		
Ryan ES*							x	R		Closed					
Ryan MS	x	M								x	R,M		x	M	S1
Sanderson ES*							x	M					Closed		
Scarborough HS		R,M,O					x	R,M					x	M	
Sharpstown HS		M		x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3
Sharpstown MS							x	M					x		
Shadowbriar EL										x	R		x		
Smith E.O. MS	x	R					x	M					x	R	
Smith, K. ES										x	R,M		x		
Sterling HS		M					x	R,M		x	M	S1	x	M	S2
Thomas MS				x	M		x	M	S1	x	M	S2	x		S2
Thompson EL										x	R		x		
Waltrip HS		R,M					x	R,M					x	M	
Washington HS		M					x	M					x	M	
Welch MS										x	R		x		
Westbury HS		M		x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3
Westside HS		M									M		x		
Wheatley HS	x	R,M,O		x	M,O	S1	x		S1	x	M	S2	x	R,M,O	S3
Williams MS							x	M					x	M	
Woodson ES							x	R					x		
Woodson MS							x	M		x	R		x		
Worthing HS		M		x	R,M		x	R,M	S1	x	M	S2	x	M	S3
Yates HS		M		x	R,M		x	R	S1	x	R,M	S2	x	M	S2
Young Scholars													x	M	

S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 NSI = Not the Same Indicator, No Sanctions Given
 R = Missed AYP Reading
 M = Missed AYP Math

O = Missed AYP Other Measure
 * Campus Closed

The specific details of the AYP results for campuses that missed AYP in 2007 were analyzed. **Table 8** presents the results for campuses that were rated Missed AYP along with the reason. The table also shows whether or not the school has been placed under Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years.

Table 8: HISD Schools Rated as Missed AYP by Reasons for the 2006–2007 School Year

School	Reading/ELA												Mathematics												Grad/ Attend	Sch Impr				
	Performance						Participation						Performance						Participation											
	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H			W	E	S	L
ALTA	x		x		x										x		x		x										S3	
Austin HS							x													x									S2	
Carter								x													x									
Chavez HS																				x									S3	
CLC HS	x	x			x			x							x	x											x		S3	
CLC MS															x	x			x										S3	
Davis HS							x													x							x		S2	
Dowling MS							%								x	x	x		x		x								S2	
Empowerment HS															x	x			x											
Furr HS															x		x		x									x	S2	
Houston HS							x	x		x				x	x											x		x	S3	
Jones HS										x					x	x			x						x	x	x		x	S3
Kashmere HS																												x		
Las Americas	x		x		x		x								x		x		x		x									
Lee HS	x		x		x		x								x		x		x		x						x		S3	
Madison HS															x		x		x											
McNamara EL							%																							

Legend for Codes and Standards

% Missed AYP due to 3% Cap

Other Abbreviations

X Missed AYP for other reasons or combination of reasons

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

Table 8: HISD Schools Rated as Missed AYP by Reasons for the 2006–2007 School Year (Cont.)

School	Reading/ELA														Mathematics														Grad/ Attend	Sch Impr
	Performance							Participation							Performance							Participation								
	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L		
Ortiz MS																														
Pleasant Hill EL	x														x															
Pro-Vision															x	x				x										
Ryan MS																				x								S1		
Scarborough HS															x					x										
Sharpstown HS			x				x						x	x	x			x		x		x	x			x	x	S3		
Smith, EO MS							x							x																
Sterling HS															x	x	x			x								S2		
Waltrip HS																		x		x										
Washington HS																				x										
Westbury HS							x						x	x	x			x		x					x		x	S3		
Wheatley HS																				x						x		S3		
Williams MS																										x				
Worthing HS															x	x				x								S3		
Yates HS																										x		S2		
Young Scholars																				x										

Legend for Codes and Standards

% Missed AYP due to 3% Cap

Other Abbreviations

X Missed AYP for other reasons or combination of reasons

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

2007 AYP Accountability Ratings by Region

Central Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Benbrook ES	Met AYP	Met AYP						
Blackshear ES	Met AYP	Met AYP						
Browning ES	Met AYP	Met AYP						
Crockett ES	Met AYP	Met AYP						
Dodson ES	Met AYP	Met AYP						
Durham ES	Met AYP	Met AYP						
Field ES	Met AYP	Met AYP						
Foster ES	Met AYP	Met AYP						
Garden Oaks ES	Met AYP	Met AYP						
Gregory-Lincoln ES	Met AYP	Met AYP						
Hartsfield ES	Met AYP	Met AYP						
Harvard ES	Met AYP	Met AYP						
Helms ES	Met AYP	Met AYP						
Jones, J. W. ES	Met AYP	Met AYP						
Lockhart ES	Met AYP	Met AYP						
Love ES	Met AYP	Met AYP						
MacArthur ES	Met AYP	Met AYP						
MacGregor ES	Met AYP	Met AYP						
Memorial ES	Met AYP	Met AYP						
Oak Forest ES	Met AYP	Met AYP						
Peck ES	Met AYP	Met AYP						
Poe ES	Met AYP	Met AYP						
Rice ES	Met AYP	Met AYP						
River Oaks ES	Met AYP	Met AYP						
Roberts ES	Met AYP	Met AYP						
Rogers, W. ES	Met AYP	Closed						
Sinclair ES	Met AYP	Met AYP						
Smith, K. ES	Missed AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified

T = Total for All Students

A = African American

H - Hispanic

W = White

E = Economically Disadvantaged

S = Special Education

L = Limited English Proficient

Other Abbreviations

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

2007 AYP Accountability Ratings by Region

Central Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Stevens ES	Met AYP	Met AYP						
Stevenson ES	Met AYP	Met AYP						
Thompson ES	Missed AYP	Met AYP						
Travis ES	Met AYP	Met AYP						
TSU/HISD Lab ES	Met AYP	Closed						
Turner ES	Met AYP	Met AYP						
Twain ES	Met AYP	Met AYP						
Wainwright ES	Met AYP	Met AYP						
West University ES	Met AYP	Met AYP						
Wharton ES	Met AYP	Met AYP						
Whidby ES	Met AYP	Met AYP						
Wilson ES	Met AYP	Met AYP						
Black MS	Missed AYP	Met AYP						
Clifton MS	Met AYP	Met AYP						
Cullen MS	Met AYP	Met AYP						
Gregory-Lincoln MS	Met AYP	Met AYP						
Hamilton MS	Met AYP	Met AYP						
Hogg MS	Met AYP	Met AYP						
Lanier MS	Met AYP	Met AYP						
Rice MS	Met AYP	Met AYP						
Ryan MS	Missed AYP	Missed AYP			H			S1
DeBakey HS	Met AYP	Met AYP						
H.S.L.E.C.J. HS	Met AYP	Met AYP						
H.S.P.V.A. HS	Met AYP	Met AYP						
International HS		Not Eval. - New						
Lamar HS	Met AYP	Met AYP						
Reagan HS	Met AYP	Met AYP						
Scarborough HS	Met AYP	Missed AYP			TE			
Waltrip HS	Met AYP	Missed AYP			HE			
Yates HS	Missed AYP	Missed AYP				S		S2

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H - Hispanic	W = White
	E = Economically Disadvantaged	S = Special Education	L = Limited English Proficient	
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2007 AYP Accountability Ratings by Region

East Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Bellfort Academy ES	Met AYP	Met AYP						
Bonner ES	Met AYP	Met AYP						
Briscoe ES	Met AYP	Met AYP						
Burnet ES	Met AYP	Met AYP						
Cage ES	Met AYP	Met AYP						
Carrillo ES	Met AYP	Met AYP						
Crespo ES	Met AYP	Met AYP						
Davila ES	Met AYP	Met AYP						
De Zavala ES	Met AYP	Met AYP						
Franklin ES	Met AYP	Met AYP						
Gallegos ES	Met AYP	Met AYP						
Harris, J.R. ES	Met AYP	Met AYP						
Harris, R.P. ES	Met AYP	Met AYP						
Henderson, J.P. ES	Met AYP	Met AYP						
Lantrip ES	Met AYP	Met AYP						
Laurenzo ECC	Not Eval. - Pk-k	Not Eval. - Pk-k						
Lewis ES	Met AYP	Met AYP						
Oates ES	Met AYP	Met AYP						
Park Place ES	Met AYP	Met AYP						
Patterson ES	Met AYP	Met AYP						
Pleasantville ES	Met AYP	Met AYP						
Port Houston ES	Met AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H - Hispanic	W = White
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Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2007 AYP Accountability Ratings by Region

East Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Robinson ES	Met AYP	Met AYP						
Rucker ES	Met AYP	Met AYP						
Rusk ES	Met AYP	Met AYP						
Sanchez ES	Met AYP	Met AYP						
Southmayd ES	Met AYP	Met AYP						
Tijerina ES	Met AYP	Met AYP						
Whittier ES	Met AYP	Met AYP						
Deady MS	Met AYP	Met AYP						
Edison MS	Missed AYP	Met AYP						S1
Holland MS	Missed AYP	Met AYP						S1
Jackson MS	Met AYP	Met AYP						
Ortiz MS	Met AYP	Missed AYP			S			
Project Chrysalis MS	Met AYP	Met AYP						
Stevenson MS	Met AYP	Met AYP						
Austin HS	Met AYP	Missed AYP	L		L			S2
Chavez HS	Missed AYP	Missed AYP			L			S3
East Early College HS		Not Eval. - New						
Eastwood HS	Met AYP	Met AYP						
Furr HS	Missed AYP	Missed AYP			THE		T	S2
Milby HS	Met AYP	Met AYP						
Reach Charter	Not Eval. - New	Met AYP						

Legend for Codes and Standards

<p>Student Groups Identified</p> <p>Other Abbreviations</p>	<p>T = Total for All Students</p> <p>E = Economically Disadvantaged</p> <p>S1 = Stage 1 Sanctions for School Improvement</p> <p>S2 = Stage 2 Sanctions for School Improvement</p> <p>S3 = Stage 3 Sanctions for School Improvement</p>	<p>A = African American</p> <p>S = Special Education</p>	<p>H - Hispanic</p> <p>L = Limited English Proficient</p>	<p>W = White</p>
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2007 AYP Accountability Ratings by Region

North Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Allen ES	Met AYP	Met AYP						
Atherton ES	Met AYP	Met AYP						
Barrick ES	Met AYP	Met AYP						
Berry ES	Met AYP	Met AYP						
Bowie ES	Met AYP	Met AYP						
Bruce ES	Met AYP	Met AYP						
Burbank ES	Met AYP	Met AYP						
Burrus ES	Met AYP	Met AYP						
Chatham ES	Met AYP	Closed						
Concord ES	Met AYP	Not Eval. - Pk-k						
Cook ES		Not Eval. - New						
Coop ES	Met AYP	Met AYP						
Crawford ES	Met AYP	Met AYP						
De Chaumes ES	Met AYP	Met AYP						
Dogan ES	Missed AYP	Met AYP						
Durkee ES	Met AYP	Met AYP						
Easter ES	Met AYP	Closed						
Eliot ES	Met AYP	Met AYP						
Farias ECC	Not Eval. - New	Not Eval. - Pk-k						
Garcia ES	Met AYP	Met AYP						
Henderson, N.Q. ES	Met AYP	Met AYP						
Herrera ES	Met AYP	Met AYP						
Highland Heights ES	Met AYP	Met AYP						
Hohl ES	Met AYP	Met AYP						
Houston Gardens	Met AYP	Met AYP						
Isaacs ES	Met AYP	Met AYP						
Janowski ES	Met AYP	Met AYP						
Jefferson ES	Met AYP	Met AYP						
Jones, A. ES	Met AYP	Closed						
Kashmere Gardens	Met AYP	Met AYP						
Kennedy ES	Met AYP	Met AYP						
Ketelsen ES	Met AYP	Met AYP						
Looscan ES	Met AYP	Met AYP						
Lyons ES	Met AYP	Met AYP						
Martinez, C. ES	Met AYP	Met AYP						

Legend for Codes and Standards

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Other Abbreviations

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S3 = Stage 3 Sanctions for School Improvement

2007 AYP Accountability Ratings by Region

North Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Martinez, R. ES	Missed AYP	Met AYP						
McDade ES	Missed AYP	Met AYP						
Moreno, J. ES	Not Eval. - New	Met AYP						
North Alt ES	Not Eval. - Other	Not Eval. - Other						
Northline ES	Met AYP	Met AYP						
Osborne ES	Met AYP	Met AYP						
Pugh ES	Met AYP	Met AYP						
Roosevelt ES	Met AYP	Met AYP						
Ross ES	Met AYP	Met AYP						
Sanderson ES	Met AYP	Closed						
Scarborough ES	Met AYP	Met AYP						
Scott ES	Met AYP	Met AYP						
Scroggins ES	Met AYP	Met AYP						
Sherman ES	Met AYP	Met AYP						
Smith, E.O. ES	Met AYP	Met AYP						
Wesley ES	Met AYP	Met AYP						
Wheatley Child Dev.	Not Eval. - Pk-k	Not Eval. - Pk-k						
Burbank MS	Met AYP	Met AYP						
Fleming MS	Met AYP	Met AYP						
Fonville MS	Missed AYP	Met AYP						
Henry MS	Missed AYP	Met AYP						
Key MS	Met AYP	Met AYP						
Marshall MS	Met AYP	Met AYP						
McReynolds MS	Missed AYP	Met AYP						
North Alt MS	Not Eval. - Other	Not Eval. - Other						
Smith, E.O. MS	Met AYP	Missed AYP	L	L				
Williams MS	Met AYP	Missed AYP				L		
Davis HS	Missed AYP	Missed AYP	L		L		T	S2
Houston HS	Missed AYP	Missed AYP	L	THSL	TL	L	T	S3
Jordan, Barbara HS	Missed AYP	Met AYP						
Kashmere HS	Met AYP	Missed AYP					T	
Washington HS	Met AYP	Missed AYP			E			
Wheatley HS	Missed AYP	Missed AYP	H		H	S	T	S3

Legend for Codes and Standards

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Other Abbreviations

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2007 AYP Accountability Ratings by Region

South Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Alcott ES	Missed AYP	Met AYP						
Almeda ES	Met AYP	Met AYP						
Bastian ES	Met AYP	Met AYP						
Brookline ES	Met AYP	Met AYP						
Codwell ES	Met AYP	Met AYP						
Cornelius ES	Met AYP	Met AYP						
Fairchild ES	Met AYP	Met AYP						
Frost ES	Met AYP	Met AYP						
Garden Villas ES	Met AYP	Met AYP						
Golfcrest ES	Met AYP	Met AYP						
Gregg ES	Met AYP	Met AYP						
Grimes ES	Met AYP	Met AYP						
Grissom ES	Met AYP	Met AYP						
Hines – Caldwell ES	Not Eval. - New	Met AYP						
Hobby ES	Met AYP	Met AYP						
Kelso ES	Met AYP	Met AYP						
King ECC	Not Eval. - Pk-k	Not Eval. - Pk-k						
Law ES	Met AYP	Met AYP						
Mading ES	Met AYP	Met AYP						
Mitchell ES	Met AYP	Met AYP						
Montgomery ES	Met AYP	Met AYP						

Legend for Codes and Standards

<p>Student Groups Identified</p> <p>Other Abbreviations</p>	<p>T = Total for All Students</p> <p>E = Economically Disadvantaged</p> <p>S1 = Stage 1 Sanctions for School Improvement</p> <p>S2 = Stage 2 Sanctions for School Improvement</p> <p>S3 = Stage 3 Sanctions for School Improvement</p>	<p>A = African American</p> <p>S = Special Education</p>	<p>H - Hispanic</p> <p>L = Limited English Proficient</p>	<p>W = White</p>
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2007 AYP Accountability Ratings by Region

South Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Petersen ES	Met AYP	Met AYP						
Reynolds ES	Met AYP	Met AYP						
Rhoads ES	Met AYP	Met AYP						
Seguin ES	Met AYP	Met AYP						
South District Alt. ES	Not Eval. - Other	Not Eval. - Other						
Windsor Village ES	Met AYP	Met AYP						
Woodson ES	Met AYP	Met AYP						
Young ES	Met AYP	Met AYP						
Attucks MS	Missed AYP	Met AYP						
Dowling MS	Missed AYP	Missed AYP	L		TAHEL			S2
Hartman MS	Met AYP	Met AYP						
Thomas MS	Missed AYP	Met AYP						S2
Woodson MS	Missed AYP	Met AYP						
Carnegie Vanguard	Met AYP	Met AYP						
Empowerment HS	Not Eval. - New	Missed AYP			TAE			
Jones HS	Missed AYP	Missed AYP		H	TAE	TAHE	T	S3
M.C.T.C. HS	Met AYP	Closed						
Madison HS	Met AYP	Missed AYP			THE			
Sterling HS	Missed AYP	Missed AYP			TAHE			S2
Worthing HS	Missed AYP	Missed AYP			TAE			S3

Legend for Codes and Standards

Student Groups Identified

T = Total for All Students
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Other Abbreviations

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S3 = Stage 3 Sanctions for School Improvement

2007 AYP Accountability Ratings by Region

West Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Anderson ES	Met AYP	Met AYP						
Ashford ES	Met AYP	Met AYP						
Askew ES	Met AYP	Met AYP						
Bell ES	Met AYP	Met AYP						
Benavidez ES	Met AYP	Met AYP						
Bonham ES	Met AYP	Met AYP						
Braeburn ES	Met AYP	Met AYP						
Briargrove ES	Met AYP	Met AYP						
Briar Meadow ES	Met AYP	Met AYP						
Bush ES	Met AYP	Met AYP						
Condit ES	Met AYP	Met AYP						
Cunningham ES	Met AYP	Met AYP						
Elrod ES	Met AYP	Met AYP						
Emerson ES	Met AYP	Met AYP						
Foerster ES	Met AYP	Met AYP						
Fondren ES	Met AYP	Met AYP						
Gordon ES	Met AYP	Met AYP						
Gross ES	Met AYP	Met AYP						
Halpin ECC	Not Eval. - Pk-k	Met AYP						
Herod ES	Met AYP	Met AYP						
Horn ES	Met AYP	Met AYP						
Kolter ES	Met AYP	Met AYP						
Las Americas ECC	Not Eval. - Pk.k	Not Eval. - Pk.k						
Longfellow ES	Met AYP	Met AYP						
Lovett ES	Met AYP	Met AYP						
McNamara ES	Met AYP	Missed AYP	L					
Milne ES	Met AYP	Met AYP						
Mistral ECC	Not Eval. - New	Not Eval. - Pk-k						
Neff ES	Met AYP	Met AYP						
Parker ES	Met AYP	Met AYP						
Pilgrim ES	Missed AYP	Met AYP						
Piney Point ES	Met AYP	Met AYP						
Red ES	Met AYP	Met AYP						

Legend for Codes and Standards

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Other Abbreviations

S1 = Stage 1 Sanctions for School Improvement
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S3 = Stage 3 Sanctions for School Improvement

2007 AYP Accountability Ratings by Region

West Region			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Rodriguez ES	Met AYP	Met AYP						
Rogers, T.H. ES	Met AYP	Met AYP						
Sands Point ES	Met AYP	Met AYP						
School at Post Oak	Met AYP	Met AYP						
Shadowbriar ES	Missed AYP	Met AYP						
Shearn ES	Met AYP	Met AYP						
Sugar Grove ES	Met AYP	Met AYP						
Sutton ES	Met AYP	Met AYP						
Tinsley ES	Met AYP	Met AYP						
Valley West ES	Met AYP	Met AYP						
Walnut Bend ES	Met AYP	Met AYP						
White ES	Met AYP	Met AYP						
Briarmeadow MS	Met AYP	Met AYP						
Fondren MS	Missed AYP	Met AYP						S1
Grady MS	Met AYP	Met AYP						
Johnston MS	Met AYP	Met AYP						
Kaleidoscope MS	Met AYP	Met AYP						
Las Americas MS	Not Eval. - Other	Missed AYP	THEL		THEL			
Long MS	Met AYP	Met AYP						
Pershing MS	Met AYP	Met AYP						
Pin Oak MS	Met AYP	Met AYP						
Revere MS	Missed AYP	Met AYP						
Rogers, T.H. MS	Met AYP	Met AYP						
Sharpstown MS	Met AYP	Met AYP						
Welch MS	Missed AYP	Met AYP						
West Briar MS	Met AYP	Met AYP						
Bellaire HS	Missed AYP	Met AYP						
Challenge HS	Met AYP	Met AYP						
Lee HS	Met AYP	Missed AYP	THEL		THEL		T	S3
Liberty HS (Newcomer)	Not Eval. - New	Met AYP						
Sharpstown HS	Missed AYP	Missed AYP	AL	SL	TAHEL	TASL	T	S3
Westbury HS	Missed AYP	Missed AYP	L	HL	TAHES	L	T	S3
Westside HS	Missed AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H = Hispanic	W = White
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Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
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2007 AYP Accountability Ratings by Region

Alternative Office			Reading		Math			
School	2006 Rating	2007 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Banneker-McNair	Met AYP	Met AYP						
Energized ES	Met AYP	Met AYP						
Energized for Excellence ECC	Not Eval. - Pk-k	Not Eval. - Pk-k						
Kandy Stripe ES	Met AYP	Met AYP						
Pleasant Hill ES	Met AYP	Missed AYP	T		T			
St. John's Academy	Not Eval. - Pk-k	Not Eval. - Pk-k						
TSU Charter Lab		Not Eval. - New						
Young Learners	Not Eval. - Pk-k	Not Eval. - Pk-k						
Young Scholars ES	Met AYP	Missed AYP			E			
CLC MS	Missed AYP	Missed AYP			TAE			S3
Dominion Acad. MS	Met AYP	Met AYP						
Energized MS	Met AYP	Met AYP						
Kay On-going MS	Missed AYP	Closed						
Provision MS	Met AYP	Missed AYP			TAE			
WALIPP MS	Met AYP	Met AYP						
ALTA HS	Missed AYP	Missed AYP	THE		THE	THE		S3
Carter Career	Met AYP	Missed AYP		T		T		
CLC HS	Missed AYP	Missed AYP	TAE	T	TA		T	S3
Drop Back In	Missed AYP	Closed						
HCC Life Skills	Not Eval. - Other	Not Eval. - Other						
Houston Night HS	Met AYP	Met AYP						
Kay On-going HS	Met AYP	Closed						
CEP SE	Not Eval. - Other	Not Eval. - Other						
CEP SW	Not Eval. - Other	Not Eval. - Other						
Harper	Not Eval. - Other	Not Eval. - Other						
JJAEP	Not Eval. - Other	Not Eval. - Other						
Special Education Office								
Community Services	Missed AYP	Met AYP						
SOAR		Not Eval.						

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H - Hispanic	W = White
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Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
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FINAL 2007 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP 238 88%	Alcott ES Allen ES Alameda ES Anderson ES Ashford ES Askew ES Atherton ES Banneker-McNair Barrick ES Bastian ES Bell ES Bellfort Acad Benavidez ES Benbrook ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briarmeadow ES Briscoe ES Brookline ES Browning ES Bruce ES Burbank ES Burnet ES Burrus ES Bush ES Cage ES Carrillo ES	Codwell ES Condit ES Coop ES Cornelius ES Crawford ES Crespo ES Crockett ES Cunningham ES Davila ES De Chaumes ES De Zavala ES Dodson ES Dogan ES Durham ES Durkee ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES	Gregg ES Gregory-Linc. ES Grimes ES Grissom ES Gross ES Halpin EC Harris, J. R. ES Harris, R. P. ES Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. Q. ES Herod ES Herrera ES Highland Heights ES Hines Caldwell ES Hobby ES Hohl ES Horn ES Houston Gardens ES Isaacs ES Janowski ES Jefferson ES Jones, J.W. ES Kandy Stripe Kashmere Gardens ES Kelso ES Kennedy ES Ketelsen ES Kolter ES Lantrip ES Law ES Lewis ES	Lockhart ES Longfellow ES Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES Mading ES Martinez, C ES Martinez, R ES McDade ES Memorial ES Milne ES Mitchell ES Montgomery ES Moreno, J. ES Neff ES Northline ES Oak Forest ES Oates ES Osborne ES Park Place ES Parker ES Patterson ES Peck ES Petersen ES Pilgrim ES Piney Point ES Pleasantville ES Poe ES Port Houston ES Pugh ES	Red ES Reynolds ES Rhoads ES Rice School ES River Oaks ES Roberts ES Robinson ES Rodriguez ES Rogers, T.H. ES Roosevelt ES Ross ES Rucker ES Rusk ES Sanchez ES Sands Point ES Scarborough ES School at Post Oak Scott ES Scroggins ES Seguin ES Shadowbriar ES Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Smith, K. ES Southmayd ES Stevens ES Stevenson ES Sugar Grove ES Sutton ES Thompson ES Tijerina ES	Tinsley ES Travis ES Turner ES Twain ES Valley West ES Wainwright ES Walnut Bend ES Wesley ES West University ES Wharton ES Whidby ES White ES Whittier ES Wilson ES Windsor Village ES Woodson ES Young ES Attucks MS Black MS Briarmeadow MS Burbank MS Clifton MS Cullen MS Deady MS Dominion Acad Edison MS* Energized MS Fleming MS Fondren MS* Fonville MS Grady MS Gregory-Linc. MS Hamilton MS Hartman MS Henry MS Hogg MS Holland MS*	Jackson MS Johnston MS Kaleidoscope MS Key MS Lanier MS Long MS Marshall MS McReynolds MS Pershing MS Pin Oak MS Project Chrysalis MS Revere MS Rice MS Rogers, T.H. MS Sharpstown MS Stevenson MS Thomas MS** WALIPP MS Welch MS West Briar MS Woodson MS Bellaire HS Carnegie Vanguard Challenge HS Community Services DeBakey HS Eastwood HS Houston Night HS HSPVA Jordan, B. HS Lamar HS Law Enforcement Milby HS Newcomer HS Reach Charter Reagan HS Westside HS
	MISSED AYP 33 12%	McNamara ES Pleasant Hill Young Scholars CLC MS*** Dowling MS**	Las Americas MS Ortiz MS Pro-Vision Ryan MS* Smith E.C. MS	Williams MS ALTA HS*** Austin HS** Carter Career-Center	Chavez HS*** CLC HS*** Davis HS** Empowerment HS Furr HS**	Houston, Sam HS*** Jones HS*** Kashmere HS Lee HS*** Madison HS	Scarborough HS Sharpstown HS*** Sterling HS** Waltrip HS Washington HS	Westbury HS*** Wheatley HS*** Worthing HS*** Yates HS**
	Not Rated	Concord ES Energized EC Farias EC King EC Las Americas ECDC	Laurenzo EC Mistral EC North Alt ES South District Alt	St. John's Acad. EC TSU/Charter Lab Wheatley Child Dev. Young Learners EC Cook ES	North Alt MS East Early College Harper HCC Life Skills International HS	CEP SE CEP SW JJAEP SOAR		

* - Stage 1 School Improvement Sanctions
 ** - Stage 2 School Improvement Sanctions
 *** - Stage 3 School Improvement Sanctions

FINAL 2006 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

MET AYP 233 85%	Allen ES	Condit ES	Grimes ES	Looscan ES	Roberts ES	Wainwright ES	Ortiz MS	
	Almeda ES	Coop ES	Grissom ES	Love ES	Robinson ES	Walnut Bend ES	Pershing MS	
	Anderson ES	Cornelius ES	Gross ES	Lovett ES	Rodriguez ES	Wesley ES	Pin Oak MS	
	Ashford ES	Crawford ES	Harris, J. R. ES	Lyons ES	Rogers, T.H. ES	West University ES	Project Chrysalis MS	
	Askew ES	Crespo ES	Harris, R. P. ES	MacArthur ES	Rogers, W. ES	Wharton ES	Provison MS	
	Atherton ES	Crockett ES	Hartsfield ES	MacGregor ES	Roosevelt ES	Whidby ES	Rice MS	
	Banneker-McNair	Cunningham ES	Harvard ES	Mading ES	Ross ES	White ES	Rogers, T.H. MS	
	Barrick ES	Davila ES	Helms ES	Martinez, C ES	Rucker ES	Whittier ES	Sharpstown MS	
	Bastian ES	De Chaumes ES	Henderson, J. P. ES	McNamara ES	Rusk ES	Wilson ES	Stevenson MS	
	Bell ES	De Zavala ES	Henderson, N. Q. ES	Memorial ES	Sanchez ES	Windsor Village ES	Smith, E.O. MS	
	Bellfort Acad	Dodson ES	Herod ES	Milne ES	Sanderson ES	Woodson ES	WALIPP MS	
	Benavidez ES	Durham ES	Herrera ES	Mitchell ES	Sands Point ES	Young ES	West Briar MS	
	Benbrook ES	Durkee ES	Highland Heights ES	Montgomery ES	Scarborough ES	Young Scholars	Williams MS	
	Berry ES	Easter ES	Hobby ES	Neff ES	School at Post Oak	Briarmeadow MS	Austin HS*	
	Blackshear ES	Eliot ES	Hohl ES	Northline ES	Scott ES	Burbank MS	Carnegie Vanguard	
	Bonham ES	Elrod ES	Horn ES	Oak Forest ES	Scroggins ES	Clifton MS	Carter Career	
	Bonner ES	Emerson ES	Houston Gardens ES	Oates ES	Seguin ES	Cullen MS	Challenge HS	
	Bowie ES	Energized ES	Isaacs ES	Osborne ES	Shearn ES	Deady MS	DeBakey HS	
	Braeburn ES	Fairchild ES	Janowski ES	Park Place ES	Sherman ES	Dominion Acad	Eastwood HS	
	Briargrove ES	Field ES	Jefferson ES	Parker ES	Sinclair ES	Energized MS	Houston Night HS	
Briarmeadow ES	Foerster ES	Jones, A., ES	Patterson ES	Smith, E.O. ES	Fleming MS	HSLECJ		
Briscoe ES	Fondren ES	Jones, J.W. ES	Peck ES	Southmayd ES	Grady MS	HSPVA		
Brookline ES	Foster ES	Kandy Stripe	Petersen ES	Stevens ES	Gregory-Linc. MS	Kashmere HS*		
Browning ES	Franklin ES	Kashmere Gardens ES	Piney Point ES	Stevenson ES	Hamilton MS	Kay On-Going HS**		
Bruce ES	Frost ES	Kelso ES	Pleasant Hill ES	Sugar Grove ES	Hartman MS	Lamar HS		
Burbank ES	Gallegos ES	Kennedy ES	Pleasantville ES	Sutton ES	Hogg MS	Lee HS**		
Burnet ES	Garcia ES	Ketelsen ES	Poe ES	Tijerina ES	Jackson MS	Madison HS		
Burrus ES	Garden Oaks ES	Kolter ES	Port Houston ES	Tinsley ES	Johnston MS	MCTC HS		
Bush ES	Garden Villas ES	Lantrip ES	Pugh ES	Travis ES	Kaleidoscope MS	Milby HS		
Cage ES	Golfcrest ES	Law ES	Red ES	TSU/HISD	Key MS	Reagan HS*		
Carrillo ES	Gordon ES	Lewis ES	Reynolds ES	Turner ES	Lanier MS	Scarborough HS		
Chatham ES	Gregg ES	Lockhart ES	Rhoads ES	Twain ES	Long MS	Waltrip HS		
Codwell ES	Gregory-Linc. ES	Longfellow ES	Rice School ES	Valley West ES	Marshall MS**	Washington HS		
Concord ES			River Oaks ES					
MISSED AYP 42 15%	Alcott ES	Smith, K. ES	Edison MS*	McReynolds MS*	ALTA HS**	Davis HS*	Sharpstown HS**	
	Dogan ES	Thompson ES	Fondren MS*	Revere MS	Bellaire HS	Drop Back HS	Sterling HS*	Yates HS**
	Martinez, R ES	Attucks MS	Fonville MS	Ryan MS	Chavez HS**	Furr HS*	Westbury HS**	
	McDade ES	Black MS	Henry MS	Thomas MS**	CLC HS**	Houston, Sam HS**	Westside HS	
	Pilgrim ES	CLC MS**	Holland MS*	Welch MS	Community Services	Jones HS**	Wheatley HS**	
	Shadowbriar ES	Dowling MS*	Kay On-Going MS	Woodson MS		Jordan, Barbara HS	Worthing HS**	
Not Rated	Energized EC	Las Americas ECDC	Young Learners EC	Mt. Hebron Acad.	Las Americas MS	Harper	Newcomer HS	
	Farias EC	Laurenzo EC	Wheatley Child Dev.	North District Alt. ES	North District Alt. MS	HCC Life Skills	REACH HS	
	Halpin EC	Mistral EC	Hines-Caldwell ES	South District Alt. ES	CEP SE	Empowerment HS		
	King EC	St. John's Acad. EC	Moreno ES	Kazi Shule	CEP SW	JJAEP		

* - Stage 1 School Improvement Sanctions
 ** - Stage 2 School Improvement Sanctions

FINAL 2005 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status

MET AYP	Alcott ES	Chatham ES	Garden Villas ES	Law ES	Port Houston ES	Thompson ES	Henry MS	
	Allen ES	Clinton Park ES	Golfcrest ES	Lewis ES	Pugh ES	Three "D" Academy ES	Jackson MS	
	Alameda ES	Codwell ES	Gordon ES	Lockhart ES	Red ES	Tijerina ES	Johnston MS	
	Anderson ES	Concord ES	Gregg ES	Longfellow ES	Reynolds ES	Tinsley ES	Kaleidoscope MS	
	Argyle ES	Condit ES	Gregory-Linc. ES	Love ES	Rice School ES	Travis ES	Kay On-Going MS	
	Ashford ES	Coop ES	Grissom ES	Lovett ES	River Oaks ES	TSU/HISD	Lanier MS	
	Askew ES	Cornelius ES	Gross ES	Lyons ES	Roberts ES	Turner ES	Ortiz MS	
	Atherton ES	Crawford ES	Harris, J. R. ES	MacArthur ES	Robinson ES	Twain ES	Pershing MS	
	Banneker- McNair	Crespo ES	Harris, R. P. ES	MacGregor ES	Rodriguez ES	Valley West ES	Pin Oak MS	
	Barrick ES	Crockett ES	Hartsfield ES	Mading ES	Rogers, T.H. ES	Wainwright ES	Project Chrysalis MS	
	Bastian ES	Cunningham ES	Harvard ES	Martinez, C ES	Rogers, W. ES	Walnut Bend ES	Provison MS	
	Bell ES	Davila ES	Helms ES	Martinez, R ES	Roosevelt ES	Wesley ES	Revere MS	
	Bellfort Acad	De Chaumes ES	Henderson, J. P. ES	McDade ES	Ross ES	West University ES	Rice MS	
	Benavidez ES	De Zavala ES	Henderson, N. Q. ES	McNamara ES	Rucker ES	Wharton ES	Rogers, T.H. MS	
	Benbrook ES	Dodson ES	Herod ES	Memorial ES	Rusk ES	Whidby ES	Ryan MS	
	Berry ES	Dogan ES	Herrera ES	Milne ES	Sanchez ES	White ES	Stevenson MS	
	Blackshear ES	Douglass ES	Highland Heights ES	Mitchell ES	Sands Point ES	Whittier ES	WALIPP MS	
	Bonham ES	Durham ES	Hobby ES	Montgomery ES	Scarborough ES	Wilson ES	Welch MS	
	Bonner ES	Durkee ES	Hohl ES	Neff ES	School at Post Oak	Windsor Village ES	West Briar MS	
	Bowie ES	Easter ES	Horn ES	Northline ES	Scott ES	Young ES	Bellaire HS	
	Braeburn ES	Eliot ES	Houston Gardens ES	Oak Forest ES	Scroggins ES	Young Scholars	Carnegie Vanguard	
	Briargrove ES	Elrod ES	Isaacs ES	Oates ES	Seguin ES	Black MS	Carter Career	
	Briarmeadow ES	Emerson ES	Janowski ES	Osborne ES	Shadowbriar ES	Briarmeadow MS	Challenge HS	
	Briscoe ES	Energized ES	Jefferson ES	Park Place ES	Shearn ES	Burbank MS	Community Services	
	Brookline ES	Fairchild ES	Jones, A., ES	Parker ES	Sherman ES	Clifton MS	DeBakey HS	
	Browning ES	Foerster ES	Jones, J.W. ES	Patterson ES	Sinclair ES	Cullen MS	Eastwood HS	
	Bruce ES	Fondren ES	Kandy Stripe	Peck ES	Smith, E.O. ES	Dominion Acad	HSLECJ	
	Burbank ES	Foster ES	Kashmere Gardens ES	Petersen ES	Smith, K. ES	Energized MS	HSPVA	
	Burnet ES	Franklin ES	Kelso ES	Pilgrim ES	Southmayd ES	Fleming MS	Jordan, Barbara HS	
	Burrus ES	Frost ES	Kennedy ES	Piney Point ES	Stevens ES	Fonville MS	Lamar HS	
	Bush ES	Gallegos ES	Ketelsen ES	Pleasant Hill ES	Stevenson ES	Grady MS	Westside HS	
	Cage ES	Garcia ES	Kolter ES	Pleasantville ES	Sugar Grove ES	Hamilton MS	Wheatley HS	
	Carrillo ES	Garden Oaks ES	Lantrip ES	Poe ES	Sutton ES	Hartman MS		
	MISSED AYP	Field ES	Attucks MS	Hogg MS	Smith, E.O. MS	CLC HS	Kashmere HS	Scarborough HS
Grimes ES		CLC MS	Holland MS	Thomas MS	Davis HS	Kay On-Going HS	Sharpstown HS	
Looscan ES		Deady MS	Key MS	Williams MS	Drop Back HS	Lee HS	Sterling HS	
Rhoads ES		Dowling MS	Long MS	Woodson MS	Furr HS	Madison HS	Waltrip HS	
Ryan ES		Edison MS	Marshall MS	ALTA HS	Houston Night HS	MCTC HS	Washington HS	
Sanderson ES		Fondren MS	McReynolds MS	Austin HS	Houston, Sam HS	Milby HS	Westbury HS	
Woodson ES		Gregory-Linc. MS	Sharpstown MS	Chavez HS	Jones HS	Reagan HS	Worthing HS	
Not Rated	Brock EC	Energized Alt.	Harper	Kazi Shule	Las Americas MS	Ninth Grade Acad.	South District Alt. ES	Young Learners EC
	CEP SE	Energized EC	HCC Life Skills	King EC	Laurenzo EC	North District Alt. ES	St. John's Acad. EC	
	CEP SW	Halpin EC	JJAEP	Las Americas ECDC	Mt. Hebron Acad.	North District Alt. MS	Wheatley Child Dev.	

FINAL 2004 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status

MET AYP	Alcott ES Allen ES Almeda ES Anderson ES Argyle ES Ashford ES Askew ES Atherton ES Attucks MS Banneker- McNair Barrick ES Bastian ES Bell ES Bellaire HS Bellfort Acad Benavidez ES Benbrook ES Berry ES Black MS Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briarmeadow ES Briarmeadow MS Briscoe ES Brock ES Brookline ES Browning ES Bruce ES Burbank ES Burbank MS Burnet ES Burrus ES Bush ES Cage ES	Carnegie Vanguard HS Carrillo ES Chatham ES Clifton MS Clinton Park ES Codwell ES Community Serv. Concord ES Condit ES Coop ES Cornelius ES Crawford ES Cresco ES Crockett ES Cullen MS Cunningham ES Davila ES De Chaumes ES De Zavala ES Deady MS DeBakey HS Dodson ES Dogan ES Dominion MS Douglass ES Dowling MS Drop Back In Acad. Durham ES Durkee ES Easter ES Eastwood HS Edison MS Eighth Avenue ES Eliot ES Elrod ES Emerson ES Energized ES Energized MS	Fairchild ES Field ES Fleming MS Foerster ES Fondren ES Fondren MS Fonville MS Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES Grady MS Gregg ES Gregory-Linc. MS Grimes ES Grissom ES Gross ES Halpin EC Hamilton MS Harris, J. R. ES Harris, R. P. ES Hartman MS Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. ES Henry MS Herod ES Herrera ES Highland Heights ES Hobby ES Hogg MS	Hohl ES Holden ES Holland MS Horn ES Houston Gdns ES HSLECJ HSPVA Isaacs ES Jackson MS Janowski ES Jefferson ES Johnston MS Jones, Anson Jones, J. Will ES Jordan HS Kaleidoscope MS Kandy Stripe Kashmere Gdns ES Kay On-Going MS Kelso ES Kennedy ES Ketelsen ES Key MS Kolter ES Lamar HS Lanier MS Lantrip ES Law ES Lewis ES Lockhart ES Long MS Longfellow ES Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES	Mading ES Madison HS Martinez, C ES Martinez, R ES McDade ES McNamara ES Memorial ES Middle College Milam ES Milby HS Milne ES Mitchell ES Montgomery ES Neff ES Ninth Grade Acad Northline ES Oak Forest ES Oates ES Ortiz MS Osborne ES Park Place ES Parker ES Patterson ES Peck ES Pershing MS Petersen ES Pilgrim ES Pin Oak MS Piney Point ES Pleasantville ES Poe ES Port Houston ES Project Chrysalis MS Pugh ES Red ES Revere MS Reynolds ES Rhoads ES	Rice School MS Rice School ES River Oaks ES Roberts ES Robinson ES Rodriguez ES Rogers, T.H. MS Rogers, T.H. ES Rogers, Will ES Roosevelt ES Ross ES Rucker ES Rusk ES Ryan ES Ryan MS Sanchez ES Sanderson ES Sands Point ES Scarborough ES Scarborough HS School at Post Oak Scott ES Scroggins ES Seguin ES Shadowbriar ES Sharpstown MS Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Smith, E.O. MS Smith, Katherine Southmayd ES Sterling HS Stevens ES Stevenson ES Stevenson MS Sugar Grove ES	Sutton ES Thompson ES Three D Acad MS Tijerina ES Tinsley ES Travis ES TSU/HISD Turner ES Twain ES Valley West ES Wainwright ES WALIPP MS Walnut Bend ES Waltrip HS Washington HS Welch MS Wesley ES West Briar MS West University ES Westside HS Wharton ES Whidby ES White ES Whittier ES Williams MS Wilson ES Windsor Village ES Woodson ES Woodson MS YMCA Young ES Young Scholars
MISSED AYP	ALTA Austin HS Carter Chavez HS CLC MS CLC HS	Davis HS DRAW Ener. for Excel. HS Furr HS Gregory-Linc. ES Houston HS	Jones HS Kashmere HS Kay On-Going HS Lee HS Marshall MS McReynolds MS	Provision Reagan HS Sharpstown HS Thomas MS Westbury HS Wheatley HS	Worthing HS Yates HS		
Not Rated	CEP SE CEP SW Challenge HS	Harper HCC Life Skills Houston Night HS	JJAEP Kazi Shule Langston EC	Las Americas EC Las Americas MS Mt Hebron Acad.	North District Alt. ES North District Alt. MS Pleasant Hill ES	Sharpview ES Soar Center South District Alt. ES	St. John's Acad. ES Wheatley Child Dev. Young Learners ES

February 23, 2005

Final 2003 AYP Status

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status

MET AYP	Alcott ES	Carrillo ES	Franklin ES	Jones, J ES	Parker ES	Shearn ES	Young Scholars ES	Revere MS
	Allen ES	Chatham ES	Frost ES	Kandy Stripe Acad. ES	Patterson ES	Sherman ES	Black MS	Rice MS
	Alameda ES	Clinton Park ES	Gallegos ES	Kashmere GRDS ES	Peck ES	Sinclair ES	Briarmeadow MS	Rogers, TH MS
	Anderson ES	Codwell ES	Garcia ES	Kelso ES	Petersen ES	Smith, K ES	Burbank MS	Sharpstown MS
	Argyle ES	Concord ES	Garden Oaks ES	Kennedy ES	Pilgrim ES	Smith, EO ES	Chrysalis MS	Stevenson MS
	Ashford ES	Condit ES	Garden Villas ES	Kolter ES	Piney Point ES	Southmayd ES	Clifton MS	Thomas MS
	Askew ES	Coop ES	Golfcrest ES	Lantrip ES	Pleasantville ES	St. John's Acad. ES	CLC MS	Welch MS
	Atherton ES	Cornelius ES	Gordon ES	Law ES	Poe ES	Stevens ES	Cullen MS	Williams MS
	Banneker-McNair ES	Crawford ES	Greg/Lincoln ES	Lewis ES	Port Houston ES	Stevenson ES	Deady MS	Woodson MS
	Barrick ES	Crespo ES	Gregg ES	Lockhart ES	Pugh ES	Sugar Grove ES	Dowling MS	
	Bastian ES	Crocket ES	Grimes ES	Longfellow ES	Red ES	Sutton ES	Edison MS	Austin HS
	Bellfort Acad.	Cunningham ES	Grissom ES	Looscan ES	Reynolds ES	Thompson ES	Energ. Excell. MS	Comm. Services
	Benbrook ES	Davila ES	Gross ES	Love ES	Rhoads ES	Three 'D' Acad. ES	Fleming MS	DeBakey HS
	Berry ES	De Chaumes ES	Halpin CTR	Lovett ES	Rice ES	Tijerina ES	Fondren MS	Eastwood Acad.
	Bell ES	De Zavala ES	Harris, JR ES	Lyons ES	River Oaks ES	Tinsley ES	Fonville MS	Energ. Excell. Alt.
	Benavidez ES	Dodson ES	Harris, RP ES	MacArthur ES	Roberts ES	Travis ES	Grady MS	HCC Life Skills
	Blackshear ES	Dogan ES	Hartsfield ES	MacGregor ES	Rodriguez ES	TSU/HISD ES	Greg-Lincoln MS	HSLECJ
	Bonham ES	Dominion ES	Harvard ES	Mading ES	Rogers, TH ES	Turner ES	Hamilton MS	HSPVA
	Bonner ES	Douglass ES	Helms ES	Martinez, C. ES	Rogers, W ES	Twain ES	Hartman MS	MCTC HS
	Bowie ES	DRAW ES	Henderson, J ES	Martinez, R. ES	Roosevelt ES	Valley West ES	Henry MS	Ninth Grade Acad.
	Braeburn ES	Durham ES	Henderson, N ES	McDade ES	Ross ES	Wainwright ES	Hogg MS	Reagan HS
	Briargrove ES	Durkee ES	Herod ES	McNamara ES	Rucker ES	Walnut Bend ES	Holland MS	
	Briarmeadow ES	Easter ES	Herrera ES	Memorial ES	Rusk ES	Wesley ES	Jackson MS	
	Briscoe ES	Eighth Ave ES	Highland HTS ES	Milam ES	Ryan ES	West U. ES	Johnston MS	
	Brock ES	Eliot ES	Hobby ES	Milne ES	Sanchez ES	Wharton ES	Kaleidoscope	
	Brookline ES	Elrod ES	Hohl ES	Mitchell ES	Sanderson ES	Whidby ES	Key MS	
	Browning ES	Emerson ES	Holden ES	Montgomery ES	Sands Point ES	Whittier ES	Lanier MS	
	Bruce ES	Energ. Excell. ES	Horn ES	Neff ES	Scarborough ES	White ES	Las Americas MS	
	Burbank ES	Fairchild ES	Hou. Gardens ES	Northline ES	School at Post Oak	Wilson ES	Long MS	
	Burnet ES	Field ES	Isaacs ES	Oak Forest ES	Scott ES	Windsor Vil. ES	McReynolds MS	
	Burrus ES	Foerster ES	Janowski ES	Oates ES	Scroggins ES	Woodson ES	On-going Ed MS	
	Bush ES	Fondren ES	Jefferson ES	Osborne ES	Shadowbriar ES	YMCA Charter ES	Pershing MS	
	Cage ES	Foster ES	Jones, A ES	Park Pl. ES	Sharpview ES	Young ES	Pro-Vision	
Needs Improvement	Drop Back In Acad.	Acc. Learning	Davis HS	Kashmere HS	Night HS	Waltrip HS	Worthing HS	
	Attucks MS	Bellaire HS	Furr HS	Lamar HS	On-going Ed HS	Washington HS	Yates HS	
	Marshall MS	Carter Career	Houston HS	Lee HS	Scarborough HS	Westbury HS		
	Ryan MS	Chavez HS	Jones HS	Madison HS	Sharpstown HS	Westside HS		
Not Evaluated	Smith, EO MS	CLC HS	Jordan HS	Milby HS	Sterling HS	Wheatley HS		
	Ketelsen ES	North Dist. Alt.	Wheatley Child Dev.	Pin Oak MS	CEP SE	Soar Center		
	Langston	Pleasant Hill ES	Young Learners	WALIPP MS	CEP SW			
	Las Americas	Robinson ES	Kazi Shule	West Briar MS	Harper			
	Mt. Hebron Acad.	Seguin ES	Ortiz MS	Carnegie Vanguard	JJAEP			

November 21, 2003