

MEMORANDUM

December 11, 2012

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2012 FINAL ADEQUATE YEARLY PROGRESS (AYP) RESULTS**

CONTACT: Carla Stevens, Research and Accountability, 713-556-6700

Adequate Yearly Progress (AYP) is the federal accountability component of the No Child Left Behind Act. Schools are required to meet annual targets in reading and mathematics performance and participation and graduation rate for high schools/attendance rate for elementary and middle schools. The 2012 AYP Final data tables were released to the district through the Texas Education Agency's secure website, after appeals were reviewed. HISD submitted appeals on behalf of three campuses and worked with the state to review a fourth. Two schools received a final rating of *Meets AYP*, one appeal was granted to remove an indicator from the *Missed AYP* rating, and one appeal was denied (see below and the AYP Report).

According to the 2012 final data, HISD will receive a district rating of **Missed AYP for the performance measure in reading/English Language Arts and Mathematics**. Specifically, the district missed the reading and math performance measures due to All Students, African American, Hispanic, Economically Disadvantaged, and LEP students not meeting the performance standards. Additionally, the district missed the reading and math performance measure on the application of the Federal Cap that limits the inclusion of students that met the state standards on specific assessments for Special Education students. Last year, HISD missed AYP due to the application of the Federal Cap for Special Education students and was in 2011–2012 Title I School Improvement Stage 3. With the release of the 2012 AYP data, HISD will continue to be at Title 1 School Improvement Stage 3. Title I School Improvement requirements are assessed as campuses and districts miss the same indicator for two or more, consecutive years.

The following table summarizes the number of schools rated Meets AYP or Missed AYP in the last six years. Of the 266 schools evaluated, 37% met AYP, 63% missed AYP.

Table 1: AYP Ratings of HISD Schools: 2007–2012 Final								
Rating	2007	2008	2009	2010w*	2010wo*	2011	2012 Prelim	2012 Final
Met AYP	238	222	235	254	210	213	97	99
Missed AYP	33	50	27	20	64	73	169	167
Not Evaluated	23	20	33	20	20	11	11	11
Total	294	292	295	294	294	297	277	277

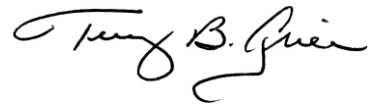
*With and without Texas Projection Measure.

The counts in Table 1 for 2012 Final reflect the changes in ratings after the appeals were reviewed by TEA. These changes are presented in **Table 2**.

Table 2: 2012 AYP Accountability Status Appeals

School	Initial Rating (Appealed)	Rating After Appeal
Briarmeadow Charter School	Missed AYP – (Reading)	Missed AYP – Reading
Gregg Elementary School	Missed AYP – (Reading)	Meets AYP
High School Ahead Academy	Missed AYP – (Reading, Math, Attendance)	Missed AYP – Reading, Math
Chavez High School	Missed AYP – (Reading)	Meets AYP

For the 2012–2013 school year, 33 schools will be under Title I Stage 1 School Improvement Sanctions, four schools will be under Title I Stage 2 School Improvement Sanctions, six schools will be under Title I Stage 3 School Improvement Sanctions, one school will be under Title 1 Stage 4 School Improvement Sanctions, and six schools will be under Title 1 Stage 5 School Improvement Sanctions. Schools have to meet the standards for two consecutive years to be removed from sanctions (see **Appendix A**). The complete list of schools with AYP ratings has been provided as an attachment.



____ TBG

Attachments

cc: Superintendent's Direct Reports
School Support Officers
Pam Evans
Sowmya Kumar
Nancy Gregory
Altagracia Guerrero



RESEARCH

Educational Program Report

ADEQUATE YEARLY PROGRESS ACCOUNTABILITY SYSTEM 2012 FINAL RESULTS DECEMBER 2012

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



2012 Board of Education

Michael L. Lunceford
PRESIDENT

Anna Eastman
FIRST VICE PRESIDENT

Juliet Stipeche
SECOND VICE PRESIDENT

Rhonda Skillern-Jones
SECRETARY

Greg Meyers
ASSISTANT SECRETARY

Paula M. Harris
Lawrence Marshall
Harvin C. Moore
Manuel Rodriguez, Jr.

Terry B. Grier, Ed. D.
SUPERINTENDENT OF SCHOOLS

Carla Stevens
ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND
ACCOUNTABILITY

Daniel Taylor
Chih-Hsun Huang, Ed.D.
RESEARCH SPECIALIST

Ed La Sage
RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

Adequate Yearly Progress (AYP) Final Report 2011–2012 School Year

Introduction

No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With the passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven and scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by the 2013–2014 school year. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year or five-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is in addition to the Texas Education Agency's system of accountability, which was postponed a year because of the implementation of the new State of Texas Assessments of Academic Readiness during the 2011–2012 school year.

The three AYP indicators are reading/English language arts; mathematics; and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2011–2012.

Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2011–2012	
Standard Rating Labels	Met AYP Missed AYP Not Evaluated AYP
Base Indicators and Components for Determining Rating	Reading performance and participation Math performance and participation Prior-year Graduation rate for high schools Prior-year Attendance rate for elementary and middle schools
Student Assessments	The State of Texas Assessments of Academic Readiness (STAAR)/Texas Assessment of Knowledge and Skills (TAKS) and TAKS (Accommodated) reading and math; for multiple administrations, the first two administrations are used STAAR Alt and STAAR M/TAKS-Modified (TAKS-M) in reading and math for students receiving Special Education services STAAR L or TAKS Linguistically Accommodated Testing (LAT) for reading and math for second- and third-year limited English proficient (LEP) students exempted from STAAR/TAKS or STAAR M/TAKS-M; STAAR L or TAKS LAT for reading and math for first-year LEP students (<i>participation</i> component only); Texas English Language Proficiency Assessment System (TELPAS) for first-year LEP students for reading (<i>participation</i> component only) STAAR End-of-Course (STAAR EOC) for middle school students enrolled in grade 8 or below taking high school courses
Accountability Subgroup of Students for Performance	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient (LEP), and LEP Ever for Graduation Rate.
Size Requirements for Student Groups	Performance Reading/Language Arts and Math: <i>All Students</i> <i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject Participation Reading/Language Arts and Math: <i>All Students:</i> ≥ 40 students enrolled in grades tested <i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date
Size Requirements for Student Groups	Other Performance Measure <u>District and High School Graduation Rate</u> <i>All Students:</i> ≥ 40 students in the ninth-grade cohort <i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort <u>Elementary and Middle Schools Attendance Rate</u> <i>All Students:</i> ≥ 7,200 total days in membership (40 students x 180 school days) <i>Each Student Group:</i> ≥ 9,000 total days in membership and the group comprises at least 10% of days in membership for all students OR ≥ 36,000 total days in membership

Table 1 (Cont'd)	
Standards for Indicators	<p>Met AYP:</p> <ul style="list-style-type: none"> ≥ 87% proficient in reading/English Language Arts for all students and each student group; subject to the Federal cap ≥ 83% proficient in math for all students and each student group; subject to the federal cap ≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing ≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing ≥ 75.0% 4-year graduation rate for high schools for all students or ≥ 80.0% 5-year graduation rate for high schools for all students ≥ 90.0% attendance rate for elementary and middle schools for all students <p>Missed AYP:</p> <p>A school/district is classified as Missed AYP if it does not meet the standard for every evaluated student group for each indicator.</p>
Improvement Standards	<p>A school/district that does not meet the standard for a particular measure can still make AYP if the improvement standards for that measure are met.</p> <p>Performance</p> <p>For each group not meeting performance standards there must be a 10% decrease from the prior year in the percent failing AND improvement on “Other” measure for the group if the group meets the minimum size criteria on the Other measure for both years.</p> <p>Participation</p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous years. This average must meet the 95% standard.</p> <p>Other Performance Measure (Graduation/Attendance)</p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvements of at least 1.0% for graduation rates and/or 0.1% for attendance rates from the previous year. If none of the graduation rate improvement standards are met than the school/district must meet the 5-yr graduation rate.</p>
LEP Student Group	<p>The revised LEP graduation rate student group may include students identified as LEP at any time while attending grades 9 - 12 in Texas public schools. The revised definition and other amendment requests submitted in February 2010 were fully approved on July 12, 2010. Note that the LEP student group definition for the AYP performance and participation indicators is unchanged and will be applied in the same manner in 2012 as in prior years.</p>

Major Assumptions of AYP

All Schools

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, campuses that close mid-year, short-term campuses, Disciplinary Alternative Education Program (DAEP) campuses, campuses with no students in AYP grades, and campuses without test results for AYP grades. For 2011–2012, pre-kindergarten and kindergarten campuses are evaluated for AYP based on a pairing relationship with another campus, as selected by the district or as assigned by TEA.

All Students

All students must be tested, and the results must be included in AYP calculations. For Texas, this means that performance calculations include the results for students in grades 3–8 and 10 in reading and mathematics from the State of Texas Assessments of Academic Readiness (STAAR) /Texas Assessment of Knowledge and Skills (TAKS); STAAR Alt; TAKS (Accommodated), and the STAAR M/TAKS-M for students receiving special education services; and Linguistically Accommodations for Limited English Proficient (LEP) students exempted from the STAAR/TAKS.

Participation Standards

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rate for each measure is calculated as the number of students tested on any of the eligible tests [STAAR/TAKS, TELPAS (first-year Reading only), STAAR Alt, STAAR M/TAKS-M, TAKS Accommodated, and TAKS LAT/STAAR L] divided by an unduplicated count of answer documents submitted for these tests (enrollment or total students). Participants also include students who were tested but the test answer document was not scored for other reasons. Counts of participants and total students are summed across Grades 3–8 and 10 for each subject to calculate every participation measure.

Performance Standards

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–2014. **Table 2** presents the annual targets for Texas schools and districts.

Table 2: AYP Performance Targets									
	2003–04	2005–06	2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	47	53	60	67	73	80	87	93	100
Math	33	42	50	58	67	75	83	92	100

The test takers are the participants whose test results are scored and who also fit the Full Academic Year (accountability subset) definition. A student is deemed as proficient if the student's test result meets the passing standard on a regular assessment [STAAR/TAKS, TAKS (Accommodated), or LAT TAKS] or meets the passing standard on an alternative assessment (STAAR M/TAKS-M or STAAR Alt) and is selected for the federal cap. The performance rate for each measure is calculated as the number of proficient students divided by the number of test takers. Counts of proficient students and total test takes are summed across Grades 3–8 and 10 for each subject to calculate every performance measure.

Student Groups

All students and each evaluated student group (African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP) must meet the same performance and participation standards set for each subject assessed – reading and math. Minimum size requirements determine whether or not the student group is evaluated.

Other Indicators

NCLB requires that high schools must meet a graduation rate standard set by the state, and the standard for elementary and middle schools in Texas for the attendance rate. Due to the timing of data availability, the graduation rate and attendance rate are previous-year measures. A school is required to meet the standard for the designated Graduation Rate indicator at the All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP Ever student group level. The attendance rate indicator for middle and elementary schools is calculated at the student group level for applying performance improvement/safe harbor only.

The graduation rate is calculated as follows:

Four-year Graduation Rate Goal- the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the statewide standard for graduation rate of the class of 2011 is 90.0 percent.

Four-year Annual Graduation Target - the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the standard for the four-year graduation rate of the class of 2011 is 75.0 percent.

Five-year Annual Graduation Target - the number of graduates after five years divided by the total number of students in the ninth-grade cohort from five years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropouts. In 2012 AYP, the standard for the five-year graduation rate of the class of 2010 is 80.0 percent. If the four-year target is not met, the five-year target is reviewed.

The attendance rate is calculated at the school level for all students in grades 1–8 as the total number of days students were present divided by the total number of days students were in membership. In 2012 AYP, the standard for attendance rate of school year 2010–2011 is 90.0 percent.

The Federal Cap

The Federal Cap refers to the limit set on the number of proficient assessment results from alternate assessments. Alternate assessments based on modified academic achievement standards will be based on a 2 percent cap, and alternate assessments for students with the most significant cognitive disabilities are subject to a 1 percent cap. For Texas, the alternate assessment with modified achievement standards is the STAAR M/TAKS-M. The STAAR Alt assessments are for students with the most significant cognitive disabilities.

The overall limit on student passing results from both STAAR M/TAKS-M and STAAR Alt must be no more than 3 percent. The district limit on STAAR Alt student passing results must not exceed the 1-percent cap and unfilled slots below the 2-percent cap may not be added to the 1 percent cap. If the number of STAAR Alt students passing results falls below the 1 percent cap, the unfilled slots may be used by student passing results from STAAR M/TAKS-M. The STAAR M/TAKS-M 2-percent cap limit is calculated as 2 percent plus any unused slots from STAAR Alt.

Students who were tested on the STAAR M/TAKS-M and STAAR Alt will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations up to a district cap. After the cap has been reached, the remainder of the students will be counted as artificial failures. The state will determine who is counted towards the cap, initially based on a random assignment of students to meet the 1 percent cap, then based on a campus priority ranking towards the remaining 2 percent cap. A district's federal cap limit is based on the number of total students enrolled in Grades 3–8 and 10 on the testing day - the AYP District Participation denominator by subject.

1% Cap on STAAR Alt Student Selection Process:

- STAAR Alt tested students will be randomly selected.

2% Cap on STAAR M/TAKS-M Student Selection Process:

- STAAR M/TAKS-M tested students will be selected in the order of a previously determined priority campus ranking. This is conducted in a manner to meet the extent needed for the priority campuses to Meet AYP;
- If additional proficient students can be included under the federal cap, students are selected to the extent needed for the district to Meet AYP; and
- If additional proficient students can be included under the federal cap, students are selected randomly up to the federal cap limit.

Title I School Improvement Sanctions

Under NCLB, accountability provisions that formerly applied only to districts and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions, however still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same indicator for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. Title I districts and campuses may enter School Improvement for more than one indicator; thus, requirements of the highest stage applicable will be exerted. In order to be released from the sanctions, the district or campus must meet the standards for the indicator(s) that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. The district or campus which stops receiving Title I funds is no longer subject to School Improvement. Non-Title I schools that do not meet the AYP standard for the same indicator for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The SIP-identified campuses that will remain in a School Improvement Stage must continue to implement those requirements in 2012-13 due to 2012 AYP. If a campus goes into School Improvement for the first time based on the release of 2012 AYP on August 8, it must start implementing requirements (including school choice provisions) immediately. School Improvement provisions will be no longer required to implement for the campuses that may exit school improvement on August 8, 2012.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.
- The school must incorporate strategies based on scientifically based research that will strengthen core academic subjects.
- The school must incorporate a teacher mentoring program.
- The school must specify the responsibilities of the school and the LEA.
- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus no later than the first day of the school year.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
- Replace the school staff relevant to not meeting AYP,
- Implement curricular and staff development activities,
- Significantly decrease management authority at the campus,
- Appoint an outside expert adviser to the campus,
- Extend the school year or school day of the campus, or
- Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.

The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.

- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

The Title 1 School Improvement **Stage 5** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must implement the plan identified in Stage 4 and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

Findings

This report supersedes the *Adequate Yearly Progress (AYP) Preliminary Results 2011-2012 School Year* that was produced in August 2012. This revision reflects the results of appeals submitted to the state regarding the ratings of four schools. Table 3 lists the schools for which appeals were submitted to TEA and their final rating after appeal.

Table 3: 2010 AYP Accountability Status Appeals		
School	Initial Rating (appealed)	Rating After Appeal
Briar Meadow Charter School	Missed AYP – (Reading)	Missed AYP – Reading
Gregg Elementary School	Missed AYP – (Reading)	Meets AYP
High School Ahead Academy	Missed AYP – (Reading, Math, Attendance)	Missed AYP – Reading, Math
Chavez High School	Missed AYP – (Reading)	Meets AYP

The state granted the appeal for Chavez High School and reviewed the data for Gregg Elementary separate from the appeal process, resulting in a change of status from Missed AYP to Meets AYP. The state also granted the appeal for High School Ahead Academy and has removed the measures of Reading Performance and Attendance Rate from the reasons High School Ahead missed AYP. High School Ahead still missed AYP for Reading Participation and Math Performance. The state denied the appeal for Briar Meadow Charter School.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district and school level. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2012 rating.

District-Level Rating

HISD was rated Met AYP for the school years 2003 through 2005 and Missed AYP 2006 through 2009. In 2011, as in 2010, HISD missed AYP due to the 2 percent and/or the 1 percent federal caps applied to the performance of Special Education student groups in Reading and Math. In 2012, HISD missed AYP due to performance in Reading and Math. Specifically, the following student groups missed AYP in both Reading

and Math performance in 2012: All students, African American, Hispanic, Economically Disadvantaged, LEP, and Special Education (due to the 2 percent and/or 1 percent federal cap) (see **Appendix B**).

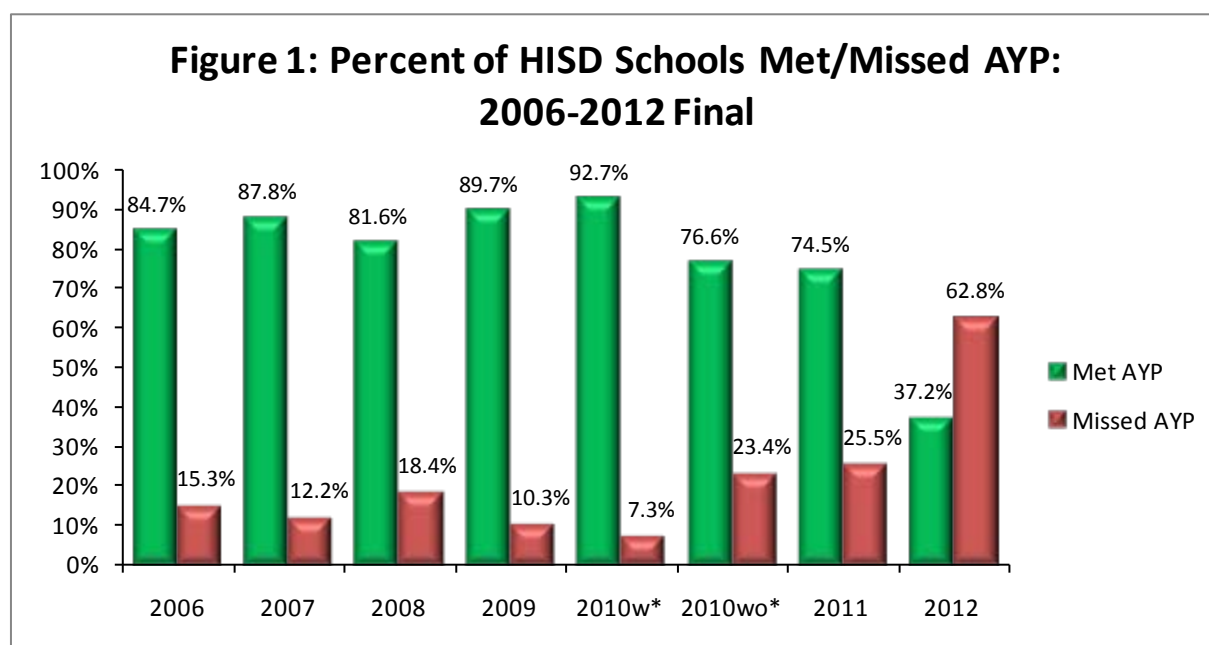
Table 4 provides a count of the schools that met or missed the AYP standards in the last six years. For 2010, results are presented both with and without the use of the Texas Projection Measure (TPM). **Figure 1** shows the percent of schools that met or missed the APY standards from 2006 to 2012.

Table 4: AYP Ratings of HISD Schools: 2007–2012 Final

Rating	2007	2008	2009	2010w*	2010wo*	2011	2012 Prelim	2012 Final
Met AYP	238	222	235	254	210	213	97	99
Missed AYP	33	50	27	20	64	73	169	167
Not Evaluated	23	20	33	20	20	11	11	11
Total	294	292	295	294	294	297	277	277

*With and without Texas Projection Measure.

- Of the 266 schools that were evaluated in 2012, 99 (37.2 percent) met AYP standards, and 167 (62.8 percent) did not meet the AYP standards.



*With and without Texas Projection Measure.

Results by School Office

The 2012 results of the AYP system of accountability for campuses were examined by School Office. HISD schools are organized into three school offices, which include Alternative/Charter Schools. The school offices are: Elementary Schools, Middle Schools, and High Schools. The number and percent of schools that met or missed AYP for each office are presented in **Table 5**.

Table 5: 2012 AYP Ratings of HISD Schools by School Office

School Office	Number of Schools Rated	Met AYP	Percent Met AYP	Missed AYP	Percent Missed AYP
Elementary	170	72	42.4%	98	57.6%
Middle	40	6	15.0%	34	85.0%
High	56	21	37.5%	35	62.5%
Total	266	99	37.2%	167	62.8%

- The Elementary School Office had the highest percentage of schools meeting AYP with 42.4 percent.
- The Middle School Office had highest percentage of campuses missing AYP with 85.0 percent.

Campuses Rated as Missed AYP

The specific details of the AYP results for campuses that missed AYP in 2012 were analyzed. For the 2012–2013 school year, 33 schools will be under Title I Stage 1 School Improvement Sanctions, four schools will be under Title I Stage 2 School Improvement Sanctions, six schools will be under Title I Stage 3 School Improvement Sanctions, one school will be under Title 1 Stage 4 School Improvement Sanctions, and six schools will be under Title 1 Stage 5 School Improvement Sanctions. Schools have to meet the standards for two consecutive years to be removed from sanctions (see **Appendix A**).

Appendix B shows all the reasons that schools missed AYP as well as the Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years. **Appendix C** shows the 2011 and 2012 AYP status for each school, the reasons schools missed AYP, and the associated Title I School Improvement sanctions, by school office.

APPENDICES

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

	2004 Missed			2005 Missed			2006 Missed			2007 Missed			2008 Missed			2009 Missed			2010 Missed			2011 Missed			2012 Missed		
School	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP
HISD	x			x			x	R		x	O		x	R, O	S1-O	x	R,M	S1-R,O	x	R,M	S2-R,M	x	R,M	S3-R,M	x	R,M	S3-R,M
Alcott ES							x	R		x			x			x			x					x	R,M		
Alameda ES																								x	R		
ALTA HS	x	R,M		x	R,M	S1	x	M,O	S2	x	R,M	S3	x	R,M,O	S4-R,M	Closed											
Ashford ES																								x			
Askew ES																								x	R		
Atherton ES																								x	R,M		
Attucks MS				x	M		x	R		x			x	R,M		x	R	S1-R	x		S1-R	x	R,M	S2-R	x	R,M	S3-R,M
Austin HS	x	R		x	R,M,O	S1	x		S1	x	R,M	S2	x	R,M,O	S3-R,M	x		S3-R,M	x						x	R,M,O	
Barrick ES																								x	R		
Bastian ES																								x	R,M		
Bellaire HS								M											x			x	M		x	R,M	S1-M
Benavidez ES																x	R		x	R	S1-R	x	R,M	S2-R	x		S2-R
Benbrook ES																								x	R		
Berry ES																								x	R		
Black MS							x	M		x			x	R,M		x			x			x	R		x	R,M	S1-R
Blackshear ES																						x	R,M		x	M	S1-R
Bonham ES													x	R		x			x			x	R,M		x		
Bonner ES																								x	R		
Braeburn ES																								x	R,M		
Briargrove ES																						x	R			M	
Briar meadow ES																								x	R		
Briscoe ES																								x	R		
Brookline ES																								x	R		
Bruce ES																						x	M		x	R,M	S1-M
Burbank MS																								x	R		
Burnet ES																								x	R		
Burrus ES																								x	R,M		
Carter Career Ctr.	x	R,M								x	R,M		x	R,M,O	S1-R,M	x		S1-R,M	x							Closed	
Challenge HS																x	O		x								
Chavez HS	x	R,M		x	R,M	S1	x	R,M	S2	x	M	S3	x	M,O	S4-M	x		S4-M	x			x	M		x		
CLC HS	x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3	x	M,O	S4-R,M,O	x		S4-M,O	x	M	S5-M	x	R,M	S5-M	x	R	S5-R,M
CLC MS	x	M		x	M	S1	x	R,M	S2	x	M	S3	x		S3-M	x	M	S4-M	x		S4-M	x	O			Closed	
Clifton MS													x	R,M		x			x			x	R		x	M	
Codwell ES																								x	R,M		
Community Serv.							x	R		x				M,O			O							x	R		
Cook ES																								x	R,M		
Coop ES																								x	R,M		
Cornelius ES																								x	R		
Crockett ES																								x	M		
Cullen MS													x	R,M		x	R	S1-R	x		S1-R				x	R,M	
Cunningham ES																								x	R		
Daily ES																								x	R,M		
Davila ES																						x	R,M		x	R	S1-R
Davis HS	x	R,M		x	R,M,O	S1	x	O	S1	x	R,M,O	S2	x	O	S3-R,M,O	x	M	S3-M,O	x		S3-M				x	R,M	
Deady MS				x	R,M					x			x	R,M		x			x						x	R,M	
Dodson ES																								x	R,M		
Dogan ES							x	R		x			x			x			x					x	R,M		
Dominion ES																								x	M		
Dowling MS				x	M		x	M	S1	x	R,M	S2	x	R,M	S3-R,M	x		S3-R,M	x			x	R		x	R,M	S1-R
DRAW Charter	x	M						Closed																			

R = Reading, M = Math, O = Other
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

	2004 Missed			2005 Missed			2006 Missed			2007 Missed			2008 Missed			2009 Missed			2010 Missed			2011 Missed			2012 Missed		
School	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP
Durham ES																								x	R,M		
Durkee ES																								x	R,M		
Edison MS				x	M		x	M	S1	x		S1	x	R,M	S2-M	x	R	S2-R,M	x		S1-R				x	R,M	
Eliot ES																								x	R,M		
Elrod ES													x	R		x			x					x	M		
Emerson ES																								x	R,M		
Empowerment HS										x	M		x			x			x					x	M		
Energ for Excell ES																						x	R		x		
Energ for Excell HS	x	R,M					Closed																				
Energ for STEM SE MS																								x	M		
Energ for STEM W MS																								x	M		
Field ES				x	R					x			x			x			x								
Fleming MS																						x	R		x	R,M	S1-R
Foerester ES																						x	R,M		x	R,M	S1-R,M
Fondren ES																								x	R		
Fondren MS				x	R		x	R,M	S1	x		S1	x	M		x	R		x	R,M	S1-R	x		S1-R	x	R,M	S2-R
Fonville MS							x	R,M		x			x	R,M		x			x						x	R,M	
Foster ES																								x	R,M		
Franklin ES																								x	R,M		
Frost ES																											
Furr HS	x	R		x	M		x	M	S1	x	M,O	S2	x	O	S2-M,O	x		S1-O	x					x	R		x
Garcia ES																								x	R		x
Garden Oaks ES																								x	R,M		x
Garden Villas																											x
Golfcrest ES																											x
Gordon ES																											x
Grady MS																											x
Gregory-Lincoln ES	x	R								x			x			x			x			x	M		x	R,M	S1-M
Gregory-Lincoln MS				x	M					x			x			x			x						x	R,M	
Grimes ES				x	M					x			x			x			x							Closed	
Grissom ES																								x	M		x
Gross ES																								x	M		x
Hamilton MS																											x
Harper Alt.																								x	R,M		x
Harris, R. P.																											x
Hartman MS													x	M		x			x	R,M		x	R	S1-R	x	R	S2-R
Hartsfield ES																											x
Henderson, N. Q.																											x
Henry MS							x	M		x			x	R,M		x	R,M	S1-R,M	x		S1-R,M	x	R	S2-R	x	R,M	S3-R
Herrera ES																											x
High School Ahead																											x
Highland Heights																											x
Hobby ES																											x
Hogg MS				x	M					x			x	R,M		x			x			x	R,M		x	R,M	S1-R,M
Holland MS				x	M		x	R,M	S1	x		S1	x	R,M	S2-M	x		S2-M	x			x	R,M		x	R,M	S1-R,M
Hope Academy																											x
Houston Drop Back In				x	R,M,O		R,O			Closed																	
Houston Gardens																											x
Houston HS	x	R,M		x	R,M	S1	x	R,M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	Closed											
Houston M/S/T Center																											x
Houston Night HS				x	R,M					x			Closed														

R = Reading, M = Math, O = Other
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

	2004			2005			2006			2007			2008			2009			2010			2011			2012			
School	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	
Inspired for Excell W																									x	R,M		
Issacs ES																						x	R		x	R,M	S1-R	
Jackson MS																						x	R		x	R,M	S1-R	
Janowski ES																									x	R		
Jefferson ES																									x	R		
Johnston MS																									x	M		
Jones HS	x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	M	S5-R,M,O	x		S5-M	x	R,M,O	S5-M	x	R	S5-R,M	
Jordan HS							x	M		x			x	R,M		x			x								R,M	
Kandy Stripe																									x	R,M		
Kashmere Gardens																									x	R,M		
Kashmere HS	x	R,M		x	R,M	S1			S1	x	O		x	M,O	S1-O	x		S1-O	x	DQ	S2-O	x	R,M,O	S3-O	x		S3-O	
Kay On-Going HS	x	O	S1	x	R	S2			S2		Closed																	
Kay On-Going MS							x	R,M			Closed																	
Kelso																									x	R		
Key MS				x	M		x			x			x			x			x	R,M	DQ							
Lamar HS																									x	M		
Las Americas MS										x	R,M		x			x			x	M		x	R		x	R,M	S1-R	
Laurenzo ECEC																									x	R		
Law																									x	R		
Leader's Acad																			x	M						Closed		
Lee HS	x	R,M,O	S1	x	R,M,O	S2			S2	x	R,M,O	S3	x	R,M	S4-R,M,O	x	R,M	S5-R,M	x	R	S5-R,M	x		S5-R	x	M		
Lewis ES																						x	R,M		x	R,M	S1-R,M	
Liberty HS																						x	O		x			
Lockhart																									x	M		
Long MS				x	M		x			x			x	R,M		x			x			x	M		x	R,M	S1-M	
Longfellow ES																								x	R		x	
Looscan ES				x	R,M					x			x			x			x						x	R		
M.C.T.C. HS				x	M						Closed																	
Madison HS				x	R,M					x	M		x	R,M,O	S1-M	x	R,M	S2-R,M	x	M,O	S3-R,M	x	R,M	S4-R,M	x		S4-R,M	
Marshall MS	x	M	S1	x	M	S2			S2	x			x	R,M		x			x			x	R,M		x	R,M	S1-R,M	
Martinez, C. ES																						x	R,M		x	R	S1-R	
Martinez, R. ES							x	R		x			x	R,M		x			x			x	R		x	R,M	S1-R	
McDade ES							x	R,M		x			x			x			x								Closed	
McNamara ES										x	R		x			x			x			x	R		x	R	S1-R	
McReynolds MS	x	M		x	M	S1	x	R	S1	x			x			x			x						x	R,M		
Milby HS				x	M					x			x	M		x	R,M	S1-M	x		S1-M				x	M		
Milne																									x	R,M		
Mitchell																									x	R,M		
Montgomery																									x	R,M		
Mount Carmel																									x	M		
New Aspirations																			x	R,M		x	R	S1-R	x	R,M,O	S2-R	
Northline																									x	R,M		
Ortiz MS										x	M		x	R,M	S1-M	x		S1-M	x							x	R,M	
Paige ES																								x	R,M		x	
Patterson																									x	R		
Petersen																									x	M		
Peck ES																								x	R		x	
Pilgrim Academy							x	R,M		x			x			x			x			x			x			
Pleasant Hill ES										x	R,M		x	M	S1-M		Closed											
Poe																									x	M		
Provision	x	M								x	M		x	M	S1-M	x	M	S2-M	x		S2-M	x	R,M	S3-M	x		S3-M	

R = Reading, M = Math, O = Other
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

School	2004 Missed			2005 Missed			2006 Missed			2007 Missed			2008 Missed			2009 Missed			2010 Missed			2011 Missed			2012 Missed		
	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP
Pugh																									x	R	
REACH HS																						x	O		x		
Reagan HS	x	M		x	R,M	S1			S1	x			x	O		x			x						x	M	
Revere MS							x	R,M		x			x	M		x	R		x			x	R,M		x	M	S1-M
Reynolds																									x	R,M	
Rhoads ES				x	M					x			x			x			x							Closed	
Robinson ES																						x	M		x	R	
Rogers, T.H. ES																x	R		x							Closed	
Roosevelt																									x	R	
Ross																									x	R,M	
Rucker																									x	R	
Rusk																									x	R	
Ryan ES				x	R			Closed																			
Ryan MS							x	R,M		x	M	S1	x	R,M	S2-M	x	R,M	S3-R,M	x	M	S4-R,M	x	R	S4-R,M	x	M	S5-R,M
Sanchez																									x	R	
Sanderson ES				x	M						Closed																
Scarborough HS				x	R,M					x	M		x			x			x						x	R,M	
Sharpstown HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M	S4-M,R,O	x	O	S4-R,M,O	x		S2-O	x	R,M		x	R,M,O	S1-R,M
Sharpstown Int'l																						x	R		x	M	
Shadowbriar ES							x	R		x			x			x			x						x	R,M	
Sherman ES																									x	R	
Sinclair ES																									x	R	
Smith, E.O. ES																						x	R,M			Closed	
Smith, E.O. MS				x	M					x	R		x			x	R,M		x	R,M	S1-R,M	x	R,M	S2-R,M			Closed
Smith, K. ES							x	R,M		x			x			x			x			x	R		x	R,M	S1-R
Southmayd																									x	R,M	
Sterling HS				x	R,M		x	M	S1	x	M	S2	x	M	S3-M	x		S3-M	x						x	R,M	S1-R
Stevens ES																									x	R,M	
Stevenson MS																						x	R		x		
Sugar Grove MS																						x	R,M		x	R,M	S1-R,M
Texas Connections																									x	M	
Thomas MS	x	M		x	M	S1	x	M	S2	x		S2	x	R		x	R,M	S1-R	x	M	S1-R,M	x	R	S2-R,M	x	R,M	S3-R,M
Thompson ES							x	R		x			x			x			x						x	R,M	
Tijerina ES																						x	M		x	R	
Tinsley ES																			x	R,M					x	R	
Vision Academy																									x	M	
Wainwright ES																									x	R	
WALIPP																x	M		x					x	M		Closed
Walnut Bend ES																									x	R	
Waltrip HS				x	R,M					x	M		x			x			x			x	M		x	R,M	S1-M
Washington HS				x	M					x	M		x			x			x			x	M		x	R	
Welch MS							x	R		x			x			x			x	M		x	R		x	M	
West Briar MS													x	M		x			x						x	R,M	
Westbury HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	R,M	S5- R,M,O	x		S5-R,M	x	R,M	S5-R,M	x	R,M	S5-R,M
Westside HS								M		x			x			x			x			x	M		x	R,M	S1-M
Wheatley HS	x	M,O	S1	x		S1	x	M	S2	x	R,M,O	S3	x	R,M	S4-R,M	x		S4-R,M	x	M	S5-M	x	R,M	S5-M	x	R,M,O	S5-R,M
Whidby																									x	R,M	
Whittier ES																									x	R,M	
Williams MS				x	M					x	M		x	R,M	S1-M	x	R	S1-R,M	x	M	S2-R,M	x	R	S2-R,M	x	R,M	S3-R,M
Wilson Montessori																						x	R,M		x	M	S1-M
Windsor Village																									x	R	

R = Reading, M = Math, O = Other
S# = Stage # Sanctions for School Improvement

Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2012 Final

	2004			2005			2006			2007			2008			2009			2010			2011			2012											
	Missed			Missed			Missed			Missed			Missed			Missed			Missed			Missed			Missed											
School	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP									
Woodson ES				x		R				x			x			x			x			x		R	x	R,M	S1-R									
Woodson MS				x		M				x			x		M	x		M	S1-M	x		S1-M	x		R,M	S2-M	Closed									
Worthing HS	x		R,M	x		R,M	S1			x		M	S2	x		M	S3	x		M,O	S4-M	x		O	S4-M,O	x		R,M,O	S5-M,O	x		R				
Yates HS	x		R,M	x		R	S1			x		R,M	S2	x		M	S2	x		R,M,O	S3-R,M	x		M	S3-R,M	x		M,O	S4-M	x		R,M	S5-M	x		S5-M
Young ES																															x		R,M			
Young Learners ES																															x		R,M			
Young Scholars ES										x		M		x				x				x								x		R,M				

R = Reading, M = Math, O = Other
S# = Stage # Sanctions for School Improvement

[illegible]

HISD Research and Accountability

[illegible]

HISD Research and Accountability

[illegible]

HISD Research and Accountability

School	Reading/ELA														Mathematics														Graduation/Attendance Rate								School Improve. Stage
	Performance							Participation							Performance							Participation															
	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L	T	A	H	W	E	S	L		
Hamilton MS							X																														
Hartman MS			X				%																												S2-R		
Henry MS	X		X		%		X								X		X		X		X													S3-R			
High School Ahead														X	X	X																					
Hogg MS	%		X		X	%	X								X		X		X	%	X													S1-R,M			
Holland MS	X	X	X		X										X	X	X		X		X													S1-R,M			
Jackson MS	X		X		X	%	X								X		X		X	X	X													S1-R			
Johnston MS																%	X		X																		
Las Americas MS	X				X		X								X				X		X													S1-R			
Long MS	X		X		X	%	X								X		X		X		X													S1-M			
Marshall MS	%		%		%		X								X		X		X		X													S1-R,M			
McReynolds MS	X		X		X	%	X								X		X		X	X	X																
Ortíz MS	X	X	X		X		%								X	X	X		X		X																
Revere MS															X	X	X		X	%														S1-M			
Ryan MS															X	X			X	X														S5-R,M			
Sharpstown Int.															X	X	X		X		X																
Sugar Grove	X	%	X		X	%	X								X	X	X		X		X													S1-R,M			
Thomas MS	X	X	%		X		X								X	X	X		X	X	X													S3-R,M			
Welch MS															X	X	X		X	%	X																
West Briar MS		%			%		X								X	X	X		X																		
Williams MS			%			%	X								X	X	X		X	%	X													S3-R,M			
Woodson	%	X			%										X	X			X															S1-R			
Austin HS							X								X		X		X		X											X					
Bellaire HS		%			X										X	X	X		X															S1-M			
CLC HS	X																																				

HISD Research and Accountability

Appendix B: HISD Schools Rated as Missed AYP by Reasons for the 2011-2012 School Year

School	Reading/ELA																Mathematics																Graduation/Attendance Rate								School Improve Stage
	Performance								Participation								Performance								Participation																
	T	A	H	W	E	S	L		T	A	H	W	E	S	L		T	A	H	W	E	S	L		T	A	H	W	E	S	L		T	A	H	W	E	S	L		
Kandy Stripe	X	X			X												X	X			X																				
Lamar HS																		X																							
Lee HS																								X					X		X										
Milby HS																	X		X		X																				
Mount Carmel Academy																	X		X																						
New Aspirations HS	X																X														X	X	X		X				S2-R		
Reagan HS																		X																							
Scarborough HS	X		X		X												X		X		X																				
Sharpstown HS	X	X	X		X		X							X			X														X								S1-R,M		
Sterling HS	X	%			X									X			X	X			X																	S1-R			
Texas Connections Acad																	X	X	X		X																				
Vision Academy																	X																								
Waltrip HS	X		X		X												X	X	X		X																	S1-M			
Washington HS	X	X	X		X																																				
Westbury HS	X	X	X		X		X										X	X	X		X		X															S5-R,M			
Westside HS			X		%												X	X	X		X																	S1-M			
Wheatley HS	%	%	X		%														X		%										X							S5-R,M			
Worthing HS	X	X			X																																				
Young Learners	X																X																								
Young Scholars	X	X			X												X	X			X																				
Legend for Codes and Standards: % = Missed AYP due to 3% Cap; X = Missed AYP for other reasons or combination of reasons; T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient. S1 = Stage 1 Sanctions for School Improvement S2 = Stage 2 Sanctions for School Improvement S3 = Stage 3 Sanctions for School Improvement S4 = Stage 4 Sanctions for School Improvement S5 = Stage 5 Sanctions for School Improvement																																									

Appendix C: Final 2012 AYP Status by School Office

School Office	School	2011 AYP Status	2012 AYP Status	Reading		Mathematics		Grad/Attend	S.I.P.
				Perform	Partic	Perform	Partic		
	HISD	Missed AYP	Missed AYP	TAHESL		TAHESL			S3-R,M
ES	Alcott	Met AYP	Missed AYP	TAHE		TAHE			
ES	Alameda	Met AYP	Missed AYP	TAHEL					
ES	Anderson	Met AYP	Met AYP						
ES	Ashford	Met AYP	Not Rated						
ES	Askew	Met AYP	Missed AYP	HEL					
ES	Atherton	Met AYP	Missed AYP	TAE		TAE			
ES	Barrick	Met AYP	Missed AYP	L					
ES	Bastian	Met AYP	Missed AYP	TAHEL		TAE			
ES	Bell	Met AYP	Met AYP						
ES	Bellfort Academy	Met AYP	Met AYP						
ES	Benavidez	Missed AYP	Met AYP						S2-R
ES	Benbrook	Met AYP	Missed AYP	THEL					
ES	Berry	Met AYP	Missed AYP	THEL					
ES	Blackshear	Missed AYP	Missed AYP			TAE			S1-R
ES	Bonham	Missed AYP	Met AYP						
ES	Bonner	Met AYP	Missed AYP	THEL					
ES	Braeburn	Met AYP	Missed AYP	THEL		TEL			
ES	Briargrove	Missed AYP	Missed AYP			L			
ES	Briarmeadow	Met AYP	Missed AYP	L					
ES	Briscoe	Met AYP	Missed AYP	THE					
ES	Brookline	Met AYP	Missed AYP	THE					
ES	Browning	Met AYP	Met AYP						
ES	Bruce	Missed AYP	Missed AYP	TAHEL		A			S1-M
ES	Burbank ES	Met AYP	Met AYP						
ES	Burnet	Met AYP	Missed AYP	THEL					
ES	Burrus	Met AYP	Missed AYP	TAE		TAE			
ES	Bush	Met AYP	Met AYP						
ES	Cage	Met AYP	Met AYP						
ES	Carrillo	Met AYP	Met AYP						
ES	Codwell	Met AYP	Missed AYP	TAE		TAE			
ES	Condit	Met AYP	Met AYP						
ES	Cook	Met AYP	Missed AYP	TAHEL		TAHEL			
ES	Coop	Met AYP	Missed AYP	THEL		THEL			
ES	Cornelius	Met AYP	Missed AYP	L					
ES	Crespo	Met AYP	Met AYP						
ES	Crockett	Met AYP	Missed AYP			THEL			
ES	Cunningham	Met AYP	Missed AYP	THEL					
ES	Daily	Met AYP	Missed AYP	TA		TAHE			
ES	Davila	Missed AYP	Missed AYP	THEL					S1-R
ES	DeAnda		Not Rated						
ES	DeChaumes	Met AYP	Met AYP						
ES	DeZavala	Met AYP	Met AYP						
ES	Dodson	Met AYP	Missed AYP	TAE		TAE			
ES	Dogan	Met AYP	Missed AYP	TAE		TAHEL			
ES	Durham	Met AYP	Missed AYP	AE		A			
ES	Durkee	Met AYP	Missed AYP	THEL		THEL			
ES	Elementary DAEP		Not Rated						
ES	Eliot	Met AYP	Missed AYP	THEL		THE			
ES	Elrod	Met AYP	Missed AYP			TAEL			
ES	Emerson	Met AYP	Missed AYP	TAHEL		TAEL			
ES	Farias ECEC	Met AYP	Met AYP						
ES	Field	Met AYP	Met AYP						
ES	Foerster	Missed AYP	Missed AYP	TAHEL		TAE			S1-R,M
ES	Fondren	Met AYP	Missed AYP	THE					
ES	Foster	Met AYP	Missed AYP	TAE		TAE			
ES	Franklin	Met AYP	Missed AYP	THEL		THEL			
ES	Frost	Missed AYP	Met AYP						
ES	Gallegos	Met AYP	Met AYP						

Legend for Codes and Standards:

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

Appendix C: Final 2012 AYP Status by School Office

School Office	School	2011 AYP Status	2012 AYP Status	Reading		Mathematics		Grad/Attend	S.I.P.
				Perform	Partic	Perform	Partic		
ES	Garcia	Missed AYP	Missed AYP	TAE		TAE			S1-R
ES	Garden Oaks	Missed AYP	Met AYP						
ES	Garden Villas	Met AYP	Missed AYP	L		A			
ES	Golfcrest	Met AYP	Missed AYP	THEL					
ES	Gordon	Met AYP	Missed AYP	THEL		TEL			
ES	Gregg	Met AYP	Met AYP						
ES	Gregory-Lincoln ES	Missed AYP	Missed AYP	TAHE		A			S1-M
ES	Gregory-Lincoln MS	Met AYP	Missed AYP	H		TAHE			
ES	Grissom	Missed AYP	Missed AYP	TAHEL		TAE			S1-M
ES	Gross	Missed AYP	Missed AYP	TAE		TAHEL			S1-M
ES	Halpin ECEC	Met AYP	Met AYP						
ES	Harris, J. R.	Met AYP	Met AYP						
ES	Harris, R. P.	Met AYP	Missed AYP	THEL		THEL			
ES	Hartsfield	Met AYP	Missed AYP	TAE		TE			
ES	Harvard	Met AYP	Met AYP						
ES	Helms	Met AYP	Met AYP						
ES	Henderson, J. P.	Met AYP	Met AYP						
ES	Henderson, N. Q.	Met AYP	Missed AYP	TAHE		TAHE			
ES	Herod	Met AYP	Met AYP						
ES	Herrera	Met AYP	Missed AYP	THEL		THEL			
ES	Highland Heights	Met AYP	Missed AYP	TAHEL		TAHEL			
ES	Hines-Caldwell	Met AYP	Met AYP						
ES	Hobby	Met AYP	Missed AYP	TAE		TAE			
ES	Horn	Met AYP	Met AYP						
ES	Houston Gardens	Met AYP	Missed AYP	TAE		TAE			
ES	Isaacs	Missed AYP	Missed AYP	HEL		L			S1-R
ES	Janowski	Met AYP	Missed AYP	THEL					
ES	Jefferson	Met AYP	Missed AYP	THEL					
ES	Kashmere Gardens	Met AYP	Missed AYP	TAE		TAE			
ES	Kelso	Met AYP	Missed AYP	HEL					
ES	Kennedy	Met AYP	Met AYP						
ES	Ketelsen	Met AYP	Met AYP						
ES	King, M. L. ECEC	Met AYP	Met AYP						
ES	Kolter	Met AYP	Met AYP						
ES	Lantrip	Met AYP	Met AYP						
ES	Laurenzo ECEC	Met AYP	Missed AYP	T					
ES	Law	Met AYP	Missed AYP	TAHEL					
ES	Lewis	Missed AYP	Missed AYP	A		A			S1-R,M
ES	Lockhart	Met AYP	Missed AYP			TAE			
ES	Longfellow	Missed AYP	Missed AYP			TAHE			
ES	Looscan	Met AYP	Missed AYP	THEL					
ES	Love	Met AYP	Met AYP						
ES	Lovett	Met AYP	Met AYP						
ES	Lyons	Met AYP	Met AYP						
ES	MacGregor	Met AYP	Met AYP						
ES	Mading	Met AYP	Met AYP						
ES	Martinez, C.	Missed AYP	Missed AYP	THEL					S1-R
ES	Martinez, R.	Missed AYP	Missed AYP	HL		THESL			S1-R
ES	McNamara	Missed AYP	Missed AYP						S1-R
ES	Memorial	Met AYP	Met AYP						
ES	Milne	Met AYP	Missed AYP	TAHEL		TAHEL			
ES	Mistral ECEC	Met AYP	Met AYP						
ES	Mitchell	Met AYP	Missed AYP	THE		THEL			
ES	Montgomery	Met AYP	Missed AYP	TAHEL		TAE			
ES	Moreno	Met AYP	Met AYP						
ES	Neff	Met AYP	Met AYP						
ES	Northline	Met AYP	Missed AYP	THEL		THE			
ES	Oak Forest	Met AYP	Met AYP						
ES	Oates	Met AYP	Met AYP						

Legend for Codes and Standards:

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

Appendix C: Final 2012 AYP Status by School Office

School Office	School	2011 AYP Status	2012 AYP Status	Reading		Mathematics		Grad/Attend	S.I.P.
				Perform	Partic	Perform	Partic		
ES	Osborne	Met AYP	Met AYP						
ES	Paige	Missed AYP	Missed AYP	THE					S1-R
ES	Park Place	Met AYP	Met AYP						
ES	Parker	Met AYP	Met AYP						
ES	Patterson	Met AYP	Missed AYP	HEL					
ES	Peck	Missed AYP	Met AYP						
ES	Petersen	Met AYP	Missed AYP			A			
ES	Pilgrim Academy	Met AYP	Met AYP						
ES	Piney Point	Met AYP	Met AYP						
ES	Pleasantville	Met AYP	Met AYP						
ES	Poe	Met AYP	Missed AYP			A			
ES	Port Houston	Met AYP	Met AYP						
ES	Project Chrysalis	Met AYP	Met AYP						
ES	Pugh	Met AYP	Missed AYP	L					
ES	Red	Met AYP	Met AYP						
ES	Reynolds	Met AYP	Missed AYP	TAE		TAE			
ES	Rice	Met AYP	Met AYP						
ES	River Oaks	Met AYP	Met AYP						
ES	Roberts	Met AYP	Met AYP						
ES	Robinson	Missed AYP	Missed AYP	TAHEL					
ES	Rodriguez	Met AYP	Met AYP						
ES	Roosevelt	Met AYP	Missed AYP						
ES	Ross	Met AYP	Missed AYP						
ES	Rucker	Met AYP	Missed AYP						
ES	Rusk	Met AYP	Missed AYP						
ES	Sanchez	Met AYP	Missed AYP	THEL					
ES	Scarborough	Met AYP	Met AYP						
ES	School at St. George Place	Met AYP	Met AYP						
ES	Scroggins	Met AYP	Met AYP						
ES	Seguin	Met AYP	Met AYP						
ES	Shadowbriar	Met AYP	Missed AYP	TAHESL		TAHESL			
ES	Shearn	Met AYP	Met AYP						
ES	Sherman	Met AYP	Missed AYP						
ES	Sinclair	Met AYP	Missed AYP						
ES	Smith, K.	Missed AYP	Missed AYP						S1-R
ES	Southmayd	Met AYP	Missed AYP						
ES	Stevens	Met AYP	Missed AYP						
ES	Sutton	Met AYP	Met AYP						
ES	T H Rogers	Met AYP	Met AYP						
ES	Thompson	Met AYP	Missed AYP						
ES	Tijerina	Missed AYP	Missed AYP	THEL					
ES	Tinsley	Met AYP	Missed AYP	HL					
ES	Travis	Met AYP	Met AYP						
ES	Twain	Met AYP	Met AYP						
ES	Valley West	Met AYP	Met AYP						
ES	Wainwright	Met AYP	Missed AYP						
ES	Walnut Bend	Met AYP	Missed AYP	TAHEL					
ES	Wesley	Met AYP	Met AYP						
ES	West University	Met AYP	Met AYP						
ES	Wharton Dual Language	Met AYP	Met AYP						
ES	Whidby	Met AYP	Missed AYP	TAE		TAE			
ES	White	Met AYP	Met AYP						
ES	Whittier	Met AYP	Missed AYP	THEL		THE			
ES	Wilson Montessori	Missed AYP	Missed AYP			THEL			S1-M
ES	Windsor Village	Met AYP	Missed AYP	HL					
ES	Young	Met AYP	Missed AYP						
MS	Attucks MS	Missed AYP	Missed AYP	TAHE		TAHE			S3-R,M
MS	Black MS	Missed AYP	Missed AYP	HESL		TAHESL			S1-R
MS	Burbank MS	Met AYP	Missed AYP	THEL					

Legend for Codes and Standards:

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

Appendix C: Final 2012 AYP Status by School Office

School Office	School	2011 AYP Status	2012 AYP Status	Reading		Mathematics		Grad/Attend	S.I.P.
				Perform	Partic	Perform	Partic		
MS	Clifton MS	Missed AYP	Missed AYP			HL			
MS	Cullen MS	Met AYP	Missed AYP	TAHES		TAES			
MS	Deady MS	Met AYP	Missed AYP	THEL		THEL			
MS	Dowling MS	Missed AYP	Missed AYP	TAHESL		TAHES			S1-R
MS	Edison MS	Met AYP	Missed AYP	THESL		THESL			
MS	Fleming MS	Missed AYP	Missed AYP	TAHES		TAHES			S1-R
MS	Fondren MS	Met AYP	Missed AYP	TAHESL		TAHESL			S2-R
MS	Fonville MS	Met AYP	Missed AYP	THESL		THESL			
MS	Grady MS	Met AYP	Missed AYP			AE			
MS	Hamilton MS	Met AYP	Missed AYP	L					
MS	Hartman MS	Missed AYP	Missed AYP	HL					S2-R
MS	Henry MS	Missed AYP	Missed AYP	THEL		THEL			S3-R
MS	High School Ahead	Not Rated	Missed AYP		L	TA			
MS	Hogg MS	Missed AYP	Missed AYP	THESL		THESL			S1-R,M
MS	Holland MS	Missed AYP	Missed AYP	TAHE		TAHEL			S1-R,M
MS	Jackson MS	Missed AYP	Missed AYP	THESL		THESL			S1-R
MS	Johnston MS	Met AYP	Missed AYP			AHE			
MS	Kaleidoscope School MS	Met AYP	Met AYP						
MS	Key MS	Met AYP	Met AYP						
MS	Lanier MS	Met AYP	Met AYP						
MS	Las Americas MS	Missed AYP	Missed AYP	TEL		TEL			S1-R
MS	Long MS	Missed AYP	Missed AYP	THESL		THEL			S1-M
MS	Marshall MS	Missed AYP	Missed AYP	THEL		THEL			S1-R,M
MS	McReynolds MS	Met AYP	Missed AYP	THESL		THESL			
MS	Ortiz MS	Met AYP	Missed AYP	TAHEL		TAHEL			
MS	Pershing MS	Met AYP	Met AYP						
MS	Pin Oak MS	Met AYP	Met AYP						
MS	Revere MS	Missed AYP	Missed AYP			TAHES			S1-M
MS	Ryan MS	Missed AYP	Missed AYP			TAES			S5-R,M
MS	Sharpstown Int.	Missed AYP	Missed AYP			TAHEL			
MS	Stevenson MS	Missed AYP	Met AYP						
MS	Sugar Grove	Missed AYP	Missed AYP	TAHESL		TAHEL			S1-R,M
MS	Thomas MS	Missed AYP	Missed AYP	TAHEL		TAHESL			S3-R,M
MS	Welch MS	Missed AYP	Missed AYP			TAHESL			
MS	West Briar MS	Met AYP	Missed AYP	AEL		TAHE			
MS	Williams MS	Missed AYP	Missed AYP	HSL		TAHESL			S3-R,M
MS	Woodson	Missed AYP	Missed AYP	TAE		TAE			S1-R
MS	Young Men's College Prep.		Not Rated						
MS	Young Women's College Prep		Not Rated						
HS	Advanced Virtual Academy	Not Rated	Not Rated						
HS	Austin HS	Met AYP	Missed AYP	L		THEL		L	
HS	Beechnut	Not Rated	Not Rated						
HS	Bellaire HS	Missed AYP	Missed AYP	AE		TAHE			S1-M
HS	Carnegie Vanguard HS	Met AYP	Met AYP						
HS	Challenge HS	Met AYP	Met AYP						
HS	Chavez HS	Missed AYP	Met AYP						
HS	CLC HS	Missed AYP	Missed AYP	T					S5-R,M
HS	Community Services	Met AYP	Missed AYP		T				
HS	Davis HS	Met AYP	Missed AYP		L	THE			
HS	DeBakey HS	Met AYP	Met AYP						
HS	Dominion	Met AYP	Missed AYP			T			
HS	East Early College HS	Met AYP	Met AYP						
HS	Eastwood Academy	Met AYP	Met AYP						
HS	Empowerment College Prep HS	Met AYP	Missed AYP			T			
HS	Energ for Excell ECEC	Met AYP	Met AYP						
HS	Energ for Excell ES	Missed AYP	Met AYP						
HS	Energized for Excellence MS	Met AYP	Met AYP						
HS	Energized for STEM SE HS	Met AYP	Met AYP						
HS	Energized for STEM SE MS	Not Rated	Missed AYP			TAE			

Legend for Codes and Standards:

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

Appendix C: Final 2012 AYP Status by School Office

School Office	School	2011 AYP Status	2012 AYP Status	Reading		Mathematics		Grad/Attend	S.I.P.
				Perform	Partic	Perform	Partic		
HS	Energized for STEM West HS	Met AYP	Met AYP						
HS	Energized for STEM West MS	Met AYP	Missed AYP			THEL			
HS	Furr HS	Met AYP	Missed AYP			THE			
HS	Harper	Missed AYP	Met AYP						
HS	HCC Life Skills	Met AYP	Not Rated						
HS	Hope Academy	Met AYP	Missed AYP	T		T			
HS	Houston Academy Int'l Stu.	Met AYP	Met AYP						
HS	Houston Math/Sci./Tech. Center	Met AYP	Missed AYP	TS					
HS	HS Law Enforce. Criminal Justice	Met AYP	Met AYP						
HS	HS Perform & Vis Arts	Met AYP	Met AYP						
HS	Inspired for Excell Academy West	Met AYP	Missed AYP	TAE		TAE			
HS	JJAEP	Not Rated	Not Rated						
HS	Jones HS	Missed AYP	Missed AYP	TE					S5-R,M
HS	Jordan HS	Met AYP	Missed AYP	THE		THE			
HS	Kandy Stripe	Met AYP	Missed AYP	TAE		TAE			
HS	Kashmere HS	Missed AYP	Met AYP						S3-O
HS	Lamar HS	Met AYP	Missed AYP			A			
HS	Lee HS	Met AYP	Missed AYP				TEL		
HS	Liberty HS	Missed AYP	Not Rated						
HS	Madison HS	Missed AYP	Met AYP						S4-R,M
HS	Milby HS	Met AYP	Missed AYP			THE			
HS	Mount Carmel Academy	Met AYP	Missed AYP			TH			
HS	New Aspirations HS	Missed AYP	Missed AYP	T		T		TAHE	S2-R
HS	North Houston Early College HS	Met AYP	Met AYP						
HS	Provision	Missed AYP	Met AYP						S3-M
HS	REACH HS	Missed AYP	Not Rated						
HS	Reagan HS	Met AYP	Missed AYP			A			
HS	Scarborough HS	Met AYP	Missed AYP	THE		THE			
HS	Sharpstown HS	Missed AYP	Missed AYP	TAHEL	L	A		A	S1-R,M
HS	Sterling HS	Missed AYP	Missed AYP	TAE		TAE			S1-R
HS	Texas Connections Acad	Not Rated	Missed AYP			TAHE			
HS	TSU Charter Lab	Met AYP	Met AYP						
HS	Vision Academy	Met AYP	Missed AYP			T			
HS	Waltrip HS	Missed AYP	Missed AYP	THE		TAHE			S1-M
HS	Washington HS	Missed AYP	Missed AYP	TAHE					
HS	Westbury HS	Missed AYP	Missed AYP	TAHEL		TAHEL			S5-R,M
HS	Westside HS	Missed AYP	Missed AYP	HE		TAHE			S1-M
HS	Wheatley HS	Missed AYP	Missed AYP	TAHE		HE		H	S5-R,M
HS	Worthing HS	Met AYP	Missed AYP	TAE					
HS	Yates HS	Missed AYP	Met AYP						S5-M
HS	Young Learners	Met AYP	Missed AYP	T		T			
HS	Young Scholars	Met AYP	Missed AYP	TAE		TAE			

Legend for Codes and Standards:

T = All Students, A = African American, H = Hispanic, W = White, E = Economically Disadvantaged, S = Special Education, and L = Limited English Proficient.

S1 = Stage 1 Sanctions for School Improvement

S2 = Stage 2 Sanctions for School Improvement

S3 = Stage 3 Sanctions for School Improvement

S4 = Stage 4 Sanctions for School Improvement

S5 = Stage 5 Sanctions for School Improvement

FINAL 2012 AYP ACCOUNTABILITY STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

FINAL 2012 AYP STATUS

MET AYP 99 37.2%	Anderson	Energ for Excell ES	Kennedy	Oates	Scarborough	Eastwood Academy	Harper
	Bell	Farias ECEC	Ketelsen	Osborne	School at St. George	Energ for Excell MS	Houston Academy Int'l
	Bellfort Academy	Field	King, M. L. ECEC	Park Place	Scroggins	Kaleidoscope School	HSLECJ
	Benavidez ²	Frost	Kolter	Parker	Seguin	Key MS	HSPVA
	Bonham	Gallegos	Lantrip	Peck	Shearn	Lanier MS	Kashmere HS ³
	Browning	Garden Oaks	Love	Pilgrim Academy	Sutton	Pershing MS	Madison HS ⁴
	Burbank ES	Gregg	Lovett	Piney Point	T H Rogers	Pin Oak MS	N Houston Early Coll
	Bush	Halpin ECEC	Lyons	Pleasantville	TSU Charter Lab	Stevenson MS	Provision ³
	Cage	Harris, J. R.	MacGregor	Port Houston	Travis	Carnegie Vanguard HS	Yates HS ⁵
	Carrillo	Harvard	Mading	Project Chrysalis	Twain	Challenge HS	
	Condit	Helms	Memorial	Red	Valley West	Chavez HS	
	Crespo	Henderson, J. P.	Mistral ECEC	Rice	Wesley	DeBaKey HS	
	DeChaumes	Herod	Moreno	River Oaks	West University	East Early College HS	
	DeZavala	Hines-Caldwell	Neff	Roberts	Wharton Dual Lang	Energ for STEM SE HS	
	Energ for Excell ECEC	Horn	Oak Forest	Rodriguez	White	Energ for STEM W HS	
MISSED AYP 167 62.8%	Alcott	Davila ¹	Houston Gardens	Robinson	Burbank MS	Ortiz MS	Milby HS
	Almeda	Dodson	Isaacs ¹	Roosevelt	Clifton MS	Revere MS ¹	Mount Carmel Academy
	Askew	Dogan	Janowski	Ross	Cullen MS	Ryan MS ⁵	New Aspirations HS ²
	Atherton	Durham	Jefferson	Rucker	Deady MS	Sharpstown Int.	Reagan HS
	Barrick	Durkee	Kashmere Gardens	Rusk	Dowling MS ¹	Sugar Grove MS ¹	Scarborough HS
	Bastian	Eliot	Kelso	Sanchez	Edison MS	Thomas MS ³	Sharpstown HS ¹
	Benbrook	Elrod	Laurenzo ECEC	Shadowbriar	Energ for STEM SE MS	Welch MS	Sterling HS ¹
	Berry	Emerson	Law	Sherman	Energ for STEM W MS	West Briar MS	Texas Connections Acad
	Blackshear ¹	Foerster ¹	Lewis ¹	Sinclair	Fleming MS ¹	Williams MS ³	Vision Academy
	Bonner	Fondren	Lockhart	Smith, K. ¹	Fondren MS ²	Austin HS	Waltrip HS ¹
	Braeburn	Foster	Longfellow	Southmayd	Fonville MS	Bellaire HS ¹	Washington HS
	Briargrove	Franklin	Looscan	Stevens	Grady MS	CLC HS ⁵	Westbury HS ⁵
	Briarmeadow	Garcia ¹	Martinez, C. ¹	Thompson	Gregory-Lincoln MS	Community Services	Westside HS ¹
	Briscoe	Garden Villas	Martinez, R. ¹	Tijerina	Hamilton MS	Davis HS	Wheatley HS ⁵
	Brookline	Golfcrest	McNamara ¹	Tinsley	Hartman MS ²	Dominion	Worthing HS
	Bruce ¹	Gordon	Milne	Wainwright	Henry MS ³	Empower Coll Prep HS	Young Learners
	Burnet	Gregory-Lincoln ES ¹	Mitchell	Walnut Bend	High School Ahead	Furr HS	Young Scholars
	Burrus	Grissom ¹	Montgomery	Whidby	Hogg MS ¹	Hope Academy	
	Codwell	Gross ¹	Northline	Whittier	Holland MS ¹	Houston Math/Sci./Tech.	
	Cook	Harris, R. P.	Paige ¹	Wilson Montessori ¹	Jackson MS ¹	Inspired for Excell	
	Coop	Hartsfield	Patterson	Windsor Village	Johnston MS	Jones HS ⁵	
	Cornelius	Henderson, N. Q.	Petersen	Woodson ¹	Las Americas MS ¹	Jordan HS	
	Crockett	Herrera	Poe	Young	Long MS ¹	Kandy Stripe	
	Cunningham	Highland Heights	Pugh	Attucks MS ³	Marshall MS ¹	Lamar HS	
	Daily	Hobby	Reynolds	Black MS ¹	McReynolds MS	Lee HS	
NOT RATED 11	Ashford	Young Men's Coll Prep	Beechnut	Liberty HS			
	DeAnda	Young Women's Coll Prep	HCC Life Skills	REACH HS			
	Elementary DAEP	Advanced Virtual	JJAEP				

Note: Percentages may not equal 100 due to rounding.

¹ Stage 1 School Improvement Plan. ² Stage 2 School Improvement Plan.

³ Stage 3 School Improvement Plan. ⁴ Stage 4 School Improvement Plan.

⁵ Stage 5 School Improvement Plan.

December 7, 2012