

**MEMORANDUM**

December 11, 2012

TO: Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

SUBJECT: **2012 FINAL ADEQUATE YEARLY PROGRESS (AYP) RESULTS**

CONTACT: Carla Stevens, Research and Accountability, 713-556-6700

Adequate Yearly Progress (AYP) is the federal accountability component of the No Child Left Behind Act. Schools are required to meet annual targets in reading and mathematics performance and participation and graduation rate for high schools/attendance rate for elementary and middle schools. The 2012 AYP Final data tables were released to the district through the Texas Education Agency’s secure website, after appeals were reviewed. HISD submitted appeals on behalf of three campuses and worked with the state to review a fourth. Two schools received a final rating of *Meets AYP*, one appeal was granted to remove an indicator from the *Missed AYP* rating, and one appeal was denied (see below and the AYP Report).

According to the 2012 final data, HISD will receive a district rating of **Missed AYP for the performance measure in reading/English Language Arts and Mathematics**. Specifically, the district missed the reading and math performance measures due to All Students, African American, Hispanic, Economically Disadvantaged, and LEP students not meeting the performance standards. Additionally, the district missed the reading and math performance measure on the application of the Federal Cap that limits the inclusion of students that met the state standards on specific assessments for Special Education students. Last year, HISD missed AYP due to the application of the Federal Cap for Special Education students and was in 2011–2012 Title I School Improvement Stage 3. With the release of the 2012 AYP data, HISD will continue to be at Title 1 School Improvement Stage 3. Title I School Improvement requirements are assessed as campuses and districts miss the same indicator for two or more, consecutive years.

The following table summarizes the number of schools rated Meets AYP or Missed AYP in the last six years. Of the 266 schools evaluated, 37% met AYP, 63% missed AYP.

| <b>Table 1: AYP Ratings of HISD Schools: 2007–2012 Final</b> |             |             |             |               |                |             |                    |                   |
|--|-------------|-------------|-------------|---------------|----------------|-------------|--------------------|-------------------|
| <b>Rating</b>  | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010w*</b> | <b>2010wo*</b> | <b>2011</b> | <b>2012 Prelim</b> | <b>2012 Final</b> |
| Met AYP  | 238         | 222         | 235         | 254           | 210            | 213         | 97                 | 99                |
| Missed AYP   | 33          | 50          | 27          | 20            | 64             | 73          | 169                | 167               |
| Not Evaluated  | 23          | 20          | 33          | 20            | 20             | 11          | 11                 | 11                |
| <b>Total</b>   | <b>294</b>  | <b>292</b>  | <b>295</b>  | <b>294</b>    | <b>294</b>     | <b>297</b>  | <b>277</b>         | <b>277</b>        |

\*With and without Texas Projection Measure.

The counts in Table 1 for 2012 Final reflect the changes in ratings after the appeals were reviewed by TEA. These changes are presented in **Table 2**.

**Table 2: 2012 AYP Accountability Status Appeals**

| <b>School</b>               | <b>Initial Rating (Appealed)</b>         | <b>Rating After Appeal</b> |
|-----------------------------|--|----------------------------|
| Briar Meadow Charter School | Missed AYP – (Reading)                   | Missed AYP – Reading       |
| Gregg Elementary School     | Missed AYP – (Reading)                   | Meets AYP                  |
| High School Ahead Academy   | Missed AYP – (Reading, Math, Attendance) | Missed AYP – Reading, Math |
| Chavez High School          | Missed AYP – (Reading)                   | Meets AYP                  |

For the 2012–2013 school year, 33 schools will be under Title I Stage 1 School Improvement Sanctions, four schools will be under Title I Stage 2 School Improvement Sanctions, six schools will be under Title I Stage 3 School Improvement Sanctions, one school will be under Title 1 Stage 4 School Improvement Sanctions, and six schools will be under Title 1 Stage 5 School Improvement Sanctions. Schools have to meet the standards for two consecutive years to be removed from sanctions (see **Appendix A**). The complete list of schools with AYP ratings has been provided as an attachment.

  
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TBG

Attachments

- cc: Superintendent's Direct Reports
- School Support Officers
- Pam Evans
- Sowmya Kumar
- Nancy Gregory
- Altagracia Guerrero



# RESEARCH

Educational Program Report

## ADEQUATE YEARLY PROGRESS ACCOUNTABILITY SYSTEM 2012 FINAL RESULTS DECEMBER 2012

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT



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# Adequate Yearly Progress (AYP) Final Report 2011–2012 School Year

## Introduction

### No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With the passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven and scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

### Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by the 2013–2014 school year. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year or five-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is in addition to the Texas Education Agency's system of accountability, which was postponed a year because of the implementation of the new State of Texas Assessments of Academic Readiness during the 2011–2012 school year.

The three AYP indicators are reading/English language arts; mathematics; and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2011–2012.

| Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2011–2012 |  |
|---|--|
| Standard Rating Labels  | Met AYP<br>Missed AYP<br>Not Evaluated AYP   |
| Base Indicators and Components for Determining Rating   | Reading performance and participation<br>Math performance and participation<br>Prior-year Graduation rate for high schools<br>Prior-year Attendance rate for elementary and middle schools   |
| Student Assessments   | The State of Texas Assessments of Academic Readiness (STAAR)/Texas Assessment of Knowledge and Skills (TAKS) and TAKS (Accommodated) reading and math; for multiple administrations, the first two administrations are used<br>STAAR Alt and STAAR M/TAKS-Modified (TAKS-M) in reading and math for students receiving Special Education services<br>STAAR L or TAKS Linguistically Accommodated Testing (LAT) for reading and math for second- and third-year limited English proficient (LEP) students exempted from STAAR/TAKS or STAAR M/TAKS-M; STAAR L or TAKS LAT for reading and math for first-year LEP students ( <i>participation</i> component only); Texas English Language Proficiency Assessment System (TELPAS) for first-year LEP students for reading ( <i>participation</i> component only)<br>STAAR End-of-Course (STAAR EOC) for middle school students enrolled in grade 8 or below taking high school courses |
| Accountability Subgroup of Students for Performance   | All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10   |
| Student Groups  | All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient (LEP), and LEP Ever for Graduation Rate.  |
| Size Requirements for Student Groups  | <b>Performance</b><br>Reading/Language Arts and Math:<br><i>All Students</i><br><i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject<br><b>Participation</b><br>Reading/Language Arts and Math:<br><i>All Students:</i> ≥ 40 students enrolled in grades tested<br><i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date   |
| Size Requirements for Student Groups  | <b>Other Performance Measure</b><br><u>District and High School Graduation Rate</u><br><i>All Students:</i> ≥ 40 students in the ninth-grade cohort<br><i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort<br><u>Elementary and Middle Schools Attendance Rate</u><br><i>All Students:</i> ≥ 7,200 total days in membership (40 students x 180 school days)<br><i>Each Student Group:</i> ≥ 9,000 total days in membership and the group comprises at least 10% of days in membership for all students OR ≥ 36,000 total days in membership  |

| Table 1 (Cont'd)         |  |
|--------------------------|--|
| Standards for Indicators | <p><b>Met AYP:</b></p> <ul style="list-style-type: none"> <li>≥ 87% proficient in reading/English Language Arts for all students and each student group; subject to the Federal cap</li> <li>≥ 83% proficient in math for all students and each student group; subject to the federal cap</li> <li>≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing</li> <li>≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing</li> <li>≥ 75.0% 4-year graduation rate for high schools for all students or</li> <li>≥ 80.0% 5-year graduation rate for high schools for all students</li> <li>≥ 90.0% attendance rate for elementary and middle schools for all students</li> </ul> <p><b>Missed AYP:</b></p> <p>A school/district is classified as Missed AYP if it does not meet the standard for every evaluated student group for each indicator.</p>   |
| Improvement Standards    | <p>A school/district that does not meet the standard for a particular measure can still make AYP if the improvement standards for that measure are met.</p> <p><b>Performance</b></p> <p>For each group not meeting performance standards there must be a 10% decrease from the prior year in the percent failing AND improvement on “Other” measure for the group if the group meets the minimum size criteria on the Other measure for both years.</p> <p><b>Participation</b></p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous years. This average must meet the 95% standard.</p> <p><b>Other Performance Measure (Graduation/Attendance)</b></p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvements of at least 1.0% for graduation rates and/or 0.1% for attendance rates from the previous year. If none of the graduation rate improvement standards are met than the school/district must meet the 5-yr graduation rate.</p> |
| LEP Student Group        | <p>The revised LEP graduation rate student group may include students identified as LEP at any time while attending grades 9 - 12 in Texas public schools. The revised definition and other amendment requests submitted in February 2010 were fully approved on July 12, 2010. Note that the LEP student group definition for the AYP performance and participation indicators is unchanged and will be applied in the same manner in 2012 as in prior years.</p>   |

## Major Assumptions of AYP

### *All Schools*

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, campuses that close mid-year, short-term campuses, Disciplinary Alternative Education Program (DAEP) campuses, campuses with no students in AYP grades, and campuses without test results for AYP grades. For 2011–2012, pre-kindergarten and kindergarten campuses are evaluated for AYP based on a pairing relationship with another campus, as selected by the district or as assigned by TEA.

*All Students*

All students must be tested, and the results must be included in AYP calculations. For Texas, this means that performance calculations include the results for students in grades 3–8 and 10 in reading and mathematics from the State of Texas Assessments of Academic Readiness (STAAR) /Texas Assessment of Knowledge and Skills (TAKS); STAAR Alt; TAKS (Accommodated), and the STAAR M/TAKS-M for students receiving special education services; and Linguistically Accommodations for Limited English Proficient (LEP) students exempted from the STAAR/TAKS.

*Participation Standards*

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rate for each measure is calculated as the number of students tested on any of the eligible tests [STAAR/TAKS, TELPAS (first-year Reading only), STAAR Alt, STAAR M/TAKS-M, TAKS Accommodated, and TAKS LAT/STAAR L] divided by an unduplicated count of answer documents submitted for these tests (enrollment or total students). Participants also include students who were tested but the test answer document was not scored for other reasons. Counts of participants and total students are summed across Grades 3–8 and 10 for each subject to calculate every participation measure.

*Performance Standards*

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–2014. **Table 2** presents the annual targets for Texas schools and districts.

| <b>Table 2: AYP Performance Targets</b> |                |                |                |                |                |                |                |                |                |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|   | <b>2003–04</b> | <b>2005–06</b> | <b>2007–08</b> | <b>2008–09</b> | <b>2009–10</b> | <b>2010–11</b> | <b>2011–12</b> | <b>2012–13</b> | <b>2013–14</b> |
| Reading                                 | 47             | 53             | 60             | 67             | 73             | 80             | 87             | 93             | 100            |
| Math                                    | 33             | 42             | 50             | 58             | 67             | 75             | 83             | 92             | 100            |

The test takers are the participants whose test results are scored and who also fit the Full Academic Year (accountability subset) definition. A student is deemed as proficient if the student’s test result meets the passing standard on a regular assessment [STAAR/TAKS, TAKS (Accommodated), or LAT TAKS] or meets the passing standard on an alternative assessment (STAAR M/TAKS–M or STAAR Alt) and is selected for the federal cap. The performance rate for each measure is calculated as the number of proficient students divided by the number of test takers. Counts of proficient students and total test takes are summed across Grades 3–8 and 10 for each subject to calculate every performance measure.

*Student Groups*

All students and each evaluated student group (African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP) must meet the same performance and participation standards set for each subject assessed – reading and math. Minimum size requirements determine whether or not the student group is evaluated.

*Other Indicators*

NCLB requires that high schools must meet a graduation rate standard set by the state, and the standard for elementary and middle schools in Texas for the attendance rate. Due to the timing of data availability, the graduation rate and attendance rate are previous-year measures. A school is required to meet the standard for the designated Graduation Rate indicator at the All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP Ever student group level. The attendance rate indicator for middle and elementary schools is calculated at the student group level for applying performance improvement/safe harbor only.

The graduation rate is calculated as follows:

Four-year Graduation Rate Goal- the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the statewide standard for graduation rate of the class of 2011 is 90.0 percent.

Four-year Annual Graduation Target - the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the standard for the four-year graduation rate of the class of 2011 is 75.0 percent.

Five-year Annual Graduation Target - the number of graduates after five years divided by the total number of students in the ninth-grade cohort from five years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the standard for the five-year graduation rate of the class of 2010 is 80.0 percent. If the four-year target is not met, the five-year target is reviewed.

The attendance rate is calculated at the school level for all students in grades 1–8 as the total number of days students were present divided by the total number of days students were in membership. In 2012 AYP, the standard for attendance rate of school year 2010–2011 is 90.0 percent.

### *The Federal Cap*

The Federal Cap refers to the limit set on the number of proficient assessment results from alternate assessments. Alternate assessments based on modified academic achievement standards will be based on a 2 percent cap, and alternate assessments for students with the most significant cognitive disabilities are subject to a 1 percent cap. For Texas, the alternate assessment with modified achievement standards is the STAAR M/TAKS-M. The STAAR Alt assessments are for students with the most significant cognitive disabilities.

The overall limit on student passing results from both STAAR M/TAKS-M and STAAR Alt must be no more than 3 percent. The district limit on STAAR Alt student passing results must not exceed the 1-percent cap and unfilled slots below the 2-percent cap may not be added to the 1 percent cap. If the number of STAAR Alt students passing results falls below the 1 percent cap, the unfilled slots may be used by student passing results from STAAR M/TAKS-M. The STAAR M/TAKS-M 2-percent cap limit is calculated as 2 percent plus any unused slots from STAAR Alt.

Students who were tested on the STAAR M/TAKS-M and STAAR Alt will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations up to a district cap. After the cap has been reached, the remainder of the students will be counted as artificial failures. The state will determine who is counted towards the cap, initially based on a random assignment of students to meet the 1 percent cap, then based on a campus priority ranking towards the remaining 2 percent cap. A district's federal cap limit is based on the number of total students enrolled in Grades 3–8 and 10 on the testing day - the AYP District Participation denominator by subject.

### **1% Cap on STAAR Alt Student Selection Process:**

- STAAR Alt tested students will be randomly selected.

### **2% Cap on STAAR M/TAKS-M Student Selection Process:**

- STAAR M/TAKS-M tested students will be selected in the order of a previously determined priority campus ranking. This is conducted in a manner to meet the extent needed for the priority campuses to Meet AYP;
- If additional proficient students can be included under the federal cap, students are selected to the extent needed for the district to Meet AYP; and
- If additional proficient students can be included under the federal cap, students are selected randomly up to the federal cap limit.

## Title I School Improvement Sanctions

Under NCLB, accountability provisions that formerly applied only to districts and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions, however still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same indicator for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. Title I districts and campuses may enter School Improvement for more than one indicator; thus, requirements of the highest stage applicable will be exerted. In order to be released from the sanctions, the district or campus must meet the standards for the indicator(s) that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. The district or campus which stops receiving Title I funds is no longer subject to School Improvement. Non-Title I schools that do not meet the AYP standard for the same indicator for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The SIP-identified campuses that will remain in a School Improvement Stage must continue to implement those requirements in 2012-13 due to 2012 AYP. If a campus goes into School Improvement for the first time based on the release of 2012 AYP on August 8, it must start implementing requirements (including school choice provisions) immediately. School Improvement provisions will be no longer required to implement for the campuses that may exit school improvement on August 8, 2012.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.
- The school must incorporate strategies based on scientifically based research that will strengthen core academic subjects.
- The school must incorporate a teacher mentoring program.
- The school must specify the responsibilities of the school and the LEA.
- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus no later than the first day of the school year.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
  - Replace the school staff relevant to not meeting AYP,
  - Implement curricular and staff development activities,
  - Significantly decrease management authority at the campus,
  - Appoint an outside expert adviser to the campus,
  - Extend the school year or school day of the campus, or
  - Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.

The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.

- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

The Title 1 School Improvement **Stage 5** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must implement the plan identified in Stage 4 and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

## Findings

**This report supersedes the *Adequate Yearly Progress (AYP) Preliminary Results 2011-2012 School Year* that was produced in August 2012. This revision reflects the results of appeals submitted to the state regarding the ratings of four schools. Table 3 lists the schools for which appeals were submitted to TEA and their final rating after appeal.**

| <b>School</b>               | <b>Initial Rating (appealed)</b>         | <b>Rating After Appeal</b> |
|-----------------------------|--|----------------------------|
| Briar Meadow Charter School | Missed AYP – (Reading)                   | Missed AYP – Reading       |
| Gregg Elementary School     | Missed AYP – (Reading)                   | Meets AYP                  |
| High School Ahead Academy   | Missed AYP – (Reading, Math, Attendance) | Missed AYP – Reading, Math |
| Chavez High School          | Missed AYP – (Reading)                   | Meets AYP                  |

The state granted the appeal for Chavez High School and reviewed the data for Gregg Elementary separate from the appeal process, resulting in a change of status from Missed AYP to Meets AYP. The state also granted the appeal for High School Ahead Academy and has removed the measures of Reading Performance and Attendance Rate from the reasons High School Ahead missed AYP. High School Ahead still missed AYP for Reading Participation and Math Performance. The state denied the appeal for Briar Meadow Charter School.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district and school level. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2012 rating.

### District-Level Rating

HISD was rated Met AYP for the school years 2003 through 2005 and Missed AYP 2006 through 2009. In 2011, as in 2010, HISD missed AYP due to the 2 percent and/or the 1 percent federal caps applied to the performance of Special Education student groups in Reading and Math. In 2012, HISD missed AYP due to performance in Reading and Math. Specifically, the following student groups missed AYP in both Reading

and Math performance in 2012: All students, African American, Hispanic, Economically Disadvantaged, LEP, and Special Education (due to the 2 percent and/or 1 percent federal cap) (see **Appendix B**).

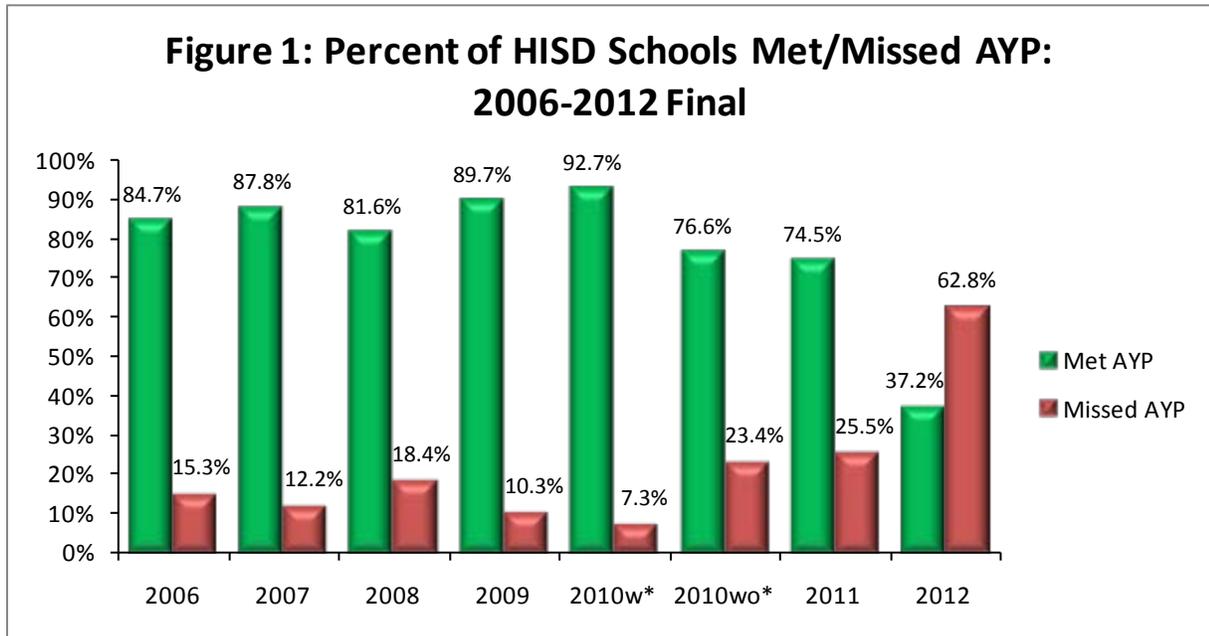
**Table 4** provides a count of the schools that met or missed the AYP standards in the last six years. For 2010, results are presented both with and without the use of the Texas Projection Measure (TPM). **Figure 1** shows the percent of schools that met or missed the APY standards from 2006 to 2012.

**Table 4: AYP Ratings of HISD Schools: 2007–2012 Final**

| Rating        | 2007       | 2008       | 2009       | 2010w*     | 2010wo*    | 2011       | 2012 Prelim | 2012 Final |
|---------------|------------|------------|------------|------------|------------|------------|-------------|------------|
| Met AYP       | 238        | 222        | 235        | 254        | 210        | 213        | 97          | 99         |
| Missed AYP    | 33         | 50         | 27         | 20         | 64         | 73         | 169         | 167        |
| Not Evaluated | 23         | 20         | 33         | 20         | 20         | 11         | 11          | 11         |
| <b>Total</b>  | <b>294</b> | <b>292</b> | <b>295</b> | <b>294</b> | <b>294</b> | <b>297</b> | <b>277</b>  | <b>277</b> |

\*With and without Texas Projection Measure.

- Of the 266 schools that were evaluated in 2012, 99 (37.2 percent) met AYP standards, and 167 (62.8 percent) did not meet the AYP standards.



\*With and without Texas Projection Measure.

**Results by School Office**

The 2012 results of the AYP system of accountability for campuses were examined by School Office. HISD schools are organized into three school offices, which include Alternative/Charter Schools. The school offices are: Elementary Schools, Middle Schools, and High Schools. The number and percent of schools that met or missed AYP for each office are presented in **Table 5**.

**Table 5: 2012 AYP Ratings of HISD Schools by School Office**

| School Office | Number of Schools Rated | Met AYP   | Percent Met AYP | Missed AYP | Percent Missed AYP |
|---------------|-------------------------|-----------|-----------------|------------|--------------------|
| Elementary    | 170                     | 72        | 42.4%           | 98         | 57.6%              |
| Middle        | 40                      | 6         | 15.0%           | 34         | 85.0%              |
| High          | 56                      | 21        | 37.5%           | 35         | 62.5%              |
| <b>Total</b>  | <b>266</b>              | <b>99</b> | <b>37.2%</b>    | <b>167</b> | <b>62.8%</b>       |

- The Elementary School Office had the highest percentage of schools meeting AYP with 42.4 percent.
- The Middle School Office had highest percentage of campuses missing AYP with 85.0 percent.

### Campuses Rated as Missed AYP

The specific details of the AYP results for campuses that missed AYP in 2012 were analyzed. For the 2012–2013 school year, 33 schools will be under Title I Stage 1 School Improvement Sanctions, four schools will be under Title I Stage 2 School Improvement Sanctions, six schools will be under Title I Stage 3 School Improvement Sanctions, one school will be under Title 1 Stage 4 School Improvement Sanctions, and six schools will be under Title 1 Stage 5 School Improvement Sanctions. Schools have to meet the standards for two consecutive years to be removed from sanctions (see **Appendix A**).

**Appendix B** shows all the reasons that schools missed AYP as well as the Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years. **Appendix C** shows the 2011 and 2012 AYP status for each school, the reasons schools missed AYP, and the associated Title I School Improvement sanctions, by school office.

## APPENDICES

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

| School             | 2004    |         |     | 2005    |         |     | 2006    |      |     | 2007    |         |     | 2008    |         |            | 2009    |      |         | 2010    |      |         | 2011    |      |         | 2012    |      |         |        |      |      |
|--------------------|---------|---------|-----|---------|---------|-----|---------|------|-----|---------|---------|-----|---------|---------|------------|---------|------|---------|---------|------|---------|---------|------|---------|---------|------|---------|--------|------|------|
|                    | Title I | AYP     | SIP | Title I | AYP     | SIP | Title I | AYP  | SIP | Title I | AYP     | SIP | Title I | AYP     | SIP        | Title I | AYP  | SIP     | Title I | AYP  | SIP     | Title I | AYP  | SIP     | Title I | AYP  | SIP     |        |      |      |
| HISD               | x       |         |     | x       |         |     | x       | R    |     | x       | O       |     | x       | R, O    | S1-O       | x       | R, M | S1-R, O | x       | R, M | S2-R, M | x       | R, M | S3-R, M | x       | R, M | S3-R, M |        |      |      |
| Alcott ES          |         |         |     |         |         |     | x       | R    |     | x       |         |     | x       |         |            | x       |      |         | x       |      |         |         |      | x       | R, M    |      |         |        |      |      |
| Alameda ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         | x       | R    |         |        |      |      |
| ALTA HS            | x       | R, M    |     | x       | R, M    | S1  | x       | M, O | S2  | x       | R, M    | S3  | x       | R, M, O | S4-R, M    | Closed  |      |         |         |      |         |         |      |         |         |      |         |        |      |      |
| Ashford ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    |         |        |      |      |
| Askew ES           |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Atherton ES        |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Attucks MS         |         |         |     | x       | M       |     | x       | R    |     | x       |         |     | x       | R, M    |            | x       | R    | S1-R    | x       |      | S1-R    | x       | R, M | S2-R    | x       | R, M | S3-R, M |        |      |      |
| Austin HS          | x       | R       |     | x       | R, M, O | S1  | x       |      | S1  | x       | R, M    | S2  | x       | R, M, O | S3-R, M    | x       |      | S3-R, M | x       |      |         |         |      |         |         | x    | R, M, O |        |      |      |
| Barrick ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Bastian ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Bellaire HS        |         |         |     |         |         |     |         | M    |     |         |         |     |         |         |            |         |      |         | x       |      |         | x       | M    |         | x       | R, M | S1-M    |        |      |      |
| Benavidez ES       |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            | x       | R    |         | x       | R    | S1-R    | x       | R, M | S2-R    | x       |      | S2-R    |        |      |      |
| Benbrook ES        |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Berry ES           |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Black MS           |         |         |     |         |         |     | x       | M    |     | x       |         |     | x       | R, M    |            | x       |      |         | x       |      |         | x       | R    |         | x       | R, M | S1-R    |        |      |      |
| Blackshear ES      |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         | x       | R, M | x       | M      | S1-R |      |
| Bonham ES          |         |         |     |         |         |     |         |      |     |         |         |     | x       | R       |            | x       |      |         | x       |      |         | x       | R, M |         |         | x    |         |        |      |      |
| Bonner ES          |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Braeburn ES        |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Briargrove ES      |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         | x       | R    |         |         |      | M       |        |      |      |
| Briarmeadow ES     |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Briscoe ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Brookline ES       |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Bruce ES           |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         | x       | M    |         | x      | R, M | S1-M |
| Burbank MS         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Burnet ES          |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Burrus ES          |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Carter Career Ctr. | x       | R, M    |     |         |         |     |         |      |     | x       | R, M    |     | x       | R, M, O | S1-R, M    | x       |      | S1-R, M | x       |      |         |         |      |         |         |      |         | Closed |      |      |
| Challenge HS       |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            | x       | O    |         | x       |      |         |         |      |         |         |      |         |        |      |      |
| Chavez HS          | x       | R, M    |     | x       | R, M    | S1  | x       | R, M | S2  | x       | M       | S3  | x       | M, O    | S4-M       | x       |      | S4-M    | x       |      |         | x       | M    |         |         | x    |         |        |      |      |
| CLC HS             | x       | R, M, O |     | x       | R, M    | S1  | x       | M    | S2  | x       | R, M, O | S3  | x       | M, O    | S4-R, M, O | x       |      | S4-M, O | x       | M    | S5-M    | x       | R, M | S5-M    | x       | R    | S5-R, M |        |      |      |
| CLC MS             | x       | M       |     | x       | M       | S1  | x       | R, M | S2  | x       | M       | S3  | x       |         | S3-M       | x       | M    | S4-M    | x       |      | S4-M    | x       | O    |         |         |      | Closed  |        |      |      |
| Clifton MS         |         |         |     |         |         |     |         |      |     |         |         |     | x       | R, M    |            | x       |      |         | x       |      |         | x       | R    |         |         | x    | M       |        |      |      |
| Codwell ES         |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Community Serv.    |         |         |     |         |         |     | x       | R    |     | x       |         |     |         | M, O    |            |         | O    |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Cook ES            |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Coop ES            |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Cornelius ES       |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Crockett ES        |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | M       |        |      |      |
| Cullen MS          |         |         |     |         |         |     |         |      |     |         |         |     | x       | R, M    |            | x       | R    | S1-R    | x       |      | S1-R    |         |      |         |         | x    | R, M    |        |      |      |
| Cunningham ES      |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R       |        |      |      |
| Daily ES           |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Davila ES          |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         | x       | R, M |         | x      | R    | S1-R |
| Davis HS           | x       | R, M    |     | x       | R, M, O | S1  | x       | O    | S1  | x       | R, M, O | S2  | x       | O       | S3-R, M, O | x       | M    | S3-M, O | x       |      | S3-M    |         |      |         |         | x    | R, M    |        |      |      |
| Deady MS           |         |         |     | x       | R, M    |     |         |      |     | x       |         |     | x       | R, M    |            | x       |      |         | x       |      |         |         |      |         |         |      | x       | R, M   |      |      |
| Dodson ES          |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Dogan ES           |         |         |     |         |         |     | x       | R    |     | x       |         |     | x       |         |            | x       |      |         | x       |      |         |         |      |         |         | x    | R, M    |        |      |      |
| Dominion ES        |         |         |     |         |         |     |         |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         | x    | M       |        |      |      |
| Dowling MS         |         |         |     | x       | M       |     | x       | M    | S1  | x       | R, M    | S2  | x       | R, M    | S3-R, M    | x       |      | S3-R, M | x       |      |         | x       | R    |         |         | x    | R, M    | S1-R   |      |      |
| DRAW Charter       | x       | M       |     |         |         |     | Closed  |      |     |         |         |     |         |         |            |         |      |         |         |      |         |         |      |         |         |      |         |        |      |      |

R = Reading, M = Math, O = Other  
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

| School                | 2004    |     |     | 2005    |       |     | 2006    |     |     | 2007    |       |     | 2008    |       |          | 2009    |     |        | 2010    |     |        | 2011    |     |      | 2012    |     |        |     |     |        |  |
|-----------------------|---------|-----|-----|---------|-------|-----|---------|-----|-----|---------|-------|-----|---------|-------|----------|---------|-----|--------|---------|-----|--------|---------|-----|------|---------|-----|--------|-----|-----|--------|--|
|                       | Title I | AYP | SIP | Title I | AYP   | SIP | Title I | AYP | SIP | Title I | AYP   | SIP | Title I | AYP   | SIP      | Title I | AYP | SIP    | Title I | AYP | SIP    | Title I | AYP | SIP  | Title I | AYP | SIP    |     |     |        |  |
| Durham ES             |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        | x   | R,M |        |  |
| Durkee ES             |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        | x   | R,M |        |  |
| Edison MS             |         |     |     | x       | M     |     | x       | M   | S1  | x       |       | S1  | x       | R,M   | S2-M     | x       | R   | S2-R,M | x       |     | S1-R   |         |     |      |         |     | x      | R,M |     |        |  |
| Eliot ES              |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        | x   | R,M |        |  |
| Elrod ES              |         |     |     |         |       |     |         |     |     |         |       |     | x       | R     |          | x       |     |        | x       |     |        |         |     |      |         |     |        | x   | M   |        |  |
| Emerson ES            |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        | x   | R,M |        |  |
| Empowerment HS        |         |     |     |         |       |     |         |     | x   | M       |       | x   |         |       | x        |         |     | x      |         |     |        |         |     |      |         |     |        | x   | M   |        |  |
| Energy for Excell ES  |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     | x   |        |  |
| Energy for Excell HS  | x       | R,M |     |         |       |     | Closed  |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Energy for STEM SE MS |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     | x   | M      |  |
| Energy for STEM W MS  |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     | x   | M      |  |
| Field ES              |         |     |     | x       | R     |     |         |     | x   |         |       | x   |         |       | x        |         |     | x      |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Fleming MS            |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Foerester ES          |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Fondren ES            |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Fondren MS            |         |     |     | x       | R     |     | x       | R,M | S1  | x       |       | S1  | x       | M     |          | x       | R   |        | x       | R,M | S1-R   | x       |     | S1-R | x       |     | S1-R   | x   | R,M | S2-R   |  |
| Fonville MS           |         |     |     |         |       |     | x       | R,M |     | x       |       |     | x       | R,M   |          | x       |     |        | x       |     |        |         |     |      |         |     |        |     |     |        |  |
| Foster ES             |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Franklin ES           |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Frost ES              |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Furr HS               | x       | R   |     | x       | M     |     | x       | M   | S1  | x       | M,O   | S2  | x       | O     | S2-M,O   | x       |     | S1-O   | x       |     |        |         |     |      |         |     |        |     |     |        |  |
| Garcia ES             |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Garden Oaks ES        |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Garden Villas         |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Golfcrest ES          |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Gordon ES             |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Grady MS              |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Gregory-Lincoln ES    | x       | R   |     |         |       |     |         |     | x   |         |       | x   |         |       | x        |         |     | x      |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Gregory-Lincoln MS    |         |     |     | x       | M     |     |         |     | x   |         |       | x   |         |       | x        |         |     | x      |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Grimes ES             |         |     |     | x       | M     |     |         |     | x   |         |       | x   |         |       | x        |         |     | x      |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Grissom ES            |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Gross ES              |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Hamilton MS           |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Harper Alt.           |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Harris, R. P.         |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Hartman MS            |         |     |     |         |       |     |         |     |     |         |       |     | x       | M     |          | x       |     |        | x       | R,M |        | x       | R   | S1-R | x       | R   | S2-R   | x   | R   | S2-R   |  |
| Hartsfield ES         |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Henderson, N. Q.      |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Henry MS              |         |     |     |         |       |     | x       | M   |     | x       |       |     | x       | R,M   |          | x       | R,M | S1-R,M | x       |     | S1-R,M | x       | R   | S2-R | x       | R,M | S3-R   | x   | R,M | S3-R   |  |
| Herrera ES            |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| High School Ahead     |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Highland Heights      |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Hobby ES              |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Hogg MS               |         |     |     | x       | M     |     |         |     | x   |         |       | x   | R,M     |       | x        |         |     | x      |         |     |        | x       | R,M |      | x       | R,M | S1-R,M | x   | R,M | S1-R,M |  |
| Holland MS            |         |     |     | x       | M     |     | x       | R,M | S1  | x       |       | S1  | x       | R,M   | S2-M     | x       |     | S2-M   | x       |     |        | x       | R,M |      | x       | R,M | S1-R,M | x   | R,M | S1-R,M |  |
| Hope Academy          |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Houston Drop Back In  |         |     |     | x       | R,M,O |     |         | R,O |     | Closed  |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Houston Gardens       |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Houston HS            | x       | R,M |     | x       | R,M   | S1  | x       | R,M | S2  | x       | R,M,O | S3  | x       | R,M,O | S4-R,M,O | Closed  |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Houston M/S/T Center  |         |     |     |         |       |     |         |     |     |         |       |     |         |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |
| Houston Night HS      |         |     |     | x       | R,M   |     |         |     | x   |         |       |     | Closed  |       |          |         |     |        |         |     |        |         |     |      |         |     |        |     |     |        |  |

R = Reading, M = Math, O = Other  
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

| School                | 2004    |       |     | 2005    |       |     | 2006    |     |     | 2007    |       |        | 2008    |       |          | 2009    |     |          | 2010    |     |        | 2011    |       |        | 2012    |     |        |        |        |        |      |
|-----------------------|---------|-------|-----|---------|-------|-----|---------|-----|-----|---------|-------|--------|---------|-------|----------|---------|-----|----------|---------|-----|--------|---------|-------|--------|---------|-----|--------|--------|--------|--------|------|
|                       | Title I | AYP   | SIP | Title I | AYP   | SIP | Title I | AYP | SIP | Title I | AYP   | SIP    | Title I | AYP   | SIP      | Title I | AYP | SIP      | Title I | AYP | SIP    | Title I | AYP   | SIP    | Title I | AYP | SIP    |        |        |        |      |
| Inspired for Excell W |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Issacs ES             |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | R     |        |         |     |        | x      | R,M    | S1-R   |      |
| Jackson MS            |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | R     |        |         |     |        | x      | R,M    | S1-R   |      |
| Janowski ES           |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Jefferson ES          |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Johnston MS           |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| Jones HS              | x       | R,M,O |     | x       | R,M   | S1  | x       | M   | S2  | x       | R,M,O | S3     | x       | R,M,O | S4-R,M,O | x       | M   | S5-R,M,O | x       |     | S5-M   | x       | R,M,O | S5-M   | x       | R   | S5-R,M | x      | R      | S5-R,M |      |
| Jordan HS             |         |       |     |         |       |     | x       | M   |     | x       |       |        | x       | R,M   |          | x       |     |          | x       |     |        |         |       |        |         |     |        |        |        |        | R,M  |
| Kandy Stripe          |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Kashmere Gardens      |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Kashmere HS           | x       | R,M   |     | x       | R,M   | S1  |         |     | S1  | x       | O     |        | x       | M,O   | S1-O     | x       |     | S1-O     | x       | DQ  | S2-O   | x       | R,M,O | S3-O   | x       |     |        |        | S3-O   |        |      |
| Kay On-Going HS       | x       | O     | S1  | x       | R     | S2  |         |     | S2  |         |       | Closed |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        |        |        |        |      |
| Kay On-Going MS       |         |       |     |         |       |     | x       | R,M |     |         |       | Closed |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        |        |        |        |      |
| Kelso                 |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Key MS                |         |       |     | x       | M     |     | x       |     |     | x       |       |        | x       |       |          | x       |     |          | x       | R,M | DQ     |         |       |        |         |     |        |        |        |        |      |
| Lamar HS              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| Las Americas MS       |         |       |     |         |       |     |         |     |     | x       | R,M   |        | x       |       |          | x       |     |          | x       | M   |        | x       | R     |        |         |     | x      | R,M    | S1-R   |        |      |
| Laurenzo ECEC         |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Law                   |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Leader's Acad         |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | M     |        |         |     |        |        |        | Closed |      |
| Lee HS                | x       | R,M,O | S1  | x       | R,M,O | S2  |         |     | S2  | x       | R,M,O | S3     | x       | R,M   | S4-R,M,O | x       | R,M | S5-R,M   | x       | R   | S5-R,M | x       |       | S5-R   | x       | M   |        |        |        |        |      |
| Lewis ES              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | R,M   |        |         |     | x      | R,M    | S1-R,M |        |      |
| Liberty HS            |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | O     |        |         |     | x      |        |        |        |      |
| Lockhart              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| Long MS               |         |       |     | x       | M     |     | x       |     |     | x       |       |        | x       | R,M   |          | x       |     |          | x       |     |        | x       | M     |        |         | x   | R,M    | S1-M   |        |        |      |
| Longfellow ES         |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     | x      | R      |        |        | M    |
| Looscan ES            |         |       |     | x       | R,M   |     |         |     |     | x       |       |        | x       |       |          | x       |     |          | x       |     |        |         |       |        |         |     |        | x      | R      |        |      |
| M.C.T.C. HS           |         |       |     | x       | M     |     |         |     |     |         |       | Closed |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        |        |        |        |      |
| Madison HS            |         |       |     | x       | R,M   |     |         |     |     | x       | M     |        | x       | R,M,O | S1-M     | x       | R,M | S2-R,M   | x       | M,O | S3-R,M | x       | R,M   | S4-R,M | x       |     |        |        | S4-R,M |        |      |
| Marshall MS           | x       | M     | S1  | x       | M     | S2  |         |     | S2  | x       |       |        | x       | R,M   |          | x       |     |          | x       |     |        | x       | R,M   |        |         | x   | R,M    | S1-R,M |        |        |      |
| Martinez, C. ES       |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     | x      | R,M    |        |        | S1-R |
| Martinez, R. ES       |         |       |     |         |       |     | x       | R   |     | x       |       |        | x       | R,M   |          | x       |     |          | x       |     |        | x       | R     |        |         | x   | R,M    | S1-R   |        |        |      |
| McDade ES             |         |       |     |         |       |     | x       | R,M |     | x       |       |        | x       |       |          | x       |     |          | x       |     |        |         |       |        |         |     |        |        |        | Closed |      |
| McNamara ES           |         |       |     |         |       |     |         |     |     | x       | R     |        | x       |       |          | x       |     |          | x       |     |        | x       | R     |        |         | x   | R      |        |        | S1-R   |      |
| McReynolds MS         | x       | M     |     | x       | M     | S1  | x       | R   | S1  | x       |       |        | x       |       |          | x       |     |          | x       |     |        |         |       |        |         |     | x      | R,M    |        |        |      |
| Milby HS              |         |       |     | x       | M     |     |         |     |     | x       |       |        | x       | M     |          | x       | R,M | S1-M     | x       |     | S1-M   |         |       |        |         |     | x      | M      |        |        |      |
| Milne                 |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Mitchell              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Montgomery            |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Mount Carmel          |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| New Aspirations       |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        | x       | R,M   |        |         | x   | R      | S1-R   | x      | R,M,O  | S2-R |
| Northline             |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Ortiz MS              |         |       |     |         |       |     |         |     |     | x       | M     |        | x       | R,M   | S1-M     | x       |     | S1-M     | x       |     |        |         |       |        |         |     |        | x      | R,M    |        |      |
| Paige ES              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     | x      | R,M    |        |        | S1-R |
| Patterson             |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Petersen              |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| Peck ES               |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | R      |        |      |
| Pilgrim Academy       |         |       |     |         |       |     | x       | R,M |     | x       |       |        | x       |       |          | x       |     |          | x       |     |        | x       |       |        |         |     | x      |        |        |        |      |
| Pleasant Hill ES      |         |       |     |         |       |     |         |     |     | x       | R,M   |        | x       | M     | S1-M     |         |     | Closed   |         |     |        |         |       |        |         |     |        |        |        |        |      |
| Poe                   |         |       |     |         |       |     |         |     |     |         |       |        |         |       |          |         |     |          |         |     |        |         |       |        |         |     |        | x      | M      |        |      |
| Provision             | x       | M     |     |         |       |     |         |     |     | x       | M     |        | x       | M     | S1-M     | x       | M   | S2-M     | x       |     | S2-M   | x       | R,M   | S3-M   | x       |     |        |        | S3-M   |        |      |

R = Reading, M = Math, O = Other  
S# = Stage # Sanctions for School Improvement



**Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final**

| School            | 2004    |     |     | 2005    |     |     | 2006    |     |     | 2007    |     |     | 2008    |     |     | 2009    |      |     | 2010    |       |        | 2011    |     |     | 2012    |        |     |     |      |        |   |  |     |      |   |     |     |      |
|-------------------|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|------|-----|---------|-------|--------|---------|-----|-----|---------|--------|-----|-----|------|--------|---|--|-----|------|---|-----|-----|------|
|                   | Missed  |     |     | Missed  |     |     | Missed  |     |     | Missed  |     |     | Missed  |     |     | Missed  |      |     | Missed  |       |        | Missed  |     |     |         |        |     |     |      |        |   |  |     |      |   |     |     |      |
|                   | Title I | AYP | SIP | Title I | AYP  | SIP | Title I | AYP   | SIP    | Title I | AYP | SIP | Title I | AYP    | SIP |     |      |        |   |  |     |      |   |     |     |      |
| Woodson ES        |         |     |     | x       |     | R   |         |     |     | x       |     |     | x       |     |     | x       |      |     | x       |       |        | x       |     |     | R       |        | x   | R,M | S1-R |        |   |  |     |      |   |     |     |      |
| Woodson MS        |         |     |     | x       |     | M   |         |     |     | x       |     |     | x       |     |     | x       |      |     | M       |       | S1-M   | x       |     |     | S1-M    | x      |     | R,M | S2-M | Closed |   |  |     |      |   |     |     |      |
| Worthing HS       | x       |     | R,M | x       |     | R,M | S1      |     |     | x       |     | M   | S2      | x   |     | M,O     | S4-M | x   |         | O     | S4-M,O | x       |     |     | R,M,O   | S5-M,O | x   |     |      | S5-M,O | x |  | R   |      |   |     |     |      |
| Yates HS          | x       |     | R,M | x       |     | R   | S1      |     |     | x       |     | R,M | S2      | x   |     | M       | S2   | x   |         | R,M,O | S3-R,M | x       |     |     | M       | S3-R,M | x   |     | M,O  | S4-M   | x |  | R,M | S5-M | x |     |     | S5-M |
| Young ES          |         |     |     |         |     |     |         |     |     |         |     |     |         |     |     |         |      |     |         |       |        |         |     |     |         |        |     |     |      |        |   |  |     | x    |   | R,M |     |      |
| Young Learners ES |         |     |     |         |     |     |         |     |     |         |     |     |         |     |     |         |      |     |         |       |        |         |     |     |         |        |     |     |      |        |   |  |     |      | x |     | R,M |      |
| Young Scholars ES |         |     |     |         |     |     |         |     |     | x       |     | M   |         | x   |     |         |      |     | x       |       |        |         |     |     |         |        |     |     |      |        |   |  |     | x    |   | R,M |     |      |

R = Reading, M = Math, O = Other  
 S# = Stage # Sanctions for School Improvement











**Appendix C: Final 2012 AYP Status by School Office**

| School Office | School           | 2011<br>AYP Status | 2012<br>AYP Status | Reading |        | Mathematics |        | Grad/Attend | S.I.P. |
|---------------|------------------|--------------------|--------------------|---------|--------|-------------|--------|-------------|--------|
|               |                  |                    |                    | Perform | Partic | Perform     | Partic |             |        |
|               | HISD             | Missed AYP         | Missed AYP         | TAHESL  |        | TAHESL      |        |             | S3-R,M |
| ES            | Alcott           | Met AYP            | Missed AYP         | TAHE    |        | TAHE        |        |             |        |
| ES            | Alameda          | Met AYP            | Missed AYP         | TAHEL   |        |             |        |             |        |
| ES            | Anderson         | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Ashford          | Met AYP            | Not Rated          |         |        |             |        |             |        |
| ES            | Askew            | Met AYP            | Missed AYP         | HEL     |        |             |        |             |        |
| ES            | Atherton         | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Barrick          | Met AYP            | Missed AYP         | L       |        |             |        |             |        |
| ES            | Bastian          | Met AYP            | Missed AYP         | TAHEL   |        | TAE         |        |             |        |
| ES            | Bell             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Bellfort Academy | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Benavidez        | Missed AYP         | Met AYP            |         |        |             |        |             | S2-R   |
| ES            | Benbrook         | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Berry            | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Blackshear       | Missed AYP         | Missed AYP         |         |        | TAE         |        |             | S1-R   |
| ES            | Bonham           | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| ES            | Bonner           | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Braeburn         | Met AYP            | Missed AYP         | THEL    |        | TEL         |        |             |        |
| ES            | Briargrove       | Missed AYP         | Missed AYP         |         |        | L           |        |             |        |
| ES            | Briarmeadow      | Met AYP            | Missed AYP         | L       |        |             |        |             |        |
| ES            | Briscoe          | Met AYP            | Missed AYP         | THE     |        |             |        |             |        |
| ES            | Brookline        | Met AYP            | Missed AYP         | THE     |        |             |        |             |        |
| ES            | Browning         | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Bruce            | Missed AYP         | Missed AYP         | TAHEL   |        | A           |        |             | S1-M   |
| ES            | Burbank ES       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Burnet           | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Burrus           | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Bush             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Cage             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Carrillo         | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Codwell          | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Condit           | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Cook             | Met AYP            | Missed AYP         | TAHEL   |        | TAHEL       |        |             |        |
| ES            | Coop             | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| ES            | Cornelius        | Met AYP            | Missed AYP         | L       |        |             |        |             |        |
| ES            | Crespo           | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Crockett         | Met AYP            | Missed AYP         |         |        | THEL        |        |             |        |
| ES            | Cunningham       | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Daily            | Met AYP            | Missed AYP         | TA      |        | TAHE        |        |             |        |
| ES            | Davila           | Missed AYP         | Missed AYP         | THEL    |        |             |        |             | S1-R   |
| ES            | DeAnda           |                    | Not Rated          |         |        |             |        |             |        |
| ES            | DeChaumes        | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | DeZavala         | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Dodson           | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Dogan            | Met AYP            | Missed AYP         | TAEL    |        | TAHEL       |        |             |        |
| ES            | Durham           | Met AYP            | Missed AYP         | AE      |        | A           |        |             |        |
| ES            | Durkee           | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| ES            | Elementary DAEP  |                    | Not Rated          |         |        |             |        |             |        |
| ES            | Eliot            | Met AYP            | Missed AYP         | THEL    |        | THE         |        |             |        |
| ES            | Elrod            | Met AYP            | Missed AYP         |         |        | TAEL        |        |             |        |
| ES            | Emerson          | Met AYP            | Missed AYP         | TAHEL   |        | TAEL        |        |             |        |
| ES            | Farias ECEC      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Field            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Foerster         | Missed AYP         | Missed AYP         | TAHEL   |        | TAE         |        |             | S1-R,M |
| ES            | Fondren          | Met AYP            | Missed AYP         | THE     |        |             |        |             |        |
| ES            | Foster           | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Franklin         | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| ES            | Frost            | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| ES            | Gallegos         | Met AYP            | Met AYP            |         |        |             |        |             |        |

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**Appendix C: Final 2012 AYP Status by School Office**

| School Office | School             | 2011<br>AYP Status | 2012<br>AYP Status | Reading |        | Mathematics |        | Grad/Attend | S.I.P. |
|---------------|--------------------|--------------------|--------------------|---------|--------|-------------|--------|-------------|--------|
|               |                    |                    |                    | Perform | Partic | Perform     | Partic |             |        |
| ES            | Garcia             | Missed AYP         | Missed AYP         | TAE     |        | TAE         |        |             | S1-R   |
| ES            | Garden Oaks        | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| ES            | Garden Villas      | Met AYP            | Missed AYP         | L       |        | A           |        |             |        |
| ES            | Golfcrest          | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Gordon             | Met AYP            | Missed AYP         | THEL    |        | TEL         |        |             |        |
| ES            | Gregg              | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Gregory-Lincoln ES | Missed AYP         | Missed AYP         | TAHE    |        | A           |        |             | S1-M   |
| ES            | Gregory-Lincoln MS | Met AYP            | Missed AYP         | H       |        | TAHE        |        |             |        |
| ES            | Grissom            | Missed AYP         | Missed AYP         | TAHEL   |        | TAE         |        |             | S1-M   |
| ES            | Gross              | Missed AYP         | Missed AYP         | TAE     |        | TAHEL       |        |             | S1-M   |
| ES            | Halpin ECEC        | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Harris, J. R.      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Harris, R. P.      | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| ES            | Hartsfield         | Met AYP            | Missed AYP         | TAE     |        | TE          |        |             |        |
| ES            | Harvard            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Helms              | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Henderson, J. P.   | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Henderson, N. Q.   | Met AYP            | Missed AYP         | TAHE    |        | TAHE        |        |             |        |
| ES            | Herod              | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Herrera            | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| ES            | Highland Heights   | Met AYP            | Missed AYP         | TAHEL   |        | TAHEL       |        |             |        |
| ES            | Hines-Caldwell     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Hobby              | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Horn               | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Houston Gardens    | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Isaacs             | Missed AYP         | Missed AYP         | HEL     |        | L           |        |             | S1-R   |
| ES            | Janowski           | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Jefferson          | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Kashmere Gardens   | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Kelso              | Met AYP            | Missed AYP         | HEL     |        |             |        |             |        |
| ES            | Kennedy            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Ketelsen           | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | King, M. L. ECEC   | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Kolter             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Lantrip            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Laurenzo ECEC      | Met AYP            | Missed AYP         | T       |        |             |        |             |        |
| ES            | Law                | Met AYP            | Missed AYP         | TAHEL   |        |             |        |             |        |
| ES            | Lewis              | Missed AYP         | Missed AYP         | A       |        | A           |        |             | S1-R,M |
| ES            | Lockhart           | Met AYP            | Missed AYP         |         |        | TAE         |        |             |        |
| ES            | Longfellow         | Missed AYP         | Missed AYP         |         |        | TAHE        |        |             |        |
| ES            | Looscan            | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Love               | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Lovett             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Lyons              | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | MacGregor          | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Mading             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Martinez, C.       | Missed AYP         | Missed AYP         | THEL    |        |             |        |             | S1-R   |
| ES            | Martinez, R.       | Missed AYP         | Missed AYP         | HL      |        | THESL       |        |             | S1-R   |
| ES            | McNamara           | Missed AYP         | Missed AYP         |         |        |             |        |             | S1-R   |
| ES            | Memorial           | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Milne              | Met AYP            | Missed AYP         | TAHEL   |        | TAHEL       |        |             |        |
| ES            | Mistral ECEC       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Mitchell           | Met AYP            | Missed AYP         | THE     |        | THEL        |        |             |        |
| ES            | Montgomery         | Met AYP            | Missed AYP         | TAHEL   |        | TAE         |        |             |        |
| ES            | Moreno             | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Neff               | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Northline          | Met AYP            | Missed AYP         | THEL    |        | THE         |        |             |        |
| ES            | Oak Forest         | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Oates              | Met AYP            | Met AYP            |         |        |             |        |             |        |

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| School Office | School                     | 2011<br>AYP Status | 2012<br>AYP Status | Reading |        | Mathematics |        | Grad/Attend | S.I.P. |
|---------------|----------------------------|--------------------|--------------------|---------|--------|-------------|--------|-------------|--------|
|               |                            |                    |                    | Perform | Partic | Perform     | Partic |             |        |
| ES            | Osborne                    | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Paige                      | Missed AYP         | Missed AYP         | THE     |        |             |        |             | S1-R   |
| ES            | Park Place                 | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Parker                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Patterson                  | Met AYP            | Missed AYP         | HEL     |        |             |        |             |        |
| ES            | Peck                       | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| ES            | Petersen                   | Met AYP            | Missed AYP         |         |        | A           |        |             |        |
| ES            | Pilgrim Academy            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Piney Point                | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Pleasantville              | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Poe                        | Met AYP            | Missed AYP         |         |        | A           |        |             |        |
| ES            | Port Houston               | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Project Chrysalis          | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Pugh                       | Met AYP            | Missed AYP         | L       |        |             |        |             |        |
| ES            | Red                        | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Reynolds                   | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | Rice                       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | River Oaks                 | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Roberts                    | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Robinson                   | Missed AYP         | Missed AYP         | TAHEL   |        |             |        |             |        |
| ES            | Rodriguez                  | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Roosevelt                  | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Ross                       | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Rucker                     | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Rusk                       | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Sanchez                    | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Scarborough                | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | School at St. George Place | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Scroggins                  | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Seguin                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Shadowbriar                | Met AYP            | Missed AYP         | TAHESL  |        | TAHESL      |        |             |        |
| ES            | Shearn                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Sherman                    | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Sinclair                   | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Smith, K.                  | Missed AYP         | Missed AYP         |         |        |             |        |             | S1-R   |
| ES            | Southmayd                  | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Stevens                    | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Sutton                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | T H Rogers                 | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Thompson                   | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Tijerina                   | Missed AYP         | Missed AYP         | THEL    |        |             |        |             |        |
| ES            | Tinsley                    | Met AYP            | Missed AYP         | HL      |        |             |        |             |        |
| ES            | Travis                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Twain                      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Valley West                | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Wainwright                 | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| ES            | Walnut Bend                | Met AYP            | Missed AYP         | TAHEL   |        |             |        |             |        |
| ES            | Wesley                     | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | West University            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Wharton Dual Language      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Whidby                     | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| ES            | White                      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| ES            | Whittier                   | Met AYP            | Missed AYP         | THEL    |        | THE         |        |             |        |
| ES            | Wilson Montessori          | Missed AYP         | Missed AYP         |         |        | THEL        |        |             | S1-M   |
| ES            | Windsor Village            | Met AYP            | Missed AYP         | HL      |        |             |        |             |        |
| ES            | Young                      | Met AYP            | Missed AYP         |         |        |             |        |             |        |
| MS            | Attucks MS                 | Missed AYP         | Missed AYP         | TAHE    |        | TAHE        |        |             | S3-R,M |
| MS            | Black MS                   | Missed AYP         | Missed AYP         | HESL    |        | TAHESL      |        |             | S1-R   |
| MS            | Burbank MS                 | Met AYP            | Missed AYP         | THEL    |        |             |        |             |        |

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|---------------|-----------------------------|--------------------|--------------------|---------|--------|-------------|--------|-------------|--------|
|               |                             |                    |                    | Perform | Partic | Perform     | Partic |             |        |
| MS            | Clifton MS                  | Missed AYP         | Missed AYP         |         |        | HL          |        |             |        |
| MS            | Cullen MS                   | Met AYP            | Missed AYP         | TAHES   |        | TAES        |        |             |        |
| MS            | Deady MS                    | Met AYP            | Missed AYP         | THEL    |        | THEL        |        |             |        |
| MS            | Dowling MS                  | Missed AYP         | Missed AYP         | TAHESL  |        | TAHES       |        |             | S1-R   |
| MS            | Edison MS                   | Met AYP            | Missed AYP         | THESL   |        | THESL       |        |             |        |
| MS            | Fleming MS                  | Missed AYP         | Missed AYP         | TAHES   |        | TAHES       |        |             | S1-R   |
| MS            | Fondren MS                  | Met AYP            | Missed AYP         | TAHESL  |        | TAHESL      |        |             | S2-R   |
| MS            | Fonville MS                 | Met AYP            | Missed AYP         | THESL   |        | THESL       |        |             |        |
| MS            | Grady MS                    | Met AYP            | Missed AYP         |         |        | AE          |        |             |        |
| MS            | Hamilton MS                 | Met AYP            | Missed AYP         | L       |        |             |        |             |        |
| MS            | Hartman MS                  | Missed AYP         | Missed AYP         | HL      |        |             |        |             | S2-R   |
| MS            | Henry MS                    | Missed AYP         | Missed AYP         | THEL    |        | THEL        |        |             | S3-R   |
| MS            | High School Ahead           | Not Rated          | Missed AYP         |         | L      | TA          |        |             |        |
| MS            | Hogg MS                     | Missed AYP         | Missed AYP         | THESL   |        | THESL       |        |             | S1-R,M |
| MS            | Holland MS                  | Missed AYP         | Missed AYP         | TAHE    |        | TAHEL       |        |             | S1-R,M |
| MS            | Jackson MS                  | Missed AYP         | Missed AYP         | THESL   |        | THESL       |        |             | S1-R   |
| MS            | Johnston MS                 | Met AYP            | Missed AYP         |         |        | AHE         |        |             |        |
| MS            | Kaleidoscope School MS      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| MS            | Key MS                      | Met AYP            | Met AYP            |         |        |             |        |             |        |
| MS            | Lanier MS                   | Met AYP            | Met AYP            |         |        |             |        |             |        |
| MS            | Las Americas MS             | Missed AYP         | Missed AYP         | TEL     |        | TEL         |        |             | S1-R   |
| MS            | Long MS                     | Missed AYP         | Missed AYP         | THESL   |        | THEL        |        |             | S1-M   |
| MS            | Marshall MS                 | Missed AYP         | Missed AYP         | THEL    |        | THEL        |        |             | S1-R,M |
| MS            | McReynolds MS               | Met AYP            | Missed AYP         | THESL   |        | THESL       |        |             |        |
| MS            | Ortiz MS                    | Met AYP            | Missed AYP         | TAHEL   |        | TAHEL       |        |             |        |
| MS            | Pershing MS                 | Met AYP            | Met AYP            |         |        |             |        |             |        |
| MS            | Pin Oak MS                  | Met AYP            | Met AYP            |         |        |             |        |             |        |
| MS            | Revere MS                   | Missed AYP         | Missed AYP         |         |        | TAHES       |        |             | S1-M   |
| MS            | Ryan MS                     | Missed AYP         | Missed AYP         |         |        | TAES        |        |             | S5-R,M |
| MS            | Sharpstown Int.             | Missed AYP         | Missed AYP         |         |        | TAHEL       |        |             |        |
| MS            | Stevenson MS                | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| MS            | Sugar Grove                 | Missed AYP         | Missed AYP         | TAHESL  |        | TAHEL       |        |             | S1-R,M |
| MS            | Thomas MS                   | Missed AYP         | Missed AYP         | TAHEL   |        | TAHESL      |        |             | S3-R,M |
| MS            | Welch MS                    | Missed AYP         | Missed AYP         |         |        | TAHESL      |        |             |        |
| MS            | West Briar MS               | Met AYP            | Missed AYP         | AEL     |        | TAHE        |        |             |        |
| MS            | Williams MS                 | Missed AYP         | Missed AYP         | HSL     |        | TAHESL      |        |             | S3-R,M |
| MS            | Woodson                     | Missed AYP         | Missed AYP         | TAE     |        | TAE         |        |             | S1-R   |
| MS            | Young Men's College Prep.   |                    | Not Rated          |         |        |             |        |             |        |
| MS            | Young Women's College Prep  |                    | Not Rated          |         |        |             |        |             |        |
| HS            | Advanced Virtual Academy    | Not Rated          | Not Rated          |         |        |             |        |             |        |
| HS            | Austin HS                   | Met AYP            | Missed AYP         | L       |        | THEL        |        | L           |        |
| HS            | Beechnut                    | Not Rated          | Not Rated          |         |        |             |        |             |        |
| HS            | Bellaire HS                 | Missed AYP         | Missed AYP         | AE      |        | TAHE        |        |             | S1-M   |
| HS            | Carnegie Vanguard HS        | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Challenge HS                | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Chavez HS                   | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| HS            | CLC HS                      | Missed AYP         | Missed AYP         | T       |        |             |        |             | S5-R,M |
| HS            | Community Services          | Met AYP            | Missed AYP         |         | T      |             |        |             |        |
| HS            | Davis HS                    | Met AYP            | Missed AYP         |         | L      | THE         |        |             |        |
| HS            | DeBakey HS                  | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Dominion                    | Met AYP            | Missed AYP         |         |        | T           |        |             |        |
| HS            | East Early College HS       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Eastwood Academy            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Empowerment College Prep HS | Met AYP            | Missed AYP         |         |        | T           |        |             |        |
| HS            | Energ for Excell ECEC       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Energ for Excell ES         | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| HS            | Energized for Excellence MS | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Energized for STEM SE HS    | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Energized for STEM SE MS    | Not Rated          | Missed AYP         |         |        | TAE         |        |             |        |

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|---------------|----------------------------------|--------------------|--------------------|---------|--------|-------------|--------|-------------|--------|
|               |                                  |                    |                    | Perform | Partic | Perform     | Partic |             |        |
| HS            | Energized for STEM West HS       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Energized for STEM West MS       | Met AYP            | Missed AYP         |         |        | THEL        |        |             |        |
| HS            | Furr HS                          | Met AYP            | Missed AYP         |         |        | THE         |        |             |        |
| HS            | Harper                           | Missed AYP         | Met AYP            |         |        |             |        |             |        |
| HS            | HCC Life Skills                  | Met AYP            | Not Rated          |         |        |             |        |             |        |
| HS            | Hope Academy                     | Met AYP            | Missed AYP         | T       |        | T           |        |             |        |
| HS            | Houston Academy Int'l Stu.       | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Houston Math/Sci./Tech. Center   | Met AYP            | Missed AYP         | TS      |        |             |        |             |        |
| HS            | HS Law Enforce. Criminal Justice | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | HS Perform & Vis Arts            | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Inspired for Excell Academy West | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| HS            | JJAEF                            | Not Rated          | Not Rated          |         |        |             |        |             |        |
| HS            | Jones HS                         | Missed AYP         | Missed AYP         | TE      |        |             |        |             | S5-R,M |
| HS            | Jordan HS                        | Met AYP            | Missed AYP         | THE     |        | THE         |        |             |        |
| HS            | Kandy Stripe                     | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |
| HS            | Kashmere HS                      | Missed AYP         | Met AYP            |         |        |             |        |             | S3-O   |
| HS            | Lamar HS                         | Met AYP            | Missed AYP         |         |        | A           |        |             |        |
| HS            | Lee HS                           | Met AYP            | Missed AYP         |         |        |             | TEL    |             |        |
| HS            | Liberty HS                       | Missed AYP         | Not Rated          |         |        |             |        |             |        |
| HS            | Madison HS                       | Missed AYP         | Met AYP            |         |        |             |        |             | S4-R,M |
| HS            | Milby HS                         | Met AYP            | Missed AYP         |         |        | THE         |        |             |        |
| HS            | Mount Carmel Academy             | Met AYP            | Missed AYP         |         |        | TH          |        |             |        |
| HS            | New Aspirations HS               | Missed AYP         | Missed AYP         | T       |        | T           |        | TAHE        | S2-R   |
| HS            | North Houston Early College HS   | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Provision                        | Missed AYP         | Met AYP            |         |        |             |        |             | S3-M   |
| HS            | REACH HS                         | Missed AYP         | Not Rated          |         |        |             |        |             |        |
| HS            | Reagan HS                        | Met AYP            | Missed AYP         |         |        | A           |        |             |        |
| HS            | Scarborough HS                   | Met AYP            | Missed AYP         | THE     |        | THE         |        |             |        |
| HS            | Sharpstown HS                    | Missed AYP         | Missed AYP         | TAHEL   | L      | A           |        | A           | S1-R,M |
| HS            | Sterling HS                      | Missed AYP         | Missed AYP         | TAE     |        | TAE         |        |             | S1-R   |
| HS            | Texas Connections Acad           | Not Rated          | Missed AYP         |         |        | TAHE        |        |             |        |
| HS            | TSU Charter Lab                  | Met AYP            | Met AYP            |         |        |             |        |             |        |
| HS            | Vision Academy                   | Met AYP            | Missed AYP         |         |        | T           |        |             |        |
| HS            | Waltrip HS                       | Missed AYP         | Missed AYP         | THE     |        | TAHE        |        |             | S1-M   |
| HS            | Washington HS                    | Missed AYP         | Missed AYP         | TAHE    |        |             |        |             |        |
| HS            | Westbury HS                      | Missed AYP         | Missed AYP         | TAHEL   |        | TAHEL       |        |             | S5-R,M |
| HS            | Westside HS                      | Missed AYP         | Missed AYP         | HE      |        | TAHE        |        |             | S1-M   |
| HS            | Wheatley HS                      | Missed AYP         | Missed AYP         | TAHE    |        | HE          |        | H           | S5-R,M |
| HS            | Worthing HS                      | Met AYP            | Missed AYP         | TAE     |        |             |        |             |        |
| HS            | Yates HS                         | Missed AYP         | Met AYP            |         |        |             |        |             | S5-M   |
| HS            | Young Learners                   | Met AYP            | Missed AYP         | T       |        | T           |        |             |        |
| HS            | Young Scholars                   | Met AYP            | Missed AYP         | TAE     |        | TAE         |        |             |        |

**Legend for Codes and Standards:**

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

# FINAL 2012 AYP ACCOUNTABILITY STATUS

## HOUSTON INDEPENDENT SCHOOL DISTRICT

FINAL 2012 AYP STATUS

|                                   |                         |                                 |                           |                                |                              |                             |                                 |  |
|-----------------------------------|-------------------------|---------------------------------|---------------------------|--------------------------------|------------------------------|-----------------------------|---------------------------------|--|
| <b>MET AYP</b><br>99<br>37.2%     | Anderson                | Energ for Excell ES             | Kennedy                   | Oates                          | Scarborough                  | Eastwood Academy            | Harper                          |  |
|                                   | Bell                    | Farias ECEC                     | Ketelsen                  | Osborne                        | School at St. George         | Energ for Excell MS         | Houston Academy Int'l           |  |
|                                   | Bellfort Academy        | Field                           | King, M. L. ECEC          | Park Place                     | Scroggins                    | Kaleidoscope School         | HSLECJ                          |  |
|                                   | Benavidez <sup>2</sup>  | Frost                           | Kolter                    | Parker                         | Seguin                       | Key MS                      | HSPVA                           |  |
|                                   | Bonham                  | Gallegos                        | Lantrip                   | Peck                           | Shearn                       | Lanier MS                   | Kashmere HS <sup>3</sup>        |  |
|                                   | Browning                | Garden Oaks                     | Love                      | Pilgrim Academy                | Sutton                       | Pershing MS                 | Madison HS <sup>4</sup>         |  |
|                                   | Burbank ES              | Gregg                           | Lovett                    | Piney Point                    | T H Rogers                   | Pin Oak MS                  | N Houston Early Coll            |  |
|                                   | Bush                    | Halpin ECEC                     | Lyons                     | Pleasantville                  | TSU Charter Lab              | Stevenson MS                | Provision <sup>3</sup>          |  |
|                                   | Cage                    | Harris, J. R.                   | MacGregor                 | Port Houston                   | Travis                       | Carnegie Vanguard HS        | Yates HS <sup>5</sup>           |  |
|                                   | Carrillo                | Harvard                         | Mading                    | Project Chrysalis              | Twain                        | Challenge HS                |                                 |  |
|                                   | Condit                  | Helms                           | Memorial                  | Red                            | Valley West                  | Chavez HS                   |                                 |  |
|                                   | Crespo                  | Henderson, J. P.                | Mistral ECEC              | Rice                           | Wesley                       | DeBaKey HS                  |                                 |  |
|                                   | DeChaumes               | Herod                           | Moreno                    | River Oaks                     | West University              | East Early College HS       |                                 |  |
|                                   | DeZavala                | Hines-Caldwell                  | Neff                      | Roberts                        | Wharton Dual Lang            | Energ for STEM SE HS        |                                 |  |
|                                   | Energ for Excell ECEC   | Horn                            | Oak Forest                | Rodriguez                      | White                        | Energ for STEM W HS         |                                 |  |
| <b>MISSED AYP</b><br>167<br>62.8% | Alcott                  | Davila <sup>1</sup>             | Houston Gardens           | Robinson                       | Burbank MS                   | Ortiz MS                    | Milby HS                        |  |
|                                   | Almeda                  | Dodson                          | Isaacs <sup>1</sup>       | Roosevelt                      | Clifton MS                   | Revere MS <sup>1</sup>      | Mount Carmel Academy            |  |
|                                   | Askew                   | Dogan                           | Janowski                  | Ross                           | Cullen MS                    | Ryan MS <sup>5</sup>        | New Aspirations HS <sup>2</sup> |  |
|                                   | Atherton                | Durham                          | Jefferson                 | Rucker                         | Deady MS                     | Sharpstown Int.             | Reagan HS                       |  |
|                                   | Barrick                 | Durkee                          | Kashmere Gardens          | Rusk                           | Dowling MS <sup>1</sup>      | Sugar Grove MS <sup>1</sup> | Scarborough HS                  |  |
|                                   | Bastian                 | Eliot                           | Kelso                     | Sanchez                        | Edison MS                    | Thomas MS <sup>3</sup>      | Sharpstown HS <sup>1</sup>      |  |
|                                   | Benbrook                | Elrod                           | Laurenzo ECEC             | Shadowbriar                    | Energ for STEM SE MS         | Welch MS                    | Sterling HS <sup>1</sup>        |  |
|                                   | Berry                   | Emerson                         | Law                       | Sherman                        | Energ for STEM W MS          | West Briar MS               | Texas Connections Acad          |  |
|                                   | Blackshear <sup>1</sup> | Foerster <sup>1</sup>           | Lewis <sup>1</sup>        | Sinclair                       | Fleming MS <sup>1</sup>      | Williams MS <sup>3</sup>    | Vision Academy                  |  |
|                                   | Bonner                  | Fondren                         | Lockhart                  | Smith, K. <sup>1</sup>         | Fondren MS <sup>2</sup>      | Austin HS                   | Waltrip HS <sup>1</sup>         |  |
|                                   | Braeburn                | Foster                          | Longfellow                | Southmayd                      | Fonville MS                  | Bellaire HS <sup>1</sup>    | Washington HS                   |  |
|                                   | Briargrove              | Franklin                        | Looscan                   | Stevens                        | Grady MS                     | CLC HS <sup>5</sup>         | Westbury HS <sup>5</sup>        |  |
|                                   | Briarmeadow             | Garcia <sup>1</sup>             | Martinez, C. <sup>1</sup> | Thompson                       | Gregory-Lincoln MS           | Community Services          | Westside HS <sup>1</sup>        |  |
|                                   | Briscoe                 | Garden Villas                   | Martinez, R. <sup>1</sup> | Tijerina                       | Hamilton MS                  | Davis HS                    | Wheatley HS <sup>5</sup>        |  |
|                                   | Brookline               | Golfcrest                       | McNamara <sup>1</sup>     | Tinsley                        | Hartman MS <sup>2</sup>      | Dominion                    | Worthing HS                     |  |
|                                   | Bruce <sup>1</sup>      | Gordon                          | Milne                     | Wainwright                     | Henry MS <sup>3</sup>        | Empower Coll Prep HS        | Young Learners                  |  |
|                                   | Burnet                  | Gregory-Lincoln ES <sup>1</sup> | Mitchell                  | Walnut Bend                    | High School Ahead            | Furr HS                     | Young Scholars                  |  |
|                                   | Burrus                  | Grissom <sup>1</sup>            | Montgomery                | Whidby                         | Hogg MS <sup>1</sup>         | Hope Academy                |                                 |  |
|                                   | Codwell                 | Gross <sup>1</sup>              | Northline                 | Whittier                       | Holland MS <sup>1</sup>      | Houston Math/Sci./Tech.     |                                 |  |
|                                   | Cook                    | Harris, R. P.                   | Paige <sup>1</sup>        | Wilson Montessori <sup>1</sup> | Jackson MS <sup>1</sup>      | Inspired for Excell         |                                 |  |
|                                   | Coop                    | Hartsfield                      | Patterson                 | Windsor Village                | Johnston MS                  | Jones HS <sup>5</sup>       |                                 |  |
|                                   | Cornelius               | Henderson, N. Q.                | Petersen                  | Woodson <sup>1</sup>           | Las Americas MS <sup>1</sup> | Jordan HS                   |                                 |  |
|                                   | Crockett                | Herrera                         | Poe                       | Young                          | Long MS <sup>1</sup>         | Kandy Stripe                |                                 |  |
|                                   | Cunningham              | Highland Heights                | Pugh                      | Attucks MS <sup>3</sup>        | Marshall MS <sup>1</sup>     | Lamar HS                    |                                 |  |
|                                   | Daily                   | Hobby                           | Reynolds                  | Black MS <sup>1</sup>          | McReynolds MS                | Lee HS                      |                                 |  |
|                                   | <b>NOT RATED</b><br>11  | Ashford                         | Young Men's Coll Prep     | Beechnut                       | Liberty HS                   |                             |                                 |  |
|                                   |                         | DeAnda                          | Young Women's Coll Prep   | HCC Life Skills                | REACH HS                     |                             |                                 |  |
|                                   |                         | Elementary DAEP                 | Advanced Virtual          | JJAEP                          |                              |                             |                                 |  |

Note: Percentages may not equal 100 due to rounding.

<sup>1</sup> Stage 1 School Improvement Plan.    <sup>2</sup> Stage 2 School Improvement Plan.

<sup>3</sup> Stage 3 School Improvement Plan.    <sup>4</sup> Stage 4 School Improvement Plan.

<sup>5</sup> Stage 5 School Improvement Plan.

December 7, 2012